

# **Positive Peer Culture**

Raffaela Di Napoli

#### **Positive Peer Culture:**

Positive Peer Culture D.E.C. Eversley, 2017-07-05 This revision of an important and path breaking work holds to its central argument that troubled young people can develop self worth significance dignity and responsibility only through commitment to the positive values of helping and caring for others An enlarged and revised edition of the authors pioneering work on building positive youth culture Positive Peer Culture retains the practical orientation that made the original attractive to teachers and youth workers while adding new material on positive peer culture PPC in schools and community settings research on PPC and guidelines for maintaining program effectiveness and quality Concepts of positive peer culture have been applied in a wide variety of educational and treatment settings including public and alternative schools group homes and residential centers Vorrath and Brendtro describe specific procedures for getting youth hooked on helping through peer counseling groups and for generalizing caring behavior beyond the school or treatment environment through community based service learning projects The authors contend that the young people who populate our nation s schools are in desperate need of an antidote to the narcissism malaise and antisocial life styles that have become so prevalent and that this book seeks to provide a way of meeting their increasing cry to be used in some demanding cause On publication of the first edition Richard P Barth Frank A Daniels Professor for Human Services Information Policy School of Social Work University of North Carolina at Chapel Hill called Positive Peer Culture a significant contribution to the field Peer Culture Harry H. Vorrath, Larry K. Brendtro, 1985 This revision of an important and path breaking work holds to its central argument that troubled young people can develop self worth significance dignity and responsibility only through commitment to the positive values of helping and caring for others An enlarged and revised edition of the authors pioneering work on building positive youth culture Positive Peer Culture retains the practical orientation that made the original attractive to teachers and youth workers while adding new material on positive peer culture PPC in schools and community settings research on PPC and quidelines for maintaining program effectiveness and quality Concepts of positive peer culture have been applied in a wide variety of educational and treatment settings including public and alternative schools group homes and residential centers Vorrath and Brendtro describe specific procedures for getting youth hooked on helping through peer counseling groups and for generalizing caring behavior beyond the school or treatment environment through community based service learning projects The authors contend that the young people who populate our nation s schools are in desperate need of an antidote to the narcissism malaise and antisocial life styles that have become so prevalent and that this book seeks to provide a way of meeting their increasing cry to be used in some demanding cause On publication of the first edition Richard P Barth Frank A Daniels Professor for Human Services Information Policy School of Social Work University of North Carolina at Chapel Hill called Positive Peer Culture a significant contribution to the field Harry H Vorrath is both the designer and developer of the Positive Peer Culture treatment model He has been president of the Center for

Group Studies in Shenandoah Virginia and directed the Newgate Project at the Minnesota Reformatory Saint Cloud while he was associate professor at the University of Minnesota Larry K Brendtro is president of Reclaiming Youth International a nonprofit organization providing training research and advocacy for youth in conflict within family school and community He has been a professor of special education behavioral disorders at the University of Illinois The Ohio State University and Augustana College and is co editor of the interdisciplinary journal Reclaiming Children and Youth **Positive Peer Culture Positive Peer Culture** ,1976 Positive Peer Culture Harry H. Vorath, Larry K. Brendthro, 1974 Harry H. Vorrath, 1970 The Development of a Model for Implementing the Positive Peer Culture Program in an Inner-city High **School** David William Roffers.1975 Positive Peer Culture Larry K. Brendtro, George A. Giacobbe, Elaine Positive Peer Culture Harry H. Vorrath, 1974 Trayrelis-Yurek, Larry M. Powell, Erik Laursen, 1994-10-01 **Positive Peer** Culture Lori A. Holcombe, 1995 Positive Peer Culture in an Inter-city Junior High School Jon L. Gross, 1977 Positive Peer Culture Sandy Cole, Northeastern Illinois University. Department of Special Education, 1985 Positive Peer Culture [By] Harry H. Vorrath [And] Larry K. Brendtro Harry H. Vorrath, Larry K. Brendtro, 1974 **Positive Peer** Culture as a Means of Teaching Social Skills to Elementary Students Julie McMasters, 2001 **Positive Peer** Culture Programs University of Colorado Boulder. Center for the Study and Prevention of Violence, 1998 Care & Concern ,1977 Positive Peer Culture Raleigh Paulson, 1997 Examines the PPC model its effectiveness and how it applies in school **Positive Peer Culture** Richard S. Erst, 1977 An Evaluation Model for a Positive Peer Culture Positive Peer Culture Program and Its Impact on Academic Success and Program Donald P. Belau, 1980 **Performance in the Scientific Method** Alyx Andrea Demers, 2015 This project evaluated the effects of Juniper Hills High School's program management system on the student's academic performance and on student's ability to problem solve with Positive Peer Culture and scientific method Between January 2014 and October 2014 seven groups surveyed their peers on two areas of importance their academic success and their successes in program During Term 3 in the school year 2014 2015 eleven students participated in scientific journaling focusing on their ability to problem solve different science issues This project generated evidence that students have an increased understanding of the scientific method when used with Positive

Peer Culture and that Positive Peer Culture plays a major factor when students are achieving or failing in the academic

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Positive Peer Culture and Token Economy Celesta A. Albonetti Taylor, John R. Hepburn, 1977

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