



GRADE 10 PHYSICAL SCIENCES

NOVEMBER EXAMINATION PAPER 1: PHYSICS

SECTION A

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the **LETTER** (A-D) next to the **QUESTION NUMBER** in your answer book.

1.1 Which of the following is an example of a vector?

- A. time
- B. speed
- C. pressure
- D. mass

1.2 What can be determined by calculating the gradient of a position vs time graph?

- A. acceleration
- B. displacement
- C. velocity
- D. none of the above

Use the circuit diagram below to answer QUESTIONS 1.3 and 1.4



1.3 The voltage over the parallel resistors will be:

- A. 8V
- B. 7V
- C. 2V
- D. 3V

1.4 The current in ONE parallel branch if the resistor offered a resistance of 10.0Ω

- A. 1A
- B. 4A
- C. 1.5A
- D. 3A

1.5 The equivalent unit for work is:

- A. joule per coulomb
- B. joule per second
- C. joule per ampere
- D. coulomb per second

1.6 Two waves moving in opposite directions collide with constructive interference. Wave A has an amplitude of 2 units and Wave B has an amplitude of 0.5 units. The combined wave has an amplitude of:

- A. 1.5 units
- B. 2 units
- C. 2.5 units
- D. 0.5 units

1.7 A ball with a mass of 2kg is released from a height of 20m and takes 1.2s to reach the ground. If the mass of the ball is increased to 4kg the time it takes to reach the ground will:

- A. increase
- B. decrease
- C. remain the same

1.8 A glass rod and a cloth are rubbed against each other. The glass rod becomes positively charged. Which statement best describes the reason for this?

- A. The glass rod gained protons from the cloth.
- B. The cloth gained electrons from the glass rod.
- C. The glass rod lost protons to the cloth.
- D. The cloth lost electrons to the glass rod.

Physical Science Grade Paper November 2014

M Woodhall



Physical Science Grade Paper November 2014:

Daily Graphic Ransford Tetteh, 2014-09-19 **The State of the Art in Student Engagement** Carl Senior, 2015-07-10

There is an extensive literature conducted from a range of theoretical perspectives and methodologies on the role of groups and student learning in higher education. However, here the concept of the group is heavily contested at a theoretical level but within higher education practice characterizing the group has tended to be clear cut. Groups of students are often formed within the parameters of specific educational programs to address explicitly defined learning objectives. These groups are often small scale and achieve tasks through cooperative or collaborative learning. Cooperative learning involves students dividing roles and responsibilities between group members so learning becomes an independent process and outcome. On the other hand, collaborative learning involves students working together by developing shared meanings and knowledge to solve a task or problem. From this perspective, learning is conceptualized as both a social process and individual outcome. That is, collaborative learning may facilitate individual student conceptual understanding and hence lead to higher academic achievement. The empirical evidence is encouraging as has been shown that students working collaboratively tend to achieve higher grades than students working independently. However, the above perspectives on student engagement assume that groups are formed within the confines of formal learning environments. e.g. lecture theaters involve students on the same degree program have the explicit function of achieving a learning task and disband once this has been achieved. However, students may also use existing social networks such as friendship groups as a mechanism for learning which may occur outside of formal learning environments. There is an extensive literature on the role and benefits of friendship groups on student learning within primary and secondary education but there is a distinct lack of research within higher education. This ebook is innovative and ambitious and will highlight and consolidate the current understanding of the role that student based engagement behaviors may serve in effective pedagogy. A unique aspect of this research topic will be the fact that scholars will also be welcome to submit articles that describe the efficacy of the full range of approaches that have been employed to facilitate student engagement across the sector.

Introductory Nanoelectronics Vinod Kumar Khanna, 2020-07-20. This introductory text develops the reader's fundamental understanding of core principles and experimental aspects underlying the operation of nanoelectronic devices. The author makes a thorough and systematic presentation of electron transport in quantum confined systems such as quantum dots, quantum wires and quantum wells together with Landauer-Büttiker formalism and non equilibrium Green's function approach. The coverage encompasses nanofabrication techniques and characterization tools followed by a comprehensive exposition of nanoelectronic devices including resonant tunneling diodes, nanoscale MOSFETs, carbon nanotube FETs, high electron mobility transistors, single electron transistors and heterostructure optoelectronic devices. The writing throughout is simple and straightforward with clearly drawn illustrations and extensive self study exercises for each chapter. Introduces the basic concepts underlying the operation of nanoelectronic devices. Offers

a broad overview of the field including state of the art developments Covers the relevant quantum and solid state physics and nanoelectronic device principles Written in lucid language with accessible mathematical treatment Includes extensive end of chapter exercises and many insightful diagrams

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ICTES 2018 Robbi Rahim,Kadek Suranata,Ifdil Ifdil ,Itsar Bolo Rangka,2019-03-13 The technical program of The First ICTES 2018 consisted of 114 full papers Aside from the high quality technical paper presentations we also held workshop and clinic manuscript that was carried out before the main track aims to strengthen the ability to write scientific publications Coordination with the steering chairs Dr Kadek Suranata S Pd M Pd Kons and the members of organizing committee is essential for the success of the conference We sincerely appreciate all the Advisory Boards for the constant support and guidance It was also a great pleasure to work with such an excellent organizing committee team for their hard work in organizing and supporting the conference In particular the Scientific Committee led by Cand Dr Robbi Rahim M Kom have completed the peer review process of technical papers and made a high quality technical program We are also grateful to Students Conference chairs were leading by Ida Ayu Made Diah Paramiswari for their support and all the authors who submitted their papers to the First ICTES 2018 We strongly believe that ICTES conference provides a good forum for all academicians researchers and practitioners to discuss all Educational science and technology aspects that are relevant to issues and challenge for sustainability in the 4th industrial revolution We also expect that the future ICTES conference will be as successful and stimulating as indicated by the contributions presented in this volume

PHealth 2015 B. Blobel,M. Lindén,M.U. Ahmed,2015-05-26 Smart mobile systems smart textiles smart implants and sensor controlled medical devices are among the recent developments which have become important enablers for telemedicine and next generation health services Social media and gamification have added yet another dimension to Personalized Health pHealth This book presents the proceedings of pHealth 2015 the 12th International Conference on Wearable Micro and Nano Technologies for Personalized Health held in V ster s Sweden in June

2015 The conference addressed mobile technologies knowledge driven applications and computer assisted decision support as well as apps designed to support the elderly and those with chronic conditions in their daily lives The 23 conference papers three keynotes and two specially invited contributions included here address the fundamental scientific and methodological challenges of adaptive autonomous and intelligent pHealth approaches Participants at this truly interdisciplinary conference included representatives from all relevant stakeholder communities and the topics covered will be of interest to all those whose work involves improving the quality of medical services optimizing industrial competitiveness and managing healthcare costs

Nanosensors Vinod Kumar Khanna, 2021-02-25 Nanosensors are innovative devices that exploit the unique properties exhibited by matter at the nanoscale A growing and exciting field nanosensors have recently spurred considerable research endeavors across the globe driving a need for the development of new device concepts and engineering nanostructured materials with controlled properties Nanosensors Physical Chemical and Biological Second Edition offers a panoramic view of the field and related nanotechnologies with extraordinary clarity and depth Presenting an interdisciplinary approach blending physics chemistry and biology this new edition is broad in scope and organised into six parts beginning with the fundamentals before moving onto nanomaterials and nanofabrication technologies in the second part The third and fourth parts provide a critical appraisal of physical nanosensors and explore the chemical and biological categories of nanosensors The fifth part sheds light on the emerging applications of nanosensors in the sectors of society industry and defense and details the cutting edge applications of state of the art nanosensors in environmental science food technology medical diagnostics and biotechnology The final part addresses self powering and networking issues of nanosensors and provides glimpses of future trends This is an ideal reference for researchers and industry professionals engaged in the frontier areas of material science and semiconductor fabrication as well as graduate students in physics and engineering pursuing electrical engineering and electronics courses with a focus on nanoscience and nanotechnology Key features Provides an updated all encompassing exploration of contemporary nanosensors and highlights the exclusive nanoscale properties on which nanosensors are designed Presents an accessible approach with a question and answer format to allow an easy grasp of the intricacies involved in the complex working mechanisms of devices Contains clear illustrative diagrams enabling the visualization of nanosensor operations along with worked examples end of chapter questions and exhaustive up to date bibliographies appended to each chapter

Reducing Fuel Consumption and Greenhouse Gas Emissions of Medium- and Heavy-Duty Vehicles, Phase Two National Academies of Sciences, Engineering, and Medicine, Transportation Research Board, Division on Engineering and Physical Sciences, Board on Energy and Environmental Systems, Committee on Assessment of Technologies and Approaches for Reducing the Fuel Consumption of Medium- and Heavy-Duty Vehicles, Phase Two, 2020-05-15 Medium and heavy duty trucks motor coaches and transit buses collectively medium and heavy duty vehicles or MHDVs are used in every sector of the economy The fuel consumption and

greenhouse gas emissions of MHDVs have become a focus of legislative and regulatory action in the past few years This study is a follow on to the National Research Council's 2010 report Technologies and Approaches to Reducing the Fuel Consumption of Medium and Heavy Duty Vehicles That report provided a series of findings and recommendations on the development of regulations for reducing fuel consumption of MHDVs On September 15 2011 NHTSA and EPA finalized joint Phase I rules to establish a comprehensive Heavy Duty National Program to reduce greenhouse gas emissions and fuel consumption for on road medium and heavy duty vehicles As NHTSA and EPA began working on a second round of standards the National Academies issued another report Reducing the Fuel Consumption and Greenhouse Gas Emissions of Medium and Heavy Duty Vehicles Phase Two First Report providing recommendations for the Phase II standards This third and final report focuses on a possible third phase of regulations to be promulgated by these agencies in the next decade

Introduction to Teaching Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2018-11-29 An ideal introductory text for aspiring teachers Introduction to Teaching Making a Difference in Student Learning is grounded in the realities and complexities found in today's schools Acclaimed authors Gene E Hall Linda F Quinn and Donna M Gollnick thoroughly prepare readers to make a difference as teachers presenting firsthand stories and evidence based practices while offering a student centered approach to learning The authors focus on how to address one of the biggest challenges facing many of today's schools ensuring that all students are learning and help teachers prioritize student learning as their primary focus From true to life challenges that future teachers will face such as high stakes testing reduced funding low retention and Common Core State Standards to the inspiration and joy they will experience throughout their teaching careers the Third Edition paints an importantly authentic picture of the real life of a teacher

Educational Research R. Burke Johnson, Larry B. Christensen, 2024-09-17 Educational Research Quantitative Qualitative and Mixed Approaches offers an accessible introduction to research methods Providing an in depth understanding of research methodologies in education this book illustrates how to read and critically evaluate published research how to write a proposal construct research tools and conduct empirical research using qualitative quantitative and mixed methods research approaches

Sports Engineering and Computer Science Qi Luo, 2015-05-18 Sports Engineering and Computer Science contains papers presented at the 2014 International Conference on Sport Science and Computer Science SSCS 2014 held September 16 17 2014 in Singapore and at the 2014 International Conference on Biomechanics and Sports Engineering BSE 2014 held October 24 25 2014 in Riga Latvia The contributions have

Informatics, Networking and Intelligent Computing Jiaying Zhang, 2015-05-06 This proceedings volume contains selected papers presented at the 2014 International Conference on Informatics Networking and Intelligent Computing held in Shenzhen China Contributions cover the latest developments and advances in the field of Informatics Networking and Intelligent Computing

Measurements in Evaluating Science Education Amy J. Catalano, Michael A. Marino, 2020-05-06 Measurements in Evaluating Science Education is a comprehensive intuitive guide to

many of the key instruments created to assess science education environments learning and instruction Nearly 70 different surveys tests scales and other metrics are organized according to the qualities the measures attempt to gauge such as attitudes toward science beliefs and misconceptions self efficacy and content knowledge Summaries of each instrument usage information developmental history and validation and reported psychometric properties make this an essential reference for anyone interested in understanding science education assessment Intelligent Human Computer Interaction Uma Shanker Tiwary,Santanu Chaudhury,2020-04-11 This volume constitutes the proceedings of the 11th International Conference on Intelligent Human Computer Interaction IHCI 2019 held in Allahabad India in December 2019 The 25 full papers presented in this volume were carefully reviewed and selected from 73 submissions The papers are grouped in the following topics EEG and other biological signal based interactions natural language speech and dialogue processing vision based interactions assistive living and rehabilitation and applications of HCI **6 YEAR-WISE Solved Papers - Intelligence Bureau Assistant Central Intelligence Officer Grade-II/ Executive (Tier-I) Exam** Disha Experts,2021-02-04 **Teaching Climate Change to Children** Rebecca Woodard,Kristine M. Schutz,2024 Replete with classroom examples this book demonstrates that young children pre K 6 are capable of learning about climate change that climate change and social justice are inextricable from each other and that literacy instruction is well suited to this work The authors take an emotionally affirming stance and examine the potential of incorporating arts based methods **7 YEAR-WISE Solved Papers - Intelligence Bureau Assistant Central Intelligence Officer Grade-II/ Executive (Tier-I) Exam 2nd Edition** Disha Experts,2022-05-11 7 YEAR WISE Intelligence Bureau Assistant Central Intelligence Officer Grade II Executive Tier I Exam contains Past 7 Solved Papers of the IB exam The past Solved papers included are 2010 2011 2012 2013 2015 2017 2021 The detailed solutions are provided immediately after each paper Disha 9 Previous Year-wise Solved papers IB ACIO Grade-II/ Executive (Tier-I) Exam with 3 Practice Sets 4th Edition | Intelligence Bureau Assistant Central Intelligence Officer Disha Experts,2025-09-03 The updated and revised 4th editon of the book 9 Year wise Previous Year Solved Papers for IB ACIO Grade II Executive Tier I Exam with 3 Practice Sets contains Past 9 Solved Papers from 2010 to 2024 of the IB exam The past Solved papers included are 2010 2011 2012 2013 2015 2017 2021 2 sets of 2024 The detailed solutions are provided immediately after each paper 3 Practice sets with Solution are based on the latest syllabus and pattern **How We Teach Science** John L. Rudolph,2019-06-01 Despite an enduring belief that science should be taught there has been no enduring consensus about how or why This is especially true when it comes to teaching scientific process John Rudolph shows that how we think about and teach science will either sustain or thwart future innovation and determine how science is perceived by the public **Handbook of Research on Science Education** Norman G. Lederman,Dana L. Zeidler,Judith S. Lederman,2023-03-17 Volume III of this landmark synthesis of research offers a comprehensive state of the art survey highlighting new and emerging research perspectives in science education Building on the foundations set in Volumes I and

II Volume III provides a globally minded up to the minute survey of the science education research community and represents the diversity of the field Each chapter has been updated with new research and new content and Volume III has been further developed to include new and expanded coverage on astronomy and space education epistemic practices related to socioscientific issues design based research interdisciplinary and STEM education inclusive science education and the global impact of nature of science and scientific inquiry literacy As with the previous volumes Volume III is organized around six themes theory and methods of science education research science learning diversity and equity science teaching curriculum and assessment and science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty scholars and graduate students and pointing towards future directions of the field Handbook of Research on Science Education Research Volume III offers an essential resource to all members of the science education community

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