

DII Thinking – Cognitive Planning Template

Teacher: _____ Date: _____ Subject: _____

Standard:
Lesson Objective:
Connecting to Prior Knowledge:

Objective	Teacher	Student Engagement
Input and Model	<u>Input:</u> Academic Vocabulary (AV) – (posted) Process/Steps: (posted) ----- <u>Model:</u> (introduce process/steps)	Students will participate with choral/echo response of meanings of Academic Vocabulary, steps/process Students will use gestures (TPR) to distinguish definitions of AV Students will listen and watch teacher “think aloud.”
Structured Practice		Students will actively participate (echo/choral read) in completing problems with teacher Think-Pair-Share opportunities, equity cards/sticks Respond using sentence frame:
Guided Practice	*Reminds students of expectations (use academic language/steps), walks around providing immediate feedback, correctives. Afterwards, Teacher has students come to explain problem(s)	Students will recall process Students will work in pairs and use process to complete practice problems. Respond using sentence frame:

	Teacher	Student Engagement
Independent Practice	Monitoring Collects for Formative Data OR Coaches students (immediate feedback)	Students will independently complete _____

Standard:
Lesson Objective:

Sample Direct Instruction Math Lesson Plan

Ben Curran



Sample Direct Instruction Math Lesson Plan:

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Table of Contents Sample Direct Instruction Math Lesson Plan

1. Understanding the eBook Sample Direct Instruction Math Lesson Plan
 - The Rise of Digital Reading Sample Direct Instruction Math Lesson Plan
 - Advantages of eBooks Over Traditional Books
2. Identifying Sample Direct Instruction Math Lesson Plan
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sample Direct Instruction Math Lesson Plan
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Direct Instruction Math Lesson Plan
 - Personalized Recommendations
 - Sample Direct Instruction Math Lesson Plan User Reviews and Ratings
 - Sample Direct Instruction Math Lesson Plan and Bestseller Lists
5. Accessing Sample Direct Instruction Math Lesson Plan Free and Paid eBooks

- Sample Direct Instruction Math Lesson Plan Public Domain eBooks
 - Sample Direct Instruction Math Lesson Plan eBook Subscription Services
 - Sample Direct Instruction Math Lesson Plan Budget-Friendly Options
6. Navigating Sample Direct Instruction Math Lesson Plan eBook Formats
- ePub, PDF, MOBI, and More
 - Sample Direct Instruction Math Lesson Plan Compatibility with Devices
 - Sample Direct Instruction Math Lesson Plan Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Sample Direct Instruction Math Lesson Plan
 - Highlighting and Note-Taking Sample Direct Instruction Math Lesson Plan
 - Interactive Elements Sample Direct Instruction Math Lesson Plan
8. Staying Engaged with Sample Direct Instruction Math Lesson Plan
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Direct Instruction Math Lesson Plan
9. Balancing eBooks and Physical Books Sample Direct Instruction Math Lesson Plan
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Direct Instruction Math Lesson Plan
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Sample Direct Instruction Math Lesson Plan
- Setting Reading Goals Sample Direct Instruction Math Lesson Plan
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Sample Direct Instruction Math Lesson Plan
- Fact-Checking eBook Content of Sample Direct Instruction Math Lesson Plan
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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