

GRADE 12 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.7) on your folio paper. Example 1.8. D.

- 1.1 Which of the following pairs of compounds contains members of the same homologous series?
- A Ethanol and butane
 B Ethanol and propanoic acid
 C Ethanol and propanal
 D Ethanol and butanoic acid
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N.



- A An object moving with constant acceleration.
 B An object moving with constant speed in a straight line.
 C An object moving with constant speed in a circular path.
 D An object moving with constant acceleration.
- 1.3 Which of the statements below best describes Weightlessness?
- A An object moves at constant velocity through the air.
 B An object moves with constant velocity through the air.
 C An object moves with constant velocity through the air.
 D An object moves with constant velocity through the air.
- 1.4 The inertia of an object...
- A is directly proportional to its mass.
 B is directly proportional to its velocity.
 C is directly proportional to its acceleration.
 D is directly proportional to its displacement.

- 1.5 An astronaut has a weight E_E on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 14 of his weight (E_E) on the surface of the Earth?
- A r
 B $2r$
 C $3r$
 D $4r$

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too big.
 D The box is too small.
- 1.7 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too big.
 D The box is too small.

[14]

QUESTION 2

Three organic compounds (A, B and C) with different functional groups are given below.

A: 2,3-dimethyl-2-one



C: $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

- 2.1 Write down the functional group of compound C. (1)
- 2.2 Define the term functional group. (2)
- 2.3 Write down the:
 2.3.1 IUPAC name of compound A. (2)
 2.3.2 IUPAC name of compound B. (2)

Physical Science Paper2 Grade1final Examination 2014

Michael Simonson, Charles Schlosser



Physical Science Paper2 Grade1final Examination 2014:

POGIL Shawn R. Simonson, 2023-07-03 Process Oriented Guided Inquiry Learning POGIL is a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines Beyond facilitating students mastery of a discipline it promotes vital educational outcomes such as communication skills and critical thinking Its active international community of practitioners provides accessible educational development and support for anyone developing related courses Having started as a process developed by a group of chemistry professors focused on helping their students better grasp the concepts of general chemistry The POGIL Project has grown into a dynamic organization of committed instructors who help each other transform classrooms and improve student success develop curricular materials to assist this process conduct research expanding what is known about learning and teaching and provide professional development and collegiality from elementary teachers to college professors As a pedagogy it has been shown to be effective in a variety of content areas and at different educational levels This is an introduction to the process and the community Every POGIL classroom is different and is a reflection of the uniqueness of the particular context the institution department physical space student body and instructor but follows a common structure in which students work cooperatively in self managed small groups of three or four The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves based entirely on data provided in class not on prior reading of the textbook or other introduction to the topic The learning environment is structured to support the development of process skills such as teamwork effective communication information processing problem solving and critical thinking The instructor s role is to facilitate the development of student concepts and process skills not to simply deliver content to the students The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy The second part of the book focusses on implementing POGIL covering the formation and effective management of student teams offering guidance on the selection and writing of POGIL activities as well as on facilitation teaching large classes and assessment The book concludes with examples of implementation in STEM and non STEM disciplines as well as guidance on how to get started Appendices provide additional resources and information about The POGIL Project

The End of Public Schools David W. Hursh, 2015-10-16 The End of Public Schools analyzes the effect of foundations corporations and non governmental organizations on the rise of neoliberal principles in public education By first contextualizing the privatization of education within the context of a larger educational crisis and with particular emphasis on the Gates Foundation and influential state and national politicians it describes how specific policies that limit public control are advanced across all levels Informed by a thorough understanding of issues such as standardized testing teacher tenure and charter schools David Hursh provides a political and pedagogical critique of the current school reform

movement as well details about the increasing resistance efforts on the part of parents teachers and the general public ,

Perspectives on Flourishing in Schools Sabre Cherkowski,Keith Walker,2018-08-15 This book provides perspectives and insights across the educational system for how we might move toward living out this wish in all schools The chapters provide perspectives on fundamental questions that have been guiding recent research on wellbeing in schools How do school communities flourish together How does supporting educator wellbeing connect to teaching learning leading in schools What characteristics qualities and strategies support the wellbeing of the whole school community This book is unique in that it answers these questions from the perspectives of teachers students administrators in K 12 schools as well as from university and the wider community Importantly these chapters provide a repertoire of varied answers to the question that underpins this shift in research toward a positive organizational perspective How can we leverage what works well to grow more to instill in each community member a sense of their value and capacity to contribute These chapters serve as examples invitations and inspiration for readers to notice in their own contexts ways they can grow wellbeing through a focused attention on building appreciative strengths based positive approaches to teaching learning and leading in all schools

PISA Equations and Inequalities Making Mathematics Accessible to All OECD,2016-06-20 More than ever students need to engage with mathematical concepts think quantitatively and analytically and communicate using mathematics All these skills are central to a young person s preparedness to tackle problems that arise at work and in life beyond the classroom The Budget of the United States Government United States. Bureau of the Budget,1939

Teacher Development for Content-Based Language Education Susan Ballinger,Ruth Fielding,Diane J. Tedick,2024-09-10 This book fills a large gap in our understanding of how to prepare teachers for the challenging but increasingly popular task of integrating content and language instruction It brings together findings on content based teacher education from Africa Asia Australia Europe and North America in order to inform researchers and teacher educators and enable them to play a critical role in the continued success of such programs It offers a solid grounding in theories and applications of content based approaches with empirical studies investigating teacher identity materials design use of cognitive discourse functions and best practices for teacher education Responding to the growing popularity of content based programs and the shortage of qualified teachers for these contexts this book promotes teacher researcher collaboration and provides support for trainee teachers in service teachers and course leaders Reasoning Mr. Rohit Manglik,2024-08-24 A practical guide to enhancing analytical and logical reasoning abilities ideal for competitive exam preparation **Handbook of Accessible Instruction and Testing Practices** Stephen N. Elliott,Ryan J. Kettler,Peter A. Beddow,Alexander Kurz,2018-03-08 The Second Edition of this handbook provides comprehensive coverage of the concept of accessibility and its application to the design and implementation of instruction and tests with all students It updates and expands on its original contents and responds to the increasing demand for research based evidence of accessible instruction

and testing practices from the professional community Chapters explore how outcomes are affected when essential features or components of instructional materials and tests are not accessible to any portion of the student population The handbook addresses the new set of Standards for Educational and Psychological Testing that was published in 2014 as well as requirements for a high level of access for all interim and summative tests by national testing consortiums In addition the handbook describes how the Center for Applied Special Technology CAST has continued to advance Universal Design for Learning UDL principles in mainstream education with teachers of all types of students not just students with disabilities Topics featured in this text include A summary of U S policies that support inclusive assessment for students with disabilities An overview of international policies that support inclusive assessments Designing developing and implementing an accessible computer based national assessment system Universal Design for Learning UDL principles and the future of assessment Recent advancements in the accessibility of digitally delivered educational assessments The Handbook of Accessible Instruction and Testing Practices Second Edition is an essential reference for researchers practitioners and graduate students in education and allied disciplines including child and school psychology assessment testing and evaluation social work and education policy and politics

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Ltd.,2022-10-01 Best Selling Topic Wise Book for SSC General Intelligence Reasoning Exam with objective type questions as per the latest syllabus Increase your chances of selection by 16X SSC English Notes Book comes with well structured Content Chapter wise Practice Tests for your self evaluation Clear exam with good grades using thoroughly Researched Content by experts Assessing Student Learning Outcomes in Higher Education Hamish Coates,Olga

Zlatkin-Troitschanskaia,Hans Pant,2018-12-07 This book examines important advances and offers a realistic image of the state of the art in student learning outcomes assessment in higher education a field close to the core of nearly every higher education institution Producing sound information on what students know and can do is critical to higher education practitioners and future social prosperity Spanning international national and institutional developments the book presents methodological and empirical insights highlights research challenges and showcases the enormous progress made in recent years The book will be of interest to researchers in education assessment and neighbouring fields and stakeholders like institutional leaders teachers and graduate employers looking for better insight on returns governments searching for information to assist with funding and regulation and members of the public wanting more clarity about outcomes and public investment This book was originally published as a special issue of Assessment Evaluation in Higher Education **Rare**

Earth Frontiers Julie M. Klinger,2018-01-15 Rare Earth Frontiers is a work of human geography that serves to demystify the powerful elements that make possible the miniaturization of electronics green energy and medical technologies and essential telecommunications and defense systems Julie Michelle Klinger draws attention to the fact that the rare earths we

rely on most are as common as copper or lead and this means the implications of their extraction are global Klinger excavates the rich historical origins and ongoing ramifications of the quest to mine rare earths in ever more impossible places Klinger writes about the devastating damage to lives and the environment caused by the exploitation of rare earths She demonstrates in human terms how scarcity myths have been conscripted into diverse geopolitical campaigns that use rare earth mining as a pretext to capture spaces that have historically fallen beyond the grasp of centralized power These include legally and logistically forbidding locations in the Amazon Greenland and Afghanistan and on the Moon Drawing on ethnographic archival and interview data gathered in local languages and offering possible solutions to the problems it documents this book examines the production of the rare earth frontier as a place a concept and a zone of contestation sacrifice and transformation

Public Private Partnerships in Transport Athena Roumboutsos, 2015-07-28 Over the last thirty years Public Private Partnerships PPPs have been used to deliver transport capital projects and services PPPs are complex arrangements that require a multi disciplinary approach in order to assure their success though research on the subject has been fragmented This book fills the gap in existing literature by providing insight into these complex arrangements at their various stages of development Public Private Partnerships in Transport trends and theory is structured to follow the life cycle of a PPP project and strikes a balance between theory and practice Divided into four parts each section highlights major concerns and offers an array of views and policy recommendations Parts include context for national implementation decision models performance measures and efficiency standards This book includes an expanded discussion on the findings presented discussed and analysed at the closing event of the COST Action TU1001 network on the topic of PPPs in transport The result will be of significant interest to the academic community policy makers and practitioners

Thermal Energy Yatish T. Shah, 2018-01-12 The book details sources of thermal energy methods of capture and applications It describes the basics of thermal energy including measuring thermal energy laws of thermodynamics that govern its use and transformation modes of thermal energy conventional processes devices and materials and the methods by which it is transferred It covers 8 sources of thermal energy combustion fusion solar fission nuclear geothermal microwave plasma waste heat and thermal energy storage In each case the methods of production and capture and its uses are described in detail It also discusses novel processes and devices used to improve transfer and transformation processes

Food Loss and Food Waste Michael Blakeney, Global food insecurity is a growing issue At a time when the world's population is increasing and agricultural production is challenged by climate change it is estimated that around a third of the food produced globally is lost or wasted This book examines the problem of food loss and waste FLW and the policies that could be enacted to remedy this fundamental global concern

Virtual Reality and Its Application in Education Dragan Cvetković, 2021-01-14 Virtual reality is a set of technologies that enables two way communication from computer to user and vice versa In one direction technologies are used to synthesize visual auditory tactile and sometimes other sensory

experiences in order to provide the illusion that practically non-existent things can be seen heard touched or otherwise felt In the other direction technologies are used to adequately record human movements sounds or other potential input data that computers can process and use This book contains six chapters that cover topics including definitions and principles of VR devices educational design principles for effective use of VR technology education and use of VR in technical and natural sciences

Report Series: Committee on Astronomy and Astrophysics National Academies of Sciences, Engineering, and Medicine, Division on Engineering and Physical Sciences, Board on Physics and Astronomy, Space Studies Board, Committee on Astronomy and Astrophysics, 2017-06-08 The 2010 astronomy and astrophysics decadal survey New Worlds New Horizons in Astronomy and Astrophysics laid out an exciting portfolio of recommended activities to guide the agencies research programs over the period 2012-2021 The newly constituted Committee on Astronomy and Astrophysics CAA is tasked with monitoring the progress of the survey's recommended priorities The CAA met in conjunction with Space Science Week 2017 in Washington D C on March 28-30 2017 This was the first meeting at which the CAA could produce a report and in advance of that meeting the CAA received a question from NASA about an upcoming Small Explorer SMEX mission call This report addresses whether there may or may not be sufficient compelling science motivations for a SMEX sized mission to justify a SMEX Announcement of Opportunity AO in 2018 or 2019 as is currently planned

Understanding Motor Development: Infants, Children, Adolescents, Adults Jacqueline D Goodway, John C Ozmun, David L Gallahue, 2019-10-23 A best-selling text Understanding Motor Development Infants Children Adolescents Adults provides students and professionals with both an explanatory and a descriptive basis for the processes and products of motor development Covering the entire life span this text focuses on the phases of motor development and provides a solid introduction to the biological affective cognitive and behavioral aspects within each developmental stage The student is presented with the most up-to-date research and theory while the Triangulated Hourglass Model is used as a consistent conceptual framework that brings clarity to understanding infant childhood adolescent and adult motor development

Handbook of Research on Science Learning Progressions Hui Jin, Duanli Yan, Joseph Krajcik, 2024-07-30 Gathering contributions from leading scholars around the world this handbook offers a comprehensive resource on the most recent advances in research surrounding the theories methodologies and applications of science learning progressions Researchers and educators have used learning progressions to guide the design and alignment of curriculum instruction and assessment and to help students learn scientific knowledge and practices in a coherent and connected way across multiple years This handbook lays out the development and current state of research in this field across four sections learning progression theories and methodologies learning progressions to promote student learning teachers learning and use of learning progressions and new technology in learning progression research Featuring internationally recognized experts in learning progression research as well as up-and-coming voices the Handbook of Research on Science Learning Progressions offers a

defining new resource for researchers teachers and teacher educators and curriculum and assessment developers in science education Comprehensive Systematic Review for Advanced Practice Nursing, Third Edition Cheryl Holly, Susan Salmond, Maria Saimbert, Maria Hadley Saimbert, 2021-06-12 A two time AJN Book of the Year Award winner and a 2013 Doody Core Title This distinguished text provides top tier guidance for advanced practice nurses on how to perform a comprehensive systematic review of available research to inform scholarly work particularly in DNP and PhD programs With a strategic focus on the search process and assessing the quality of the evidence this text presents clearly and comprehensively all of the knowledge and skills necessary to conduct a foundational CSR in eight concrete steps This text examines how to write a CSR proposal final report and a policy brief based on systematic review findings Two finished proposals and two completed systematic reviews demonstrate each step of the process from start to finish Additionally the text covers software used in research queries and provides helpful strategies for effectively using the search function when seeking information The Third Edition offers four new chapters with incisive recommendations for performing a CSR and addressing new ways CSR is being implemented in today s healthcare environment It describes the latest methodological advances including living systematic reviews and dominance scores for economic review Two complete CSRs along with new and updated examples throughout the book further aid readers in their pursuit of excellence in scholarly work New to the Third Edition New Chapters How to choose the right critical appraisal tool Writing the final report and disseminating the results of systematic reviews Disseminating results with how to write a policy brief and or press release on CSR results Example of a meta analysis using GRADE Offers increased focus on dissemination Includes new and updated examples reflecting latest trends in nursing scholarly work Key Features Provides the knowledge and skills necessary to conduct a CSR from start to finish Teaches readers how to conduct high quality systematic reviews Instructs readers on pertinent resources and methods for optimal library related systematic review research efforts Describes how to best search research databases to facilitate scholarly work Includes objectives summary points end of chapter exercises discussion questions suggested reading and references to enhance understanding

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