

Positive Teaching: The Behavioural Approach (Education Books)

Wheldall, Kevin

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Positive Teaching The Behavioural Approach Education S

Joseph Zajda



Positive Teaching The Behavioural Approach Education S:

Positive Teaching Kevin Wheldall, Frank Merrett, 2017-09-13 Problems of classroom management and control are a recurring concern for many teachers Disruptive behaviour and inattention hinder effective learning and impose a constant drain upon the teachers emotional resources Continual nagging at children only increases teacher stress what is needed is an effective alternative set of strategies Originally published in 1984 *Positive Teaching* seeks to meet this need by presenting the behavioural approach to teaching in a clear direct and lucid way By adopting the behavioural approach problem behaviour can be minimised or rapidly nipped in the bud when it does arise While punishment may be used in an attempt to stop almost any kind of behaviour only the appropriate use of positive methods applied contingently immediately and consistently can teach new more adaptive behaviour This is a crucial issue in real teaching and is rarely encountered or even discussed in most teacher education programmes It is the central focus of *Positive Teaching* This book is for all teachers from the beginning student to experienced head teachers for those teaching in a first school and for those teaching sixth formers for those experiencing difficulties and for those whose authority is already well established The behavioural approach offers practical support to those who are struggling and a rationale for the effective positive strategies of the successful We can all improve our teaching

New Directions in Educational Psychology Nigel Hastings, Josh Schwieso, 2013-10-18 First published in 1987 Teachers throughout the Western world identify motivating pupils and coping with classroom disruption as being among their main concerns The close links between these two crucial aspects of classroom life are only now beginning to be fully understood This book provides a selection of papers nearly all of which have been specially commissioned for this volume on these two closely related topics Whilst many factors both inside and outside of the school contribute to pupils behaviour and motivation in the classroom the articles included in this collection are concerned exclusively with in school factors over which classroom teachers and schools have potentially the greatest influence In this way the volume presents in a form accessible to teachers on initial or in service training courses some of the most useful and interesting recent developments in educational psychology for today's classroom

The Behaviourist in the Classroom Kevin Wheldall, 2012-05-04 In the decade preceding the original publication of this book the discipline of behaviour analysis was becoming increasingly influential in educational circles but many of the practices we now take for granted were still being pioneered This book considers the place of behaviour analysis in education and describes work on behavioural classroom management in British schools Four further chapters consider the behavioural approach to teaching in both primary and secondary schools in terms of tutoring at home and for use with emotionally disturbed children The book concludes with chapters on the role of theory in and an ethical appraisal of behavioural methods

Developing Children's Behaviour in the Classroom Sonia Burnard, 2012-11-12 The authors of this text suggest that teachers need to be able to cope with pupil behaviour before they can even begin to deliver the National Curriculum Often classes contain both statemented children

those officially recognize as having behavioural problems and unstatemented but difficult children Teachers have few strategies to deal with the kind of behaviour that these children present as little if any of their training is allotted to classroom and child management The authors aim to raise awareness of behavioural needs in the classroom and avoid exclusions They do this by encouraging school staff to work together to develop policies which will encourage good behaviour

Routledge Library Editions: Education Mini-Set E: Educational Psychology 10 vol set Various,2021-12-02 Mini set E Educational Psychology re issues 10 volumes originally published between 1937 and 1991 and examines the impact psychology and cognitive science has had on education and teaching practice during the twentieth century **Educational Psychology for Learning and Teaching** Dr Sue Duchesne,Dr Anne McMaugh,2018-10-01 Educational Psychology for Learning and Teaching introduces key theories of development and learning to help you understand how learners learn and how educators can be more effective in their teaching practice Featuring current research on the various dimensions of learning and teaching alongside traditional theories it provides a clear framework of theory and evidence that supports modern education practices Taking a comprehensive approach this text investigates how to apply psychology principles to education contexts to enhance learning and teaching quality particularly for accommodating individual student needs This wholly Australian and New Zealand text caters for those who are planning to work with any age range from early childhood to adolescence and beyond With a greater focus on resilience in education settings the discussion of creativity alongside intelligence and a broader discussion on diversity this new edition is up to date for the pre service teacher New print versions of this book come with bonus online study tools on the CourseMate Express and Search Me platforms Premium online teaching and learning tools are available to purchase on the MindTap platform Learn more about the online tools [cengage.com/au/learning/solutions](https://www.cengage.com/au/learning/solutions) *Learning and Teaching* Mr. Rohit Manglik,2023-03-23 In this book we will study about learning theories instructional practices and the dynamic role of the teacher **Routledge Library Editions: Special Educational Needs** Various,2021-07-29 This set of 62 volumes originally published between 1951 and 1999 amalgamates a wide breadth of literature on Special Educational Needs with a particular focus on inclusivity class management and curriculum theory This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject how it has evolved over time and will be of particular interest to students of Education and those undertaking teaching qualifications **Developmental and Educational Psychology for Teachers** Dennis McInerney,David Putwain,2016-09-13 Developmental and Educational Psychology for Teachers brings together a range of evidence drawn from psychology to answer a number of critical educational questions from basic questions of readiness for example when is a child ready for school through to more complex matters such as how does a teacher understand and promote good peer relationships in their classroom The answers to these and other questions discussed draw here on the interplay between a teachers craft expertise and their knowledge of evidence and theory from developmental and educational psychology

Presenting a range of classic theories and contemporary research to help readers understand what the key issues are for teachers and other professionals this book aides informed educational decisions in situations such as inclusion ability grouping sex differences developing creativity home and peer influences on learning and developing effective learners Teachers in early years primary and secondary settings are routinely faced with questions regarding the development of children This not only relates to the planning and delivery of lessons but also to the mental and physical wellbeing of the children and adolescents that they teach The pedagogical features of this book are accessible and clearly presented including focus questions that direct the reader s attention to key issues activity posts that point the reader to meaningful and relevant research and show the practical applications of material covered and extension material that gives depth to many of the topics covered This book aims to inform the practice of both in service and trainee teachers addressing issues that are relevant to their practice With no other detailed and accessible text presenting this evidence and theory specifically for an audience of practicing and trainee teachers currently on the market this book will be of essential reading to practicing and trainee teachers for early years primary and secondary education and other related educational contexts such as educational psychologists counsellors paediatric and child doctors and nurses *Managing Misbehaviour in Schools* Tony

Charlton,Kenneth David,2013-02-01 Fully revised and updated this second edition of the successful *Managing Misbehaviour in Schools* presents a wide ranging survey of both the theoretical and the practical ideas and suggestions for the efficient management of behaviour problems in the school and classroom It is invaluable for student and practising teachers as well as their colleagues in other supporting professions *Classroom Management* Shirley Bull,Phillip Feldman,Jonathan Solity,2013-07-23 How to manage a class is probably the major worry of all teachers in training and young teachers new to the job This book shows how psychological principles strategies and tools can be applied to improve classroom practice

An Interpersonal Perspective on Classroom Management Theo Wubbels,Perry den Brok,Luce Claessens,Tim Mainhard,Jan van Tartwijk,2025-09-29 Effective classroom management is an essential skill for teachers and student teachers alike Packed full of practical examples and evidence informed guidance this book offers a comprehensive approach to classroom management that emphasises the importance of building positive teacher student relationships and fostering a supportive classroom climate that promotes student well being engagement and learning Drawing from interpersonal theory 40 years of research in the field and the authors own experiences as teachers and teacher educators this book offers a deeper understanding of classroom dynamics and provides strategies for navigating various classroom situations Insightful real life examples and hands on practical strategies are provided throughout as well as tools individual and team assignments and best practice for addressing teacher student interactions and relationships Its contents will help both novice and experienced teachers manage classrooms for the benefit of student development It effectively guides readers around teacher relationships and styles interactions during a variety of classroom situations responding to challenging student behaviours

and creating a psychologically safe classroom This book is an essential read for teachers student teachers and teacher educators across all education grade levels and subject areas who are seeking to enhance their classroom management knowledge skills and courses The book caters to educators at different stages of their careers from novice teachers aiming to establish a solid foundation to experienced educators interested in refining their interpersonal approaches to classroom management

Behaviour Analysis in Educational Psychology Kevin Wheldall, Frank Merrett, Ted Glynn, 2017-09-13 In the early 1980s there had been a marked increase in the application of behavioural methods in schools However much of this work was weak conceptually and limited in its remit Behaviour analysis has more to offer education than smarties and time out Originally published in 1986 this collection of twenty papers many of them experimental serves to demonstrate the power of behaviour analysis in a wide variety of applications The editors stress the importance of antecedent control as well as consequence management strategies and illustrate their relevance in solving problems in everyday situations at school and in the home The Editors whose own work is well represented in this collection are acknowledged as leading researchers in this field

Improving Maths and English in Further Education: A Practical Guide Jonathan Kay, 2021-06-04 Improving Maths and English in Further Education provides a strategic practical and easily applied toolkit for teachers and leaders as they work with students to gain core skills The book highlights the unique challenges that are faced within the sector and the value of embedding college wide literacy and numeracy for success providing a range of strategies to resolve challenges Structured to make sure that there is always an alternative approach method or suggestion the book allows the reader to choose the steps that suit their context best Each chapter looks at the key priorities Identifies a range of potential solutions to a challenge faced in FE Acknowledges potential implementation pitfalls and remedies Suggests practical takeaways key considerations and next steps Teachers and staff within further and Post 16 education will find this an essential resource for supporting students studying maths and English Teachers and leaders from curriculum areas across the sector will find scenarios and anecdotes that resonate in this book timetabling accountability motivation a must read Catherine Sezen Senior Policy Manager FE This is an interesting and engaging read from Jonny who has produced a book that brings together contemporary educational literature with a personal and honest take on leading and teaching English and Maths in FE Steven Wallis Executive Director Quality NCG This book caters for the many different voices people and characters in FE it does exactly what it says on the tin It will give you all the tools for a great job with an evidence base to boot Julia Smith tessmaths Jonathan Kay has managed and led English and maths departments in Further Education since 2017 as well as working as consultant for the Association of Colleges and Lead English Expert and examiner for a leading exam board Jonathan has also previously worked as an English teacher 2nd in Department and Head of English in a range of Secondary schools

Troublesome Behaviour in the Classroom Mick McManus, 2002-01-04 1 Sales of 1st edition 1989 good over 4500 sold to date 2 Practical advice and activities 3 Very readable and entertaining 4 Very popular with the student market

Globalisation and Dominant Models of Motivation Theories in Education Joseph Zajda, 2023-11-18 This book analyses discourses of the use of motivation theories in schools globally It focuses on the overall impact of motivation theories on teachers students engagement well being academic excellence standards equity and global competitiveness It examines the role of motivation theories impacting on teachers and students in the classroom and the overall impact of cognitive social cognitive affective and psycho motor domains used to motivate students to improve their performance in the classroom The book analyses such topics as Behaviourism a major motivation model to improve performance in schools cognitive theories for creating engaging learning environments including achievement motivation Social cognitive theories for improving engagement and motivation social constructivism to improve students motivation and academic achievement humanistic approaches for creating effective motivational environments the use of discourse analysis in understanding motivation and dominant values used in motivation in inclusive schools This book contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation dominant models of motivation and students engaging learning environments and their academic achievement

An Introduction to Cognitive Education Adrian F. Ashman, Robert N. F. Conway, 1997 First Published in 1997 Routledge is an imprint of Taylor Francis an informa company *An Introduction to Cognitive Education* Adrian Ashman, Robert Conway, 2002-01-04 This book provides an accessible introduction to the field of cognitive education It explains the concepts commonly found in the cognitive psychology and cognitive education literatures theories and models of human thinking and intelligent behavior and how these have been applied to psychoeducational assessment instruction and the adaption of student behavior The book includes numerous examples to explain the concepts theories and applications and includes supplementary reading lists and study questions

Emotional and Behavioural Difficulties Paul Cooper, Colin J. Smith, Graham Upton, 2002-11-01 Teachers in mainstream schools are increasingly confronted with children with severe emotional and behavioural difficulties for whose performance and effect on the rest of the class they are held accountable Often exclusion seems to be the only option This book shows that it is not It provides a concise clearly written guide to the major approaches which can be used to deal with emotional and behavioural difficulties their possibilities and their pitfalls It will be invaluable reading for special needs coordinators individual teachers reflecting on the issue in their own classrooms and heads wishing to establish whole school approaches to the problem

Positive Behavior Management in Physical Activity Settings Barry Wayne Lavay, Ronald W. French, Hester Henderson, 2006 Aimed at PE teachers coaches and recreation leaders who want to learn strategies for promoting responsible behaviour in participants this title combines theory with the application of teaching and leadership practices of proven merit in a variety of settings including youth sport programmes schools and leisure facilities

The Enigmatic Realm of **Positive Teaching The Behavioural Approach Education S**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Positive Teaching The Behavioural Approach Education S** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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