

CASE STUDY TEMPLATE

What is a case study?

A case study is an individual's story. It tells the reader how Save the Children's work has made a difference in the life of a child or his/her family.

1. Background: Please provide basic information about the interviewee(s).

Name(s), gender, age:	Mama Amina a Female aged 25 years
Location – village/town, district/province and country:	Mama Amina is a resident of Arbanqeramso location of wajir east constituency in Wajir County Northern Kenya.
Keywords – themes:	BEHAVIOUR CHANGE COMMUNICATION

2. Summary: Please describe the interviewee's day-to-day life and environment.

Amina hails from a very insolvent family which has put them in an abject situation and the kind of life they are living can't be compared to that of their neighbours since they never owned a source of wealth. She came to settle in Arbaqheramso in 2011 during the prolonged Horn of Africa drought that swept away their livestock. Her husband is a small scale herder and most of the time is absent from home looking after other people's shoats. They live in a small makeshift home.

3. The story: Interviewee's story in his or her own words. Please use exact words with direct quotes.

Amina who is a mother of two boys and one girl, is among the beneficiaries of the County Department of Health (CDH) and Save the Children Health and Nutrition integrated interventions as well as a member of a Mother to Mother Support Group (MTMSG) who has attended several health and nutrition promotion sessions and short trainings such as Participatory Hygiene and sanitation transformation (PHAST), Community Led Total sanitation (CLTS) and others that stimulated her mind to realize the importance of hygiene and sanitation as a preventive measure. She said, "I have been part of the communities triggered by Sub-County public health officers together with Save the Children staff and I feel that there is need to change." She said, "Our source of water is a shallow well and when it rains it usually floods and fills with water to the brim. However, we have been consuming the water without boiling thus our children and us becomes sick due to unhygienic conditions. My gratitude goes to Save the Children and the Health Department who have used their time and resources to empower us at the grass root level." Immediately after CLTS triggering in October 2014, Amina started to construct a pit latrine in her compound as she vowed never to go back to open defecation. On the completion of the latrine Amina welcomed her neighbours to share with her with no string attached to it but exhort them to construct one to elude slavery and advocate for Open Defaecation Free environment (ODF).

"Hooran kathitha ayaan isku ceelin jiray muusqull laan awgeed ,gumeerka ayaana eehanunu jiray waxana kacabsan jiray cuuthur kathitha xageed inn uu igudacaa lakkiin xada waan reystay maarkan musqushi distaay" Amina retorts. ("Used to retain urine in my bladder for long hours due to lack of toilet and I had put myself in the risk of getting Urinary Tract Infections(UTIs) but now I am relieved since I own a personal latrine" she also said that *'Niin cessantisa ayaa ceelgeysa'*" It is only your belongings that can quench your thirst")



Save the Children

Sample Case Studies Elementary Education

K Payea



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Case Studies in Elementary and Secondary Curriculum Marius Boboc,R. D. Nordgren,2010 Case Studies in Elementary and Secondary Curriculum provides 21 real world cases that provide the opportunity for educators to explore the different perspectives that different stakeholders take on the concept of curriculum The cases examine how curriculum comes to life as a complex process including the whole continuum ranging from design to implementation and evaluation and how this process can be analyzed and changed Leadership Case Studies in Education Peter G. Northouse,Marie Lee,2018-03-06 This is a must have book for educational leadership Joseph Mukuni Virginia Tech University Engaging practical and relevant Leadership Case Studies in Education Second Edition applies leadership theories in educational settings Designed to be used alongside Leadership Theory and Practice Eighth Edition this casebook provides relevant substantive and contemporary case studies on leadership issues in Higher Education and K 12 Education Each of the 32 case studies include critical thinking questions that encourage students to apply leadership theory and concepts to real life situations Fully updated with new citations statistics and a new chapter on followership Leadership Case Studies in Education is the perfect companion for educational leadership courses Bundle with Northouse s Leadership Theory and Practice Eighth Edition ISBN 978 1 5443 3018 1 **Case Studies in School Psychology** Stephanie A. Rahill,Lauren T. Kaiser,2021-09-06 Case Studies in School Psychology is the first textbook to comprehensively introduce the NASP Practice Model through active discussion of real life school based examples of issues facing school psychologists Incorporating all 10 domains of practice these true to life scenarios span individual child class wide school wide and district community wide organizational levels across multiple age and developmental ranges Graduate students will better understand their expansive roles and potential avenues to make positive impacts as school psychologists in children s academic social emotional and behavioral development *Research in Education* ,1970-12 **Resources in Education** ,2000 *K-12 STEM Education: Breakthroughs in Research and Practice* Management Association, Information Resources,2017-10-31 Education is vital to the progression and sustainability of society By developing effective learning programs this creates numerous impacts and benefits for future generations to come K 12 STEM Education Breakthroughs in Research and Practice is a pivotal source of academic material on the latest trends techniques technological tools and scholarly perspectives on STEM education in K 12 learning environments Including a range of pertinent topics such as instructional design online learning and educational technologies this book is an ideal reference source for teachers teacher educators professionals students researchers and practitioners interested in the latest developments in K 12 STEM education *Teaching and learning in higher education: The role of emotion and cognition* Jian-Hong Ye,Mei Yen Chen,Yung-Wei Hao,2023-07-24 **Educational Disability and Case Studies in Remedial Teaching** Harry Jay Baker,1929 *Increasing Educational Success* ,1988 Early Language Learning and Teacher Education Subhan Zein,Sue Garton,2019-02-26 Language teacher education is widely identified as one

of the most important areas that needs addressing in order to improve early language instruction yet research into teacher education for early language teachers remains relatively sparse This volume responds to this gap by compiling studies with diverse methodological tenets from a wide range of geographical and educational contexts around the world The volume aims to enhance understanding of early language teacher education as well as to address the need to prepare early language teachers and assist them in their professional development The chapters focus on the complexity of teacher learning innovations in mentoring and teacher supervision strategies in programme development and perceptions and knowledge and assessment in early language learning teacher education The volume offers comprehensive coverage of the field by addressing various aspects of teacher education in different languages The contributions highlight examples of research into current practice in the professional enhancement of early language learning teachers but with an emphasis on the implications for practitioners Handbook of Research on Driving STEM Learning With Educational Technologies

Ramírez-Montoya, María-Soledad,2017-02-01 Educational strategies have evolved over the years due to research breakthroughs and the application of technology By using the latest learning innovations curriculum and instructional design can be enhanced and strengthened The Handbook of Research on Driving STEM Learning With Educational Technologies is an authoritative reference source for the latest scholarly research on the implementation and use of different techniques of instruction in modern classroom settings Featuring exhaustive coverage on a variety of topics including data literacy student motivation and computer aided assessment this resource is an essential reference publication ideally designed for academicians researchers and professionals seeking current research on emerging uses of technology for STEM education

Contemporary Issues in Primary Education Mark Brundrett,Gary Beauchamp,Paul Latham,Malini Mistry,Michelle Murray,Becky Taylor,Peter Wood,2022-10-03 This book was developed as part of the celebrations for the 50th anniversary of the founding of the journal Education 3 13 which has always had primary education as its main focus The journal has been published by Routledge since 2007 and is the most important academic publication in the field internationally This book has been edited by a team of academics and senior practitioners all of whom are members of the Board of the journal or the Association for the Study of Primary Education which is the owning body of the journal It will serve as an excellent resource to researchers and students of primary education Topics include major contemporary issues such as key challenges in the field learning and teaching wellbeing teachers work and professionalism and outdoor learning The chapters in this book comprise articles published in Education 3 13 in the last ten years *Exemplary Elementary Social Studies* Sherry L.

Field,Jeff Passe,Andrea S. Libresco,Janet Alleman,2014-04-01 In many elementary classrooms social studies has taken a back seat to English Language Arts and Mathematics in the wake of No Child Left Behind and Race to the Top This volume is not another hand wringing lament On the contrary the elementary educators who have contributed to this volume have a positive set of stories to tell about how social studies can play a central role in the elementary classroom how teachers can integrate

social studies knowledge and skills throughout the school day and how this learning can carry over into children's homes and communities. The seven case studies in this book, one at each elementary grade level, highlight exemplary teachers in whose classrooms social studies is alive and well in this age of accountability. At the end of each case study, each teacher provides advice for elementary teachers of social studies. Our hope is that elementary teachers and prospective teachers, elementary principals, social studies supervisors, staff developers, and professors of elementary social studies methods who study the stories that we tell can be empowered to return social studies to its rightful place in the curriculum. **IJER Vol 1-N4**

International Journal of Educational Reform, 1992-10-01. The mission of the International Journal of Educational Reform (IJER) is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities. As the only peer-reviewed scholarly publication that combines authors' voices without regard for the political affiliations, perspectives, or research methodologies, IJER provides readers with a balanced view of all sides of the political and educational mainstream. To this end, IJER includes but is not limited to inquiry-based and opinion pieces on developments in such areas as policy, administration, curriculum, instruction, law, and research. IJER should thus be of interest to professional educators with decision-making roles and policymakers at all levels, since it provides a broad-based conversation between and among policymakers, practitioners, and academicians about reform goals, objectives, and methods for success throughout the world. Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked. IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes. Finally, it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U.S. and the world. **Policy and Practice in Primary Education** Robin J. Alexander, 1997. This second edition provides an insider's account of the Three Wise Men episode.

Current Index to Journals in Education, 1992. **Policy and Practice in Primary Education** Robin Alexander, 2012-11-12. Detailed accounts of two influential initiatives of the 1990s whose educational and political lessons remain highly relevant: systemic and pedagogic reform in one of Britain's largest cities and the controversial Three Wise Men government enquiry into primary teaching to which it led. Alexander's controversial and widely read report on primary education in Leeds has now been revised as a major study of policy initiatives in primary education and their impact on practice. The book examines an ambitious programme of local reform aimed at improving teaching and learning in the primary schools of one of Britain's largest cities. It addresses important questions about children's needs, the curriculum, classroom practice, and school management. When first published, Robin Alexander's report was hailed as seminal and the most important document since Plowden, but it was also quoted and misquoted in support of widely opposed political and media agendas. This new edition retains Part I from the first edition, detailing the impact of Leeds LEA's programme for educational reform. However, it also provides a totally new and greatly

extended Part II which gives an insider's account of the sequel to the Leeds report the government's 1992 three wise men report There is also a new introduction *Active Learning in Primary Classrooms* Jenny Monk, Catherine Silman, 2014-01-14 What do we mean by Active Learning How can you inspire children to engage fully in their learning How can you plan and organise a curriculum that ensures that children are actively involved in the learning process This brand new text not only explores and examines the concept of active learning but demonstrates how every teacher new or experienced can translate theory into practice and reap the rewards of children actively engaged in their own learning in the classroom Central to the book is the series of extended case studies through which the authors highlight examples of effective teaching and learning across the whole primary curriculum They provide practical examples of planning teaching and assessing to encourage inspire and give confidence to teach in creative integrated and exciting ways *The Journal of the National Education Association* National Education Association of the United States, 1927 *Case Studies of Beginning Teachers* Theodore J. Kowalski, Roy A. Weaver, Kenneth T. Henson, 1994 This collection of 35 first year teaching experiences bridges educational theory and practice to shed light on actual challenges new teachers often confront

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