

High School Progress Report

Student Name:		Homeschool Name:		** School Logo or Image **
School Year:		Student Grade:		
Days Attended:		Days Absent:		
Teacher Name:			Homeschool Address:	
Principal Name:				
Teacher Signature:			Principal Signature:	

Course	Level	1st Semester Grade	2nd Semester Grade	Final Grade (only if using number values for semester grades)	Comments
course name***	***see key below***	**letter grade or number grade see key below**	**letter grade or number grade see key below**	#DIV/0!	
course name***	***see key below***	**letter grade or number grade see key below**	**letter grade or number grade see key below**	#DIV/0!	
course name***	***see key below***	**letter grade or number grade see key below**	**letter grade or number grade see key below**	#DIV/0!	
course name***	***see key below***	**letter grade or number grade see key below**	**letter grade or number grade see key below**	#DIV/0!	
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course name***	***see key below***	**letter grade or number grade see key below**	**letter grade or number grade see key below**	#DIV/0!	

Total Credits:	#VALUE!
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Course Level Key		Credit Key	
Honors Course	HN	1 semester course	.5 credits
Advanced Placement Course	AP	2 semester course	1 credit
College Prep Course	CP		

Grading Scal Grade
A
B
C
D
F

Sample Daily Progress Report For High School

**Illinois. Office of the Superintendent of
Public Instruction**

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the text box.

Sample Daily Progress Report For High School:

School Leader's Guide to Tackling Attendance Challenges Jessica Sprick, Randy Sprick, 2018-10-08 For students to be successful in school they first have to be in school With that simple statement Jessica Sprick and Randy Sprick launch a compelling case for prioritizing student attendance This comprehensive guide provides school and district level administrators and teams with the background information strategies and tools needed to implement a multitiered approach to improving attendance and preventing chronic absence The authors use the results of their work in schools throughout the United States to dispel the myth that educators have little control over student attendance and provide success stories from elementary and secondary schools that have reversed longstanding patterns of absenteeism Citing extensive research Sprick and Sprick share details about the shocking prevalence of chronic absence in U S schools and its effects on students teachers families and the school community They explain how to replace punitive approaches to absenteeism with effective methods that begin with universal supports and continue through Tier 2 and Tier 3 interventions for students with more persistent problems Specifically they explain how to Build an effective school team to address absenteeism Create systems to collect accurate data and set priorities Develop an attendance initiative that generates student enthusiasm as well as staff parent and community support Design and implement strategies that are tailored to specific schoolwide concerns and demographics that reach all students Equipped with the information and tools presented in this book educators can ensure wise use of staff and other resources and create a culture of attendance that is the foundation of successful schools This book is a copublication of ASCD and Ancora Publishing *The School Counselor's Guide to Multi-Tiered Systems of Support* Emily Goodman-Scott, Jennifer Betters-Bubon, Peg Donohue, 2019-06-04 The School Counselor s Guide to Multi Tiered Systems of Support is the first book to provide school counseling practitioners students and faculty with information and resources regarding the alignment and implementation of Comprehensive School Counseling Programs CSCPs such as the ASCA National Model and Multi Tiered Systems of Support MTSS This innovative text provides a strong theoretical and research base as well as practical examples from the field case studies and relevant hands on resources and tools to assist school counselors in comprehending facilitating and strengthening the implementation of CSCPs particularly through MTSS alignment Furthermore chapters include pertinent information from the CACREP standards and the ASCA National Model This book is an essential resource for pre service and practicing school counselors as well as their leaders supervisors and faculty looking to better understand and utilize the overlap between CSCPs and MTSS to strengthen school counseling programs to better serve students schools and communities **School-Based Behavioral Assessment** Sandra M. Chafouleas, Austin H. Johnson, T. Chris Riley-Tillman, Emily A. Iovino, 2021-01-08 Revised and expanded with the latest tools and strategies this concise book offers guidance for effectively conducting social emotional and behavioral assessments in today s K 12 schools The expert authors present foundational knowledge on assessment and data based decision making at

all levels whole schools small groups or individual students within a multi tiered system of support MTSS Chapters describe when why and how to use extant data systematic direct observation direct behavior rating and rating scales In a large size format for easy photocopying the book includes reproducible forms and templates Purchasers get access to a Web page where they can download and print the reproducible materials Subject areas Key words school psychology behavior assessment for educators multi tiered systems of support MTSS assessing problem behavior disruptive universal screening systematic direct observation direct behavior ratings progress monitoring rating scales instruments classrooms students children adolescents PBIS Audience School psychologists classroom teachers special educators behavioral specialists school counselors and school social workers working with students ages 5 17 grades K 12

Responding to Problem Behavior in Schools, Second Edition Deanne A. Crone, Leanne S. Hawken, Robert H. Horner, 2010-02-24 This book has been replaced by **Responding to Problem Behavior in Schools Third Edition** ISBN 978 1 4625 3951 2

The Best of Corwin: Response to Intervention Cara F. Shores, 2011-10-18 The ultimate guide to RTI This resource guides practitioners through the challenging and rewarding process of implementing response to intervention RTI The chapters address critical factors such as collecting and using valid and reliable data choosing from methods that are responsive to individual student needs and implementing processes with fidelity The authors describe RTI through various lenses Behavioral interventions Grade level approaches from elementary through high school Strategies tailored to English learners Specific content areas including reading and math Because RTI has the power to help students achieve success in school this collection a must have for every educator

Developing a Schoolwide Framework to Prevent and Manage Learning and Behavior Problems Kathleen Lynne Lane, Holly Mariah Menzies, Wendy Peia Oakes, Jemma Robertson Kalberg, 2019-09-30 Now revised and expanded this volume explains how to design implement and evaluate a comprehensive integrated three tiered Ci3T model of prevention Rather than presenting a packaged program the book provides resources and strategies for designing and tailoring Ci3T to the needs and priorities of a particular school or district community Ci3T is unique in integrating behavioral academic and social emotional components into a single research based framework User friendly features include tools for collecting and using student and schoolwide data guidance for selecting effective interventions at each tier detailed case examples and tips for enhancing collaboration between general and special educators other school personnel and parents In a convenient large size format the volume includes several reproducible forms that can be downloaded and printed for repeated use Prior edition title *Developing Schoolwide Programs to Prevent and Manage Problem Behaviors* New to This Edition Updated step by step approach reflecting the ongoing development of Ci3T Chapter on evidence for the effectiveness of tiered models Chapter on low intensity teacher delivered strategies Chapter on sustaining effective implementation and professional development Lessons Learned feature reflections and examples from educators in a range of settings

Encyclopedia of Special Education, Volume 3 Cecil R. Reynolds, Kimberly J. Vannest, Elaine Fletcher-Janzen, 2018-03-02

The only comprehensive reference devoted to special education The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field This completely updated and comprehensive A Z reference includes about 200 new entries with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and RTI The latest editions of assessment instruments frequently administered in special education settings are discussed Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and Response to Intervention Positive Behavioral Interventions and Supports PBIS Autism and Applied Behavior Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date this is the essential A Z compilation of authoritative information on the education of those with special needs

Rehabilitation R & D Progress Reports ,1983 Student Engagement Amy L. Reschly,Angie J. Pohl,Sandra L. Christenson,2020-03-12 This book provides cutting edge evidence based strategies and interventions that target students engagement at school and with learning Coverage begins with the background and 29 year history of the Check Connect Model and describes the model and assessment of student engagement that served as the backdrop for conceptualizing the engagement interventions described in the book Subsequent chapters are organized around the subtypes of student engagement academic behavioral affective cognitive that were developed based on work with the Check Connect Model Principles and formal interventions are presented at both the universal and more intensive levels consistent with the Response to Intervention Multi Tiered System of Support MTSS framework The book concludes with a summary on the lessons learned from Check Connect and the importance of a system that is oriented toward enhancing engagement and school completion for all students Interventions featured in this book include Peer Assisted Learning Strategies PALS The Homework Organization and Planning Skills HOPS Intervention The Good Behavior Game in the classroom Check in Check out CICO Banking Time a dyadic intervention to improve teacher student relationships The Self Regulation Empowerment Program SREP Student Engagement is a must have resource for researchers professionals and graduate students in child and school psychology educational policy and politics and family studies General Reports ... on Day Schools ... Great Britain. Scottish Education Department,1923 Research in Education ,1974 *Biennial Report of the Superintendent of Public Instruction, State of Illinois* Illinois. Office of the Superintendent of Public Instruction,1913 **Biennial Report of**

the Superintendent of Public Instruction of the State of Illinois Illinois. Office of the Superintendent of Public Instruction,1913 Biennial Report of the Superintendent of Public Instruction of the State of Illinois for the Years ... Illinois. Office of the Superintendent of Public Instruction,1913 *Resources in Education* ,2001 **Multi-Tiered Systems of Support** Gary E. Schaffer,2022-08-11 Multi Tiered Systems of Support A Practical Guide to Preventative Practice by Gary Schaffer makes it easy to decipher this important framework for delivering evidence based interventions to improve students learning behavior and social emotional outcomes This text focuses on the common elements of the intervention service delivery models comprising Multi Tiered Systems of Support MTSS to offer step by step guidance for each stage of the process Covering MTSS from a whole child perspective Multi Tiered Systems of Support empowers current and future educators to set up learners for the greatest success in school and beyond This book simplifies the MTSS model using an overall analogy of the four basic steps to building a house We start with the foundation as the history of MTSS the walls as the four main intervention service delivery models the framework as common components that link all delivery models and then the roof that represents MTSS as a whole Diagrams checklists and flowcharts accompany each step of the MTSS model to organize and summarize the information on each model Case studies offer practical in depth examples of implementation strategies across models within MTSS Unique sections on data based decision making and infusing culturally responsive practices into RTI SWPBS Social Emotional RTI and Suicide Prevention and Intervention offer readers ways to better adapt and refine their implementation of MTSS Through this text readers will have a convenient resource that will save them time locating information on interventions measures of universal screening and progress monitoring unique to each intervention service delivery model within MTSS *Preventing Problem Behaviors* Bob Algozzine,Ann P. Daunic,Stephen W. Smith,2010-03-08 A wonderful tool for administrators and teachers that offers child centered resources and ideas to help our learners succeed thereby making our classrooms more effective I especially love the sample behavior reports progress monitoring charts and the self monitoring chart Helping students see that they are responsible for their actions and making them partners in their education are effective practices Megan M Allen Fourth Grade Teacher Cleveland Elementary School Tampa FL Prevention is the key to a successful school behavior plan In today s increasingly diverse PreK 12 classrooms problem behaviors can often interrupt instructional time and disrupt learning Designed for 21st century school leaders administrators behavior specialists and classroom teachers this research based guide offers specific strategies and plans for preventing problem behavior at both the classroom and school level Based on the premise that early response to problems can lead to better outcomes for students the book s content is framed around four essential areas foundations intervention collaboration and evaluation Within these areas this accessible guide features The latest information on the science and practice of prevention Reasons why conflict resolution peer mediation and bully proofing are essential to prevention Effective practices for teaching social skills to young children Proven techniques for implementing schoolwide positive behavior

support Tools for using individual behavior plans to prevent problems Ideas for home school and community partnerships and culturally responsible teaching Critical strategies for monitoring student progress and evaluating prevention practices New updated chapters including information on preschool behavior support and RTI This valuable resource provides all the tools and strategies school leaders and teachers need to keep children focused on learning Scientific and Technical Aerospace Reports ,1983 **Congressional Record** United States. Congress,1967 **Responding to Problem Behavior in Schools, Third Edition** Leanne S. Hawken,Deanne A. Crone,Kaitlin Bundock,Robert H. Horner,2020-11-27 Now revised and expanded with the latest research and adaptations for additional target behaviors this is the gold standard guide to Check In Check Out CICO the most widely implemented Tier 2 behavior intervention CICO is designed for the approximately 10 15% of students who fail to meet schoolwide behavioral expectations but who do not require intensive individualized supports In a large size format for easy photocopying the book includes step by step procedures and reproducible tools for planning and implementation At the companion website purchasers can download and print the reproducible tools and can access online only training materials sample daily progress reports and an Excel database for managing daily data Second edition subtitle The Behavior Education Program New to This Edition Chapters on CICO in alternative educational settings and for students with internalizing behavior problems Content on using CICO for attendance issues academic and organizational skills and recess behavior problems Chapter on layering additional targeted interventions onto CICO Chapter with specific recommendations for training and coaching school teams Expanded chapters on frequently asked questions implementation in high school and culturally responsive practices Supplemental online only training and data management tools Updated throughout with current data and evidence based procedures See also Dr Hawken s training DVD Check In Check Out Second Edition A Tier 2 Intervention for Students at Risk Also available the authors work on intensive interventions for severe problem behavior Building Positive Behavior Support Systems in Schools Second Edition Functional Behavioral Assessment This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

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