

Thi Kim Quy Nguyen

The Profession-Oriented Higher Education Project in Vietnam: When curricular knowledge is at stake

This paper seeks to analyse the recent Profession-Oriented Higher Education (POHE) curriculum in Vietnam, a long term cooperation project funded by the Dutch government since 2005. The adoption of the POHE curriculum is a radical response to what is considered 'the straitjacket' of the past, aspiring for a quality education that will enable future generations to be the major source of innovation for economic growth and competitiveness. The questions it attempts to address are: (1) How is curricular knowledge conceptualised in the POHE curriculum? (2) What implications might such epistemological assumption(s) have on the curriculum policy goals? The overall purpose of the paper is to advance an argument for redeeming the role of disciplinary conceptual knowledge and the verticality of knowledge structures into the curriculum. This attempt is achieved through the employment of the social realist approach to curricular knowledge, which draws on Durkheim's sociological account of knowledge. Viewing curricular knowledge as both constrained by its internal (epistemology) and external (sociality) factors, the Durkheimian social realist theory of knowledge has proved to be a powerful tool in making explicit the knowledge assumption underlying a curriculum, thus allowing a theoretically informed approach to addressing curriculum issues. From the analysis, it is argued that the POHE curriculum is underpinned by instrumental and constructivist assumptions about knowledge which are highly likely to run against POHE's well-intentioned goals.

1. Introduction

Higher education has been ever high on the government's agenda in recent years in Vietnam. Since the early 1990s enrolments in this sector have been growing substantially, and are expected to follow this trend to an even greater scale at least until 2020, as the government plans for a 45 percent gross enrolment rate by that year, an increase of 13 percent from the current rate (Tran & Nguyen 2011). Educational officials, government leaders and many educationalists have repeatedly expressed their concerns that the system is not responsive enough to the rapid expansion rate and to current fast-growing economic activities. Increasingly the Vietnamese leaders have placed great emphasis on the role of investment in science and technology for the future development of the country, and since 2009 have been actively involved in adopting policies that leverage higher education

Profession Oriented Higher Education Curriculum

**Christine Winberg, Sioux
McKenna, Kirstin Wilmot**



Profession Oriented Higher Education Curriculum:

Advancing Higher Education as a Field of Study Sydney Freeman, Linda Serra Hagedorn, Lester Goodchild, Dianne Wright, 2023-07-03 Winner of the 2015 Auburn Authors Awards Where is higher education as a field of study going in this century How will higher education program leaders design and sustain their degree programs vitality in the face of perennial challenges from inside and outside the academy While in 1979 the Council for the Advancement of Standards in Higher Education CAS defined standards for student affairs master s level preparation and while 2010 saw the adoption of guidelines for higher education administration and leadership preparation programs at the master s degree level there still are however no guidelines that address higher education leadership doctoral programs despite increasing demands for assessment and evaluation This book suggests that higher education administration doctoral degree guidelines are a critical next step in advancing their program quality and continuity It offers a review of the field s history the condition of its higher education programs developments from the student affairs specialization and its guidelines and a multi chapter dialogue on the benefits or disadvantages of having guidelines At a time of urgency to prepare the next generation of higher education faculty and leaders this book sets out the parameters for the debate about what the guidelines should cover to ensure the appropriate and effective preparation of students It also offers a useful framework for enriching the knowledge of deans chairs program coordinators and faculty who are engaged in program design assessment and revision It will also be of interest to policymakers the personnel of accrediting agencies and not least graduate students within higher education preparation programs All the contributors to this volume have the exemplary expertise leadership experience and a close association with higher education guidelines and standards and have extensively contributed to the literature on higher education

Utilisation of South African Research on Higher Education Jan Botha , Gabriele Vilyte, 2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country

English-Medium Instruction Practices in Higher Education Jim McKinley, Nicola Galloway, 2022-06-30 With the exponential growth of English Medium Instruction EMI provision in higher education which is

rapidly outpacing empirical research this book outlines approaches to EMI in a range of regional contexts to exemplify different interpretations of implementing EMI policy in higher education The book provides an in depth understanding of evolving interpretations challenges and current policies on a global level through the exploration of case studies from Armenia Austria Azerbaijan Bangladesh Brazil China Colombia Denmark Estonia Ethiopia Georgia Hong Kong Italy Japan Kuwait Mexico Nepal the Netherlands Poland South Africa Tunisia Turkey and Vietnam The case studies which outline how EMI policy is implemented are presented in three sections at the national institutional and classroom levels macro meso and micro using a variety of research tools including policy analysis stakeholders conceptualisations of EMI observations of EMI in practice and context analysis Confronting Challenges to the Liberal Arts Curriculum Patti McGill Peterson, 2012-03-15 Comparative research on higher education in developing and transitional countries is often focused on such issues as access finance student mobility and the impact of globalization but there has been little attention to curriculum and the forces that shape it Confronting Challenges to the Liberal Arts Curriculum fills an important gap in the literature by examining the context content challenges and successes of implementing liberal arts coursework within undergraduate curriculum In order to fully understand the place of liberal education in each location chapter authors have employed a wide lens to investigate the influences upon curricular content in China India Mexico Pakistan Poland Russia South Africa and Turkey Thus this volume explores how curricular content is decided how educational programs are being structured and whether countries are viewing higher education as more than just the preparation of students for specialized knowledge By providing detailed case studies of these countries at crucial transition points in their higher education systems each chapter outlines the state of higher education system and the government's role the impact of imported models the presence of a liberal education the curricular formation and best examples of successful programs Ultimately this volume depicts how global influences have come to rest in developing countries and how market forces far removed from faculty and students have shaped the undergraduate curriculum This valuable book is of interest to scholars and researchers in Higher Education as well as practitioners working to foster student and faculty exchange and raise awareness of curricular issues **Higher Education Benchmarking Higher Education System Performance** OECD, 2019-06-11 The project on benchmarking higher education system performance provides a comprehensive and empirically rich review of the higher education landscape across OECD countries taking stock of how well they are performing in meeting their education research and engagement responsibilities **Reforming Vietnamese Higher Education** Nhai Thi Nguyen, Ly Thi Tran, 2019-11-01 This book deepens readers conceptual understanding of and provides practical insights into Vietnam's higher education reforms Globalisation has had profound impacts on higher education worldwide creating transnational linkages and junctures as well as disjunctures At the same time it has generated fluidities hybridities and mobilities Within the postcolonial context of Vietnam it is imperative to identify the unique global traits that characterise the Vietnamese higher education system The

book focuses specifically on key aspects of culture and values that are decisive to the reform of Vietnamese higher education under the forces of globalisation It critically examines how global forces have shaped and reshaped Vietnam s higher education landscape At the same time the book explores local demands on Vietnamese higher education and deciphers how higher education institutions are responding to globalisation internationalisation and local demands Based on empirical research theoretical approaches and the experiences of researchers from Vietnam and overseas it addresses critical perspectives on the aspects fundamental to the reform of Vietnamese higher education and outlines viable paths for the future

Lecture Notes in Computational Intelligence and Decision Making Sergii Babichev, Volodymyr

Lytvynenko, 2021-07-22 This book is devoted to current problems of artificial and computational intelligence including decision making systems Collecting analysis and processing information are the current directions of modern computer science Development of new modern information and computer technologies for data analysis and processing in various fields of data mining and machine learning creates the conditions for increasing effectiveness of the information processing by both the decrease of time and the increase of accuracy of the data processing The book contains of 54 science papers which include the results of research concerning the current directions in the fields of data mining machine learning and decision making The papers are divided in terms of their topic into three sections The first section Analysis and Modeling of Complex Systems and Processes contains of 26 papers and the second section Theoretical and Applied Aspects of Decision Making Systems contains of 13 papers There are 15 papers in the third section Computational Intelligence and Inductive Modeling The book is focused to scientists and developers in the fields of data mining machine learning and decision making systems

Chinese for Business and Professionals in the Workplace Haidan Wang, Christine Uber Grosse, 2022-09-05

This volume presents a series of the most up to date studies on Chinese for Specific Purposes CSP an area that has been underrepresented in Language for Specific Purposes LSP Drawing from the insights and trends in mainstream theoretical and methodological LSP research chapters in this volume explore novelties that CSP has developed to prepare Chinese for professional learners for the global economy These encompass needs analysis of less surveyed high school Business Chinese or CSP academic writing classes developments on internationally oriented engineering and internship programs in China innovations in Chinese for business or legal materials development and review on textbook pragmatics studies on language arts and Chinese language use in specific or business settings technology driven project based learning or discipline specific curriculum design Robustly supported by studies and analysis on the global scale this volume comprises contributions by professionals from universities across Asia and the United States each with decades of expertise in LSP These chapters offer critical insights necessary to help LSP researchers and educators rethink curricula and develop new initiatives for LSP They may also serve as transferable operations that enhance the practice of LSP as a crucial component of second language education

Career Education in Colleges Norman C. Harris, John F. Grede, 1977

Resources in Education , 2001

Sustainability in Higher Education J. Paulo Davim, 2015-08-24 Support in higher education is an emerging area of great interest to professors researchers and students in academic institutions Sustainability in Higher Education provides discussions on the exchange of information between different aspects of sustainability in higher education This book includes chapter contributions from authors who have provided case studies on various areas of education for sustainability Focus on sustainability Present studies in aspects related with higher education Explores a variety of educational aspects from an sustainable perspective

Europe Enlarged Irena Kogan, Michael Gebel, Clemens Noelke, 2008-07-16 The expansion of the European Union EU has put an end to the East West division of Europe At the same time it has increased the cultural heterogeneity social disparities and economic imbalances within the EU exemplified in the lower living standards and higher unemployment rates in some of the new member states This important new reference work describes the education systems labour markets and welfare production regimes in the 10 new Central and Eastern Europe CEE countries In three comparative chapters discussing each of these domains in turn the editors provide a set of theory driven comprehensive and informative indicators that allow comparisons and rankings within the new EU member states Ten country specific chapters follow each written by experts from those countries Bulgaria the Czech Republic Estonia Hungary Latvia Lithuania Poland Romania Slovakia and Slovenia These chapters provide detailed information on each country s education and training systems labour market structure and regulations and its provision of formal and informal welfare support An important component of each country chapter is the explanation of the historical background and the specific national conditions for the institutional choices in the transitional years The handbook provides policy makers with the tools to assess the institutional changes in CEE countries and scholars with ways to apply the proposed indicators to their analytic research It will be a vital resource that no major research library should be without Irena Kogan is Professor of Sociology at the University of Bamberg Germany Her main research interests include social stratification immigration and inequality in comparative perspective Michael Gebel is a researcher at the Mannheim Centre for European Social Research MZES Germany His main research interests include labour market sociology especially the school to work transition and the role of atypical employment Clemens Noelke is a researcher at the MZES His scientific interests include comparative labour market research specifically labour market entry dynamics and the labour market consequences of structural change

Resources in Vocational Education, 1977 *Building Knowledge in Higher Education* Christine Winberg, Sioux McKenna, Kirstin Wilmot, 2020-05-27 From pressures to become economically efficient to calls to act as an agent of progressive social change higher education is facing a series of challenges There is an urgent need for a rigorous and sophisticated research base to support the informed development of practices Yet studies of educational practices in higher education remain theoretically underdeveloped and segmented by discipline and country Building Knowledge in Higher Education illustrates how Legitimation Code Theory is bringing research together from across the disciplinary map and enabling practical change in a

rigorously theorized way The volume addresses both students and educators Part I explores ways of supporting student achievement from STEM to the arts from introductory courses to doctoral training and from using new digital media to reflective writing Part II focuses on academic staff development in higher education reaching from curriculum design to pedagogic practices All chapters focus on issues of contemporary relevance to higher education showing how Legitimation Code Theory enables these issues to be understood and practices improved Building Knowledge in Higher Education brings together internationally renowned scholars in higher education studies academic development academic literacies and sociology with some of the brightest new researchers The volume significantly extends understandings of teaching and learning in changing higher education contexts and so contributes to educational research and practice It will be essential reading not only to scholars and students in these fields but also to scholars and educators in higher education more generally

Professional Orientation to Counseling Nicholas Vacc,Larry C. Loesch,2013-10-28 A highly collaborative effort the third edition of this classic text brings together the latest developments in the evolving area of professional counseling Presented in this edition are current issues regarding ethics and legal issues multicultural and diverse populations individual and group counseling assessment and appraisal career development counseling theory and practice research and an orientation to the profession of counseling This book is a rich compendium of information for students and professionals who are seeking an overview of the profession or an opportunity to review curricular content required for licensure certification or comprehensive examinations in counseling This important resource offers clear and current information on all of the eight core areas required by CACREP and an integrated review of the profession and the most recent empirical research It is an ideal book for a first course in a counselor training program and as a review text concerning the profession As such the book was chosen for inclusion in the Official Study Course for the NCE NBCC

Research in Education ,1974

Engineering Education American Society for Engineering Education,1927

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Creating a Place for Adult Learners in Higher Education Amy D. Rose,Jovita M.

Ross-Gordon,Carol E. Kasworm,2023-12-29 Creating a Place for Adult Learners in Higher Education offers deep insights into how to attract teach support and retain students over the age of 25 an important yet often overlooked student group Comprehensive in scope this book covers all the main aspects of adult students relationships with higher education institutions recruitment admissions and financing course and program provision and teaching approaches and student support retention and completion The discussion is bolstered by chapters of analysis on adult student demographics including both diversities and commonalities exploration of leadership challenges and discussion of measurements of success Drawing from the most up to date research as well as practical experience and descriptions of best practices by programs historically serving adults the authors provide a broad set of strategies and recommendations to place adult students at the center of the educational process Higher education leaders practitioners and administrators will find this book an invaluable

resource as they seek to better account for and support this key student group which now comprises approximately 30% of the US undergraduate population The Journal of Engineering Education ,1926

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