

Name: _____

Period: 1 2 3 5 6

Nonfiction Narrative Writing Rubric

Writing Standard (CC.1.4.8-10)	Descriptors and Point Values			
CC.1.4.8-10	4	3	2	1
<p>CI can write narratives to describe real experiences or events.</p>	<p>The narrative accurately and thoroughly conveys the event to the reader, and leaves the reader with no questions.</p>	<p>The narrative conveys the event to the reader.</p>	<p>The narrative conveys most of the event to the reader, but there are a few areas for elaboration.</p>	<p>The narrative does not convey the event to the reader effectively.</p>
CC.1.4.8-10	4	3	2	1
<p>CI can engage the reader by establishing context, point of view, and by introducing a narrator and/or characters.</p>	<p>The context, point of view, narrator, and/or characters are all well established and easily pictured through the descriptions provided by the writer.</p>	<p>The context, point of view, narrator, and/or characters are all established and described by the writer.</p>	<p>One of the aforementioned criteria is lacking, but the reader is still able to understand the writing.</p>	<p>More than one of the criteria is lacking, and/or the reader is not able to understand the writing.</p>
CC.1.4.8-10	4	3	2	1
<p>CI can use dialogue to develop experiences, events, and/or characters.</p>	<p>Dialogue is used throughout the narrative to develop events, provide character traits, and / or motives.</p>	<p>Several instances of dialogue are used to develop events, provide character traits, and/or motives.</p>	<p>Some dialogue is included, but it does not necessarily serve a specific purpose.</p>	<p>Little if any dialogue is used.</p>
<p>CI can use descriptive language to capture action and convey experiences.</p>	<p>A variety of descriptive language is used to successfully capture the action, set the tone, and mood.</p>	<p>A variety of descriptive language is used to capture the action, set the tone, and mood.</p>	<p>Some descriptive language is used but it does not accurately capture the action, set the tone, and mood.</p>	<p>Little if any descriptive language is used.</p>
<p>CI can use pacing to develop experiences, events, and/or characters.</p>	<p>The writer successfully uses both of the following elements of pacing: 1. action to dramatize significant events 2. quickly-spoken</p>	<p>The writer successfully uses two of the following elements of pacing: 1. action to dramatize significant events 2. quickly-spoken dialogue to</p>	<p>The writer attempts to use at least of the following elements of pacing: 1. action to dramatize significant events 2. quickly-spoken</p>	<p>Few, if any, attempts to add in elements of pacing are made./ made successfully</p>

Nonfiction Writing Rubric Grade 3

**Lesley Mandel Morrow, Karen K.
Wixson, Timothy Shanahan**



Nonfiction Writing Rubric Grade 3:

English Language Arts, Grade 8 Module 3 PCG Education, 2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences, the standards require Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

Growing Into Equity Sonia Caus Gleason, Nancy Gerzon, 2013-07-25 High-achieving students and teachers winning strategies from Title I schools. What makes a Title I school high-achieving, and what can we all learn from that experience? Professional learning and leadership that supports personalized instruction makes the difference, as captured in the ground-breaking research of authors Sonia Caus Gleason and Nancy Gerzon. This illuminating book shows how four outstanding schools are making individualized learning a reality for every teacher and student. The common thread is the commitment to equity: every student achieving. Readers will find guidance on identifying obstacles to equity within your school. Background that builds a case for personalized learning. Four case studies that show the lived values, professional learning practices, leadership, and systems that have helped schools transform learning. How-to's and templates for creating a team-based professional development program that expands individualized instruction in every classroom. Discover new approaches for individual, team, and whole-school professional learning that support personalized learning drawn from

schools that are leaders in overcoming challenges and creating opportunities Equity is not an afterthought to high achievement Gleason and Gerzon s new book on outstanding equity driven practice in four very different schools shows that if you want to raise the bar you have to start by narrowing the gap Andy Hargreaves Thomas More Brennan Chair in Education Boston College

Powerful Writing Structures Adrienne Gear,2020-02-06 This timely book uses thinking structures to deepen student writing It revolves around brain pockets to help students appreciate the qualities of different writing forms Some powerful examples include memory pockets for personal narrative writing fact pockets for nonfiction and imagination pockets for story writing Detailed lesson plans are featured along with sample anchor books and book lists Based on extensive classroom testing student samples throughout the book illustrate this unique approach to teaching writing Suggestions for setting up an effective writing program and assessment tips for guiding instruction complete this comprehensive approach to developing a year long writing program

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries,2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

Nonfiction Matters Stephanie Harvey,1998 A guide to bringing nonfiction into the curriculum in third through eighth grade classrooms with strategies and ideas for reading nonfiction conducting research and writing reports

Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries,2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students

skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

Writing in the Content Areas, Grade 5 Garth Sundem,2005-05-03 Provides techniques lessons plans and ready to use assignments to help integrate the traits of good writing into all areas of the curriculum Marvelous

Minilessons for Teaching Nonfiction Writing K-3 Lori Jamison Rog,2015-12-11 Today s young learners know more about their world than ever before This remarkable book shows that even our youngest writers can consider audience and purpose as they use nonfiction writing to document their ideas and share those ideas with others But if students are going to be able to use writing to learn they must have opportunities for learning to write That s what this book is for A wealth of hands on minilessons offer strategies for writing informational persuasive and procedural text Each lesson starts with a learning goal and follows an I do we do you do format Teachers will find a wealth of ideas for guiding young students to write about what they know and care about *Resources in Education* ,2001-10 *Teaching with the Common Core Standards for English Language Arts, Grades 3-5* Lesley Mandel Morrow,Karen K. Wixson,Timothy Shanahan,2012-12-07 The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science education are the focus of this book This volume is aimed at educators administrators graduate students university professors and others who deal with students in grades 3 through 5 Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening language technology and assessment They contain invaluable information insight and research from literacy leaders in their respective fields Their objective is twofold to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts Amber Evenson,Monette McIver,Susan Ryan,Amitra Schwols,2013-03-12 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts in the upper elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop foundational language arts literacy and mathematics learning and prepare students for success in the critical middle school years Here teachers of grades 3 5 and elementary school leaders will find information they need to

begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Mapping Comprehensive Units to the ELA Common Core Standards, K-5 Kathy Tuchman Glass, 2012-04-26 Consultant and former teacher Glass helps K 5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews com

Reading Assessment Program Guide For Grade 3 Jennifer Katz, 2013-10-28 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz's book Teaching to Diversity The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes 1 A guide that focuses on how to assess students progress in reading comprehension and fluency decoding 2 Accompanying blackline masters and grade specific rubrics 3 Four levelled Reading Passages to use for assessment throughout the school year

Nonfiction Writing Power Adrienne Gear, 2014-02-17 Writing nonfiction is a key skill that students will need throughout their school lives and beyond This remarkable book is designed to help teachers develop a writing program that will enable their students to harness all of their Nonfiction Writing Powers to Describe to Instruct to Compare to Persuade to Explain and to Report It illustrates ways to encourage students to write because they have something to say and to recognize that writing well means considering intent and purpose and choosing the best form of expression Ideal for teaching writing in the content areas the book includes guidance on linking writing forms to Science Social Studies and other subject areas

Writing in the Content Areas, Grade 4 Garth Sundem, 2006-08-10 Provides techniques lessons plans and ready to use assignments to help integrate the traits of good writing into all areas of the curriculum

Writing in the Content Areas, Grade 6 Garth Sundem, 2006-07-26 Provides techniques lessons plans and ready to use assignments to help integrate the traits of good writing into all areas of the curriculum

Lesson Plans & Assessments for the California Writing Standards, 1999

The Common Core Coaching Book Laurie Elish-Piper, Susan K. L'Allier, 2014-04-10 This book provides essential coaching tools to support teachers in planning and implementing instruction aligned with the Common Core State Standards CCSS The authors explain the key instructional shifts brought about by the CCSS in K 5 English language arts classrooms Eighteen specific strategies

for coaching large groups small groups and individual teachers are presented including clear cut procedures vivid illustrative examples and 28 reproducible forms Grounded in research on adult learning the book addresses common coaching challenges and how to overcome them The large size format facilitates photocopying purchasers also get access to a Web page where they can download and print the reproducible materials

Apprenticeship in Literacy Linda Dorn,Tammy Jones,2023-10-10 Grounded in social and cognitive learning theories the second edition of Apprenticeship in Literacy Transitions Across Reading and Writing K 4 still details the seven principles of apprenticeship learning and helps K 4 teachers implement and assess guided reading assisted writing literature discussion groups word study lessons and literacy centers across an integrated curriculum The new edition also features the following Updated research emphasizing the importance of early reading as a road map for successInformation on how behaviors from emergent to fluent align to the Common Core State StandardsDozens of new classroom examples students work photographs transcripts teacher student conferences and reproducible resourcesLanguage prompts that promote self regulated learnersSchedules for implementing a workshop framework in whole group small group and one to one settingsSuggestions for incorporating information texts into a balanced literacy programStronger emphasis on the importance of the writing processAdditional ideas on establishing routines and organizing the classroomThe theme of apprenticeship in literacy resonates throughout the book children learn from teachers and teachers learn from one another as they promote children s transfer of knowledge across multiple contexts The final chapter provides real world examples of teachers working together to ensure that all children become literate Since its original publication in 1998 Apprenticeship in Literacy has become a teacher favorite covering all aspects of a balanced literacy program in an integrated manner and showing how all components are differentiated to address the needs of diverse learners An apprenticeship approach to literacy emphasizes the role of the teacher in providing demonstrations engaging children monitoring their understanding providing timely support and ultimately withdrawing that support as the child gains independence

English Language Arts, Grade 6 Module 1 PCG Education,2015-10-01 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented

students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

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