

Features of Non-chronological Reports

Sub-headings

Each main paragraph has a sub-heading. These tell the reader what each paragraph is about.

Heading

A non-chronological report needs a large, eye-catching heading so that the reader knows what the report is about.

Images

Non-chronological reports can include images such as photographs, illustrations or labelled diagrams to show pictures of the subject.

Paragraphs

Non-chronological reports are organised into paragraphs. Each paragraph focuses on a different aspect of the subject being discussed. Many non-chronological reports have an introductory paragraph that introduces the subject and gives some basic facts about the topic.

Technical vocabulary

Sometimes, more specialised vocabulary is used in reports – words and phrases that are specific to the subject that is being written about.

Formal language

Another feature of non-chronological reports is factual, formal language. The purpose of this type of report is to give facts, not opinions.

Captions

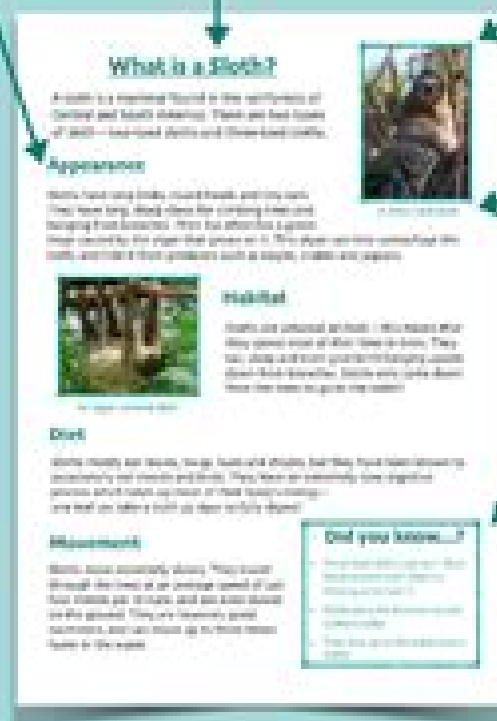
A caption is a short sentence or phrase which describes or explains the image it is written underneath.

Fact box & bullet points

Lots of non-chronological reports have boxes with interesting facts, which are organised into a bullet-pointed list. This makes it quick and easy for the reader to read.

Present tense

Non-chronological reports are usually written in the present tense (unless they are about something that has happened in the past).



Non Chronological Reports Examples Year 6

Sally McKeown, Angela McGlashon

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the authors' names.

Non Chronological Reports Examples Year 6:

Classworks - Literacy Year 6 Paula Ross,2003 This teacher s resource series is designed for teaching Primary Literacy and Numeracy in today s classroom setting Structured around the blocked units of work they provide everything teachers need to slot into their medium term plan The series consists of Literacy Numeracy titles which provide a more comprehensive approach to lesson planning and Literacy Text and Numeracy Practice books full of great resources **Navigator**

Dimensions Year 6 Jr. Wright, Jr.,2005-05 **Lightning year 6** Chris Buckton,Jean Kendall,Alison Price,2003 Lightning provides 32 books with 3 levels of differentiation per book whole texts that provide NLS genre coverage linked themes across fiction non fiction and the wider curriculum focussed teaching support for each book including comprehension and writing activities and a teaching and practice CD that provides opportunities for ICT **Stimulating Non-Fiction Writing!** Emma Hughes-Evans,Simon Brownhill,2019-01-25 Stimulating Non Fiction Writing Inspiring Children Aged 7 11 offers innovative and exciting ways to engage children in non fiction writing giving professionals the confidence and practical advice that they need to support children in producing quality non fiction texts in the classroom Packed full of interesting ideas resource suggestions and practical activities the book explores the various ways professionals can purposefully encourage child authors to develop their non fiction writing skills Tried and tested resources Gold star tips and practical suggestions are underpinned by research informed teaching strategies and academic information to strengthen professional practice associated with the teaching of non fiction writing By taking a stimulating approach to each text type and linking activities to known texts and stimuli the book offers differentiated advice for working with children in Lower and Upper Key stage 2 Chapters consider text types that include Instructions Persuasive texts Non chronological reports Correspondence texts Discussion texts This new text is the perfect guide for inspiring children aged 7 11 in the classroom and will energise and enrich classroom provision and practice by being an essential resource for teachers and students on teacher training courses

Navigator Non Fiction Yr 6/P7: 20 20 Vision Teaching Guide ,2002 **Grammarsaurus Key Stage 2** Mitch Hudson,Anna Richards,2021-06-10 This is the ultimate all in one guide for teaching writing spelling punctuation and grammar in the primary classroom Providing practical advice on teaching grammar and writing techniques through the use of non fiction texts Grammarsaurus is closely aligned to the National Curriculum and ensures teachers are addressing the right topics at the right time Each chapter focuses on a non fiction text type instructions explanations non chronological reports diary entries newspaper reports and persuasive texts There are photocopiable model texts for each year group along with annotated versions guiding teachers through language features grammar spelling and punctuation opportunities saving hours of lesson planning Mitch Hudson and Anna Richards expert teachers and creators of the popular Grammarsaurus website answer common questions from teachers When should I teach this punctuation mark or Which spellings should I be teaching my Year 3 class With model texts covering a range of subject areas and up to date content using the latest

curriculum framework teachers can feel confident in tackling writing and SPaG across all the key areas of non fiction Please note that the PDF eBook version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only Bond No Nonsense English 10-11 Years Frances Orchard,Sarah Lindsay,2005 Bond No Nonsense is the home learning series clearly differentiated from the competition that concentrates on teaching and building real skills in maths and English under the brand promise serious about your child s learning *Brilliant Ideas for Using ICT in the Inclusive Classroom* Sally McKeown,Angela McGlashon,2019-02-13 Runner up in Teach Secondary s Technology and Innovation Awards 2014 sponsored by Lego Brilliant Ideas for using ICT in the Inclusive Classroom provides lots of simple practical ideas showing teachers and support staff how they can use ICT to boost the achievement of all pupils How can you use ICT to boost the achievement of all your pupils This practical teachers guide will help you to unlock the enormous potential of new technology in order to enhance pupils learning particularly for young people with additional needs Written by two of the UK s leading technology experts this invaluable and newly updated resource will enable you to use ICT effectively to make lessons more accessible motivating and fun With fifty illustrated case studies and twenty starter activities this practical resource will help you to introduce new technology into the inclusive classroom It has been specifically designed to help develop your pupils key skills such as problem solving developing concepts and communicating to different audiences In each activity the authors show why and how a particular resource was used and show how similar techniques can be implemented to open up the curriculum to your learners The authors include timely and realistic advice on how to use a range of technologies from the cheap and cheerful and even free to more sophisticated and specialist packages Find out about Apps Blogging Digital animation Podcasting Digital storytelling Wikis Geocaching Coding Games and gaming Sat nav Art packages Twitter Whether you re already techno savvy or looking to get started with ICT this book is full of brilliant ideas on how to engage learners of all abilities using technology If you re looking for inspiration on how to integrate creative uses of ICT with the curriculum this book will prove invaluable Mastering Writing at Greater Depth Adam Bushnell,Angela Gill,David Waugh,Rob Smith,2020-02-29 How do teachers identify the potential for greater depth writing and encourage children to meet their full potential This book was created by people who are not only passionate about primary education but who are also leading experts in their own particular areas They have made use of their wide experience to offer practical guidance on greater depth writing while underpinning this with theoretical understanding We hope that reading this book helps you to reflect on what greater depth writing looks like and how you can encourage children to write at greater depth You will find many suggestions for teaching lessons that encourage children to write at greater depth underpinned by theory

Teaching Grammar, Punctuation and Spelling in Primary Schools David Waugh,Claire Warner,Rosemary Waugh,2019-01-26 Trainee and beginning teachers often find the teaching of grammar punctuation and spelling especially challenging as they are not confident in their own knowledge This popular text explores and provides the subject knowledge

you will need to teach grammar punctuation and spelling and gives guidance on how to teach it The text is really accessible and includes lots of examples and teaching ideas enabling you to approach teaching with ease Detailed examples of effective lessons show you how to engage children s interest in some of the more formal aspects of writing and throughout activities and practical examples demonstrate how you can translate this learning into the classroom This third edition has been updated to include more examples of children s work A new chapter is added on Teaching grammar across the curriculum to support an integrated approach to the teaching of grammar

How to Teach Writing Across the Curriculum: Ages 6-8 Sue Palmer,2010-09-13 Provides a range of practical suggestions for teaching non fiction writing skills and linking them to children s learning across the entire curriculum This title provides techniques for using speaking and listening drama and games to prepare for writing It also includes planning frameworks and skeletons to promote thinking skills

Multimedia Texts for Whole Class Teaching Pearson Education,2004-08-26 A set of texts workbooks and teacher s manuals designed to teach art techniques by application

Non-Fiction Wendy Wren,2000 Intended as a resource for the Literacy Hour the National Curriculum for English and the Scottish Curriculum for English language 5 14 this book covers the key requirements for text level work comprehension and composition for non fiction It provides sections of structured lesson plans on all the main non fiction genres 61 linked copymasters on going and end of section assessments and special National Literacy Strategy and Scotland 5 14 planners

History in the Early Years Hilary Cooper,2013-12-16 History in the Early Years is an innovative and accessible guide to helping young children explore the past through their environment family history and story This fully revised edition includes guidance on introducing children to the past at the Foundation Stage in school and pre school settings Throughout it shows how the requirements of the early years curriculum can be met in innovative ways and is fully illustrated by case study examples of children s learning and also supported by recent research The book will support both new and experienced early years practitioners in developing young children s sense of identity through history It encourages practitioners to ensure that history is a significant dimension of early years education and will be essential reading for all teachers in the early and primary years

Get Writing! Paul Johnson,2005 Writing your own book can be a magical experience one that takes the sting out of writing challenges This fun filled book offers over 100 new ideas for book making projects that will inspire any student From writing a fairy tale on pages shaped like a castle to creating a pop up card for a family member to building a puzzle book filled with games and stories this book provides something for every student The book includes step by step instructions for planning drafting and construction and book forms and folding guides for each project Get Writing provides unique opportunities for developing important writing and numeracy skills that link to all areas of the curriculum and give students a new confidence and pride in their written work

Nelson English - Book 3 Teacher's Guide John Jackman,Wendy Wren,2000 Each pair of units is supported by the Teachers Guide The Teachers Guide fully supports the programme giving all the guidance you need to help you pupils work through the two pupil

books In the Teachers Guide there are suggestions for homework and independent study **Reading and Writing** Wendy Wren,1998 This photocopiable book provides a resource for the Literacy Hour the National Curriculum for English and the Scottish Guidelines for English Language 5 14 Covering the key requirements for text level work comprehension and composition it provides sections of structured lesson plans on the main genres narrative non fiction poetry and plays 90 linked copymasters which include extracts from books and poems continuing and end of section assessments and National Literacy Strategy and Scotland 5 14 planners **Lightning Yr6/P7: Non Fiction Wild and Wierd Pets Teachers Notes** Pearson Education,2003-05-14 Lightning provides 32 books with 3 levels of differentiation per book whole texts that provide NLS genre coverage linked themes across fiction non fiction and the wider curriculum focussed teaching support for each book including comprehension and writing activities and a teaching and practice CD that provides opportunities for ICT

Models for Writing Chris Buckton,2000 The Models for Writing books provide a complete programme to teach the writing process through shared guided and extended work Based on the National Literacy Strategy requirements the books feature sentence level focus lively activities and an easy to use solution for differentiation *Navigator Dimensions Year 5: Teaching Guide* Lockwood,2005-05-09

Unveiling the Magic of Words: A Overview of "**Non Chronological Reports Examples Year 6**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Non Chronological Reports Examples Year 6**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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