

2016-2017 Middle & High School Block Schedule

Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:05am	Homeroom 7/8 Lisa Reese 9/10 Kristi Clifford 11/12 Janelle Lone	Homeroom 7/8 Lisa Reese 9/10 Kristi Clifford 11/12 Janelle Lone	Homeroom 7/8 Lisa Reese 9/10 Kristi Clifford 11/12 Janelle Lone	Homeroom 7/8 Lisa Reese 9/10 Kristi Clifford 11/12 Janelle Lone	Homeroom 7/8 Lisa Reese 9/10 Kristi Clifford 11/12 Janelle Lone
8:05 - 8:40am	Devotional Time	Lab Time	Etiquette Training	Lab Time	Chapel
8:45 - 10:10 am	7/8 Bible (BB) 9/10 History (CS) 11/12 Bible (BE)	7/8 History (LR) 9/10 Biology (BE) 11/12 Pre-Calc (JL)	7/8 Bible (BB) 9/10 History (CS) 11/12 Bible (BE)	7/8 History (LR) 9/10 Biology (BE) 11/12 Pre-Calc (JL)	A/B Schedule
10:15 - 11:40am	8 Math (JL) 7 Science (LR) 9/10 English (KC) 11/12 History (BE)	7 Math 8 Science (LR) 9/10 Bible (BE) 11/12 English (KC)	8 Math (JL) 7 Science (LR) 9/10 English (KC) 11/12 History (BE)	7 Math 8 Science (LR) 9/10 Bible (BE) 11/12 English (KC)	A/B Schedule
11:45 - 12:10pm	Lunch	Lunch	Lunch	Lunch	Lunch
12:15pm - 1:40pm	7/8 English (KC) 9 Foreign Language/ESL (Computer Lab) (BE) 10-12 Alg 2 (JL)	7/8 Computers (BE) 9 Alg 1 (JL) 10 Foreign Language/ ESL (KC) 11-12 Chemistry (LR)	7/8 English (KC) 9 Foreign Language/ESL (Computer Lab) (BE) 10-12 Alg 2 (JL)	7/8 Computers (BE) 9 Alg 1 (JL) 10 Foreign Language/ ESL (KC) 11-12 Chemistry (LR)	A/B Schedule
1:45pm - 2:35pm	A Electives	B Electives	A Electives	B Electives	Study Hall/ Lab Time

Sample High School Block Schedules

Wenbin Ji



Sample High School Block Schedules:

Block Scheduling Michael D. Rettig, Robert Lynn Canady, 2013-11-20 This bestseller shows you how block schedules can enhance learning and instruction increase opportunities for students and improve teachers performance It provides practical tools for planning and implementation **The Block Scheduling Handbook** J. Allen Queen, 2008-12-19 This step by step resource offers three block schedule models sample lessons instructional strategies and templates to get a successful alternative scheduling program up and running ***Scheduling Strategies for Middle Schools*** Michael D. Rettig, Robert Lynn Canady, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company **Scheduling Strategies for Middle Schools** Michael D. Rettig, Robert Lynn Canady, 2013-10-30 With over 150 sample schedules this book shows how scheduling strategies can enhance your school s capacity to offer exploratory courses interdisciplinary teaching teams teacher based guidance programs and other programs and practices which are responsive to the needs of early adolescents **The Principalship from A to Z** Ronald Williamson, Barbara R. Blackburn, 2016-03-22 The second edition of *The Principalship from A to Z* provides a set of tools that can be used immediately to improve your leadership practice Organized into 26 chapters one for each letter of the alphabet this book covers the most important and prevalent issues and skills for leaders in today s schools including matters of limited funding juggling social media teacher evaluation student achievement school safety and collaborating with parents This accessible guide offers specific strategies that will help you navigate the complexity of your job and help you to become a more effective principal Topics new to this updated edition include A renewed focus on student learning as the first priority of a principal and updated strategies for becoming a powerful instructional coach Information about restorative justice practices and other disciplinary approaches Timely new chapters on motivating teachers and students using social media and handling limited resources Updated resources at the end of each chapter For both new and experienced leaders you ll find this book to be full of practical templates and strategies to implement immediately Many tools are available as free eResources from our website www.routledge.com 9781138899568

Resources in Education , 2001-04 **Encyclopedia of Educational Reform and Dissent** Thomas C. Hunt, James C. Carper, Thomas J. Lasley, II, C. Daniel Raisch, 2010-01-12 Educational reform and to a lesser extent educational dissent occupy a prominent place in the annals of U S education Whether based on religious cultural social philosophical or pedagogical grounds they are ever present in our educational history Although some reforms have been presented as a remedy for society s ills most programs were aimed toward practical transformation of the existing system to ensure that each child will have a better opportunity to succeed in U S society Educational reform is a topic rich with ideas rife with controversy and vital in its outcome for school patrons educators and the nation as a whole With nearly 450 entries these two volumes comprise the first reference work to bring together the strands of reform and reformers and dissent and dissenters in one place as a resource for parents policymakers scholars teachers and those studying to enter the teaching profession Key Features Opens with a

historical overview of educational reform and dissent and a timeline of key reforms legislation publications and more
Examines the reform or dissent related to education found in theories concepts ideas writings research and practice
Addresses how reformers and dissenters become significant culture shaping people and change the way we conduct our lives
Key Themes Accountability Biographies Concepts and Theories Curriculum and Instruction Diversity Finances and Economics
Government Organizations Advisory Organizations Business and Foundations Organizations Curriculum Organizations
Government Organizations Professional Organizations Think Tanks Public Policy Religion and Religious Education Reports
School Types Special Needs Technology This authoritative work fills a void in the literature in the vast areas of educational
reform and dissent making it a must have resource for any academic library Availability in print and electronic formats
provides students with convenient easy access wherever they may be *Instruction and the Learning Environment* James
Keefe,2013-11-20 For leaders of elementary middle or high schools this book shows how your school can excel in reaching
students with diverse learning styles providing authentic instruction and performance assessment applying constructivist
learning methodologies and enhancing learning through alternative scheduling **It's Time for Strategic Scheduling**
Nathan Levenson,David James,2023-07-03 An accessible guide to creating schedules that amplify school and district
priorities support best practices in teaching and learning heighten student engagement and enhance equity A school s
schedule can be as important to education outcomes as its budget or strategic plan The secret to making the schedule a tool
for school improvement is to approach schedule design not as a technical task centered on making everything fit like Tetris
blocks but as a strategic one In this book informed by research and their work with hundreds of schools scheduling experts
Nathan Levenson and David James explore how strategic scheduling can turn a good enough schedule into one that
supercharges learning and engagement without additional costs or more FTEs If you are ready to Figure out which schedule
type is best for your students and staff Disrupt harmful tracking and ensure every student has access to highly skilled
teachers and rigorous curriculum Deliver optimum hours of core instruction while expanding electives and providing
opportunities for student voice and choice Precisely match staffing to course enrollment to free up personnel and funds for
other purposes Find time for critical intervention and enrichment blocks and Communicate scheduling decisions more
effectively to parents families and district leaders then it s time for strategic scheduling Offering targeted advice for best
practice scheduling at the elementary middle and high school levels this book will help school and district leaders and the
teachers and students they serve make the most of every school day and every school year **Block Scheduling** David J.
Flinders,1999 *Teaching Foreign Languages in the Block* Deborah Blaz,2013-11-20 Provides detailed instructional
strategies sample lesson plans and sample assessments so that foreign language teachers can make the best use of the
additional time **Block Scheduling and Its Impact on the School Library Media Center** Marie Shaw,1999-02-28
Across the country educators are facing the challenge of restructuring the secondary school to meet the needs of students in

the twenty first century Block scheduling provides sustained time and fosters an environment for active and experiential learning a key to student success in life The author who has spearheaded the adoption of block scheduling in her school s library media center has prepared a complete guide for library media specialists contemplating or moving to block scheduling In preparing this guide she has incorporated the experiences of twelve secondary school libraries across the country that have also moved to block scheduling Step by step this guide walks the library media specialist through planning networking curriculum and instruction professional development technology and assessment Practical suggestions forms lesson plans and case studies of other media centers that have successfully adopted block scheduling will help the library media specialist to make the transition to the block Block scheduling places a high demand on staff materials and information technologies Shaw stresses that networking of people and resources is essential to successful adoption of block scheduling She takes the reader through the planning and transitional phases of a high school adopting block scheduling and addresses concerns about instructional change ongoing curriculum and the role of the library media specialist as a teacher of information technology She provides ideas on where to find professional development and how to network with other library media specialists with expertise in the block and offers practical suggestions on resource sharing study hall flexible scheduling budget collection development substitute teachers and assessment techniques

Statistics Translated Steven R. Terrell, 2012-03-29 This book has been replaced by Statistics Translated Second Edition ISBN 978 1 4625 4540 7

The Strategic School Karen Hawley Miles, Stephen Frank, 2008-05-29 Strategically reorganize school resources to support instructional and performance priorities How can schools best use the resources they already have Exploring the link between purposeful resource allocation and academic achievement this book shows principals and administrators how to effectively use all available resources people time and money Drawing on their extensive research with urban schools and districts the authors offer case studies planning guides checklists worksheets and strategies aligned with ISLLC standards to help leaders Assess current resource use in new ways Organize resources more creatively and flexibly Craft a master schedule that works Connect resource allocation to student and school performance

Statistics Translated, Second Edition Steven R. Terrell, 2021-03-08 Roping the reader in with humor and real world case examples presented as mysteries to be solved this engaging text has been updated with new cases the latest version of SPSS and new coverage of multivariate analysis of variance Steven R Terrell prepares students and practitioners to become informed consumers of statistics so that they can make decisions based on data and understand decisions others have made He identifies six simple steps and guides readers to master them from identifying a researchable problem to stating a hypothesis identifying independent and dependent variables and selecting computing and interpreting appropriate statistical tests All techniques are demonstrated both manually and with the help of SPSS software New to This Edition All software instructions and examples are updated to SPSS Version 25 Expanded chapter on the analysis of variance ANOVA now covers multivariate ANOVA New and revised

examples and quiz items pertaining to a broader range of fields such as business information systems and medical sciences along with education and psychology Pedagogical Features Examples of SPSS screenshots used for analyzing data User friendly cautionary notes Putting it All Together recaps and alerts such as notice the effect size or check the direction of the mean scores End of chapter Quiz Time exercises that guide students to answer intriguing questions like whether working from home increases productivity or whether age affects how long it takes to complete a doctoral degree Lists of key terms and formulas in each chapter plus end of book glossary

The Principal's Playbook on Instructional Leadership: Josh McLaurin Ed. D. NBCT, 2021-01-28 Every principal and instructional leader no matter what level needs a playbook for instructional excellence Josh McLaurin an instructional and educational leader with decades of experience at various levels explains how instructional leadership impacts student learning in this handbook for instructional excellence Learn how to increase student achievement execute a turnaround at a struggling school teach the right things in the right ways change teaching methods based on learning styles The author also highlights how to teach children in a virtual environment which has become increasingly important amid COVID 19 ways to motivate unmotivated students and tips on hiring and retaining great teachers Other topics include working with instructional leadership teams increasing student engagement and making constant improvement a priority Great coaches have a playbook that details every play in the offense or defense **The Principal's Playbook on Instructional Leadership** 23 Things That Matter Most for Improving Student Achievement provides the playbook for instructional excellence

Teaching Students With High-Incidence Disabilities Mary Anne Prater, 2016-12-29 To ensure that all students receive quality instruction Teaching Students with High Incidence Disabilities prepares preservice teachers to teach students with learning disabilities emotional behavioral disorders intellectual disabilities attention deficit hyperactivity and high functioning autism It also serves as a reference for those who have already received formal preparation in how to teach special needs students Focusing on research based instructional strategies Mary Anne Prater gives explicit instructions and includes models throughout in the form of scripted lesson plans The book also has a broad emphasis on diversity with a section in each chapter devoted to exploring how instructional strategies can be modified to accommodate diverse exceptional students Real world classrooms are brought into focus using teacher tips embedded case studies and technology spotlights to enhance student learning

The Teaching of Instrumental Music Richard J. Colwell, Michael P. Hewitt, 2024-11-14 The Teaching of Instrumental Music Sixth Edition introduces music education majors to basic instrumental pedagogy for the instruments and ensembles commonly found in the elementary and secondary curricula It focuses on the core competencies required for teacher certification in instrumental music with the pervasive philosophy to assist teachers as they develop an instrumental music program based on understanding and respecting all types of music Parts I and II focus on essential issues for a successful instrumental program presenting first the history and foundations followed by effective strategies in administrative tasks and classroom teaching

Parts III IV and V are devoted to the skills and techniques of woodwind brass and percussion and string instruments In all The Teaching of Instrumental Music is the complete reference for the beginning instrumental teacher commonly retained in a student s professional library for its unique and comprehensive coverage This Sixth Edition includes Streamlined language and improved layout throughout making this edition more concise and accessible to students Updated content throughout including insights from current research for curriculum development coverage of current law and policy changes that impact the classroom contemporary motivational strategies and more information on the history of African American and all female music ensembles Updated references photos lists of artists and online resources

Making Teamwork Meaningful William M. Ferriter, Parry Graham, 2012-12-12 Focus on developing people not just improving test scores The authors examine how staffing decisions can strengthen professional learning communities and explore actions that can help school leaders safeguard their schools against complacency Collect tips and strategies that every teacher can adopt and apply the professional development techniques that prove most useful

Public School Equity Manya Whitaker, 2023-09-01 Equality is not equity tolerance is not inclusion and access is not opportunity Efforts to address inequities within our schools tend to ignore the underlying beliefs that sustain injustices and focus instead on short lived policies and practices This book takes a different approach to eradicating educational disparities Drawing on more than forty interviews with teachers principals and district leaders Manya C Whitaker offers educators guidance for leading a school or district grounded in social justice that centers teachers not just teaching practices and that focuses on the belief systems that shape decision making The chapters walk educational leaders through a strategic approach to long term change from school planning for family and community engagement to hiring and onboarding teachers to sustaining equity through multifaceted professional development and equitable evaluation Concrete how to s are provided throughout along with reflection questions to help readers apply the content to their context For any school or district leader intent on addressing the many inequities highlighted by the COVID 19 pandemic this book is an essential manual

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