

Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

Types of number

Integer: a 'whole' number
Factors: the divisors of an integer
• Factors of 12 are 1, 2, 3, 4, 6, 12
Multiples: a 'times table' for an integer (with infinite multiples)
• Multiples of 12 are 12, 24, 36, ...
Prime numbers: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

Units

Highest Common Factor (HCF)
• Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3

Lowest Common Multiple (LCM)

• Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Power notation

Write a number as a product of its prime factors, and follow for repeated factors.
• $120 = 2 \times 2 \times 2 \times 3 \times 5$

Indices and roots

Special indices for any value a
 $a^0 = 1$
 $a^{-1} = \frac{1}{a}$
 $a^{\frac{1}{2}} = \sqrt{a}$

Ordering with fractions

Adding or subtracting fractions, use a common denominator.
• $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$

Multiplying fractions

Multiplying fractions: multiply numerators and denominators.
• $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

Dividing fractions

Dividing fractions: 'flip' the second fraction, then multiply.
• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$

Problems involving

Problems involving: $\frac{a}{b} \div \frac{c}{d} = \frac{a}{b} \times \frac{d}{c}$
• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$

Least common multiple

10	20	30	40	50	60
10	20	30	40	50	60

Algebra

Look for the biggest square number factor of the coefficient.
• $100 = 10 \times 10 \times 1 \times 1$

Standard form

Standard form numbers are of the form: $a \times 10^n$ where $1 \leq a < 10$ and n is an integer.

Scientific notation

1 metre = 1000 millimetres
1 kilometre = 1000 metres
1 metre = 100 centimetres
1000 millimetres = 1000 millimetres
1 centimetre = 10 millimetres

Area and perimeter

1 day = 24 hours
1 hour = 60 minutes = 3600 seconds
1 minute = 60 seconds

Geometry

Transfer the number, then use a 'number line' to move up or down.
Decimal points: use the decimal point.
• 100, 1000, 10000, ...

Area and perimeter

100, 1000, 10000, ...
100, 1000, 10000, ...
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Geometry & measures



Area and perimeter

Equation of straight line $y = mx + c$ as in the graph, c is the y -intercept.
• Find the equation of the line that joins (0, 2) to (2, 1).
Find the gradient: $\frac{1-2}{2-0} = -\frac{1}{2}$
...and the y -intercept.
From the graph, $y = -\frac{1}{2}x + 2$
Equation is $y = -\frac{1}{2}x + 2$

Area and perimeter

Parallel lines: gradients are equal.
• $y = 2x + 3$ and $y = 2x + 5$ both have gradient 2 so are parallel.

Area and perimeter

$g(x) = x^2 + 3x + 2$
 $h(x) = x^2 + 2x + 1$
 $(g+h)(x) = (x^2 + 3x + 2) + (x^2 + 2x + 1)$
 $= 2x^2 + 5x + 3$
 $(g-h)(x) = (x^2 + 3x + 2) - (x^2 + 2x + 1)$
 $= x^2 + 3x + 2 - x^2 - 2x - 1$
 $= x + 1$

Area and perimeter

Reverse of expanding is factorising: putting an expression into brackets.
Factorisation
Take a quadratic for factorising.
• Take $x^2 + 5x + 6 = 0$
Factorise brackets (taking care with any negative numbers).
 $(x+2)(x+3) = 0$
...then either $x+2 = 0$ or $x+3 = 0$ or both $x+2 = 0$ or $x+3 = 0$.

Area and perimeter

$a^2 - b^2 = (a+b)(a-b)$
• $a^2 - 25 = (a+5)(a-5)$

Area and perimeter

Simultaneous equations
• Solve $\begin{cases} 2x + 3y = 11 \\ 3x + 2y = 14 \end{cases}$
Multiply to make x same in both.
 $\begin{cases} 2x + 3y = 11 \\ 6x + 4y = 42 \end{cases}$
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Add or subtract to cancel.
 $\begin{cases} 2x + 3y = 11 \\ 6x + 4y = 42 \end{cases}$
Finally, substitute and solve.
 $\begin{cases} 2x + 3y = 11 \\ 3x + 2y = 14 \end{cases}$
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Area and perimeter

Area and perimeter
The subject of a formula is the letter on the line. The rules that 'follow' the formula to change the subject.
• Make x the subject of $3x + 2y = 10$
 $3x + 2y = 10$
 $3x = 10 - 2y$
Now, subtract $2y$ from both sides.
 $3x = 10 - 2y$
...then divide both sides by 3.
 $x = \frac{10 - 2y}{3}$

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Algebra



Area and perimeter

Pythagorean Theorem: Right-angled triangles. The longest side of any right-angled triangle is the hypotenuse. Check that your answer is consistent with this.
Special values of sin, cos, tan. Learn (or be able to find without a calculator).

θ	$\sin \theta$	$\cos \theta$	$\tan \theta$
0	0	1	0
30	$\frac{1}{2}$	$\frac{\sqrt{3}}{2}$	$\frac{1}{\sqrt{3}}$
45	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{2}}{2}$	1
60	$\frac{\sqrt{3}}{2}$	$\frac{1}{2}$	$\sqrt{3}$
90	1	0	-

Area and perimeter

The 'SAS' or 'SSA' rule to find a missing angle.
Area and perimeter
Area of triangle = $\frac{1}{2} \times \text{base} \times \text{height}$
Volume of prism = $\text{length} \times \text{width} \times \text{height}$

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There is plenty more to the Foundation Tier content, so make the most of it! Use all the content, including all the exercises you are provided with, for the GCSE. Use the exercises as a guide to help you. The exercises are for the 100 top-performing students. The exercises will help you to see what you are doing well at, and what you need to improve on.

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Shasha Hu



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