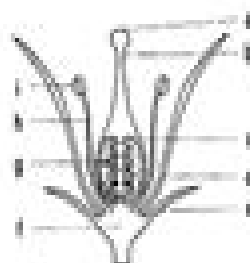


- 1.3 Indicate whether each of the statements in COLUMN I applies to A only, B only, both A and B or none of the items in COLUMN II. Write A only, B only, both A and B or none next to the question number (1.3.1 and 1.3.5) on your answer sheet.

COLUMN I	COLUMN II
1.3.1 Effects of deforestation	A reduced absorption of carbon dioxide B oxygen deficiency in water
1.3.2 Disadvantages of dams	A increase seasonal flooding B decreased loss of biodiversity
1.3.3 Causes of ozone depletion	A increase in carbon dioxide concentration in the atmosphere B CFC's
1.3.4 Effects of desertification	A reduced productivity B poverty in local communities
1.3.5 Advantages of GM foods	A some crops are resistant to pests B vegetables have a longer shelf life

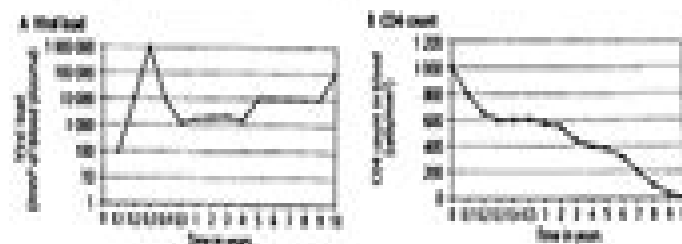
5 × 2 = (10)

- 1.4 The diagram below represents the flower of an Angiosperm plant. Study the diagram and answer the questions that follow.



- 1.4.1 What is the collective name given to parts a, b and c? (1)
 1.4.2 Is this flower likely to be self-pollinated? Give a reason for your answer. (2)
 1.4.3 Which LETTER represents the part that will develop into a fruit? (1)

- 1.5 Study the graph below of the viral load and CD₄ count in blood taken from an HIV-infected person and then answer the questions below.



- 1.5.1 Discuss the trend of the curve in Graph A. (2)
 1.5.2 Describe the relationship between Graph A and Graph B. (2)

TOTAL SECTION A: (16)

SECTION B QUESTION 2

- 2.1 The table below shows the number of tuberculosis (TB) cases and the number of deaths from TB around the world in 2009. Use the information in the table to answer the questions that follow.

Region	Number of cases (1 000's)	Number of deaths (1 000's)
Africa	3 600	400
The Americas	700	70
Eastern Mediterranean	1 000	90
Europe	580	82
South-East Asia	4 900	480
Western Pacific	7 900	240
Global total	14 000	1 300

- 2.1.1 What type of micro-organism causes TB? (1)
 2.1.2 What type of medication is used to treat and cure TB? (1)
 2.1.3 Work out the percentage of cases in Africa in terms of the global total. Show all your calculations. (2)
 2.1.4 Which country had the highest number of deaths from TB in 2009? (1)
 2.1.5 Suggest and explain reasons for the high number of TB cases in Africa in 2009. (2)
 2.1.6 Give ONE symptom of TB. (1)

(16)

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**Davidson, Gregg, Howard, Alan, Jacobs,
Lonnie, Pintabona, Robert, Zernich,
Brett**

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North-western Christian Advocate ,1897 North American Tunneling: 2014 Proceedings Davidson, Gregg,Howard, Alan,Jacobs, Lonnie,Pintabona, Robert,Zernich, Brett,2014-06-17 The North American Tunneling Conference is the premier forum to discuss new trends and developments in underground construction in North America With every conference the number of attendees and breadth of topics grows North American Tunneling 2014 Proceedings reflects the theme for the 2014 conference Mission Possible The authors share new theories novel innovations and the latest tools that make what once may have been perceived as impossible now possible The authors of 128 papers share the latest case histories expertise lessons learned and real world applications from around the globe on a wide range of topics They cover the successes and failures of challenging construction projects Read about challenging design issues fresh approaches on performance future projects and industry trends as well as ground movement and support structure analysis risk and cost management rock tunnels caverns and shafts TBM technology and selection and water and wastewater conveyance *Information and Communications Technology in STEM Education* Umesh Ramnarain,Mdutshekelwa Ndlovu,2023-07-21 This timely book presents the latest scholarly research on the integration of Information Communications Technology ICT for enhanced STEM education in African schools and universities Featuring critical discussion and illustration of key data led arguments this volume gives a comprehensive picture of the breadth complexity and diversity of issues present in different African countries It highlights a diverse range of topics such as approaches to ICT integration the use of digital technologies to support inquiry based learning teacher development and contextual issues in ICT integration for STEM education Chapters feature contributions and shared experiences from prominent science educators and researchers from across African regions and demonstrate findings and reflections on emerging trends pedagogical innovations and research informed practices on ICT integration in STEM education Offering cutting edge research on STEM and digital education in Africa the book will appeal to researchers postgraduate students and scholars in the fields of STEM education ICT education digital education and pedagogy *The Northwestern Miller* ,1917 Editor & Publisher Market Guide ,1928 *American Fruit Grower Magazine* ,1928 Beyond the Grade Robert Lynn Canady,Carol E. Canady,Anne Meek,2017-02-27 Ascertain the school variables that can influence student motivation and enhance achievement including absenteeism early literacy education and more Explore the disadvantages of traditional grading practices and the advantages that come from the equity of implementing standards based grading practices Receive guidance on providing students with the extra time and help they require to meet their learning needs and build a growth mindset Access a list of questions that can help bring focus to your discussions about grading practices and overcome opposition to the implementation of standards based grading Gain resources including sample schedules for implementing standards based grading practices in elementary middle and high schools to engage students foster a growth mindset and promote learning Contents Introduction Part I Assess Problems With

Traditional Grading Practices Chapter 1 Why It s Time to Reassess Chapter 2 Flawed Grading Practices and Policies Chapter 3 Poverty Creates Variables That Affect Achievement Part II Implement Solutions to the Problems Chapter 4 Improved Grading Practices and Policies Chapter 5 Strategies That Effectively Address Poverty and Its Variables Chapter 6 Rethinking Scheduling Epilogue The Power of a Teacher References and Resources Index *Closing the Literacy Gap* Thomas G. Gunning, 2022-07-12 Packed with practical tools this book provides educators with a research based framework for accelerating the reading and writing growth of underperforming students Strategies and resources are included for building foundational skills comprehension and vocabulary engaging students with independent reading and periodicals developing writing and implementing tutoring and other extra supports The book gives special attention to helping those most affected by the literacy gap It describes dozens of high quality intervention programs assessments activities and materials many of which can be accessed for free at the companion website and includes reproducible downloadable forms *Continental Formation Through Time* N.M.W. Roberts, M. van Kranendonk, S. Parman, S. Shirey, P.D. Clift , 2015-02-16 The continental crust is our archive of Earth history and the store of many natural resources however many key questions about its formation and evolution remain debated and unresolved What processes are involved in the formation differentiation and evolution of continental crust and how have these changed throughout Earth history How are plate tectonics the supercontinent cycle and mantle cooling linked with crustal evolution What are the rates of generation and destruction of the continental crust through time How representative is the preserved geological record A range of approaches are used to address these questions including field based studies petrology and geochemistry geophysical methods palaeomagnetism whole rock and accessory phase isotope chemistry and geochronology Case studies range from the Eoarchaeon to Phanerozoic and cover many different cratons and orogenic belts from across the continents *Inclusion in Southern African Education* Dipane Hlalele, Tsediso Michael Makoelle, 2023-10-18 This book reflects on more than two decades of adoption practices of inclusive education policy in Southern Africa It is aimed at taking stock of the successes challenges and achievements during this journey of making education inclusive and equitable It responds to the educational needs of learners at all levels regardless of their diverse needs such as disability gender socio economic status race ethnicity and language background This book furthers the understanding and conceptualization of the notion of inclusion in education and explores the challenges experienced during the operationalization and implementation of the process It extends debates spawned by international and national policy mandates that sought to transcend exclusionary educational practices in order to realize inclusive societies and by implication inclusive classrooms It offers a comprehensive conceptual framework for inclusive education in the Southern African context while drawing parallels from the regional and international experience This book can be used as a reference or critical reading for scholars and researchers in the field of inclusive education It will empower practitioners administrators teachers and school leaders curriculum developers and planners as well as policy makers with knowledge

about theory and practice regarding inclusive education in the Southern African schooling system **The City Record**, 1884 Coal Resources of Upper Cretaceous Fruitland Formation in the Southern Ute Indian Reservation, Southwestern Colorado Dorothy T. Sandberg, 1990 See journals under US Geological survey Prof paper 1505 D **The City Record** New York (N.Y.), 1918 Minerals Yearbook Geological Survey, Interior Department, Mines Bureau, 2019-02-15 This volume covering metals and minerals contains chapters on approximately 90 commodities In addition this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information plus a statistical summary

Minerals Yearbook, 2014 **Editor & Publisher**, 1925 The Effects of the September 11 Terrorist Attack on Pakistani-American Parental Involvement in U.S. Schools Fawzia Reza, 2015-12-14 This book examines the challenges that Pakistani American families have faced in their attempts to assimilate within the U S school culture since the September eleventh terrorist attack Negative stereotyping has permeated into schools and affected Pakistani American students and their families Reza examines this phenomenon from a parental lens in order to describe how 9 11 has altered the involvement of Pakistani American parents in their children s schools and whether or not schools are appropriately addressing these issues and concerns Reza connects formal initiatives taken by U S schools to promote greater integration while encouraging multiculturalism and relays the experiences of Pakistani American parents to provide readers with a unique perspective on the challenges that this population faces in assimilating within the U S school culture Recommendations are offered to policymakers and educators on how to promote greater Pakistani American parental involvement in U S schools

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