

He Steps in the Planning Process

3 pages | 532 words

Breaking them down and justifying the reason of choosing them as way to anticipate the outcomes of these goals. It will be a must to make these objectives clear, specific and enough information, such as dividing them in sectors or even in departments in order to guarantee realistic objectives and showing the opportunities as well as problems that the company will experience on the course of the activities. Thirdly will be a the stage of Drawing up Premises. This will involve the establishment of planning assumptions, for instance, to show the future environment in which the plans are expected to occur (Cronje, 2004).

The setup of premises is vital to the success of planning and before plans are prepared, the assumptions and conditions need to be defined in order to make possible prediction of the events or activities to happen in the future. Therefor contingency plans may be prepared for alternate possible situations. The fourth stage on this process will be Development of Various Course of Action as a way to establish alternative ways in which the identified goal can be achieved.

It is on this step that as a manager will need to outline the tasks required to meet the objective, as each goal should have a task or projects associated with its achievement. Step five will be Evaluating Alternatives, it is important to bear in mind that the alternatives defined in the previous step need to be evaluated in terms of various factors, including the planning premises developed in step 3. Prioritizing goals and tasks is about ordering objectives in terms of their importance, so the tasks deemed most important will theoretically be approached and completed first.

Because the prioritizing process may also reflect steps necessary in completing a task or achieving a goal. On the step six, Selecting a Course of Action is the result of step five. A management plan should include a contingency plan if certain aspects of the master plan prove to be unattainable. The selection of course of action can be incorporated into each segment of the planning process or for the plan in its entirety. The seventh step is Formulating Derivative Plans, it involves the drawing up of plans which support the initial plan says Cronje, 2004.

Once the goal are defined and planning premises are identified, management can formulate plans and strategies for the accomplishment of desired results. Although the responsibility of planning belongs to the managers, the subordinates ought to be consulted, as the are the one who will carry out the development of the activities. The available alternatives should be evaluated in the light of objectives and planning premises. If the evaluation shows that more than one alternative is equally good, the various alternatives may be combined in action.

The last step on this process will be the Budgeting, it serves to establish the resources available for the manger to carry out the plans and achieve organizational goals Cronje, 2004. In order to any business plan be possible we must have financial and human resources projections that...

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limited to North America Europe Australia and Asia The authors are all experienced L2 writing researchers and their contributions will enhance the reader's understanding of issues related to L2 writing Considering the breadth and the depth of the issues raised and discussed the book will appeal to a wide readership including postgraduate students of Teaching English to Speakers of Other Languages TESOL and Applied Linguistics AL and both early career and experienced TESOL AL researchers

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Supporting Student Learning Glenda Crosling, Graham Webb, 2003-12-16 This volume focuses on the support programmes that all higher education establishments have in place to aid and develop student learning The work is designed to equip HE professionals with an accessible guide to some of the best practices in this field from around the world

Law as Culture Kathy Laster, 2001 Law as Culture is a beguilingly accessible lively and engaging introduction to the law and to legal skills complete with innovative skills exercises and even some cartoons It gives the reader a framework for subsequent legal study and for professional life by demystifying the language and culture of the law and by building legal skills The Extracts Preface to the 2nd edn and Skills Inventory below link above clearly outline the many strengths of this edition The book shows how law students are socialised into professional legal culture and encourages independent thought It highlights the ways in which law reflects social values and priorities the place of law as one among many systems of social organisation and problem solving and the rise of lawyers as a subculture This edition has been extensively revised to take account of developments in law such as the results of the 1999 Referendum on the Republic the debates about a Bill of Rights for Australia and changes to legal professional practice The jurisdictional reach has been

extended to look at cases and legislation from all Australian States Black White relations has been introduced as a recurring theme materials on Aboriginal Reconciliation the Wik judgment and the legal and political debate over the Stolen Generations give continuity and perspective Law as Culture includes clear and accessible accounts of key jurisprudential issues and an extended introduction which sets out the pedagogical assumptions There are cases and legislation from all Australian States thorough referencing and an annotated list of Further Reading in each chapter **CRM**, 2003

CliffsNotes ACT BTPS Testing, 2013-07-30 Subject review materials for every subject discipline tested on the ACT Extensive math review aimed at what test takers will encounter when taking the ACT Three full length ACT practice tests with answers and detailed answer explanations Hearings, Reports and Prints of the House Committee on Education and Labor United States. Congress. House. Committee on Education and Labor, 1972 Alternative Futures in American Education, 1972 **Summary of Major Legislative Action of the Committee on Education and Labor, U.S. House of Representatives, 92d Congress**, 1973 *Finding Fulford - the Search for the First Battle Of 1066* Charles Jones, 2011 The battle of Fulford was fought just south of York on 20th September 1066 between the Northern Earls and King Harald Hardrada leading a Norse army Harald Hardrada had the treacherous Earl Tostig the brother of King Harold II king of England as his ally Tostig might have devised the strategy that detained his brother defending the south coast from the expected invasion from Normandy But King Harold was already on his way north when the battle took place Finding Fulford sets out a confident hypothesis for the location based on the body of evidence and research undertaken to find the first of the three battles of that autumn The report finds that the literature identifies a location south of York and the geology uniquely points to Germany Beck as the only militarily significant ditch mentioned in several sources as the place of the battle Modelling the way the landscape has changed since 1066 allows the descriptions provided for the battle to be tested The reconstructed surface provides positive feedback for the literature and helps to make more sense of what was written in Norse sources about the course of the battle The emergence of substantial quantities of ferrous material just south of the Beck reinforces the claim of Germany Beck as the place of the battle These notable concentrations of ferrous finds including tools axes and other shaped billets were co located with hearth bottoms slag charcoal and tuy res fragments The shape of the billets suggests a military rather than a civil use The interpretation provided is of post battle reprocessing There was not one centrally organised workshop since the number and spread of hearths suggests a gold rush perhaps with each warband processing material These sites were found to corresponded closely to the assumed area of the fighting and no similar sites were found in the surrounding areas which was also surveyed It is also suggested that the work was disrupted by the defeat of the Viking invaders at Stamford Bridge five days after their victory at Fulford This is an important assumption as it helps explain why so much material was abandoned at Fulford in a pattern that has not yet been found elsewhere The interrupted reprocessing hypothesis also explains why other sites of similar antiquity have failed to yield a single weapon fragment If the

recycling work had been completed only hearth debris would have been found so the Fulford site might be unique Almost as important as the evidence that has emerged was that no contra indicators were found to cast doubt on the proposed site nor were any consistent pointers to another location identified even though much work was devoted to searching for alternate sites before Germany Beck was identified as the locus The investigation of the Fulford battlefield was done under some unnecessarily restrictive conditions and a chapter is devoted to work that needs to be undertaken The evidence suggests that the site still has much to reveal Alongside the archaeological investigations the report relates the events of the three battles of 1066 and also provides a detailed narrative of the battle based on all that has been revealed by the work The whole style of the work is designed to make it accessible to any interested reader

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