



International Informatics Olympiad



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CLASS 3rd SAMPLE QUESTIONS

The Actual Question Paper Contains 30 Questions. The Duration of the Test Paper is 40 Minutes.

1. Consider the following figure:



Which one of the following is/are the input device[s]?

- (A) Both (i) and (ii) (B) (i), (ii) and (iii)
 (C) (i), (ii) and (iv) (D) All of above

2. How many keys are there on a standard keyboard?

- (A) 97 (B) 82
 (C) 104 (D) 136

3. In which one of the following generations of computers the technology of integrated circuits was introduced?

- (A) 1st Generation (B) 2nd Generation
 (C) 3rd Generation (D) 4th Generation

4. In Windows 10, the first screen we see, after booting up the computer, is called :

- (A) Background Screen
 (B) Desktop
 (C) Wallpaper
 (D) Home Page

5. To get \$ sign, you should press :

- (A) Shift + 3 (B) Shift + 4
 (C) Shift + 5 (D) Shift + 6

6. Which of the following is the longest key of a keyboard?

- (A) Enter (B) Space bar
 (C) Back space (D) Tab

7. Fill in the Blanks:

- _____ is a text based input device that allows the user to interact with the computer.
 - The _____ is a small device used to point to a particular place on the screen.
 - A _____ is an input device consisting of a large pointed stick and input buttons on it.
- (A) Joystick, mouse and keyboard
 (B) Joystick, keyboard and mouse
 (C) Keyboard, joystick and mouse
 (D) Keyboard, mouse and joystick

8. The process of starting a Computer is called Booting. What is cold Booting?

- (A) Start the computer first time by main switch
 (B) Restart the computer by Ctrl + Alt + Del keys
 (C) Switch on the button on the monitor
 (D) Switch on the power switch on CPU

9. Find out which figure is different from other three.



10. Find out which figure is different from other three.



ANSWERS

1. C 2. C 3. C 4. B 5. B 6. B 7. D 8. D 9. D 10. D

Sample Paper For International Informatics Olympiad

Karin Nielsen-Saines



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Informatics Education - The Bridge between Using and Understanding Computers Roland Mittermeir,2006-10-28 This book constitutes the refereed proceedings of the International Conference on Informatics in Secondary Schools Evolution and Perspectives ISSEP 2006 held in Vilnius Lithuania in November 2006 The 29 revised full papers presented were carefully reviewed and selected from 204 submissions A broad variety of topics related to teaching informatics in secondary schools is addressed **Intelligent Computer Mathematics** Cezary Kaliszyk,Edwin Brady,Andrea Kohlhase,Claudio Sacerdoti

Coen,2019-07-02 This book constitutes the refereed proceedings of the 12th International Conference on Intelligent Computer Mathematics CICM 2019 held in Prague Czech Republic in July 2019 The 19 full papers presented were carefully reviewed and selected from a total of 41 submissions The papers focus on digital and computational solutions which are becoming the prevalent means for the generation communication processing storage and curation of mathematical information Separate communities have developed to investigate and build computer based systems for computer algebra automated deduction and mathematical publishing as well as novel user interfaces While all of these systems excel in their own right their integration can lead to synergies offering significant added value **Informatics in Schools. Curricula, Competences, and Competitions** Andrej Brodnik,Jan Vahrenhold,2015-09-23 This book constitutes the refereed

proceedings of the 8th International Conference on Informatics in Schools Situation Evolution and Perspectives ISSEP 2015 held in Ljubljana Slovenia in September October 2015 The 14 full papers presented together with 3 invited talks were carefully reviewed and selected from 36 submissions The focus of the conference was on following topics sustainable education in informatics for pupils of all ages connecting informatics lessons to the students everyday lives teacher education in informatics and research on informatics in schools empirical qualitative quantitative theory building research methods comparative studies transferability of methods and results from other disciplines

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