

**SAMPLE QUESTION PAPER (2023-24)**  
**ENGLISH LANGUAGE AND LITERATURE (Code No. 184)**  
**CLASS-X**

**Time allowed: 3 Hrs.**

**Maximum Marks: 80**

**General Instructions:**

1. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

**SECTION A : READING SKILLS [20 marks]**

**Reading Comprehension Through Unseen Passages**

1.	Read the following text.	10 m
(1)	As a high school student, studying poetry can be a rollercoaster ride. This journey is punctuated by moments of profound appreciation for simpler pieces and intermittent frustration with more complex works. Let's be real here - some poems are just plain confusing and no amount of re-reading seems to help decipher the intended meaning. The puzzlement that results from such instances can be both vexing and demotivating. If solving a riddle is what was intended, then playing Sudoku is a better option. One is led to ponder if obscurity was the goal.	
(2)	Conversely, some pieces resonate with the reader's soul, stirring feelings of warmth, happiness, and connection to the world. Often, these compositions centre on themes that are universally understood, such as love, nature, or faith. Being able to actually understand what the poet is trying to say can feel like a little victory and is a welcome relief after grappling with more perplexing poetry.	
(3)	Then there are poems that are emotionally charged; the ones that make the reader curl up in a ball and cry or jump up and down with joy. One is left in awe of the poet's ability to convey emotion through words. Let's not forget the downright weird poems. These are the ones that defy categorization and leave the reader to their own devices in attempting to interpret meaning. The author's use of figurative language and unconventional imagery can create a sense of bewilderment that is either intriguing or off-putting. Regardless, the reader can appreciate the uniqueness of the work.	
(4)	Despite the wide range of emotions and reactions that come with studying poetry, it can be a rewarding pursuit. Not only does reading poetry allow one to appreciate the artistic beauty of the written word but also enables one to develop crucial critical thinking and analytical skills. The process of unlocking a poem's meaning can feel like cracking a code or solving a puzzle but the sense of accomplishment derived from mastering a challenging piece can be deeply gratifying. Finally, impressing an English teacher with a well-analysed poem can be a source of pride and validation.	
(5)	Overall, studying poetry is like a box of mixed chocolates, you never know what you're going to get. But whether it's complex, emotional, simple, or just downright weird, there's always something to be gained from the experience. So, let's applaud all the poets out there, for making us laugh, cry, scratch our heads, and occasionally feel like a genius.	
Created for academic usage/ 414 words		
Answer the following questions, based on the passage above.		

# Sample Papers For Class Samaths 213

**Jianjun Gao**



## **Sample Papers For Class Samaths 213:**

**Ethics in Social Science Research** Maria K. E. Lahman, 2017-11-27 Ethics in Social Science Research Becoming Culturally Responsive provides a thorough grounding in research ethics along with examples of real world ethical dilemmas in working with vulnerable populations Author Maria K E Lahman aims to help qualitative research students design ethically and culturally responsive research with communities that may be very different from their own Throughout compelling first person accounts of ethics in human research both historical and contemporary are highlighted and each chapter includes vignettes written by the author and her collaborators about real qualitative research projects

**Building Proportional Reasoning Across Grades and Math Strands, K-8** Marian Small, 2015-04-10 Although proportional reasoning is not formally introduced as a topic in the Common Core and other mathematics curricula until 6th grade introducing its fundamental ideas in the early grades helps students develop essential skills in ratios percentages and other proportional representations when they reach the upper grades The author takes this complex subject and crafts examples and questions that help teachers see the larger purpose in teaching concepts such as unitizing and how that understanding is essential for more complex ideas such as ratios Teachers and vertical teams can see how the concepts can build year after year This new resource by well known professional developer Marian Small suggests questions that are both interesting for students and useful for providing diagnostic information to teachers Chapters are organized by grade level K 8 around the Common Core State Standards for Mathematics to help teachers use the resource more easily

**Indigenous Homelessness** Evelyn Peters, Julia Christensen, 2016-10-28 Being homeless in one's homeland is a colonial legacy for many Indigenous people in settler societies The construction of Commonwealth nation states from colonial settler societies depended on the dispossession of Indigenous peoples from their lands The legacy of that dispossession and related attempts at assimilation that disrupted Indigenous practices languages and cultures including patterns of housing and land use can be seen today in the disproportionate number of Indigenous people affected by homelessness in both rural and urban settings Essays in this collection explore the meaning and scope of Indigenous homelessness in the Canada Australia and New Zealand They argue that effective policy and support programs aimed at relieving Indigenous homelessness must be rooted in Indigenous conceptions of home land and kinship and cannot ignore the context of systemic inequality institutionalization landlessness among other things that stem from a history of colonialism Indigenous Homelessness Perspectives from Canada New Zealand and Australia provides a comprehensive exploration of the Indigenous experience of homelessness It testifies to ongoing cultural resilience and lays the groundwork for practices and policies designed to better address the conditions that lead to homelessness among Indigenous peoples

*Learning Through Interaction* C. Gordon Wells, 1981 A fundamental study of language development from infancy to primary school

**Weekly World News**, 2004-07-12 Rooted in the creative success of over 30 years of supermarket tabloid publishing the Weekly World News has been the world's only reliable news source

since 1979 The online hub [www.weeklyworldnews.com](http://www.weeklyworldnews.com) is a leading entertainment news site      **Assessment, Testing and Evaluation in English-Medium Education from a Global Perspective** Jack Pun, Samantha Curle, Pramod K.

Sah, 2025-06-26 This book examines assessment testing and evaluation within English medium education contexts globally It explores how assessments can effectively measure learning outcomes integrating both content mastery and language proficiency in multilingual and multicultural classrooms It features contributions from diverse experts worldwide and offers a comprehensive analysis of assessment practices emerging trends and their implications for teaching and learning The authors emphasise inclusivity equity and effectiveness in English medium instruction EMI assessment The chapters address a range of topics within assessment including designing assessments for both content and language goals addressing challenges in EMI assessment and incorporating emerging practices such as formative assessments and translanguaging The book also discusses policy influences on EMI assessment teacher assessment literacy and the role of innovative technologies like AI in EMI assessments It provides practical examples and strategies aiming to enhance EMI assessment practices and bridge the gap between theory and classroom implementation      **Paul B. Thompson's Philosophy of Agriculture**

Samantha Noll, Zachary Piso, 2024-01-01 This book explores the philosophical thought and praxis of Paul B Thompson who planted some of the first seeds of philosophy of agriculture and whose work inspires interdisciplinary scholarship in food ethics biotechnology and environmental philosophy Landmark texts such as *The Spirit of the Soil* *The Agrarian Vision* and *From Field to Fork* revealed the fertility of food systems for inspiring reflection on our relationships to technology the land and one another Rooted in philosophical traditions ranging from pragmatism to post phenomenology Thompson's work nourishes projects in ethics epistemology philosophy of science and social and political theory not only in academic philosophy departments but also in the social and natural sciences This volume collects this diversity of thought in a tour of the many fields of food systems from theorizing the sustainability of agroecological systems to appreciating the quotidian practice of agrarian communities to anticipating the impacts of emerging biotechnology and to savoring the roles that food plays in forming our identities Composed by an international crop of scholars working on the future of food ethics the volume is a vital contribution to scholars and practitioners thinking through our relationships to the food systems that sustain us

**The Athenaeum**, 1891      **Weekly World News**, 2002-07-16 Rooted in the creative success of over 30 years of supermarket tabloid publishing the *Weekly World News* has been the world's only reliable news source since 1979 The online hub [www.weeklyworldnews.com](http://www.weeklyworldnews.com) is a leading entertainment news site      **Sustainable Revenue for Museums** Samantha Chmelik, 2019-08-23 Understanding revenue sources is vital for ensuring the long term stability and sustainability of museums historic sites zoos and botanic gardens *Sustainable Revenue for Museums* delves into the strategies and tactics that museum professionals funders and experts use to generate and manage their revenue Museum professionals of all experience levels will find immediately actionable revenue generation and management practices *Sustainable Revenue for*

Museums begins with a compilation of the most recent industry wide revenue data with breakdowns by different revenue types institution discipline number of employees and revenue type contribution to total institutional revenue The next five sections of the book are Passive Income Contributed Income Fundraising Contributed Income Grants Earned Income Museum Services Earned Income Retail Services In each of these sections more than 50 museum professionals funders and experts contribute to chapters focusing on specific revenue sources Topics covered include Investment Income Membership Capital Campaigns Major Gifts Fundraising Crowdfunding Special Events Partnerships and Board Member Participation Grants Government Private Donor Advised Funds Earned Income Admissions Programs Education Rights Reproduction Licensing Food Services Facility Rentals and the Museum Store The book s final section The Future of Revenue considers future business models and revenue generation strategies A master list of the Resources used and recommended by the contributors closes the book

**A Symbolic Approach to Humanitarian Action** Diego Otegui, 2022-10-13 This book aims to present an alternative view of humanitarian action It adds to current conversations and dilemmas within the humanitarian sphere by departing from traditional views that consider humanitarian interventions as a concrete human activity aimed at providing relief to disaster victims Much differently it invokes the idea that humanitarian action is also a cognitive process In this process both humanitarians and disaster survivors alike unknowingly apply historically societally and culturally defined symbolic constructions to make sense of post disaster information and to make decisions In the specific case of humanitarian workers these symbolic constructions influence how they understand their post disaster reality including how they relate to those they consider to be in pain or distress This way of looking at humanitarian action builds upon a robust theoretical framework called Institutional Logics which helps us identify and interpret how individuals make sense of their reality So it brings the complex world of the individual into a discussion that generally considers the organization as the unit of analysis Studying humanitarian action through this alternative lens makes it easy to see that objective and verifiable post disaster information is a necessary but not a sufficient condition to design humanitarian interventions let alone assess their value and benefits

**A Symbolic Approach to Humanitarian Action It Takes One to Know One** aims to bridge the gap between research and practice in humanitarian action by translating academic knowledge into an accessible format that can be used by practitioners to improve their work on the ground

**Martindale Hubbell Law Directory** Martindale-Hubbell, 2003-12

Weekly World News, 2002-06-25 Rooted in the creative success of over 30 years of supermarket tabloid publishing the Weekly World News has been the world s only reliable news source since 1979 The online hub [www.weeklyworldnews.com](http://www.weeklyworldnews.com) is a leading entertainment news site

**Primary Care Pediatrics for the Nurse Practitioner** Theresa Kyle, 2021-07-26 Like a Maestro who orchestrates multiple virtuosos to perform an exquisite musical symphony Dr Kyle and her editorial team have united a remarkable group of national pediatric clinicians educators scientists advocates and thought leaders to share their expertise in this textbook dedicated for nurse practitioner students Using a wealth of evidence based multifaceted tools to

cultivate competence and confidence this textbook offers a refined approach toward successful certification and professional credentialing in pediatric primary care It is an academic tool to promote excellence among our future pediatric providers who will undoubtedly recall this resource as a foundation in their development Anne Derouin DNP APRN CPNP PMHS FAANP Professor Assistant Dean MSN Program Duke University School of Nursing Durham NC Distinguished by its reader friendly streamlined presentation of essential information this comprehensive text delivers all of the core content covered in the Pediatric Nurse Practitioner Primary Care curriculum With a focus on practical application of knowledge and the development of sound diagnostic reasoning this text emphasizes health supervision and promotion and disease prevention and management from the standpoint of the nurse practitioner Information mirrors the Pediatric Nurse Certification Board test blueprint including an exam chapter map linking content areas to the exam outline to ensure mastery of all components of evidence based care Organized in four units each chapter within a unit is structured similarly to ease the learning process for the reader Beginning with a section on the foundations of child health the content progresses through growth and development during the pediatric lifespan child health promotion and wellness visits into the final section on pediatric disease management presented in SOAP format Current evidence based guidelines useful decision making algorithms procedures and resources for families and nurse practitioners are referenced throughout the text A comprehensive ancillary resource bundle includes an instructor s manual with WHAT WHY APPLY case studies a test bank including certification exam style questions PowerPoints and a color image bank as well as student resources containing an online prescribing guide for the top 10 pediatric disorders and patient education downloads Key Features Designed in user friendly accessible style with brief paragraphs and bulleted lists Chapters include student learning outcomes an introduction a CPNP PC exam content chapter map Pro Tips and Alerts and summarizing key points Provides distinct sections on health promotion prevention and disease diagnosis management Presents separate coverage of acute and chronic disorders and their necessary referrals Offers user friendly algorithms for differential diagnosis Contains resource links to Bright Futures and Mass General Pediatric symptom checklists CDC immunization schedules and other tools Ancillary resource bundle includes an instructor s manual test bank PowerPoints image bank online prescribing guide and patient education downloads

### **Health Promotion in Schools, Universities, Workplaces, and Communities** Graça S. Carvalho, Emily

Darlington, Teresa Vilaça, 2024-12-17 Health education well being improvement and advocacy are effective health promotion strategies among cutting edge Public Health practices Salutogenic perspectives rooted in ecological models have taken their rightful place to empower individuals and communities to change their life ecosystems and preserve and improve their health It is imperative to shift from targeting protective or risk factors which have linear causal relationships with health conditions and or comorbidities and encompass a systemic understanding of the role of health determinants in creating health Individual collective and structural ecological approaches can better reduce health inequities Moreover engaging the

presumed beneficiaries from such strategies ensures that actual needs are identified and choices are context specific It improves the whole implementation process as well as its results Higher levels of participation such as co creation imply a bottom up voluntary collaborative process rooted in values of diversity mutual trust openness autonomy freedom and respect as well as shared expertise responsibility and decision making which are essential values in co creating health promotion

Weekly World News ,1998-10-27 Rooted in the creative success of over 30 years of supermarket tabloid publishing the Weekly World News has been the world s only reliable news source since 1979 The online hub [www.weeklyworldnews.com](http://www.weeklyworldnews.com) is a leading entertainment news site *The American Bench* Mary Reincke,Jeaneen C. Wilhelmi,2009 The Peninsula Question Yoichi Funabashi,2008-09-01 In October 2002 the United States confronted North Korea with suspicions that Pyongyang was enriching uranium in violation of the Agreed Framework that the nations had worked out during the Clinton administration North Korea subsequently evicted international monitors and resumed its nuclear weapons program The Peninsula Question chronicles the resulting second Korean nuclear crisis Japanese journalist Yoichi Funabashi informed by interviews with more than 160 diplomats and decision makers from China Japan Russia South Korea and the United States provides a behind the scenes look at the negotiations to denuclearize the peninsula Between 2002 and 2006 a series of top level diplomats including the prime minister of Japan attempted to engage with North Korea Funabashi illustrates how the individual efforts of these major powers laid the groundwork for multilateral negotiations first as the trilateral meeting and then as the Six Party Talks The first four rounds of talks 2003 2005 resulted in significant progress Unfortunately a lack of implementation after that breakthrough ultimately led to North Korea s missile tests in July and subsequent nuclear tests in October 2006 Th e Peninsula Question provides a window of understanding on the historical geopolitical and security concerns at play on the Korean peninsula since 2002 Offering multiple perspectives on the second Korean nuclear crisis it describes more than just the U S and North Korean points of view It pays special attention to China s dealings with North Korea providing rare insights to into the decision making processes of Beijing This is an important authoritative resource for understanding the crisis in Korea and diplomacy in Northeast Asia *Seeing More* Samantha Matherne,2024-04-04 Samantha Matherne defends a systematic interpretation of the philosopher Immanuel Kants theory of imagination In contrast with more traditional theories of imagination as a kind of fantasy that we exercise only in relation to objects that are not real or not present Matherne argues that Kant theorizes imagination as something that we exercise just as much in relation to objects that are real and present In short she attributes to Kant a view of imagining as something that pervades our lives In order to bring out this pervasiveness Matherne offers an account of what kind of mental capacity Kant takes imagination to be in general She then explores Kants picture of how we exercise our imagination in perception ordinary experience the appreciation of beauty and sublimity the production of art the pursuit of happiness and the pursuit of morality However she makes the case that Kants analysis of this wide range of phenomena is underwritten by a unified theory of what imagination

is as a remarkably flexible cognitive capacity that we can exercise in constrained and creative playful and serious ways

**The Student Leadership Challenge** James M. Kouzes, Barry Z. Posner, 2024-05-07 A brand new edition of the bestselling book that helps students and young people to develop critical leadership skills The Student Leadership Challenge is based on four decades of research on what people are doing when at their personal best as leaders With an approach tailored specifically to young and emerging leaders this guide introduces The Five Practices of Exemplary Leadership operating system incorporating stories of leadership development from real students as well as reflective and critical thinking activities at the end of each chapter Readers will have opportunities to engage in each of The Five Practices building leadership skills that translate to real world applications This fourth edition has been updated with new stories about topics critical to today's youth including climate change social justice mental health and virtual learning Included with the book is access to the online Student Leadership Practices Inventory so readers can achieve insight into their current leadership skills Learn The Five Practices of Exemplary Leadership and how they help you succeed while in school and in life Get inspired by stories of students around the world who exhibit exemplary leadership Practice critical leadership behaviors and engage in thought provoking reflections Assess your own potential with the Student Leadership Practices Inventory As a result of reading and interacting with The Student Leadership Challenge readers will emerge with a concrete leadership framework and new skills that they can take with them wherever the future leads



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