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The Ontario Curriculum

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New Ontario Curriculum For Social Studies

Susan M. Drake



New Ontario Curriculum For Social Studies:

Making Time for Social Studies Rachel Swearingin, 2024-12-17 Elementary teachers often struggle to make time to teach social studies. In her book, Rachel Swearingin shows how this can be done in all elementary classrooms with the right tools. Her unit planning process supports teachers as they unpack social studies standards, providing them with strategies and practices specific to social studies that promote student participation and lasting interest. Grades K-5 teachers can use this book to apply the claim-evidence-reasoning (CER) approach to their assessments. Employ key practices to ensure an enduring understanding of social studies standards. Learn primary source analysis strategies to use with students. Receive completed sample and planning templates for the K-2 and 3-5 grades. Create their own social studies units and daily lesson plans using their completed planning templates. Select grade-appropriate primary and secondary sources and understand the use of each. Contents: Introduction, Chapter 1: Step 1: Unpacking Social Studies Standards, Chapter 2: Step 2: Creating Assessments, Chapter 3: Step 3: Choosing and Analyzing Primary Sources, Chapter 4: Step 4: Choosing and Analyzing Secondary Sources, Chapter 5: Turning Your Unit Into Daily Lesson Plans, Epilogue, Appendix A, Appendix B, References and Resources, Index. *Hands-On Social Studies, Grade 3* Jennifer Lawson, 2005 Hands On Social Studies for Ontario is filled with a year's worth of classroom-tested activities. The grade 3 book is divided into two units: Communities in Canada 1780-1850 and Living and Working in Ontario. With materials for both teachers and students, this new edition includes many familiar great features: curriculum correlation charts, summary charts showing expectations, complete easy-to-follow lesson plans, visuals, and blackline masters, material lists, and hands-on student-centered activities. Exciting new features include photos, files that relate to the lesson topics, ideas for extending the learning opportunities for self-reflection and activating prior knowledge, authentic assessment for and of learning opportunities, the five components of the inquiry model, concepts of social studies thinking, guided inquiry questions, and learning goals and support for developing historical thinking skills. **Meeting Standards Through Integrated Curriculum** Susan Drake, Rebecca Burns, 2004-02-15 If you've ever thought that standards-based teaching and required content prevent you from integrating subject areas, then here's a book that will change the way you think and alert you to exciting new possibilities in your approach to teaching. Learn how to identify the connections in your standards that provide the basis for interdisciplinary units. Explore all types of integrated curriculum and how they bridge content standards to authentic, relevant learning experiences. And understand how to create interdisciplinary units that provide data-based evidence of student learning. A planning template and detailed examples of successful integrated curriculums are included to help you implement integrated curriculum in practice. Discover how you can make learning more exciting for students and rewarding for you. Note: This product listing is for the Adobe Acrobat PDF version of the book. **Hands-On Social Studies, Grade 5** Jennifer Lawson, 2005 This teacher resource offers a detailed introduction to the program which includes its guiding principles, implementation guidelines, an overview of the social studies skills that grade 5 students use and develop, and a

classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum This resource has two instructional units Unit 1 Early Civilizations Unit 2 Aspects of Citizenship and Government in Canada Each unit is divided into lessons that focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals

New Possibilities for the Past Penney Clark,2011-08-22 The place of history in school curricula has sparked heated debate in Canada Is Canadian history dead Who killed it Should history be put in the service of nation Can any history be truly inclusive New Possibilities for the Past advances the debate by shifting the focus from what should be included in a nation s history to how we should think about and teach the past Museum educators secondary school teachers historians and history educators document the state of history education research They go on to consider the implications of the research for classrooms from kindergarten to graduate school and in other contexts such as museums virtual environments and public institutional settings This book takes into consideration the perspectives of indigenous peoples the citizens of Quebec and advocates of citizenship education This volume sets a comprehensive research agenda for educators policy makers and historians to help students learn about and more importantly understand the significance of the past

Hands-On Social Studies, Grade 6 Jennifer Lawson,2005 This teacher resource offers a detailed introduction to the program which includes its guiding principles implementation guidelines an overview of the social studies skills that grade 6 students use and develop and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum This resource has two instructional units Unit 1 First Nation Peoples and European Explorers Unit 2 Canada s Links to the World Each unit is divided into lessons that focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals

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curriculum adheres to the Growing Success document for assessment evaluating and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self reflection and activating prior knowledge authentic assessment for as and of learning social studies thinking concepts guided inquiry questions and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book

Perspectives of Black Histories in Schools LaGarrett J. King, 2019-11-01 Concerned scholars and educators since the early 20th century have asked questions regarding the viability of Black history in k 12 schools Over the years we have seen k 12 Black history expand as an academic subject which has altered research questions that deviate from whether Black history is important to know to what type of Black history knowledge and pedagogies should be cultivated in classrooms in order to present a more holistic understanding of the group s historical significance Research around this subject has been stagnated typically focusing on the subject s tokenism and problematic status within education We know little of the state of k 12 Black history education and the different perspectives that Black history encompasses The book *Perspectives on Black Histories in Schools* brings together a diverse group of scholars who discuss how k 12 Black history is understood in education The book s chapters focus on the question what is Black history and explores that inquiry through various mediums including its foundation curriculum pedagogy policy and psychology The book provides researchers teacher educators and historians an examination into how much k 12 Black history has come and yet how long it still needed to go **Hands-On Social Studies**

for Ontario, Grade 4 Jennifer E. Lawson, 2021-08-06 Filled with a year s worth of classroom tested hands on minds on activities this resource conveniently includes everything both teachers and students need The grade 4 book is divided into two units Heritage and Identity Societies from 3000 BCE to 1500 CE People and Environments Political and Physical Regions of Canada STAND OUT FEATURES focuses on the goals of the Ontario Social Studies curriculum adheres to the Growing Success document for assessment evaluating and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self reflection and activating prior knowledge authentic assessment for as and of learning social studies thinking concepts guided inquiry questions and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book **Hands-On Social**

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perspectives TIME SAVING COST EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self reflection and activating prior knowledge authentic assessment for as and of learning social studies thinking concepts guided inquiry questions and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book **Hands-on Social Studies : Grade 2** Jennifer Lawson,2005 This teacher resource offers a detailed introduction to the program which includes its guiding principles implementation guidelines an overview of the social studies skills that grade two students use and develop and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum This resource has two instructional units Unit 1 Traditions and Celebrations Unit 2 Features of Communities Around the World Each unit is divided into lessons that focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals **Creating Standards-Based Integrated Curriculum** Susan M. Drake,2012-05-08 In this completely revised and updated edition of Susan Drake s classic text on integrated curriculum the author provides a new approach to standards based curriculum instruction and assessment **ASPECTS OF GOVERNMENT IN CANADA** Judy Farrell,Ross McGurrin,2015-01-01 Why do we need government As we have seen people in groups have always had some form of government Without it we would have chaos We would have no system of transportation no hospitals no police to protect us no help for the elderly or those who cannot care for themselves Following are some of the sections we will cover in this book Canada s Coat of Arms the Queen the Parliament Buildings our Federal Government Canadian symbols the Cabinet the Senate the right to vote the Electoral Process etc Some activities include a mock election newscasts research project etc **Hands-On Social Studies, Grade 1** Jennifer Lawson,2005 This teacher resource offers a detailed introduction to the program which includes its guiding principles implementation guidelines an overview of the social studies skills that grade 1 students use and develop and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum This resource has two instructional units Unit 1 Relationships Rules and Responsibilities Unit 2 The Local Community Each unit is divided into lessons that focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals **Pushing the Boundaries of Human Rights Education** Benjamin Mallon,Fionnuala Waldron,Caitríona Ní Cassaithe,2023-12-01 This book pushes the theoretical boundaries of human rights education engaging with complex questions of climate related injustices re imagining education through a decolonising lens and problematising the relationship between rights and responsibilities It presents international studies of HRE in varied contexts e g Uganda Japan Ireland to explore the views and experiences of children who identify as human rights defenders initial teachers understandings of concepts such as teacher

agency in conflict affected settings and the barriers to children's political agency The book also highlights HRE in practice including participatory research with very young children as co-researchers and realising rights through play pedagogies creative writing approaches and picturebooks An HRE lens is also brought to bear on emerging subjects such as relationships and sexuality education and well-being Aimed at educators researchers and practitioners and engaging with a range of concepts contexts and contemporary challenges this book offers new insights into HRE particularly in the context of issues relating to children's rights education and participation

The Four Roles of the Numerate Learner

Mary Fiore, Maria Luisa Lebar, 2016-03-14 This timely book builds on our current understanding of how to effectively teach mathematics and borrows from the successful frameworks used to teach literacy It introduces a numeracy framework sense maker skill user thought communicator and critical interpreter that supports an integrated approach to math instruction It considers the mathematical practices students need to learn to construct number knowledge become mathematicians and simply do math The goal is to provide multiple entry points into the world of math instruction a new way of thinking and learning where learners engage in critical thinking about numeracy and act on their knowledge

Concept-Based Inquiry in Action Carla Marschall, Rachel French, 2018-05-30 This is exactly what my school needs right now to support colleagues to

build on the foundations of our written concept-based curriculum and to take off our taught curriculum to the next and highest levels Neville Kirton Deputy Head of Secondary Colegio Anglo Colombiano Bogota Colombia Filled with strategies illustrations diagrams and pictures this book really gives you the insight you need to help students better understand what they are learning So many great ideas that can be used in any classroom A must read for all educators Amanda McKee 9th Algebra Geometry Secondary Certified Instructor Mentor Johnsonville High School Johnsonville SC Create a thinking classroom that helps students move from the factual to the conceptual All students deserve the opportunity to think conceptually But seeing conceptual relationships does not come naturally to every student How can teachers construct thinking classrooms where students can move from the factual to the conceptual level of thinking Concept Based Inquiry in Action has the answers In this book the authors marry theory with practice to create a new framework for inquiry that promotes deep understanding Concept Based Inquiry The key is helping students to inquire into concepts and the relationships between them using guiding questions developed by the teacher the students themselves or by the teacher and students together Step by step the authors lead both new and experienced educators to implement teaching strategies that support the realization of inquiry-based learning for understanding in any K-12 classroom The book and its accompanying website are rich with the resources necessary to facilitate the construction and transfer of conceptual understanding including Numerous practical teaching strategies aligned to each phase of Concept Based Inquiry that can be modified for diverse populations Visual notes that represent significant ideas discussed within each chapter Videos of instructional strategies and teacher interviews that show Concept Based Inquiry in action in K-12 classrooms around the world Templates

of graphic organizers sample anchor charts and blackline masters that support the use of teaching strategies in the classroom Planners that show how the phases of Concept Based Inquiry come together in a unit In a world filled with complexity the role of the teacher as a facilitator of conceptual understanding has never been more pressing Concept Based Inquiry in Action provides teachers with the tools necessary to organize and focus student learning around concepts and conceptual relationships that support deep understanding **Hands-On Social Studies for Ontario, Grade 3** Jennifer E. Lawson, 2021-06-30 Filled with a year's worth of classroom tested hands on minds on activities this resource conveniently includes everything both teachers and students need The grade 3 book is divided into two units Communities in Canada 1780-1850 Living and Working in Ontario STAND OUT FEATURES focuses on the goals of the Ontario Social Studies curriculum adheres to the Growing Success document for assessment evaluating and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self reflection and activating prior knowledge authentic assessment for as and of learning social studies thinking concepts guided inquiry questions and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book

Language and Learning in Multilingual Classrooms Elizabeth Coelho, 2012 This book offers practical research based advice for teachers and other educators on how to adapt school and classroom procedures curriculum content and instructional strategies in order to provide a supportive learning environment for students of minority language backgrounds who are learning the language of instruction at the same time as they are learning the curriculum

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