

Post Graduate Admissions 2015 16 Makerere

Tendai Mwanaka, Daniel Purificação

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Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students Africa 2015-2016 Francis Wiafe-Amoako, 2015-08-20 The World Today Series Africa provides students with vital information on all countries on the African continent through a thorough and expert overview of political and economic histories current events and emerging trends Each country is examined through the following sections Basic Facts Land and People The Past Political and Economic History The Present Contemporary Issues and The Future In addition to country chapters the book features extended essays on Africa's Historical Background and the Colonial Period The combination of factual accuracy and up to date detail along with its informed projections make this an outstanding resource for researchers practitioners in international development media professionals government officials potential investors and students The content is thorough yet perfect for a one semester introductory course or general library reference Available in both print and e book formats and priced low to fit student and library budgets

Best New African Poets 2016 Anthology R. Mwanaka, Daniel da, 2017-03-27 Best New African Poets 2016 Anthology has 251 pieces from 131 poets and artists in 7 languages English Portuguese French Afrikaans Shona Yoruba and Kiswahili from 24 African countries and Diasporas with South African and Angolan poets dominating the list We also have a healthy number of poets from Uganda Zimbabwe Kenya Moambique Ghana and Nigeria as usual The nationalist sense is the one that most predominates with its pink blue and gray tints that are expressed in parallel with existentialist perspectives that in turn go hand in hand with love desire hankering joy sensuality that transports us to epic lyrical utopian contexts without being lost in fantasy they are artistic lines sometimes with traditional and sometimes more innovative touches However in contrast and to a lesser extent almost as if there were resistant and with restraint we also find desolation pain negation that can be so sweet or so bitter that it allows the imagination to stop in a lament or end in resignation Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor

community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa Education Research in African Contexts Paul Webb, Mathabo Khau, Proscovia Namubiru Ssentamu, 2024-12-08 This compelling anthology illuminates the transformative role of education research in Africa presenting a bricolage of studies by scholarship holders of the East and South African German Centre of Excellence for Educational Research Methodologies and Management CERM ESA Bridging insights from these two regions the book examines the vital intersections between education society and culture with a focus on fostering sustainable educational reform and empowering local communities At the heart of the book is a shared commitment to evolving higher education in Africa through collaborative context sensitive research Anchored by the partnership of five universities across two continents CERM ESA's initiatives support capacity building and innovation in African educational contexts working directly with schools communities and policymakers to address the unique challenges of the continent With themes ranging from indigenous methodologies and climate change education to gender equity and academic resilience the chapters showcase diverse and locally relevant approaches that inform and inspire change across educational sectors Targeted toward education researchers policymakers and practitioners invested in African development Education Research in African Contexts offers an in depth exploration of educational methodologies that honour traditions while embracing progressive change The book provides invaluable insights for educators and leaders seeking to support responsive impactful education systems Through critical reflection and innovative research the volume reimagines

educational paradigms that respect African realities encouraging readers to explore new possibilities for inclusive and The Uganda Gazette Uganda, 2018-07-13 transformative research Interactive Mobile Communication Technologies and Learning Michael E. Auer, Thrasyvoulos Tsiatsos, 2018-02-13 Interactive mobile technologies have now become the core of many if not all fields of society Not only do the younger generation of students expect a mobile working and learning environment but also the new ideas technologies and solutions introduced on a nearly daily basis also boost this trend Discussing and assessing key trends in the mobile field were the primary aims of the 11th International Conference on Interactive Mobile Communication Technologies and Learning IMCL2017 which was held in Thessaloniki from 30 November to 01 December 2017 Since being founded in 2006 the conference has been devoted to new approaches in interactive mobile technologies with a focus on learning The IMCL conferences have in the meanwhile become a central forum of the exchange of new research results and relevant trends as well as best practices This book contains papers in the fields of Future Trends and Emerging Mobile Technologies Design and Development of Mobile Learning Apps and Content Mobile Games Gamification and Mobile Learning Adaptive Mobile Environments Augmented Reality and Immersive Applications Tangible Embedded and Embodied Interaction Interactive Collaborative and Blended Learning Digital Technology in Sports Mobile Health Care and Training Multimedia Learning in Music Education 5G Network Infrastructure Case Studies Real World Experiences The content will appeal to a broad readership including policymakers academics educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc Entrepreneurship and Innovation Janet Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions Strengthening Postgraduate Supervision Sioux McKenna, Jenny Clarence-Fincham, Chrissie Boughey, Harry Wels, Henk van der Heavel, 2017-03-22 An excellent collection of diverse and deeply reflective perspectives All offer insights into the multiple challenges confronted in improving the quality and depth of postgraduate supervision increasing throughput and dealing with complexity What is also affirmed is the importance of individual capability in supervision that is developed and nurtured over time and through arduous effort The book will be of value to novice supervisors and to more experienced ones Policy makers planners and administrators looking to enlarge their understanding of the postgraduate terrain in all its complexities will find the mix of theoretical and practical lenses through which the topic is approached particularly illuminating Professor Narend Baijnath Chief Executive Officer Council on Higher Education Halvorsen: Sharing Knowledge, Transforming Societi, 2023-01-10 In June 2016 the Norwegian Programme for Capacity Development in Higher Education and Research for Development Norhed hosted a conference on the theme of knowledge for development in an attempt to shift the focus of the programme towards its

academic content This book follows up on that event The conference highlighted the usefulness of presenting the value of Norhed's different projects to the world showing how they improve knowledge and expand access to it through co operation A wish for more meta knowledge was also expressed and this gives rise to the following questions Is this way of co operating contributing to the growth of independent post colonial knowledge production in the South based on analyses of local data and experiences in ways that are relevant to our shared future Does the growth of academic independence as well as greater equality and the ability to develop theories different to those imposed by the better off parts of the world give rise to deeper understandings and better explanations. Does it at least spread the ability to translate existing methodologies in ways that add meaning to observations of local context and data and thus enhance the relevance and influence of the academic profession locally and internationally This book in its varied contributions does not provide definite answers to these questions but it does show that Norhed is a step in the right direction Norhed is an attempt to fund collaboration within and between higher education institutions. We know that both the uniqueness of this programme and ideas of how to better utilise the learning and experience emerging from it call for more elaboration and broader dissemination before we can offer further guidance on how to do things better This book is a first attempt The Paris Framework for Climate Change Capacity Building Mizan R Khan, J. Timmons Roberts, Saleemul Hug, Victoria Hoffmeister, 2018-04-09 The Paris Framework for Climate Change Capacity Building pioneers a new era of climate change governance performing the foundational job of clarifying what is meant by the often ad hoc one off uncoordinated ineffective and unsustainable practices of the past decade described as capacity building to address climate change As an alternative this book presents a framework on how to build effective and sustainable capacity systems to meaningfully tackle this long term problem Such a reframing of capacity building itself requires means of implementation The authors combine their decades long experiences in climate negotiations developing climate solutions climate activism and peer reviewed research to chart a realistic roadmap for the implementation of this alternative framework for capacity building As a result this book convincingly makes the case that universities as the highest and sustainable seats of learning and research in the developing countries should be the central hub of capacity building there This will be a valuable resource for students researchers and policy makers in the areas of climate change and environmental studies A Practitioner's Guide to Supporting Graduate and Professional Students Valerie A. Shepard, April L. Perry, 2022-02-24 This guide helps faculty and student affairs practitioners better serve graduate and professional school students as they navigate what can be an isolating taxing and unfamiliar context Providing actionable strategies as well as a common language for practitioners to advocate for themselves and for their students this book is a quick start manual that defines current issues around graduate and professional student development Drawing together current resources and research around post baccalaureate student outcomes this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social personal and psychological

development and how to support their success Case studies showcase specific examples of practice including a holistic development model for graduate training integrating academic personal professional and career development needs promising practices for engagement a diversity equity and inclusion approach to access and outcomes how graduate schools can be important partners to student affairs professionals and examples of assessment in action This book provides tools resources communication strategies and actionable theory to practice connections for practitioners professionals and faculty at all levels who work to support post baccalaureate student thriving Appendix available for download online at www routledge com 9780367639884 on the tab that is entitled Support Material Writing Language, Culture, and **Development** Rinos Mwanaka, wa Makokha, 2018-05-16 Writing Language Culture and Development has 2 essays 6 stories 63 poems 2 plays and 50 translations into 13 languages Chinese Japanese Nepalese Arabic Russian Korean Kiswahili Shona Hausa Idoma Igbo Akan Twi and of course English from Authors and poets who reside in these among other countries South Africa Japan Vietnam Nepal China Korea Rusia Tunisia Nigeria India USA Canada Australia Italy Zimbabwe Ghana Kenya and the UK who are connected to these two continents Asia and Africa Nurturing South South interactions and interlocutions spiritually is an open ended discourse and praxis We envision this ground breaking idea as testament to future cooperations between the two continents We believe Africa and Asia can use their competencies i e human capital culture and langauges histories and deconstructionist agendas to create developmental competences and this book highlights and explore a number of pathways that creatives of the two lands can explore and exploit as they march into a future of Weltliteratur The cast and nature of the book and its content is a product of thought imagination and environment We invite you to its offerings that individually and collectively accentuate our allied artistic commitment to the Humanities as an arena of thought on identities languages cultures histories and epistemologies of postcolonial posture Best "New" African Poets 2016 Anthology Tendai Mwanaka, Daniel Purificação, 2024-01-23 Best New African Poets 2016 Anthology has 251 pieces from 131 poets and artists in 7 languages English Portuguese French Afrikaans Shona Yoruba and Kiswahili from 24 African countries and Diasporas with South African and Angolan poets dominating the list We also have a healthy number of poets from Uganda Zimbabwe Kenya Mo ambigue Ghana and Nigeria The nationalist sense is the one that most predominates with its pink blue and gray tints that are expressed in parallel with existentialist perspectives that in turn go hand in hand with love desire hankering joy sensuality that transports us to epic lyrical utopian contexts without being lost in fantasy they are artistic lines sometimes with traditional and sometimes more innovative touches However in contrast and to a lesser extent almost as if there were resistant and with restraint we also find desolation pain negation that can be so sweet or so bitter that it allows the imagination to stop in a lament or end in resignation **Doctoral Examination: Exploring Practice Across the Globe** Vijay Kumar, Stan Taylor, Sharon Sharmini, 2022-11-30 This book considers how the main doctoral awarding countries from across the globe examine doctoral degrees It compares and contrasts their approaches comments on their robustness and

identifies examples of good practice The doctorate is the highest award made by universities but the examination process involved varies considerably in form and structure across the globe This book studies the similarities and differences systematically on a cross national basis providing insights into the ways in which countries have sought to ensure that the awarded degree is comparable in standards This book presents case studies of examination policies and practices covering 20 countries which collectively are responsible for nearly 75% of global doctoral awards Each chapter includes a summary of the key points and a concluding chapter analyses the case studies from a comparative perspective This book is written by a distinguished international team of authors who are researchers in doctoral education and will be of interest to all those engaged in the field particularly policy makers graduate deans and programme leaders supervisors administrators examiners and scholars in the field Restructuring Leadership for School Improvement and Reform Abdallah, Asma Khaleel, Alkaabi, Ahmed M., 2023-04-11 The quality of school leadership has a big impact on improvement and inspection outcomes Good school leaders ensure that their teachers have the resources they need to be successful They also create a positive culture where teachers feel supported and appreciated This leads to better morale and higher retention rates Additionally good school leaders can effectively communicate the school s vision to all stakeholders This ensures that everyone is on the same page and working towards the same goals Restructuring Leadership for School Improvement and Reform investigates cooperation staff development resource supply vision transparency workplace stress management and professional development for school leaders as methods for creating a healthy school culture This premier reference source is ideal for administrators instructional designers researchers academicians scholars practitioners instructors and students

Universities in the Knowledge Society Timo Aarrevaara, Martin Finkelstein, Glen A. Jones, Jisun Jung, 2021-09-28 Springer is proud to announce that Universities in the Knowledge Society has received the ASHE CIHE award for Significant Research on International Higher Education Congratulations to Timo Aarrevaara Martin Finkelstein Glen A Jones Jisun Jung and all contributors This book explores the complex multi faceted relationships between national research and innovation systems and higher education The transition towards knowledge societies economies is repositioning the role of the university and transforming the academic profession The volume provides a foundational introduction to the concepts of knowledge society and knowledge economy and these concepts ground the detailed case studies of eighteen systems located across five continents Each case study was written by a leading expert in that jurisdiction and provides a critical analysis of the research and development infrastructure the role of universities and the implications for the academic profession The book describes how nations in various geographic regions and at various stages of economic maturity are restructuring their university systems to adapt to the new imperatives and provides a cross case analysis identifying common themes and distinctive features In telling the story of higher education s on going global metamorphosis the contributing authors place current developments in the context of the university s historic evolution survey the changing metrics that national

governments are adopting to measure university performance and describe a new international project the Academic Profession in the Knowledge based Society APiKS that involved a common survey of academics in more than twenty countries to take the pulse of developments on the ground while documenting the challenges confronting knowledge workers in the International Partnerships for Strengthening Health Care Workforce Capacity: Models of Collaborative Education Jeanne Mahoney Leffers, Jennifer Gail Audette, Kevin S. Hardwick, William Van Cleve, 2018-07-31 A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers According to the World Health Organization the current global health workforce shortage of 7 2 million providers is estimated to increase to 12 9 million by 2035 This disproportionately affects resource scarce countries denying basic health care to millions and limiting access to life saving treatments Due to limited resources in these countries not enough health professionals receive training few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained Additionally many existing providers choose to emigrate in pursuit of professional advancement opportunities contributing to the overall shortage of qualified health care providers in these environments Efforts to strengthen health workforce capacity not only increases access safety and availability of care but is critical to building resilient health systems capable of caring for the world's neediest populations. This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers advancing the level of practice in accordance with current clinical science cultivating educators and enhancing training curricula It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention This Research Topic examines strategies for building health workforce capacity through the prism of educational partnerships offering significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships Collectively the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic non governmental organizations and other global partnership forms The published manuscripts highlight various elements of partnerships with several consistent themes emerging capacity building local empowerment mutual trust and respect long term commitment equity collaboration and the importance of integrating theory and practice for a balance of academic and clinical development The manuscripts provide examples of partnership and educational programs that are in the formative early stages of implementation and others which have been sustained long term some for decades The following eBook is divided into two parts with each part broken down into sections Part I of the eBook includes 18 manuscripts that showcase long term educational programs that strongly exemplify multiple foundational aspects of international partnerships in education including mutual collaboration and project management empowerment of host partners to lead and sustain programs and capacity building While individual

manuscripts included in Part I look broadly at multiple aspects of successful international partnerships in education Part II manuscripts focus intently on one two elements Part II includes 13 articles that highlight partnership through short rather than long term educational initiatives as well as program development and broad academic partnerships This Research Topic was sponsored by Health Volunteers Overseas a United States based non profit that collaborates with over eighty international universities and health institutions to send volunteer health professionals to low resource countries to provide continuing education train the trainer courses professional support and consultation on academic program and curricula The Practice of English as a Medium of Instruction (EMI) Around the World Carol Griffiths, 2023-08-08 This edited volume presents eleven empirical papers reporting the existing literature and the results of an original study focusing on EMI English as a medium of instruction in a particular area Central and Eastern Europe Western and Southern Europe Nordic Baltic countries Central Asia the Middle East East Asia South East Asia North Africa Sub Saharan Africa South Asia and Latin America Each of these different areas tends to have its own ways of dealing with the EMI issue and these are brought together in a meta analysis in the final chapter Implications for the conduct of English as a medium of instruction are drawn both on a chapter by chapter basis and also in the meta analysis The examination of EMI on a contextual basis is a unique feature of this book setting it apart from others in the field which almost all deal with a single or limited context The volume will be of interest to policymakers institutional heads graduate students and their teachers and to thesis writers and researchers <u>Ideas for 21st Century Education</u> Ade Gafar Abdullah, Ida Hamidah, Siti Aisyah, Ari Arifin Danuwijaya, Galuh Yuliani, Heli S.H. Munawaroh, 2017-08-09 Ideas for 21st Century Education contains the papers presented at the Asian Education Symposium AES 2016 held on November 22 23 2016 in Bandung Indonesia The book covers 11 topics 1 Art Education AED 2 Adult Education ADE 3 Business Education BED 4 Course Management CMT 5 Curriculum Research and Development CRD 6 Educational Foundations EDF 7 Learning Teaching Methodologies and Assessment TMA 8 Global Issues in Education and Research GER 9 Pedagogy PDG 10 Ubiquitous Learning UBL 11 Other Areas of Education OAE

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