

Sample Comparison/Contrast Essay: Large Leap

The leap from high school to college is a large one. Many students enter post-secondary education expecting the experience to be the same as the one they had while at secondary school. These students are wrong to make this assumption, and they very quickly realize just how **different** college is. College costs **more**, presents **more** academic challenges, and offers a **more** social environment than high school.

First, in terms of cost, college is **more expensive than** high school because of tuition, living expenses, and books. Anyone who wishes to attend college must pay fees, whereas it is free to attend high school. College tuition can start at roughly \$1,500 per term and can wind up costing as much as \$2,000. The government funds high schools, so high school students do not have to pay for their education. In addition to tuition, college students must also worry about the residence or rental costs for living close to the college's campus. In Toronto, rental costs for a basement apartment can range from \$400 to \$600 per month (not including utilities), and residence fees at most colleges work out to roughly \$2,000 per term. **In contrast**, high school students have no living expenses because the majority of high school students live at home with their parents for free. College is also more expensive than high school when it comes to the cost of learning materials, such as textbooks. In college, students must buy textbooks for each course they take. These books are not cheap, and they often wind up costing students several hundreds of dollars once students have purchased the books for all their classes. High school students never have to worry about buying their textbooks because high schools always keep a set of books, which students use and then return at the end of the year. Not only do college students have to pay **more money than** high school students for their education, the college students also have **much more** work to do once their bills have been paid.

Second, the workload in college is **more challenging than** the workload in high school. College students are faced with the task of having to complete an average of three to five assignments per week, **whereas** high school students average only one to three assignments per week. There are **more** assignments in college, and they are also **more** challenging and can take up to eight hours to complete.

Sample Of Comparison Essay

Sammy R Browne



Sample Of Comparison Essay:

Simple Approaches to Writing Short Essays Peter Jia, 2006 This book is aimed at intermediate level ESL students It is a compilation of the author's teaching notes therefore it can serve as a textbook for ESL teachers The book is purposely written and organized in very simple clear and precise words and structures so that it can also serve as a self help studying material Each chapter of the book deals with one suggested approach in essay writing so that students can focus on their learning It is handy for ESL students to keep it as a reference book GENRE-BASED WRITING: THEORY AND PRACTICE

Lutfi Ashar Mauludin, Celya Intan Kharisma Putri, 2025-05-19 Understanding and mastering genre based writing is essential because each genre serves a unique purpose and audience Learning to navigate these different genres equips students with the tools they need to communicate effectively across various fields and contexts whether academic professional or personal Hence learning to write in different genres is crucial as each genre has its own conventions and expectations that help convey meaning effectively This book is designed to support students enrolled in the Genre Based Writing Theory and Practice course and any readers who are navigating similar difficulties in writing **Antem Guide to Essay Writing**

Carole L. Hamilton, 2011 plan write and revise your essay draft *Developing Creative Thinking to Improve Academic Writing* Azza Abugharsa PhD, 2018-05-08 Developing Creative Thinking to Improve Academic Writing Part Two Advanced Level textbook helps enhancing lateral thinking within the given contextual frame in order to promote students intellectual challenge to produce a comprehensive understanding about the topic This facilitates flexible thinking required to write academic assignments in which arguments are presented for thorough analysis Since rigid judgments can lead to fossilized views it is recommended to emphasize the concept that all opinions are correct from the points of view of their holders In this regard this book helps college students practice improving their triangular thinking skills which emphasize evaluation of all the aspects of the topic in an equal pattern Furthermore this book is useful for ESL college students as well as native speakers of English as it reinforces transformational learning principles which highlight education by inspiration rather than information Such a strategy can motivate the students to become more creative more practical and more resourceful and enable them to transform their learning related thinking abilities and attitudes in order to come to a better understanding of themselves and the world **Writing Assessment and Instruction for Students with Learning Disabilities** Nancy

Mather, Barbara J. Wendling, Rhia Roberts, 2009-10-12 A hands on guide for anyone who teaches writing to students with learning disabilities This valuable resource helps teachers who want to sharpen their skills in analyzing and teaching writing to students with learning disabilities The classroom tested research proven strategies offered in this book work with all struggling students who have difficulties with writing even those who have not been classified as learning disabled The book offers a review of basic skills spelling punctuation and capitalization and includes instructional strategies to help children who struggle with these basics The authors provide numerous approaches for enhancing student performance in written

expression They explore the most common reasons students are reluctant to write and offer helpful suggestions for motivating them Includes a much needed guide for teaching and assessing writing skills with children with learning disabilities Contains strategies for working with all students that struggle with writing Offers classroom tested strategies helpful information 100 writing samples with guidelines for analysis and handy progress monitoring charts Includes ideas for motivating reluctant writers Mather is an expert in the field of learning disabilities and is the best selling author of *Essentials of Woodcock Johnson III Tests of Achievement Assessment* **Essay Writing for Canadian Students** Kay Lanette Stewart,Chris Bullock,Marian Allen,2003-06-16 *Writing Essays and Reports* Stephen McLaren,2001 This book is your easy guide to preparing essays and re ports for high school TAFE university or business setting up a timeline for writing essays and reports research techniques structuring your work clearly and effectively drafting editing and rewriting referencing other material in your work grammar punctuation and language issues [Sample Copy Writing Paragraphs and Essays](#) Wingersky,1999 **Arab Students' Writing in English at the College Level** Ruwaida Abu Rass,2024-12-02 This book contains detailed theoretical information as well as practical strategies techniques and pedagogical tips It also includes analysis to the problems and challenges that face ESL EFL students in general and Arab learners in specific The book could be of interest not only to EFL researchers in academic writing writing instructors EFL educators at the college level policymakers and undergraduate and graduate students but also for any second or foreign language teachers **The MCAT Writing Sample and Verbal Reasoning** Sammy R Browne, *Patterns for College Writing* Laurie G. Kirsznner,Stephen R. Mandell,2011-12-22 C 1 Student s Ed Gift 12 6 13 [The Art of Academic Writing](#) Mike Peterson, Ph.D.,2018-10-17 An affordable college composition textbook that covers the writing process rhetorical modes and common academic genres such as literacy narratives profile essays issue analysis reports and argument essays with dozens of student writing samples *College and University Writing Super Review* Research & Education Association Editors,2013-04-02 Get all you need to know with Super Reviews Each Super Review is packed with in depth student friendly topic reviews that fully explain everything about the subject The College University Writing Super Review will help you prepare to write on a college level Topics include reading skills basic composition writing about literature research assignments and creative writing Sample essays show the correct and incorrect ways to prepare writing assignments Take the Super Review quizzes to see how much you ve learned and where you need more study Makes an excellent study aid and textbook companion Great for self study DETAILS From cover to cover each in depth topic review is easy to follow and easy to grasp Perfect when preparing for homework quizzes and exams Review questions after each topic that highlight and reinforce key areas and concepts Student friendly language for easy reading and comprehension Includes quizzes that test your understanding of the subject **AP Spanish Language and Culture Premium, 2024: 5 Practice Tests + Comprehensive Review + Online Practice** Daniel Paolicchi,Alice G. Springer,2023-07-04 Always study with the most up to date prep Look for AP Spanish Language and

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paper titled *The Imminence of Grading Essays by Computer* Part 1 establishes what automated essay scoring is about why it exists where the technology stands and what are some of the main issues In Part 2 the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system while Part 3 offers readers a survey of the literature on different types of scoring models the aspects of essay quality studied in prior research and the implementation and evaluation of a scoring engine Part 4 offers a broader view of the field inclusive of some neighboring areas and Part 5 closes with summary and discussion This book grew out of a week long course on automated evaluation of language production at the North American Summer School for Logic Language and Information NASSLLI attended by advanced undergraduates and early stage graduate students from a variety of disciplines Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring Professionals and students in linguistics applied linguistics educational technology and other related disciplines will also find the material here useful

Developing Multilingual Writing Hiroe Kobayashi, Carol Rinnert, 2023-02-14 With millions of people becoming multilingual writers in the globalized digital world this book helps to empower writers to connect with their readers and project their identities effectively across languages social contexts and genres In a series of closely related studies that build on each other we look comprehensively at how writers develop their ability to construct meaning for different audiences in multiple languages This book which draws on various approaches including a social view of writing multicompetence adaptive transfer complex systems theory motivation and translinguaging contributes to on going efforts to integrate differing approaches to multilingual writing research This book focusses on how writer agency control over text construction audience awareness ability to meet expectations of prospective readers and writer identity projection of image of the writer in the text progress as multilingual writers gain more experience across languages The within writer cross sectional text analysis Chapters 2-5 examines 185 essays written in Japanese and English by eight groups of writers from novice to advanced N 103 supplemented by insights from these writers reflections We explore how they employ three kinds of text features discourse types metadiscourse and self representation which relate to their developing agency audience and writer identity in their text construction and propose a new model for writer voice construction based on those features The four case studies Chapters 6-9 focus on five university students and six professionals to examine closely how individual writers agency audience and identity are interrelated in their text construction in two or three languages and diverse genres including academic and creative writing The combined studies provide new insights into multilingual writing development by revealing the close interrelationship among these three principal aspects of writing across languages They also demonstrate the writers multi directional use of dynamic transfer reuse and reshaping for L1 L2 and L3 text construction and the use of mixed languages L1 L2 or L1 L3 translinguaging for composing processes in addition to the creative power of multilingual writers One significant contribution of this book is to provide models of innovative ways to analyze text and new directions

for writing research that go beyond complexity accuracy and fluency Categories and detailed examples of text features used for writer voice construction e g specific characteristics of Personal Emergent and Mature Voice are helpful for writing teachers and for developing writers to improve ways of conveying their own intended writer identity to the reader The studies break new ground by extending our analysis of L2 writing to the same writers L1 and L3 writing and multiple genres

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