S. No.	Expected Value Points		Distribution of Marks	Total Marks
28.	Low status of women in the society, preference of male child, low level of girl's education, any other correct point		1+1+1+1=4	4
29	Yes, it provides both savings and security-explanation about savings it generates savings. - Explanation about security of life Insurance provides security rise of any loss due to happening of uncertain events.		1+155+155 = 4	4
30	Central problems of an economy 1. What to produce 2. How to produce 3. For whom to produce The planning authorities decide what, how and for whom goods are to be produced and in what quantity. These problems are solved by planning authorities through command system rather than price system.		(2+2)=4	4
31	Difference between the countries is as follows:	developed and developing		
31.		developed and developing Developing		
31	countries is as follows:		1	6
31	Developed 1. High per capita ncome	Developing 1 Low per capita mcome		6
31	Developed 1. High per capita moorne 2. Standard of living is high	Developing 1. Low per capita means. 2. People are poor and have low level of	1	6
31	Developed High per capita moome Standard of living is high Modern and latest	Developing 1. Low per capita means. 2. People are poor and have low level of living standard.	1-	6
31.	Developed 1. High per capita moome 2. Standard of living is high. 3. Modern and latest technology is used.	Developing 1. Low per capita means. 2. People are poor and have low level of living standard. 3. Back ward.		6
31.	Developed 1. High per capita moorne 2. Standard of living is high. 3. Modern and latest technology is used. 4. Industries are fully.	Developing 1. Low per capita means. 2. People are poor and have low level of living standard. 3. Back ward technology is used.	1-	6
31.	Developed 1. High per capita moome 2. Standard of living is high. 3. Modern and latest technology is used 4. Industries are fully developed	Developing 1. Low per capita means. 2. People are poor and have low level of living standard. 3. Back ward technology is used. 4. Main occupation is	1	16
31.	Developed 1. High per capita moorne 2. Standard of living is high. 3. Modern and latest technology is used. 4. Industries are fully.	Developing 1. Low per capita income. 2. People are poor and have low level of living standard. 3. Back ward technology is used. 4. Main occupation is agriculture. 5. Underdveloped socio-economic.	1	6
31.	Developed 1. High per capita moome 2. Standard of living is high 3. Modern and latest technology is used 4. Industries are fully developed 5. Developed economic and social	Developing 1. Low per capita income. 2. People are poor and have low level of living standard. 3. Back ward technology is used. 4. Main occupation is agriculture. 5. Underdveloped.	1 1	6
31.	Developed 1. High per capita moome 2. Standard of living is high. 3. Modern and latest technology is used. 4. Industries are failly developed. 5. Developed economic and social infrastructure. 6. People have better opportunities of employment.	Developing 1. Low per capita income 2. People are poor and have low level of living standard 3. Back ward technology is used 4. Main occupation is agriculture 5. Underdveloped socio-economic infrastructure 6. People have less opportunities of employment.	1 1 1	6

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IM Harris

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ASSESSMENT FOR LEARNING MANGAL, S. K., MANGAL, SHUBHRA, 2019-05-01 The book is a rich source of information relevant to the field of assessment and learning It describes various techniques and methods for evaluating the potential ability interest and attitude of learners for understanding the ways to further build up the pyramid of their learning It covers exhaustive information inclusive of that required for the compulsory paper Assessment for Learning introduced in the curriculum of B Ed course of various Indian universities in accordance with the quidelines of National Council for Teacher Education NCTE It discusses Revised Bloom's Taxonomy of Instructional Objectives the Construction and Standardisation of Achievement and Diagnostic Tests Policy Perspective on Examination and Assessment latest Assessment Tools and Devices such as Portfolio Assessment Besides it describes the development and use of Rubrics Emerging Trends and Assessment Practices such as Computer based online examination Examination on demand Open book examination and Choice based credit system and Statistical means and ways of analysing and interpreting students performances KEY FEATURES Full coverage of syllabi of all the Indian universities Diligently arranged chapters for the sequential learning Comprehensive explanation with illustrative examples Explicit figures tables and diagrams for easy interpretation Chapter end summary for quick recapitulation Paper - Giannini Foundation of Agricultural Economics Giannini Foundation Arunachal Pradesh Development Report ,2009 Prepared with the assistance of expert of Agricultural Economics, 1929 national level agencies and a senior representative of India's state government this record discusses the key issues challenging the Indian state of Arunachal Pradesh A comprehensive account filled with the most recent data available this is a reliable reference on the state s development profile which specifies strategies for accelerating its growth rate while lessening disparities and reducing poverty Delving into a number of topics including economic growth urbanization governance education employment and health and wellness this record will appeal to economists government officials analysts and academics HRIS Abstracts ,1979 Abstracts for the AGU Western Pacific Geophysics Meeting, 2008 The Canadian Forum Charles Bruce Sissons, Richard De Brisay, 1972 Includes critical reviews Economics .2002 Economics 1 J.A. Minnaar, 2008 Office of Economics Working Paper United States International Trade Commission Office of Economics, 1995 School Working Papers School of Accounting, Economics and Finance, 2006 Working Papers in Economics, 19??

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