#### SAMPLE GRADUATE SCHOOL ESSAYS

#### #1. "From Working Poor to Elite Scholar"

One of the proudest accomplishments of my life was earning my college degree, despite the fact that my early adulthood pointed in the opposite direction, beginning with my murriage at the age of 19. Throughout the 1990s I lived as one of the "working poot," someone who slipped through the cracks of supposedly historic prosperity. By the age of 25 I was divorced and frustrated with menial, low-paying jobs: clerk, receptionist, and housedcamer. There is nothing like scrubbing someone else's toilet to inspire one with determination toward obtaining an education. Because of my absolute commitment toward earning my degree. I got a flexible shift at a retail warehouse which enabled me to acquire my degree while supporting myself financially.

Enrolled at the local community college. I experienced a different world opening up to me; excited by a new encouraging environment. I excelled academically. I learned that if I tried hard, I could succeed; if I wanted something hadly enough. I possessed the ability to take advantage of these opportunities. I worked a minimum 35-hour workweek for five years to put myself through school without succumbing to the temptation of a student loan. I paid tuition up front with the money I earned. It was the example of my mother, a Puerto Rican immigrant working diligently to provide for her family, who instilled a work ethic into me that has stood me in good stead.

With a lifelong passion for history. I have developed an interest in the cultural history of early modern and modern Europeans, especially women's history. The experiences of ordinary women fuscinate me: how they constitute their world through popular folk takes and literature; how the seemingly irrational paradoxes of the past to modern eyes are completely rational when taken within the historical countest; and finally, how these historical changes and transformations in culture constitute the present. I enjoy studying the early modern period of English history, especially the Tudor-Stuart period, because of the tensions that existed between medieval philosophies and the rising Enlightenment intellectualism. My influences have been diverse. I read the popular historian Barbara Tuchman, not for her technical accuracy, but for her beautiful prose. Natalie Zemon Davis's research inspires me in the way that she cleverly picks out fresh life from tired sources. And finally. Michel Foucault's philosophies have profoundly influenced the way I write, for now I have a philosophical grounding that makes me highly sensitive to my own biases. In fact, Foucault's post-structuralist matrix has been instrumental in shaping my current project focusing on the 17th-century midwide Elizabeth Cellier. In this project, I am reexamining the current histories of English midwifery using Cellier as a case study, detecting a decided bias embedded within them. The underlying assumption of these histories is that pre-industrial professional women-and Cellier in particular-struggled against patriarchy and oppression from the male medical community, when in fact Cellier's literature shows that she utilized the accepted discourses of patriarchy available to her in her writing and turned them into useful tools of political and religious power.

As a student, I feel that my success lies in the fact that I approached my studies as if I were a professional (historian, not student, that is). I always enrolled in the most challenging courses and worked with professors I felt were the most qualified in my areas of interest. Never did I settle for an A- or B+. If I got one, I would ask what I could do to improve—and ultimately. I utilized the advice to strengthen my work. My personal academic milestone occurred while I was completing a research seminar on his torical methods. This required course was taught by an Americanist-Dr. Julie Worth, director of the [school withheld] history department-so our research topics were limited to American sources. I was able to work within my main interest, which is marginalized women, while using the primary sources of The New York Times. The resulting paper, "Biologically Unsound: Women, Murder, and the Insanity Plea in the Progressive Era" examined the preponderant use of the insanity plea for women who went outside their "innate nature" and musdered, regardless of the circumstances which drove them to kill. Although the topic was outside my focus, which is European history, this paper was selected for publication in the Phi Alpha Theta journal, The Hotorian.

My focus as an undergraduate has always been with an eye toward graduate school and a career as a professional historian. Aware of the rigors of graduate study. I have not only completed an undergraduate language requirement in Spanish, but I am also currently enrolled in an accelerated French course. In addition, I have become active in the historical honor society. Phi Alpha Theta, including serving as chapter president. During my tenure our chapter hosted the Phi Alpha Theta Regional Conference, the largest regional conference in the nation. With the help of faculty adviser Dr. Judith Gaillard, I created the conference sessions, chose appropriate student commentators for those sessions, and gave a keynote speech. The experience taught me that I have a flair for organization as well as mediation. Under my leadenship, our chapter also published its first journal, and hosted a variety of campus activities. This year I am working with the Computer Society in order to establish a Web site for students who need help succeeding in history courses; we are going to call it the Clio home page. My position as an authority figure both in classroom work and within these various organizations has awakened a desire to embrace teaching.

# **Sample Essay Graduate School**

**WJ Hussar** 

## **Sample Essay Graduate School:**

Graduate Admissions Essays Donald Asher, 2008 Veteran higher education consultant Donald Asher demystifies the graduate school application process and offers a detailed action plan that has proved successful for some of the most competitive programs in the country The 50 sample essays selected from thousands of candidates showcase the best of the best while the Essay Hall of Shame identifies common pitfalls to avoid Sample letters of recommendation and essays for scholarships residencies fellowships and postgraduate and postdoctoral applications cover all stages of the application process Teaches how to craft a winning essay with 50 state of the art samples to inspire instruct and all but guarantee a top of the pile application Updated third edition includes an entirely new chapter dedicated to online applications and how they re managed processed and considered Previous editions have sold 100 000 copies *Graduate Admissions Essays, Fourth* Edition Donald Asher, 2012-07-31 The fully updated fourth edition of the go to guide for crafting winning essays for any type of graduate program or scholarship including PhD master s MBA MD JD postdocs DDS DVM Rhodes Marshall Fulbright you name it Based on thousands of interviews with successful grad students and graduate admissions officers Graduate Admissions Essays deconstructs and demystifies the ever challenging and seemingly more impersonal application process for getting into graduate and scholarship programs The book presents 50 sample essays in a comprehensive range of subjects detailed strategies that have proven successful for some of the most notoriously competitive graduate programs in the country as well as sample letters of recommendation essays for residencies and fellowships and postgrad applications

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<u>Grad's Guide to Graduate Admissions Essays</u> Colleen Reding,2021-09-03 Grad s Guide to Graduate Admissions Essays provides more than 50 successful admissions essays straight from the source recent college graduates making the transition

to earning advanced degrees at highly selective graduate programs Harvard Columbia Stanford and Northwestern are just a few of the universities to which these students were admitted Each of the essays contains designated segments highlighting the particular characteristics that make them outstanding admissions essays Additionally the essays are interspersed with segments labeled Writer's Words of Wisdom which contain statements from the author of the particular essay with advice on the admissions process By receiving guidance from successful graduate school applicants readers can glean advice from a variety of perspectives while still obtaining the critical information as it relates to well written essays for programs within a Step by Step: How to Save Thousands on variety of fields including law business medicine education and humanities College Tuition Andrea N. Johnson, Ph.D., 2017-08-11 This book has been designed to assist high school students parents undergraduate and graduate students as well as those thinking of returning to school with the college planning process Topics include how to locate scholarships managing student loan debt and barriers that prevent students from completing their degrees or that prolong the time that they are enrolled in school Writers at Work: The Essay Student's Book Dorothy Zemach, Lynn Stafford-Yilmaz, 2008-01-14 Following on from Writers at Work The Paragraph and Writers at Work the Short Composition Writers at Work The Essay will teach the basics of academic essay writing to intermediate level students In Writers at Work The Essay college and university students use the process approach to write different genres of essays common at the post secondary level the most important being expository writing persuasive writing and timed essay exams Each chapter uses the same five step approach to writing that is used in the two lower level books In each chapter students analyze a model essay noticing key organizational and linguistic features brainstorm ideas write multiple drafts revise their work engage in peer reviews and share their finished work Chapters recycle and build upon previously taught material

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23. Name: Date: Hour: Draw Lewis structures for each of the following. 1. NO3. 1 2. CH4. Skill Practice 26 Skill
Practice 26. Name: Date: Hour: 1. What does it mean to say that a bond is polar? One of the atoms Skill Practice 16 -
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