

QUESTION 1

1.1 Solve for x :

$$1.1.1 \quad x^2 - 9 = 0 \quad (2)$$

$$1.1.2 \quad x - 5 + \frac{2}{x} = 0 \quad (\text{correct to TWO decimal places}) \quad (4)$$

$$1.1.3 \quad x = 1 + \sqrt{7 - x} \quad (5)$$

$$1.1.4 \quad x^2 + 2x - 15 \geq 0 \quad (3)$$

1.2 Solve simultaneously for x and y in:

$$y + 2x = 3$$

$$y^2 - y = 3x^2 - 5x \quad (6)$$

1.3 Simplify completely, WITHOUT the use of a calculator: $\sqrt[n]{\frac{10^n + 2^{n+2}}{5^{2n} + 4(5^n)}}$ (4)

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Extrinsic Geometric Flows Bennett Chow,Christine Guenther,Mat Langford,2020-05-14 Extrinsic geometric flows are characterized by a submanifold evolving in an ambient space with velocity determined by its extrinsic curvature The goal of this book is to give an extensive introduction to a few of the most prominent extrinsic flows namely the curve shortening flow the mean curvature flow the Gau curvature flow the inverse mean curvature flow and fully nonlinear flows of mean curvature and inverse mean curvature type The authors highlight techniques and behaviors that frequently arise in the study of these and other flows To illustrate the broad applicability of the techniques developed they also consider general classes of fully nonlinear curvature flows The book is written at the level of a graduate student who has had a basic course in differential geometry and has some familiarity with partial differential equations It is intended also to be useful as a reference for specialists In general the authors provide detailed proofs although for some more specialized results they may only present the main ideas in such cases they provide references for complete proofs A brief survey of additional topics with extensive references can be found in the notes and commentary at the end of each chapter

How to Teach Mathematics Steven G. Krantz,2015-10-07 This third edition is a lively and provocative tract on how to teach mathematics in today s new world of online learning tools and innovative teaching devices The author guides the reader through the joys and pitfalls of interacting with modern undergraduates telling you very explicitly what to do and what not to do This third edition has been streamlined from the second edition but still includes the nuts and bolts of good teaching discussing material related to new developments in teaching methodology and technique as well as adding an entire new chapter on online teaching methods

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Mathematics Education and Technology-Rethinking the Terrain Celia Hoyles,Jean-Baptiste Lagrange,2009-10-09 Mathematics Education and Technology Rethinking the Terrain revisits the important 1985 ICMI Study on the influence of computers and informatics on mathematics and its teaching The focus of this book resulting from the seventeenth Study led by ICMI is the use of digital technologies in mathematics teaching and learning in countries across the world Specifically it focuses on cultural diversity and how this diversity impinges on the use of digital technologies in mathematics teaching and learning Within this focus themes such as mathematics and mathematical practices learning and assessing mathematics with and through digital technologies teachers and teaching design of learning

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MAA Notes, 1983

A Summary Catalogue of Western Manuscripts in the Bodleian Library at Oxford which Have Not Hitherto Been Catalogued in the Quarto Series: Index, by P. D. Record Bodleian Library, 1895

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