

Teaching Professional Growth Plan: 2017/2018

Danielle Fischer – Grade 2

Goal One		Action Plan
Use data and assessment to inform further instruction and learning, and ensure that all units, activities, and assessments are meaningfully linked to outcomes.		<ul style="list-style-type: none"> • Create a focus outcome for each activity and assessment – linked to mark book • Create a timeline for the completion of each outcome – in Unit plans • Use data binders to track student progress in a way that is accessible to teachers, parents, and students – use Jackie as a resource
Timeline		
October	create data binders for math, decide on tracking system for ELA, explicitly link current the activities for Math units to their focus outcomes	
November	Math and Science data binders, Math and Science focus outcomes, use data collected in a meaningful way for reporting period I	
December	Math and Science data binders, Math and Science focus outcomes	
January	Math, Science, and Social data binders, Math Science, and Social focus outcomes	
Goal Two		Action Plan
Create a strong, and deep literacy block that explicitly reflects the districts literacy plan, while incorporating cross curricular opportunities.		<ul style="list-style-type: none"> • Use my team and their experience to develop and effectively use literacy resources • Focus on literacy when with Jenn – how can we go deeper and differentiate for all learners • Determine a means of tracking and assessing student progress that is meaningful
Timeline		
October	Continue with Daily 3 (read to self, someone, word work), introduce words their way and link to D5 and spelling city, Unit One Lucy Calkins, low group guided reading, do F4P assessments, meet with Jenn to discuss ELA tracking and assessment	
November	Continue with the activities from above, introduce Listening to Reading in D5, guided reading for all, use data to inform report cards	
December	Continue routine develop from Sept–Dec	
January	Begin new Lucy Calkins unit, reassess what else we need to do based on student data.	

•Revisit goals in January to determine course of action for the remainder of the year.

Professional Growth Plan Examples Teachers

Elizabeth Soslau



Professional Growth Plan Examples Teachers:

The Educator's Professional Growth Plan Jodi Peine, 2008 Outlines a systematic method that helps professional educators focus their energies on lasting professional growth Strategies and templates assist teachers in reflecting on their own professional performance setting their own learning targets and managing their own progress toward greater professional success Scott Estes Principal Glendale School East Peoria IL Offers the school leader a well organized and effective plan Reveals that true professional growth occurs through systematic reflection and analysis of one's strengths and weaknesses Bonnie Watson Writing Lab Coordinator Owensboro 5 6 Center KY Empower teachers with growth opportunities that build rich professional collaborations and raise student achievement Recognizing that student achievement is intrinsically linked to high quality teaching Jodi Peine offers an invaluable guide that helps educational leaders strengthen teachers instructional practice with an individualized and robust professional development process The author provides administrators and staff developers with step by step guidance for designing implementing and sustaining a professional growth plan Grounded in research at elementary middle and high school levels the process is delivered in manageable sections with reproducible forms for every step With a refined method that includes formal data analysis this guidebook Demonstrates how participants can develop their own goals and action plans Provides current terminology and topics for individual growth plan development Examines steps to take after completing first generation professional growth plans Helps redefine school improvement efforts to produce enduring systemic change **The Educator's Professional Growth Plan Second Edition** provides a targeted approach that accommodates the unique needs of individual teachers Within a supportive context educators can assume responsibility for their own learning witness changes in their professional practice and realize substantive gains in student performance *Targets for Teachers* Judy K. Werder Sargent, Ann E. Smejkal, 2000 **The Handbook for Enhancing Professional Practice** Charlotte Danielson, 2008 Ready to use forms and instruments offer sound advice and step by step procedures for how teachers and other school staff can incorporate the framework for professional practice into their work Includes guidance and tools for evaluation by self mentors and supervisors **Teacher Evaluation to Enhance Professional Practice** Charlotte Danielson, Thomas L. McGreal, 2000 Identifies some of the problems with many teacher evaluation systems presents a rationale for teacher evaluation and describes a structural framework for designing an effective evaluation system for beginning and tenured teachers *The Principal's Companion* Pam Robbins, Harvey B. Alvy, 2003 This book adds extremely relevant knowledge and skills for innovative reformers and for more traditional leaders alike It provides a solid set of interesting and shrewd suggestions that can be used immediately by practising principals From the Foreword by Kent D Peterson Professor Department of Educational Administration University of Wisconsin Madison Despite the administrative leadership training that most principals receive in university courses their most useful learning doesn't occur until they are on the job And the new knowledge much of it the result of trial and error

success and failure is gained in relative isolation simply because there is no one else at that responsibility level within the school Pam Robbins an educational consultant and Harvey B Alvy a practicing principal offer a well organized interactive manual for the role of principal They have worked with hundreds of schools educators and other organizations around the world collecting data that form the basis for The Principal s Companion This easy to read book combines the most helpful tried and true strategies with the most relevant leadership research and theory The authors discuss creative leadership and necessary skills the wide variety of roles played by principals how to create a learning community personal and professional issues and much more Quotes from practicing principals are included throughout the book and readers are encouraged to jot down their own reflections about each chapter theme The Principal s Companion is a rare opportunity to collaborate with other principals an excellent professional resource that will be referred to again and again Ideal for practicing and aspiring principals it is also highly useful as a text for administration courses

Using the National Gifted Education Standards for PreK-12 Professional Development Margie Kitano, 2008-03-27 This is a highly useable guide to align inservice training coursework with the new national standards The latest thinking on high quality gifted education is invaluable I can be sure that I am teaching what my teachers need Christine Nobbe Gifted Education Specialist Rockwood School District MO The great leveler for new and veteran teachers of gifted and talented learners begins with an understanding of the foundation for the field and current best practice This guide helps professional development specialists bring their programs in line with the same national standards that are being used in teacher candidate preparation programs Cindy Sheets Gifted Facilitator Shawnee Mission School District KS Reshape the professional development of teachers in gifted education The ten NAGC CEC and TAG knowledge and skills standards represent the best research based practices in gifted education and identify what teachers of the gifted should know and be able to do To ensure that students with gifts and talents realize their full potential it is crucial that gifted education teachers receive ongoing professional development that reflects standards based practices This unique resource shows PreK 12 education leaders how to plan and implement inservice training programs or realign existing programs based on the newly approved gifted education standards Authored by the organizations that developed the standards this volume features a wealth of helpful material for developing objectives activities and assessments of professional development including four different observation instruments a sample needs assessment survey a sample individual professional development plan a checklist for meeting the knowledge and skills standards and a CD ROM with an annotated bibliography of the research base used to develop the standards Staff developers will be able to Determine professional development objectives based on standards Understand and assess teacher needs Design and evaluate the effectiveness of activities and onsite programs Implement standards for addressing diversity Using the National Gifted Education Standards for PreK 12 Professional Development is an essential companion for staff developers and administrators faced with the challenge of giving classroom teachers the necessary training to provide exceptional

instruction Mentoring Beginning Teachers Jean Boreen,2009 The first edition of Mentoring Beginning Teachers was named an Outstanding Academic Title by the American Library Association's Choice magazine in 2000 The expanded second edition packed with insights anecdotes and updated research provides mentors with a road map for helping new teachers become confident reflective educators The collaborative model outlined in the book is enlightening and rewarding for the mentor and the novice alike The authors have incorporated the latest findings on all aspects of mentoring from preparing to be a mentoring guide or coach to school culture and parent outreach Teachers will find five new chapters on working with ELL students working with parents curriculum mapping school culture and the role of administrators within an effective mentoring system Organized around a series of questions the book allows mentors to quickly locate practical advice to match any mentoring situation The range of resources includes recommendations for pairing mentors and teachers questions to jump start conversations ideas for teacher reflection and answers to the most commonly asked mentor questions Mentoring Beginning Teachers Second Edition provides a comprehensive and tested plan for helping mentors guide new teachers in moving beyond the basics of plan teach evaluate to a higher level of joint assessment and inquiry *The Digital Principal* Hughes, Janette,Burke, Anne,2014-04-21 Although educational leaders do not have to be digital experts they play an important role in supporting learning communities that embrace technological innovation and promote systemic change The Digital Principal shows administrators how to apply their leadership skills to a learning environment rich in technology and provide opportunities for both students and teachers to work and learn within the digital world From the basics of digital literacy to connecting to the digital community this timely book establishes an effective framework for integrating technology into instruction and learning **Innovations in Teacher Development, Personalized Learning, and Upskilling the Workforce** Chakravarti, Sriya,2023-07-03 The time has come to refine the education ecosystem in such a way that it generates wealth creating careers personalized learning and upskilling for all types of employment opportunities so that the current and next generation of the world can find long term social stability sound mental health and financial agility From an educator's point of view this is possible through high quality education that is relevant to a particular society and effective educational policies that promote a culture of innovation encourage risk taking and continuously monitor productivity through the training and development of teachers Innovations in Teacher Development Personalized Learning and Upskilling the Workforce disseminates the best practices on high quality education teaching training teacher student entrepreneurship and wealth generating careers It presents information on refining education through teacher development sessions and training Covering topics such as capacity building personalized learning and teacher trainee development this book is an excellent resource for educators and administrators of K 12 and higher education academic advisors preservice teachers teacher educators policymakers librarians researchers and academicians *Leadership in Education* Pamela Adams,Carmen Mombourquette,David Townsend,2019-12-20 Leadership in Education is an evocative forward looking text that is grounded

in years of research gathered in hundreds of schools and across districts The text calls teachers supervisors and school administrators to action in the classroom demonstrating effective leadership skills that affirm mutual respect build trust stimulate reflection strengthen partnerships and use inquiry to direct action Building multi faceted and nuanced links between educational leadership school improvement teaching effectiveness and student learning this succinct and compelling guide offers highly effective strategies for provoking meaningful growth in the classroom The authors guide the reader through the process of using generative dialogue in leadership roles from provocation to reflection a shift in thinking and implementation of highly effective leadership practices The volume reinforces the ethical responsibility of educators to focus on practices that provide optimal learning environments for all students Both an academic resource and an interactive manual Leadership in Education features literature reviews suggested readings a glossary thought provocations and case studies with reflection questions to encourage deeper learning Grounded in lived experiences and brimming with real stories of educators this critical guidebook is ideal for graduate students in education and leadership programs

Handbook on Teacher Portfolios for Evaluation and Professional Development Pamela Tucker,James Stronge,Christopher Gareis,2013-10-18 This book and downloadable resources show school leaders how to develop teacher portfolios and put them into action They will provide confidence and credibility as you engage in high stakes summative evaluations initial hiring tenure and other key personnel decisions fostering a school culture which encourages high levels of performance This book and downloadable resources provide a reliable and easy way for teachers to collect and analyze data about their effectiveness monitor and improve their own performance improve student learning Adopting the templates in this book and downloadable resources will enable you to define standards which describe actual duties and activities of teachers behaviors which indicate the quality of teaching artifacts which provide evidence of teaching and learning scoring rubrics which assist in objective evaluation The downloadable resources contain easy to use templates of performance assessment rubrics feedback forms and other documents to help you organize implement Teacher Portfolios in your school

OECD Reviews of Evaluation and Assessment in Education: Bulgaria Guthrie Caitlyn,Norfolk-Beadle Annie,Perico E Santos Anna Vitoria,Henderson Kirsteen,Rawkins Christa,Fordham Elizabeth,Li Ruochen,2022-03-29 Over the past three decades Bulgaria has carried out important structural reforms which have helped the country reach higher levels of socio economic development However long standing social disparities and income inequalities remain and Bulgaria s overall productivity gains have not fully translated into sustainable and inclusive growth

OECD Reviews of Evaluation and Assessment in Education: Albania Maghnouj Soumaya,Fordham Elizabeth,Guthrie Caitlyn,Henderson Kirsteen,Trujillo Daniel,2020-05-07 This review developed in co operation with UNICEF provides Albania with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning It will be of interest to Albania as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in

better outcomes for all students *Enhancing Instructional Problem Solving* John C. Begeny, Ann C. Schulte, Kent Johnson, 2012-05-09 This book presents a schoolwide model of instructional support designed to make the most of available time resources and personnel one that is also fully compatible with other problem solving models such as response to intervention The authors provide a comprehensive and cohesive framework for linking assessment and intervention They show how to interweave evidence based instruction with targeted professional development and other components that support improved learning outcomes for all K 8 students Helpful tables describe dozens of research based assessments and interventions in reading writing and math In a large size format with lay flat binding to facilitate photocopying the volume includes more than 20 reproducible worksheets and forms The companion website features additional reproducibles and supplemental materials for use in conjunction with the book This book is in The Guilford Practical Intervention in the Schools Series , **Departments of Labor, Health and Human Services, Education, and Related Agencies**

Appropriations for 1995: Department of Education United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 1994 When You're the New Teacher Elizabeth Soslau, 2024-10-08 Self directed self paced professional learning teachers can use to build agency and improve their practice with easy to digest ideas that can be implemented in the classroom the next day Teachers start their professional journey with a clear aim to teach well so students thrive socially emotionally and academically All too often though the hard realities of teaching mandated curricula scripted lesson plans overloaded schedules students personal struggles hamper the best of intentions Navigating these challenges and avoiding burnout calls for teachers to build strong relationships among colleagues students families and communities Those relationships in turn help teachers create contexts for deep learning reflection and student centered instruction This book provides strategies and tools for doing all this This must have resource Provides student teachers and new teachers with a clear set of actions to move into their position and teach well right from the start Offers practical step by step guidance for building relationships with colleagues and administrators affirming students identities navigating challenges with other professionals and putting love and care at the heart of teaching Helps educators build a foundation and philosophy for teaching and collaborating and includes stories from educators and sample dialogues Dr Elizabeth Soslau wrote this book to be a resource for self directed self paced professional learning that teachers could use to develop and improve their practice with easy to digest ideas that can be implemented in the classroom the next day It s a guide that every student teacher in service teacher host teacher and student teaching field instructor needs **The Best Beginning Teacher Experience Participant Text** Sharon A. Kortman, Connie J. Honaker, 2007-03-22 BEST provides support and encouragement for the success and professional development of beginning educators and mentors BEST is a three year teacher induction and mentoring partnership program Page xi *Insights into Professional Development in Language Teaching* Thomas S.C. Farrell, 2022-03-03 A language teacher s work is never really

done From entering a teacher education program for initial qualifications onwards language teachers must always be on the lookout for new approaches methods and insights into their teaching and development This need for ongoing professional development is not a reflection of any inadequate initial teacher education or training deficits but rather a reflection that the knowledge base of language teaching is constantly expanding and the world changing e g we are in the midst of the COVID 19 pandemic that has pushed us all to quickly pivot to online platforms for teaching and development and we must try to keep up with our own development Insights into Professional Development in Language Teaching is about how we can continue with our professional development as language teachers and examines a variety of approaches individual and collaborative to professional development for language teachers The book is intended as a practical introduction for language teachers and guide for administrators and other stakeholders who wish to implement a coherent and strategic approach to language teacher development Shake the Sketch Susan M. Riley, 2012 We can Shake the Sketch in education Wipe the slate clean and take a good look at the wonderful possibilities that strategies like Arts Integration can afford to our students Throughout this workbook you ll learn what Arts Integration is how it s revolutionizing education and how to successfully implement it in your classroom school or district using a proven process We ll explore the research behind Arts Integration how to make your vision of student success a reality and how to help your whole school community become invested in each student s potential Everything from writing lesson plans to providing professional development is covered including sample lesson plans templates and access to many supplemental media materials Engaging in the Arts making critical connections beyond the classroom and providing our students with the valuable understanding of processes will shake their world and ours forever

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Table of Contents Professional Growth Plan Examples Teachers

1. Understanding the eBook Professional Growth Plan Examples Teachers
 - The Rise of Digital Reading Professional Growth Plan Examples Teachers
 - Advantages of eBooks Over Traditional Books
2. Identifying Professional Growth Plan Examples Teachers
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Professional Growth Plan Examples Teachers
 - User-Friendly Interface
4. Exploring eBook Recommendations from Professional Growth Plan Examples Teachers
 - Personalized Recommendations
 - Professional Growth Plan Examples Teachers User Reviews and Ratings
 - Professional Growth Plan Examples Teachers and Bestseller Lists
5. Accessing Professional Growth Plan Examples Teachers Free and Paid eBooks
 - Professional Growth Plan Examples Teachers Public Domain eBooks
 - Professional Growth Plan Examples Teachers eBook Subscription Services
 - Professional Growth Plan Examples Teachers Budget-Friendly Options

6. Navigating Professional Growth Plan Examples Teachers eBook Formats
 - ePub, PDF, MOBI, and More
 - Professional Growth Plan Examples Teachers Compatibility with Devices
 - Professional Growth Plan Examples Teachers Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Professional Growth Plan Examples Teachers
 - Highlighting and Note-Taking Professional Growth Plan Examples Teachers
 - Interactive Elements Professional Growth Plan Examples Teachers
8. Staying Engaged with Professional Growth Plan Examples Teachers
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Professional Growth Plan Examples Teachers
9. Balancing eBooks and Physical Books Professional Growth Plan Examples Teachers
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Professional Growth Plan Examples Teachers
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Professional Growth Plan Examples Teachers
 - Setting Reading Goals Professional Growth Plan Examples Teachers
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Professional Growth Plan Examples Teachers
 - Fact-Checking eBook Content of Professional Growth Plan Examples Teachers
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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