

# Sample Medical Referral Letter

**From:** Dr. Christian Russell  
Virginia Hospital Center  
813 Old Riverside Lane  
Yorktown, Virginia 23693

[Date]

**To:** Dr. Luke Jackson  
Virginia Regional Medical Center  
910 Saxton Lane  
Gainesville, Virginia 20155

**Re:** Mr. Rampling, 441 James Street, Gainesville

**Dear Dr. Jackson,**

Thank you for seeing Paul Rampling, 64 years old, regarding severe ongoing osteoarthritic pain in the knee possibly requiring knee replacement.

Current medicines:

Paracetamol 4g daily

Naproxen 500 mg BID

I have given Mr. Rampling advice regarding [Medicine] and advice that [Medicine] will be ceased prior to scheduled surgery/will be tapered to [Dose] prior to scheduled surgery/cannot be stopped or reduced and will therefore require further consideration.

**Full Blood Count:**

1. Iron Studies:

- Serum Ferritin: [Result]
- Serum Iron: [Result]

# Sample Medical Referral Letter Nurse

**Virginia Allum**



## **Sample Medical Referral Letter Nurse:**

**OET Writing Power: The Nurse's Path to Excellence** Deepika Bhatt, 2024-12-18      OET Writing for Nurses Book 1 Virginia Allum, 2018-08 Revised OET Writing for Nurses for OET 2 0 Description of the Marking Criteria and two sample letters CONTENTS Criterion 1 Overall task fulfilment Criterion 2 Appropriateness of language Criterion 3 Comprehension of Stimulus Criterion 4 Grammar and Cohesion Criterion 5 Spelling and Punctuation Sample Referral Letter Sample Informational Letter      *Oxford Textbook of Primary Medical Care* Roger Jones (Prof.), 2005      *Questions and Answers for Dental Nurses* Carole Hollins, 2013-05-13 This second edition of Questions and Answers for Dental Nurses reflects the major changes that have taken place in dental nursing over recent years A valuable self assessment guide for dental nurses this edition covers the topics featured on the NEBDN examination together with the National Vocational Qualification S NVQ in Oral Healthcare up to Level 3 With mandatory registration in mind coverage on subjects relevant to Access to Registration Training ART is extended More than just questions and answers the book often provides guidance on the orientation of examinations the questions involved and helpful explanatory information on responses An invaluable resource for trainee dental nurses seeking qualification as well as returning or refocusing certified dental nurses      OET Writing for Nurses Book 2 Virginia Allum, 2018-08-06 OET Writing for Nurses for the OET 2 0 from September 2018 Contents The OET Writing Subtest Medical English Vocabulary Abbreviations and Acronyms Marking the OET Assessing Your Current Level of English OET Requirements in Ireland The Importance of Good Grammar The Names of Common Drugs Letter Plan Hospital Discharge Letter Plan School Nurse to a Parent      **Drug Calculations for Nurses: A Step-by-Step Approach 3rd Edition** Robert Lapham, Heather Agar, 2009-07-31 This best selling pocket sized book helps you perform drug calculations with confidence and competence The completely updated third edition includes community practice and primary care settings and a whole new section on pharmacology and medicines to put drug calculations into context Starting with the basic mathematical skills required for calculations including tips on using calculators and estimating answers Drug Calculations for Nurses progresses to give you an understanding of basic pharmacokinetics and therapeutics It also covers how drugs work in specific groups such as children and the elderly The book takes you through step by step drug calculations with units and drug strengths clearly explained Pre test and a revision questions allow you to test and be confident in the skills you have acquired      OET Speaking and Writing Made Easy for Nurses Gurleen Khaira, 2017-10-31 If you are looking for the best guide to the Occupational English Test your search is over This is exactly what you need to score A B grade in the OET exam This book gives you the essentials you need to score A B grade on the OET Speaking and Writing modules including the most effective strategies comprehensive practice and precise description of how the modules are scored The book also includes 12 full length Speaking role plays and 10 Writing Tasks with answer expectations Review of important concepts including vocabulary Detailed overview of the Speaking and Writing assessment criterion and advice to

improve your grade Effective and reliable strategies to optimize your study time Clinical Asthma Jonathan A. Bernstein, Mark L. Levy, 2014-02-06 Enormous progress in asthma research has been made in the past 50 years including a greater understanding of its complex pathogenesis and new and more effective therapies Consequently the scientific literature has grown vast and can be difficult to integrate With contributions from a distinguished panel of world renowned authors Clinical Asthma *Educational Audiology Handbook, Third Edition* Cheryl DeConde Johnson, Jane B. Seaton, 2020-03-17 Educational Audiology Handbook Third Edition offers a roadmap for audiologists who work in schools or other providers who support school based audiology services As the gold standard text in the field the handbook provides guidelines and blueprints for creating and maintaining high quality educational audiology programs Educational audiologists will also find guidance for achieving full integration into a school staff Within this comprehensive and practical resource there are a range of tools including assessment guidelines protocols and forms useful information for students families school staff and community partners as well as legal and reference documents New to the Third Edition All chapters revised to reflect current terminology and best practices A new feature called Nuggets from the Field which offers practical information from experienced educational audiologists currently working in school settings Revised and updated chapter on legislative and policy essentials Latest perspectives on auditory processing deficits Contemporary focus on student wellness and social competence Expanded information and resources for access to general education Updated perspectives on hearing loss prevention New information on the development of remote audiology practices Materials and recommendations to support interprofessional collaboration Updated and more comprehensive technology information with multiple handouts and worksheets Resources for students in all current learning environments Expanded focus on coaching to support students and school staff Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book **Standard Specialized Standard Operating Procedures for Primary Care Physicians , ACCCN's Critical Care Nursing** Doug Elliott, Leanne Aitken, Wendy Chaboyer, Andrea Marshall, 2011-11-21 A revised new edition of this comprehensive critical care nursing text developed with the Australian College of Critical Care Nurses ACCCN This second edition of ACCCN s Critical Care Nursing has been fully revised and updated for critical care nurses and students in Australia and New Zealand As well as featuring the most recent critical care research data current clinical practice policies procedures and guidelines specific to Australia and New Zealand this new edition offers new and expanded chapters and case studies The ultimate guide for critical care nurses and nursing students alike ACCCN s Critical Care Nursing 2e has been developed in conjunction with the Australian College of Critical Care Nurses ACCCN As with the first edition the text in ACCCN s Critical Care Nursing 2e reflects the expertise of ACCCN s highly qualified team of local and international critical care nursing academics and clinicians This authoritative nursing resource takes a patient centred approach encouraging practising critical care nurses and students to develop effective high

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invaluable guide for nurses improves the skills and knowledge required to consult effectively with patients. It is highly practical, easy to read and comprehend and is designed for use in daily practice and as an aid for professional development. The Consultation Assessment and Improvement Instrument for Nurses (CAIIN) concept is introduced and sample forms suggested strategies and tables containing key information are also provided. The recent substantial changes that have taken place in health service structures, staffing arrangements and nursing practice have led to more nurses working in first contact roles and within nurse led services. Nurses at all levels in primary and secondary care including those in pre registration training will find this guide vital as will nurses considering taking on autonomous roles such as independent prescribing. It is also highly suitable for nurse lecturers, nurse managers, learning and health service managers and undergraduate and postgraduate nursing students.

*English for Medical Communication* Clarence Wenfeng Wang, 2025-02-28. *English for Medical Communication: A Guide to Course Design* is a practical guide to the design of health communication courses in English for Academic Specific Purposes (EAP ESP). Written by an experienced team of EAP ESP practitioners teaching communication courses to medical students, the chapters cover ten key areas in medical communication such as reporting patient history, writing a medico-legal report, discussing ethical cases, writing a Wikipedia article in medicine and presenting community project findings in a research report. The book covers medical communication among healthcare professionals with laypersons and researchers. Each chapter introduces course design principles, teaching approaches and techniques, course materials with effective classroom tasks and students' sample assignments. Each chapter also provides resources to support teachers in designing courses in a wider international context. Including up to date literature on key concepts and core understandings and best practices in medical communication, this accessible volume is an essential guide for language teachers of EAP ESP programs designing courses for medical students at both undergraduate and postgraduate levels worldwide.

**District Nursing Manual of Clinical Procedures** Liz O'Brien, 2012-05-07. This manual, the first of its kind focused on district nursing, provides the means to build competence and confidence in nurses new to the community or developing their skills. The comprehensive and evidence-based content provides essential information for competence in key areas of district nursing. From the Foreword by Rosemary Cook CBE, Hon D Lett MSc PG Dip RGN Director, The Queen's Nursing Institute: Clinical skills are a fundamental aspect of district nursing care. The *District Nursing Manual of Clinical Procedures* is a practical, evidence-based manual of clinical skills which reflects the unique challenges of district nursing care within the patient's home. It provides a comprehensive resource for all district nurses, community nurses, students and healthcare professionals involved in the district nursing team, enabling them to practice competently and confidently and deliver clinically effective, person-centred care. The *District Nursing Manual of Clinical Procedures* addresses the complexity of district nursing care and encompasses key aspects of clinical practice including decision making in areas that district and community nurses often struggle with or find difficult when they are on their own in a patient's home. It

utilises the latest clinical research and expert clinical knowledge to address these challenges and to provide the underlying theory and evidence for district nursing care Key features Evidence based manual of practical clinical skills in district nursing care Clear user friendly and easy to understand Contains recommendations for expert care within a patient's own home Addresses key concerns of district and community nurses working on their own within a patient's home Encompasses key aspects of district nursing care Placed in the context of person centred care All procedures include the rationale for each action why as well as how This title is also available as a mobile App from MedHand Mobile Libraries Buy it now from iTunes Google Play or the MedHand Store

**M-Health Innovations for Patient-Centered Care** Moumtzoglou, Anastasius, 2016-01-26 The integration of mobile technology into the medical industry has revolutionized the efficiency and delivery of healthcare services Once limited by distance and physical barriers health professionals can now reach patients and other practitioners with ease M Health Innovations for Patient Centered Care is a pivotal reference source for the latest scholarly research on the incorporation of mobile telecommunication devices in the health field and how this technology has increased overall quality of care Highlighting various types of available technologies necessary support infrastructures and alterations in business models this publication is ideally designed for medical professionals upper level students and e health system designers interested in the effects of mobile technology on healthcare delivery

**Looking After Children In Primary Care** Ruth Chambers, Kirsty License, 2018-12-14 Highly Commended in the 2005 BMA Medical Book Competition The Children's National Service Framework sets standards for children's and young people's services outlining what support should be available to children and their parents in managing and preventing a wide range of conditions and problems This book is a companion to the Children's NSF enabling those that work within the NHS social care and education to put the NSF into practice in primary care Contributions throughout from key professionals who were involved in the evolution of the framework help by providing guidance and expertise from the knowledge and background material gained throughout its development The authors expand on the vision themes and goals published within the NSF and make recommendations for the ways that best practice can be implemented particularly for children's healthcare throughout the UK and anywhere in the Western world General practitioners child health specialists community nurses and anyone with an interest in or responsibility for the care of children in primary care and the interface with social care and education will find this book invaluable reading

Oxford Handbook of Trauma and Orthopaedic Nursing Rebecca Jester, Julie Santy Tomlinson, Jean Rogers, 2021-01-28 Nurses must deliver up to date clinically effective evidence based care across a range of settings and develop nursing services to meet changing demands The revised and expanded Oxford Handbook of Trauma and Orthopaedic Nursing 2nd edition is tailored to provide the essential knowledge nurses need at their fingertips when they need it This handbook will guide the reader systematically through the care of patients with a wide range of musculoskeletal problems Each chapter contains the up to date evidence based guidelines covering a continuum from birth to death covering

everything from emergency care rehabilitation discharge and end of life care It now includes new topics such as pharmacological alternatives to blood transfusion disability and enabling environments hip articulations and health promotion Providing key summaries of common problems and essential issues it will provide both an invaluable reference for trauma and orthopaedic nurses as well as a precise targeted guide for nurses from other specialties caring for patients with musculoskeletal problems     **100 Cases in General Practice** Anne E. Stephenson, Martin Mueller, John

Grabnar, 2017-07-13 The new edition of this best selling title from the popular 100 cases series explores common scenarios that will be encountered by the medical student and junior doctor when working in the community setting and which are likely to feature in qualifying examinations The book covers a comprehensive range of presentations from tiredness to tremor Comprehensive answers highlight key take home points from each case and provide practical advice on how to deal with the challenges that occur in general practice at all levels



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