

Personal Philosophy on Advanced Practice Nursing and Healthcare

Introduction

Caring, which is a mainstay characteristic of nursing practice, has been christened as a complex process that is grounded on professional and ethical contexts. While examining the nursing ethos that safeguard the right of patients to human dignity, Judge-Ellis and Wilson (2017) identified caring as a primary moral obligation of the ethical frameworks underlying these ethos. I chose to become an advanced practice nurse because my demeanor and my disposition are adequately suited for providing this care.

Nursing philosophy is an integral element that helps in the identification of the approach that a nursing practitioner adopts towards delivering his or her professional obligations (Marchuk, 2014). The purpose of this paper is to outline my personal philosophy on advanced practice nursing and healthcare with respect to my future role as an advanced practice nurse. In this paper, my personal philosophy concepts that are specific to the nursing metaparadigms are established from published philosophies. Through evidence-based justification of theory, this paper explains how Peplau's Theory of Interpersonal Relations relates to my future practice nursing role and my personal philosophy. To provide ethical and compassionate care to the patients in a healing environment, there needs to be reciprocity between the nurses and the patients, as this is the bedrock of patient-centered treatment care.

Advanced Practice Nursing Philosophy

With the implementation of the Patient Protection and Affordable Care Act of 2010, more emphasis has been dedicated towards identifying the roles of healthcare professionals in guaranteeing the safety and safeguarding the rights of the patients (American Nurses Association, 2018).



Personal Nursing Philosophy Paper

Mona Alaanzi



Personal Nursing Philosophy Paper:

Role Development in Professional Nursing Practice Kathleen Masters, 2014 Covers the role development of the professional nurse as it occurs in four developmental stages The Nurse as Individual Nurse Client Relationships The Nurse as a Member of the Health Care Team and the Nurse as a Professional Member of Society The Nurse as Executive Barbara Stevens Barnum, Karlene M. Kerfoot, 1995 This new edition of Aspen's bestselling book *The Nurse as Executive* has been thoroughly revised and updated to reflect the significant changes in nursing management The nurse executive's role as a member of the executive team is examined as well as the nurse executive's role in health care issues such as quality outcomes team building and cost containment Organizing the book around the new resource driven management model rather than the goal driven management model makes this book unique and distinguishes it from other management texts

Role Development in Professional Nursing Practice Masters, 2015-11-18 *Role Development in Professional Nursing Practice* Third Edition examines the progression of the professional nursing role and provides students with a solid foundation for a successful career This essential resource includes recommendations from current research and utilizes a comprehensive competency model as its framework Key features incorporate the Nurse of the Future NOF Nursing Core Competencies based on the AACN's Essentials of Baccalaureate Education the IOM's Future of Nursing report and QSEN competencies throughout the text key competencies highlight knowledge skills and attitudes KSA required of the professional nurse includes new case studies and content congruent with recommendations from the Carnegie Foundation and the Institute of Medicine provides updated information on evidence based research informatics legal issues the healthcare delivery system and future directions Cover p 4 Teaching in Nursing E-Book Diane M. Billings, Judith A. Halstead, 2019-05-03 The perfect all in one guide for future nurse educators The award winning *Teaching in Nursing A Guide for Faculty* 6th Edition prepares you for the day to day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system This comprehensive resource is the only one of its kind to cover all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You'll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems and advances in technology and information Plus the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology empowered learning the flipped classroom interprofessional education interprofessional collaborative practice and much more Comprehensively addresses all four components of nursing education including teaching and learning curriculum evaluation and technology empowered learning Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Evidence Based Teaching boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to

use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments NEW Updated content throughout reflects the latest evidence based guidelines for best practices in teaching and learning NEW UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs NEW Enhanced pedagogy includes additional illustrations tables and boxes NEW Expanded interprofessional education chapter provides you with strategies for effective teaching in an interprofessional healthcare environment

Creating a Caring Science Curriculum, Second Edition Marcia Hills, Jean Watson, Chantal Cara, 2021-01-07 The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science *Creating a Caring Science Curriculum A Relational Emancipatory Pedagogy for Nursing* reflects the paramount scholarship of Caring Science educators This second edition intertwines visionary thinking with blueprints exemplars and dynamic direction for the application of fundamental principles It goes beyond the conventional by offering a model that serves as an emancipatory ethical philosophical educational and pedagogical learning guide for both teachers and students Divided into five units the text addresses the history of the caring curriculum revolution and its powerful presence within nursing Unit I lays the foundation for a Caring Science curriculum Unit II introduces intellectual and strategic blueprints for caring based education including action oriented approaches for faculty student relations teaching learning skills pedagogical practices critical reflective creative approaches to evolving human consciousness and power relation dynamics Unit III addresses curriculum structure and design the evolution of a caring based college of nursing caring in advanced practice education and the development of caring consciousness in nurse leaders It also features real world exemplars of Caring Science curricula Unit IV includes an alternative approach to clinical and course based evaluation and the text concludes with an exploration of the future of the Caring Science curriculum as a way of emancipating the human spirit Each chapter is structured to maximize engagement with reflective exercises and learning activities that encourage the integration of theory and practice into the learning process New to This Edition Updated chapters case studies and learning activities Six new chapters that provide guidance on how to create a Caring Science curriculum Exemplars from institutions that have developed Caring Science curricula Key Features Provides a broad application of Caring Science for teachers students and nursing leaders Features case studies of teacher student lived learning experiences within a caring loving

pedagogical environment Encourages the integration of theory and practice into the learning process with learning activities and reflective exercises Distills the expertise of world renowned Caring Science scholars **Reference Guide to Writing Across the Curriculum** Charles Bazerman, Joseph Little, 2005-07-04 This reference guide traces the writing across the curriculum movement from its origins in British secondary education through its flourishing in American higher education and extension to American primary and secondary education **Educational Technology: Integrating Innovations in Nursing Education** Punitha Ezhilarasu, 2016-01-01 Teaching skills are critical to nursing profession and use of educational technology becomes an important medium to impart the skills This also promotes students and learning On the other hand innovations that suit today and learners are essential to enhance and sustain the students and interest and understanding Keeping in mind these basic principles this book has been authored by one of the most senior and experience teacher The BSc Nursing syllabus by INC forms the basis for content selection of the book Simplicity clarity and logical presentation are distinct hallmarks of the book Chapter outline objectives and summaries together with tables figures examples and graphic materials in every chapter guide the readers throughout the book Nurses as Leaders William Rosa, 2016-06-13 Integrates the perspectives of contemporary nurse leaders to foster an innovative collaborative future Encompassing the wisdom of both established and emerging nurse leaders this expansive book demonstrates proof of theory in action and the influence of our great nursing legacy on today s luminaries as they carve out new terrain to benefit current and future health care needs With a far reaching ambitious perspective it is the first text to link the ideas of nurse leaders from very diverse specialty areas including holism advanced practice education policy global health journalism and spiritual communities The book examines the professional and scholarly accomplishments of these nurse leaders within an historical context and facilitates succession planning for the next generation through of combination of outcomes based writing storytelling and personal reflection Dozens of expert contributors from practice and theory arenas describe how to develop leadership skills and tactics through the implementation of local national and international initiatives With an eye to creative evolution in education research and clinical settings they discuss how emerging nurse leaders can be agents of change beyond the confines of traditional practice and curricula through innovation and collaboration Contributors also relate the circumstances and experiences that sparked their nursing passions the moral ethical foundation from which they practice and inspired messages toward communal societal and global impact within nursing of the future Each chapter author follows a template to ensure continuity and includes end of chapter reflection questions Key Features Distills the perspectives of current and emerging nurse leaders from a diverse array of specialty areas to unify the collective of nursing Redefines praxis possibilities in education research and practice Outlines contributing nurse leaders practical and scholarly accomplishments Describes how to facilitate change through innovation and collaboration Teaches the development of leadership skills and tactics *Professional Practice Models in Nursing* Joanne Duffy, 2016-01-14 This is the first resource to demonstrate to nurse leaders administrators and

staff how to develop apply and successfully integrate a professional practice model into a health system It delivers best practices for creating implementing evaluating adapting adopting and revising professional practice models that contribute to improving patient outcomes Consolidating a wealth of information in one place the text describes a coordinated and consistent approach that generates an in depth understanding of professional practice models including their implementation and evaluation Distinguished by its focus on the how to of successful enculturation a common obstacle for many nursing professionals the text guides nurse leaders and educators in the process of integrating professional practice models into clinical workflow advancing nursing practice improving the quality of patient care and facilitating Magnet designation Specific methods and implementation strategies are delineated along with tipping points and milestones Real life examples offer relevant lessons from others who have encountered problems and created successful solutions along the way They describe approaches resolutions to problems unique insights and meaningful revisions Opportunities for reflection and case analysis are presented and chapters each with comprehensive concise evidence based content include learning objectives key summary points reflective exercises illustrations charts and learning from the field insets Key Features Encompasses essential information for developing applying and diffusing a professional practice model Provides comprehensive concise and evidence based content Written by a renowned nurse leader educator and researcher with expertise in the enculturation of professional practice models Addresses one of the criteria necessary for Magnet designation Includes a strong disciplinary perspective with a focus on professionalism and demonstrating value

Personal Philosophy and Disciplinary

Perspective of Nursing Mona Alaanzi, 2016-11-17 Essay aus dem Jahr 2016 im Fachbereich Pflegewissenschaft

Pflegemanagement Sprache Deutsch Abstract Gaining more experience and knowledge in philosophy nursing philosophy and the nursing paradigm has helped me to know more about myself as a human being and as a nurse In the process of reading I find it hard to commit to one point of view or one perspective however now I clearly see where I fit My philosophical perspective in general and in nursing specifically are heavily influenced by the empiricism and positivism perspective and ultimately aligns with the totality nursing paradigm From my ontological perspective in general I believe in objectivism that there is a single truth and there is a single reality I believe that we as human beings are always in interaction with the external reality which is the environment I believe that the environment is everything surrounding us and we as human beings interact with and influence the environment and the environment interacts with and influences us in turn In other words if someone follows a certain action he she will be able to predict what the outcomes will be To illustrate if I throw a ball up in the air I expect that it will hit the ground Another example could be if I follow a specific diet and a specific exercise to lose weight then the result will be what I expected which is weight loss unless there are some other contributing factors From my epistemological standpoint I believe that reality can be captured by senses and can be predicted by experience I believe that there is no knowledge without experience To illustrate if someone says an apple is red I can't imagine what the

apple looks like if I have never seen a red one before How can one know what something tastes like if they have never tasted it Experience is anything that came across our mind at any certain time in the past I also believe that knowledge can be gained through reasoning According to wisdom in my culture The reason is known the surprise is blown In other words knowledge needs clarifications and explanation so only reasoning can transform sensory data into something meaningful and understandable

Decoding **Personal Nursing Philosophy Paper**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Personal Nursing Philosophy Paper**," a mesmerizing literary creation penned by a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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