

### Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

### Types of number

**Integer:** a 'whole' number  
Factors: the divisors of an integer  
• Factors of 12 are 1, 2, 3, 4, 6, 12  
Multiples: a 'times table' for an integer (with infinite multiples)  
• Multiples of 12 are 12, 24, 36, ...  
Prime numbers: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

### Units

**Highest Common Factor (HCF)**  
• Factors of 6 are 1, 2, 3, 6  
Factors of 9 are 1, 3, 9  
HCF of 6 and 9 is 3  
**Lowest Common Multiple (LCM)**  
• Multiples of 6 are 6, 12, 18, 24, ...  
Multiples of 9 are 9, 18, 27, 36, ...  
LCM of 6 and 9 is 18

### Index notation

Write a number as a product of its prime factors, and follow for repeated factors.  
•  $120 = 2^3 \times 3^2 \times 5^1$

### Indices and roots

Special indices for any value  $a$   
 $a^0 = 1$   
 $a^{-1} = \frac{1}{a}$   
 $a^{\frac{1}{2}} = \sqrt{a}$

### Ordering and fractions

Adding or subtracting fractions, use a common denominator.  
•  $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$   
Multiplying fractions: multiply numerators and denominators.  
•  $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

### Working fractions: 'top' the second fraction, then multiply...

•  $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$   
Simplifying fractions: 'top' the second fraction, then multiply.  
•  $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$

### Problems involving

Problems involving 'top' the second fraction, then multiply.  
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### Algebra

Look for the biggest square number factor of the expression.  
•  $100 = 10 \times 10 = 10^2$

### Algebraic forms

Standard form numbers are of the form:  $a \times 10^n$  where  $1 \leq a < 10$  and  $n$  is an integer.

### Algebraic forms

1 square = 10000 kilograms  
1 kilogram = 1000 grams  
1 kilogram = 1000 grams  
1 square = 10000 kilograms  
1 kilogram = 1000 grams  
1 kilogram = 1000 grams

### Algebraic forms

1 day = 24 hours  
1 hour = 60 minutes = 3600 seconds  
1 minute = 60 seconds

### Algebraic forms

Transfer the number, then add or 'breathe right' to move up or down. Decimal places: use the decimal point.  
• 100.1001 = 100.1001

### Algebraic forms

100.1001 = 100.1001  
100.1001 = 100.1001  
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### Algebraic forms

Find the range of numbers that will round to a given value.  
•  $x = 5.55$  (2 decimal places)  
 $5.55 \leq x < 5.56$   
•  $x = 5.55$  (2 significant figures)  
 $5.5 \leq x < 5.6$

### Algebraic forms

Note use of  $\leq$  and  $<$ , and that the last significant figure is in  $5$ .

### Algebraic forms

$a^2 + a + a = 3a$   
 $a^2 + a + a = 3a$   
 $a^2 + a + a = 3a$

### Algebraic forms

As equations to find for some particular value of  $x$   
•  $2x + 1 = 5$  then  $2x = 4$   
•  $2x = 4$  then  $x = 2$

### Algebraic forms

For any value  $x$   
 $a^2 + a^2 + a^2 = 3a^2$   
 $a^2 + a^2 + a^2 = 3a^2$   
 $a^2 + a^2 + a^2 = 3a^2$

### Algebraic forms

$\frac{1}{100} = \frac{1}{100} = \frac{1}{100}$

### Geometry & measures



### Geometry & measures

Equation of straight line  $y = mx + c$  as in the graph,  $c$  is the  $y$ -intercept.  
• Find the equation of the line that joins  $(0, 2)$  to  $(2, 1)$ .  
Find the gradient.  
 $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 2}{2 - 0} = -\frac{1}{2}$   
and the  $y$ -intercept.  
From the graph  $y = mx + c$   
Equation is  $y = -\frac{1}{2}x + 2$

### Geometry & measures

Parallel lines: gradients are equal.  
•  $y = 3x + 2$  and  $y = 3x + 4$  both have gradient 3 so are parallel.

### Geometry & measures

$g(x) = x^2 + 3x + 2$   
 $g(2) = 2^2 + 3(2) + 2 = 11$   
 $g(3) = 3^2 + 3(3) + 2 = 17$   
 $g(4) = 4^2 + 3(4) + 2 = 26$   
 $g(5) = 5^2 + 3(5) + 2 = 37$

### Geometry & measures

Reverse of expanding is factorising: putting an expression into brackets.  
**Expansion**  
Take a square for factorising.  
• Take  $x^2 + 5x + 6 = 0$   
Factorise brackets (taking care with any negative numbers).  
 $(x + 2)(x + 3) = 0$   
Then either  $x + 2 = 0$  or  $x + 3 = 0$  so that  $x = -2$  or  $x = -3$ .

### Geometry & measures

$a^2 + a^2 + a^2 = 3a^2$   
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### Geometry & measures

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### Geometry & measures

• Take  $\frac{1}{2}x + \frac{1}{3}x = 1$   
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### Geometry & measures

The subject of a formula is the letter on the left, the value that 'floats' the formula to change the subject.  
• Make  $x$  the subject of  $2x + 1 = 5$   
 $2x + 1 = 5$   
 $2x = 5 - 1$   
 $2x = 4$   
 $x = \frac{4}{2} = 2$

### Geometry & measures

$\frac{1}{100} = \frac{1}{100} = \frac{1}{100}$

### Algebraic forms



### Algebraic forms

Pythagorean Theorem: Right-angled triangles. The longest side of any right-angled triangle is the hypotenuse. Check that your answer is consistent with this.  
 $a^2 + b^2 = c^2$

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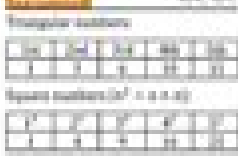
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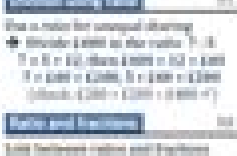
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# Pixl Maths Gcse Mark Scheme June 2013

**ML Yell**



**Pixl Maths Gcse Mark Scheme June 2013:**

## **Pixl Maths Gcse Mark Scheme June 2013** Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the ability of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Pixl Maths Gcse Mark Scheme June 2013**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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