

NYS Proficiency Exam Vocabulary Review

Numbers - Números

Uno	=1	once	=11	veinte	=20
Doce	=2	doce	=12	treinta	=30
Tres	=3	trece	=13	cuarenta	=40
Cuatro	=4	catorce	=14	cincuenta	=50
Cinco	=5	quince	=15	sesenta	=60
Six	=6	diez y seis	=16	setenta	=70
Siete	=7			ochenta	=80
Ocho	=8			noventa	=90
Nueve	=9			cien / 100	=100
Diez	=10				

Adjectives with SER (Physical/Personality)

amigable – mean	rubio – blonde
simpático – nice, friendly	moreno – brunette
inteligente – smart	alto – tall
ambicioso – ambitious	bajo – short
percoso – lazy	gordo – handsome
serio – serious	bonito – pretty
adivino, gracioso – funny	feo – ugly
interesante – interesting	

Clothes - la Ropa

los pantalones – pants	el traje de baño – bathing suit
la camiseta – t-shirt	el abrigo – coat
la camisa – shirt	el suéter – sweater
los zapatos – shoes	la corbata – tie
el pantalón corto – shorts	la goma – hat
el vestido – dress	los calcetines – socks
la falda – skirt	los tenis – sneakers
la chaqueta – jacket	

School Supplies – Materiales Escolares

el cuaderno, el libro – binder/notebook
el papel – paper
el bolígrafo, la pluma – pen
el lápiz – pencil
la calculadora – calculator
la carpeta – folder
el marcador – marker
la mochila – back pack

Days of the Week - Días de la Semana

domingo – Sunday
lunes – Monday
martes – Tuesday
miércoles – Wednesday
jueves – Thursday
viernes – Friday
sábado – Saturday

Colors - Colores

verde – green	morado – purple
azul – blue	rojo – red
blanco – white	negro – black
café – brown	anaranjado – orange
amarillo – yellow	gris – gray

Adjectives with ESTAR (Feelings)

bien – good	aburrido(a) – bored
cal, así – yes, so	celoso(a) – jealous
mal – bad	deprimido(a) – depressed
enfermo – sick	emocionado(a) – excited
contento – happy	encantado(a) – delighted
cansado – tired	listo(a) – clever, ready
triste – sad	nervioso(a) – nervous
enojado – angry	preocupado(a) – worried
sorprendido(a) – surprised	
molestado – bothered, annoyed	
desilusionado(a) – disappointed	

Body Parts - Partes del Cuerpo

la cabeza – head	la garganta – throat
la nariz – nose	el cuello – neck
el ojo – eye	el codo – elbow
la boca – mouth	la espalda – back
la oreja – ear	el pie – foot
el estómago – stomach	la pierna – leg
la mano – hand	el cuerpo – body

Months - los meses

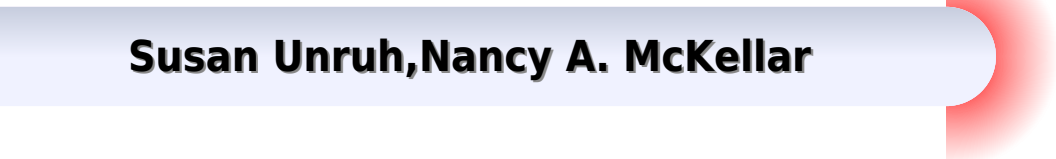
enero – January	julio – July
febrero – February	agosto – August
marzo – March	septiembre – September
abril – April	octubre – October
mayo – May	noviembre – November
junio – June	diciembre – December

Seasons – Estaciones

la primavera – spring
el verano – summer
el otoño – fall/Autumn
el invierno – winter

Nys Spanish Proficiency Exam 2012

Susan Unruh, Nancy A. McKellar



Nys Spanish Proficiency Exam 2012:

2012-2013 College Admissions Data Sourcebook Northeast Edition , *Meeting the Psychoeducational Needs of Minority Students* Craig L. Frisby, 2013-02-06 Dr Frisby focuses a bright light on issues that often remain obscured in a fog of polemics deeply held convictions and genuine concern for the plight of minority students *Meeting the Psychoeducational Needs of Minority Students* cuts through this fog with intense sharp clear thinking and data driven conclusions Jeffrey P Braden PhD Professor of Psychology and Dean of the College of Humanities and Social Sciences North Carolina State University Going beyond superficial feel good or feel bad ideologies to probe what really makes a difference in meeting the needs of often underserved populations Craig Frisby provides a comprehensive rigorous well written and entertaining honest work that addresses the intersection of race ethnicity and education Betty Henry PhD School Psychologist California School for the Blind Dr Frisby makes a perceptive and incisive assessment of much of the multicultural ideology currently propagated in professional psychology and education and directly confronts some of the major issues surrounding multiculturalism Unlike many other critiques that have been proffered over the last few decades however *Meeting the Psychoeducational Needs of Minority Students* also provides many concrete solutions for how to begin changing the current milieu A Alexander Beaujean PhD Associate Professor Baylor University A practical research based guide to facilitating positive educational outcomes for racial ethnic and language minority students This timely book is written from the perspective of contemporary school psychology for a variety of school personnel including school psychologists teachers guidance counselors and administrators with coverage of The problem of quack multiculturalism Home and family Context for school learning General cognitive ability learning and instruction Testing and assessment School discipline and behavior management Crime delinquency and gangs School district resources **Institutional Translation and Interpreting** Fernando Prieto Ramos, 2020-11-17 This collection brings together new insights around current translation and interpreting practices in national and supranational settings The book illustrates the importance of further reflection on issues around quality and assessment given the increased development of resources for translators and interpreters The first part of the volume focuses on these issues as embodied in case studies from a range of national and regional contexts including Finland Switzerland Italy Spain and the United States The second part takes a broader perspective to look at best practices and questions of quality through the lens of international bodies and organizations and the shifting roles of translation and interpreting practitioners in working to manage these issues Taken together this collection demonstrates the relevance of critically examining processes competences and products in current institutional translation and interpreting settings at the national and supranational levels paving the way for further research and quality assurance strategies in the field The Introduction Chapter 7 and Conclusion of this book are freely available as downloadable Open Access PDFs at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 (Grad 6)

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Impulse für die Migrationsgesellschaft Inci Dirim,Ingrid Gogolin,Dagmar Knorr,Marianne Krüger-Potratz,Drorit Lengyel,Hans H. Reich,2015 Vielstimmigkeit kann als Leitmotiv für dieses Buch gelten In der Tat ist es beachtlich dass aus ganz unterschiedlichen akademischen Disziplinen und verschiedenen beruflichen Feldern Themen aufgegriffen werden die wie bei einem Kaleidoskop die unterschiedlichen Facetten der Arbeit von Ursula Neumann zum Ausdruck bringen Der erste Teil des Buches ist auf die Reflexion von Grundbegriffen und Konzepten gerichtet die für den Bereich Migration und Bildung von Beginn an durch intensive und kontrovers geführte Auseinandersetzungen um Begriffe und konzeptionelle Ansätze gekennzeichnet waren Der zweite Teil befasst sich mit Arbeiten im Feld von Politik und Institutionen Aus unterschiedlichen Positionen und mit Blick auf verschiedene Bereiche wird deutlich was sprachliche und kulturelle Heterogenität für Integration Erziehung und Bildung bedeuten können Der dritte Teil thematisiert die Rolle von Religionen Der Stellenwert von Religion in Gesellschaft und Wissenschaft ist seit ca 15 Jahren nicht zuletzt auch im Kontext von Migration und Integration deutlich größer geworden und ist damit für das Feld interkultureller und interreligiöser Bildung

ein wichtiger Faktor Der vierte Teil besch ftigt sich mit der Neuorientierung der Bildung Auf den Ebenen von Bildungspolitik Wissenschaft und Studium sowie in der schulischen und universit ren Praxis werden Ans tze pr sentiert die den Beginn eines langfristig zu denkenden und noch andauernden Prozesses der Neuorientierung markieren **Measured Constructs** Cyril

J. Weir,Ivana Vidaković,Evelina D. Galaczi,2013-05-23 This volume establishes how English language constructs were measured in Cambridge English examinations over the period 1913 to 2012 An addition to the Studies in Language Testing series this volume provides an overview of English language testing over the last century with coverage of key theoretical and practical aspects of the assessment of reading listening writing and speaking skills It includes examples of the Cambridge English exams old and new and is the first volume to describe in a systematic way the different theoretical influences which have shaped the development of the constructs underlying Cambridge English exams in the last 100 years

Unlocking Multilingual Learners' Potential Diane Staehr Fenner,Sydney Snyder,Meghan Gregoire-Smith,2023-12-25 Bring classroom content to life for multilingual learners In this eagerly anticipated revision of their bestselling book authors Diane Staehr Fenner Sydney Snyder and Meghan Gregoire Smith share dynamic research backed strategies that every educator of multilingual learners MLs can add to their repertoire Including more of what educators loved from the first edition authentic classroom examples a wide variety of research based instructional strategies and practical tools to implement across grade levels and content areas this is the ultimate practical guide to unlocking the potential of MLs in K 12 classrooms With fresh graphics and eye catching colors this thoroughly revised edition also includes Considerations for newcomers and students with interrupted or no formal education SLIFE An added chapter on building scaffolded instruction and peer learning opportunities into MLs academic reading and writing activities Additional opportunities for reflection and application A new unit planning template aligned with research based instructional practices including a completed example unit Situated within five core beliefs that frame the must haves for MLs equitable and excellent education Unlocking Multilingual Learners Potential is a guide to research based practices and a toolbox of strategies every educator can implement to make content accessible and increase language proficiency among MLs **Village of Immigrants** Diana R.

Gordon,2015-11-06 Greenport New York a village on the North Fork of Long Island has become an exemplar of a little noted national trend immigrants spreading beyond the big coastal cities driving much of rural population growth nationally In Village of Immigrants Diana R Gordon illustrates how small town America has been revitalized by the arrival of these immigrants in Greenport where she lives Greenport today boasts a population that is one third Hispanic Gordon contends that these immigrants have effectively saved the town s economy by taking low skill jobs increasing the tax base filling local schools and patronizing local businesses Greenport s seaside beauty still attracts summer tourists but it is only with the support of the local Latino workforce that elegant restaurants and bed and breakfasts are able to serve these visitors For Gordon the picture is complex because the wave of immigrants also presents the town with challenges to its services and

institutions Gordon's portraits of local immigrants capture the positive and the negative with a cast of characters ranging from a Guatemalan mother of three including one child who is profoundly disabled to a Colombian house painter with a successful business who cannot become licensed because he remains undocumented Village of Immigrants weaves together these people's stories fears and dreams to reveal an environment plagued by threats of deportation debts owed to coyotes low wages and the other bleak realities that shape the immigrant experience even in the charming seaport town of Greenport A timely contribution to the national dialogue on immigration Gordon's book shows the pivotal role the American small town plays in the ongoing American immigrant story as well as how this booming population is shaping and reviving rural communities Challenges for Language Education and Policy Bernard Spolsky, Ofra Inbar-Lourie, Michal

Tannenbaum, 2014-09-15 Addressing a wide range of issues in applied linguistics sociolinguistics and multilingualism this volume focuses on language users the people Making creative connections between existing scholarship in language policy and contemporary theory and research in other social sciences authors from around the world offer new critical perspectives for analyzing language phenomena and language theories suggesting new meeting points among language users and language policy makers norms and traditions in diverse cultural geographical and historical contexts Identifying and expanding on previously neglected aspects of language studies the book is inspired by the work of Elana Shohamy whose critical view and innovative work on a broad spectrum of key topics in applied linguistics has influenced many scholars in the field to think out of the box and to reconsider some basic commonly held understandings specifically with regard to the impact of language and languaging on individual language users rather than on the masses

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