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Manual

Suzanne Williams

with Janet Seed and Adelina Mwau

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The Oxfam Gender Training Manual,1994 The Oxfam Gender Training Manual Suzanne Williams,1994 This comprehensive approach to gender training in development encompasses work on gender awareness raising and gender analysis at the individual community and global level An important reference source for development agency trainers and academics Gender and Organisational Change, Training Manual Verona Groverman, Jeannette Denholm Gurung, 2001

Building Feminist Movements and Organizations Lydia Alpízar Durán, Noël D. Payne, Anahi Russo, 2013-07-18 The struggle for the advancement of women s rights and gender equality globally is impossible without strong women s organizations and movements to provide leadership and momentum But what does a strong women s organization look like And what does it take to create effective and sustainable women's movements This groundbreaking collection of essays by activists from all corners of the globe explores what it means to be an influential women s organization and what it takes to build the kinds of movements needed to transform women s lives From how to build successful participatory democratic processes and implement shared leadership models to lessons on overcoming internal organizational divisions the case studies in this collection focus not only on the what but also the how of movement building Those concerned with how to effect sustainable change will find not only much food for thought but also an abundance of creative ideas and innovative strategies served up with a uniquely feminist twist Women and Empowerment Haleh Afshar, 2016-07-27 The authors in this volume address the questions What is empowerment Is it power over resources Is it the ability to create effective demand Is it about the ability to make choices Is it about access to resources and how they are controlled politically economically by NGOs by political parties by the state Do political parties facilitate or do they channel energies away from empowerment They evaluate how in different circumstances different political agents have been seen as provider of Living with Dignity Elna Mouton, Gertrude Kapuma, Len Hansen, Thomas Togom, 2015-01-01 By addressing resources gender equality as a fundamental expression of human dignity and justice on our continent this collage of essays by 14 women and 6 men is meant to serve as a concrete alternative to aspects of gender inequality Its format is particularly devised for use in the classroom and for critical constructive group engagement It is our sincere prayer that it will also be used in imaginative ways by clergy and in congregations as a necessary part of adult learning programmes Gendering Knowledge in Africa and the African Diaspora Toyin Falola, Olajumoke Yacob-Haliso, 2017-07-14 Gendering Knowledge in Africa and the African Diaspora addresses the question of to what extent the history of gender in Africa is appropriately inscribed in narratives of power patriarchy migration identity and women and men s subjection emasculation and empowerment The book weaves together compelling narratives about women men and gender relations in Africa and the African Diaspora from multidisciplinary perspectives with a view to advancing original ways of understanding these subjects The chapters achieve three things first they deliberately target long held but erroneous notions about patriarchy power gender migration and

masculinity in Africa and of the African Diaspora vigorously contesting these and debunking them second they unearth previously marginalized and little known his herstories depicting the dynamics of gender and power in places ranging from Angola to Arabia to America and in different time periods decidedly gendering the previously male dominated discourse and third they ultimately aim to re write the stories of women and gender relations in Africa and in the African Diaspora As such this work is an important read for scholars of African history gender and the African Diaspora This book will be of interest to students and scholars of African Studies Diaspora Studies Gender and History **International Perspectives on Natural** Disasters: Occurrence, Mitigation, and Consequences Joseph P. Stoltman, John Lidstone, Lisa M. DeChano, 2007-03-11 Reports of natural disasters fill the media with regularity Places in the world are affected by natural disaster events every day Such events include earthquakes cyclones tsunamis wildfires the list could go on for considerable length In the 1990s there was a concentrated focus on natural disaster information and mitigation during the International Decade for Natural Disasters Reduction IDNDR The information was technical and provided the basis for major initiatives in building structures designed for seismic safety slope stability severe storm warning systems and global monitoring and reporting Mitigation or planning in the event that natural hazards prevalent in a region would suddenly become natural disasters was a major goal of the decade long program During the IDNDR this book was conceptualized and planning for its completion began The editors saw the need for a book that would reach a broad range of readers who were not actively or directly engaged in natural disasters relief or mitigation planning but who were in decision making positions that provided an open window for addressing natural disaster issues Those people were largely elected public officials teachers non governmental organization staff and staff of faith based organizations Those people for the most part come to know very well the human and physical characteristics of the place in which they are based With that local outreach in mind the editors intended the book to encourage readers to 1 The Handbook of Social Work and Social Development in Africa Mel Gray, 2016-10-26 All recent books on international social work mention Africa only briefly and few engage with the broader field of development studies This book focuses solely on the unique African context engaging with issues relating to social work and development more broadly thus enabling a deeper examination and more complex and nuanced picture to emerge Unlike most academic works this book highlights multiple practitioner voices with authors or co authors that have recently been or are currently practising social workers As an edited book it draws from both academic research as well as lived practice experience supported by strong theoretical positioning and guidance in introductory chapters drawing on African literature wherever possible Looking at case studies from Lesotho Botswana Kenya Zimbabwe Ethiopia Namibia Uganda Nigeria Kenya South Africa Rwanda Zambia and Tanzania and covering established areas of practice such as child protection working with older people working with people with disabilities mental health and mainstream services targeting women as well as emerging areas of developmental social work practice such as humanitarian assistance in post conflict situations work with immigrants

and refugees and the training of community based workers this book takes a future oriented perspective that aims to move beyond well worn critiques to envision constructive and sustainable futures for social work and social development in Africa from a critical perspective A Quick Guide to Gender Mainstreaming in Information and Communications Joan Ross Frankson, 2001 Gender mainstreaming is the current international approach to promoting equality between women and men It is based on the recognition that gender inequality operates at all levels and in all sectors of society and thus needs to be addressed in the mainstream It aims to ensure that women and men benefit equitably from all that society has to offer and are equally empowered to affect its governance and decisions The Gender Management System GMS is a holistic and system wide approach to gender mainstreaming developed by the Commonwealth for the use of governments in partnership with other stakeholders including civil society and the private sector The GMS is a comprehensive network of structures mechanisms and processes to enable governments and other organisations to contribute to gender equality through all policy making planning and activities This Quick Guide has been produced to assist governments and other stakeholders using gender sensitive indicators in the context of gender mainstreaming It is an abridged version of the GMS publication Using Gender Sensitive Indicators A Reference Manual for Governments and Other Stakeholders *Walking with the Poor* Bryant L. Myers, 2011 In this revised and updated edition of a modern classic Bryant Myers shows how Christian mission can contribute to dismantling poverty and social evil Myers demonstrates what is possible when we cease to treat the spiritual and physical domains of life as separate and unrelated Challenging the NGOS Tamsin Bradley, 2006-04-28 The image of Third World Woman victimhood is one that runs through discourses in Western feminism the fields of gender and development and also the activities of NGOs Tamsin Bradley deconstructs this through her exploration of the relationships between NGOs and the people they target using a unique multi disciplinary perspective that examines the interfaces between anthropology development and religion She argues that dominant approaches in development practice see women as a singular and weak other a focus for pity and compassion which obscures the complexities of diverse communities and the ability to respond to real needs Bradley's extensive fieldwork on grassroots NGOs in rural Indian Rajasthan and their Western donor organisations and combines it with her compelling critique of development theory and practice which she finds often caught in a macro system unable to connect with social realities This leads her to a new and unique methodology one rooted in a more honest responsive and inclusive approach to encourage development workers to listen to the needs of those they seek to help Food Security in Practice Maria Agnes R. Quisumbing, Bonnie Folger McClafferty, 2006

ProPack I Valerie Stetson, Guy Sharrock, Susan Hahn, 2004-08-02 The Palgrave Handbook of Gender and Healthcare Ellen Kuhlmann, Ellen Annandale, 2012-06-26 This authoritative state of the art reference collection addresses the main issues and core debates related to gender and healthcare in one accessible volume This essential guide to an area of increasing interest provides a critical overview of debates as well as practical guidance on how to bring gender perspectives to the heart

of international health policy practice and research Transcultural Blended Learning and Teaching in **Postsecondary Education** Jean Francois, Emmanuel, 2012-08-31 Schedule constraints and other complicating factors can make face to face educational methods inadequate to the needs of learners Thus blended learning has emerged as a compromise that reconciles the need for high tech and high touch learning and teaching interactions Transcultural Blended Learning and Teaching in Postsecondary Education educates readers across nations and cultures and strengthens their understanding of theories models research applications best practices and emerging issues related to blended learning and teaching through a holistic and transcultural perspective This research volume serves as a valued resource for faculty administrators and leaders in postsecondary institutions to plan develop implement and evaluate blended learning programs and courses It also provides researchers with the latest research in transcultural blended learning and teaching theories findings best practices and emerging trends Cross-Cultural Interaction: Concepts, Methodologies, Tools, and **Applications** Management Association, Information Resources, 2014-01-31 In a globalized society individuals in business government and a variety of other fields must frequently communicate and work with individuals of different cultures and backgrounds Effectively bridging the culture gap is critical to success in such scenarios Cross Cultural Interaction Concepts Methodologies Tools and Applications explores contemporary research and historical perspectives on intercultural competencies and transnational organizations. This three volume compilation will present a compendium of knowledge on cultural diversity and the impact this has on modern interpersonal interactions Within these pages a variety of researchers scholars professionals and leaders who interact regularly with the global society will find useful insight and fresh perspectives on the field of cross cultural interaction **Local Action/Global Change** Julie A. Mertus, Nancy Flowers, 2015-12-03 This handbook on women s human rights is an integrated set of fourteen teaching and learning units Together they are designed to identify key issues in women s human rights define concepts outline different methodologies for achieving women s human rights and offer a wide range of activities to facilitate teaching learning and discussion of women's human rights challenges Included in every chapter are a statement of key objectives background information discussion questions special issue boxes strategies and examples for taking action and learning activities Also included are key UN documents and international law bearing on women s human rights Handouts checklists assessment forms and activist organizations round out the range of reference materials provided User friendly jargon free authoritative and packed with hands on information the handbook is an essential resource for anyone working in the field human rights professionals scholars students and activists Nontimber Forest Products in the United States Eric T. Jones, Rebecca Jean McLain, James F. Weigand, 2002 A quiet revolution is taking place in America's forests Once seen primarily as stands of timber our woodlands are now prized as a rich source of a wide range of commodities from wild mushrooms and maple sugar to hundreds of medicinal plants whose uses have only begun to be fully realized Now as timber harvesting becomes more

mechanized and requires less labor the image of the lumberjack is being replaced by that of the forager This book provides the first comprehensive examination of nontimber forest products NTFPs in the United States illustrating their diverse importance describing the people who harvest them and outlining the steps that are being taken to ensure access to them As the first extensive national overview of NTFP policy and management specific to the United States it brings together research from numerous disciplines and analytical perspectives such as economics mycology history ecology law entomology forestry geography and anthropology in order to provide a cohesive picture of the current and potential role of NTFPs The contributors review the state of scientific knowledge of NTFPs by offering a survey of commercial and noncommercial products an overview of uses and users and discussions of sustainable management issues associated with ecology cultural traditions forest policy and commerce They examine some of the major social economic and biological benefits of NTFPs while also addressing the potential negative consequences of NTFP harvesting on forest ecosystems and on NTFP species populations Within this wealth of information are rich accounts of NTFP use drawn from all parts of the American landscape from the Pacific Northwest to the Caribbean From honey production to a review of nontimber forest economies still active in the United States such as the Ojibway harvest of plants recounted here the book takes in the whole breadth of recent NTFP issues including ecological concerns associated with the expansion of NTFP markets and NTFP tenure issues on federally managed lands No other volume offers such a comprehensive overview of NTFPs in North America By examining all aspects of these products it contributes to the development of more sophisticated policy and management frameworks for not only ensuring their ongoing use but also protecting the future of our forests "Neoliberalization" as Betraval S. Sharma, 2011-06-06 This book is concerned with the three way relationship between neoliberalism women's education and the spatialization of the state and analyses this through an ethnography lens of women's education programs in India

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