

## Sample Essay

The following winning essay was submitted in 2009 by a UK higher education student for an essay writing competition sponsored by the *LearnHigher* Centre of Excellence in Teaching and Learning (CETL) network. The set title was **'What is the point of referencing?'**, and there was a maximum word limit of 1,500 words.

There is a tutor commentary on the points made by the student to the left of the essay.

*The introduction to an essay is very important. Here the student immediately addresses the question.*

### What is the point of referencing?

The reasons why accurate referencing is essential for academic work are not immediately apparent, particularly for students new to higher education. This essay will, therefore, examine why referencing is an essential part of academic writing and in the process address the question: 'what is the point of referencing?'

*The student introduces the main reasons for referencing.*

There are three main reasons for referencing. Firstly, referencing helps student writers to construct, structure, support and communicate arguments. Secondly, references link the writer's work to the existing body of knowledge. Thirdly, only through referencing can academic work gain credibility.

*Summarises the structure of the essay.*

This essay will discuss these three aspects of referencing in detail, examine their validity, identify how referencing affects a writer's writing style, and show how referencing helps students to present their own ideas and opinions in assignments.

*Engages with the first of the reasons for referencing: construction of arguments. The student draws on the work of a published writer (Becker) in support of the four points made.*

Becker (1986) believes the construction of arguments is the most important function of referencing systems. There are four dimensions to this. Firstly, drawing on existing literature, academic writers can construct their own arguments - and adopting a referencing system supports this process. Secondly, it helps to structure the existing information and arguments by linking published authors to their respective works. Third, referencing helps academic writers identify sources, gather evidence, as well as show the relationships between existing knowledge. Finally, referencing also provide a framework to

*Note the systematic way the ideas are presented: 'Firstly...; Secondly...; Thirdly...; Finally'.*

# Sample Evaluation Essay Document Sample

**Glaiol Ekbatani, Herbert DeLeon  
Pierson**



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paper based analytical systems The first set is a platform for the analysis of glucose cholesterol and uric acid in biological samples and the second set is a cutting edge electronic tongue system for the analysis of beverages mineral water beer wine This thesis also provides an extensive review of 33 methods of enzyme immobilization on paper which have been evaluated to enhance the storage stability of the proposed system for biomarker detection From a practical perspective this thesis covers a diverse set of topics related to paper based sensing including colorimetric and electrochemical detection methods different sets of architecture spot tests lateral and tangential flow assays methods of fabrication wax printing cutting impregnation with polymers measurements in stationary and flow conditions as well computer modeling of proposed systems and sophisticated data analysis using chemometric techniques This book is useful for PhD students working in this or a related field who require detailed information about methodology and background to this research *Technical Paper* ,1974

**U.S. Forest Service Research Paper FPL.** Forest Products Laboratory (U.S.),1964 *U.S. Forest Service Research Paper NC.* North Central Forest Experiment Station (Saint Paul, Minn.),1967 **The World's Paper Trade Review** ,1907

**The National Banking Review** ,1966-12 **Advances in Accounting Education** Anthony H. Catanach Jr.,Dorothy Feldmann,2011-08-10 This volume presents relevant readable articles dealing with accounting pedagogy at college university level It serves as a forum for sharing generalizable teaching approaches ranging from curricula development to content delivery techniques *Writing Instruction for Success in College and in the Workplace* Charles A. MacArthur,Zoi A.

Philippakos,2023-12 This book describes an innovative evidence based method for preparing students for the demands of college writing called Supporting Strategic Writers SSW The goal of SSW is to help students become independent learners who understand the value of strategies and can apply them flexibly in future courses and the workplace The text provides genre based strategies for rhetorical analysis planning evaluation and revision critical reading of sources and synthesis of sources that are part of college composition and applicable across contexts and course assignments Equally important to the SSW approach is that students learn metacognitive strategies for goal setting task management progress monitoring and reflection Instructional methods include discussion of model essays think aloud modeling of strategies collaborative writing peer review and self evaluation and reflective journaling Book Features Integrates three critical components strategies for critical reading and writing metacognitive strategies to help students take control of their learning and pedagogical strategies Provides research based approaches for teaching developmental writing courses first year composition summer bridge programs and first year seminars Offers thorough explanations of the strategies and instructional methods with practical examples and support materials for instructors Based on two years of design research and three experimental studies which found significant positive effects on writing quality and motivation with college students in developmental writing courses **Princeton Review AP World History: Modern Prep, 2022** The Princeton Review,2021-08-03 Make sure you re studying with the most up to date prep materials Look for the newest edition of this title The Princeton Review

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## **Table of Contents Sample Evaluation Essay Document Sample**

1. Understanding the eBook Sample Evaluation Essay Document Sample
  - The Rise of Digital Reading Sample Evaluation Essay Document Sample
  - Advantages of eBooks Over Traditional Books
2. Identifying Sample Evaluation Essay Document Sample
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Sample Evaluation Essay Document Sample
  - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Evaluation Essay Document Sample
  - Personalized Recommendations
  - Sample Evaluation Essay Document Sample User Reviews and Ratings
  - Sample Evaluation Essay Document Sample and Bestseller Lists

5. Accessing Sample Evaluation Essay Document Sample Free and Paid eBooks
  - Sample Evaluation Essay Document Sample Public Domain eBooks
  - Sample Evaluation Essay Document Sample eBook Subscription Services
  - Sample Evaluation Essay Document Sample Budget-Friendly Options
6. Navigating Sample Evaluation Essay Document Sample eBook Formats
  - ePub, PDF, MOBI, and More
  - Sample Evaluation Essay Document Sample Compatibility with Devices
  - Sample Evaluation Essay Document Sample Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Sample Evaluation Essay Document Sample
  - Highlighting and Note-Taking Sample Evaluation Essay Document Sample
  - Interactive Elements Sample Evaluation Essay Document Sample
8. Staying Engaged with Sample Evaluation Essay Document Sample
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Sample Evaluation Essay Document Sample
9. Balancing eBooks and Physical Books Sample Evaluation Essay Document Sample
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Sample Evaluation Essay Document Sample
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Sample Evaluation Essay Document Sample
  - Setting Reading Goals Sample Evaluation Essay Document Sample
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Sample Evaluation Essay Document Sample
  - Fact-Checking eBook Content of Sample Evaluation Essay Document Sample
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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