

Name: _____

Persuasive Letter Rubric

	4	3	2	1
Opening Statement	Strongly and clearly states a personal opinion. Clearly identifies the issue.	Clearly states a personal opinion. Some references to the issue.	Personal opinion is not clearly stated. Little or no references to the issue.	Personal opinion is not easily understood with no reference to the issue.
Supporting Details	Provides 2 or more strong details, reasons and/or examples in support of the opinion	Provides 2 details, reasons and/or examples in support of the opinion.	Provides at least 1 detail, reason and/or example in support of the opinion.	Provides little or no support of the opinion.
Tone/ Language	Chooses words that are clear, descriptive and accurate. Maintains consistent persuasive tone throughout letter.	Adequately chooses words that are clear and descriptive. Demonstrates a persuasive tone in parts of the letter.	Chooses some words that are clear and descriptive. Lacks consistent persuasive tone.	Language and tone of letter is unclear and lacks description.
Format/ Organization	Sentences and paragraphs are complete, well written and varied.	Sentence and paragraph structure is generally correct.	Sentence and paragraph structure is inconsistent	Little or no evidence of sentence or paragraph structure.
Concluding Statement	Summarizes personal opinion in a strong concluding statement.	Summarizes personal opinion in a concluding statement.	Concluding statement is a weak summary of personal opinion.	Concluding statement makes no reference to personal opinion.
Mechanics and Grammar	Contains few, if any punctuation, spelling or grammatical errors.	Contains several errors in punctuation, spelling or grammar that do not interfere with meaning.	Contains many punctuation, spelling and/or grammatical errors that interfere with meaning	Contains many punctuation, spelling and/or grammatical errors that make the piece illegible.

Rubric Persuasive Letter For Elementary Students

Al-Mahrooqi, Rahma



Rubric Persuasive Letter For Elementary Students:

Curriculum Design for Writing Instruction Kathy Tuchman Glass, 2004-12-09 Replete with strategies examples and reproducibles this guide is invaluable for any teacher who wants to boost student achievement in writing for any subject or grade level

Civic Education in the Elementary Grades Dana Mitra, Stephanie C. Serriere, 2015 As former elementary school teachers the authors focus on what is possible in schools rather than a romantic vision of what schools could be Based on a 5 year study of an elementary school this book shows how civic engagement can be purposive and critical a way to encourage young people to examine their environment to notice and question injustices and to take action to make a difference in their communities and school Focusing on the intersection of student voice and critical inquiry the book describes how to embed civic engagement into curriculum school decision making processes and whole school activities Chapters provide an overview of what research has demonstrated about civic engagement at the classroom school and community levels including detailed descriptions of activities and lessons for practice Classroom teachers school principals community members and teacher educators can use this resource to foster a deeper richer understanding of what is entailed in civic life Book Features A vivid portrait of a typical public school that wants to do more than teach to the test An examination of the conditions that enable young people to participate in democratic practices including identifying and questioning injustices Concrete examples of student voice and critical inquiry in classroom contexts Practices and activities that encourage children to get along with others exchange perspectives and work across differences Offers a suggestive range of evidence that high quality civic engagement initiatives can enhance students academic social and emotional engagement It reveals the nitty gritty of how experienced teachers can enable children who are immersed in meaningful civic work also to engage more deeply with mathematical problem solving peer collaboration literacy and social studies learning and development of empathy and mutual trust From the Foreword by Meira Levinson Mitra and Serriere show us not only that elementary aged children are capable of civic engagement but how such engagement can be nurtured in the classroom Children can be active civic participants this book demonstrates both the power of this idea and how we might accomplish this essential task Beth C Rubin Rutgers University

Letter Writing, Grades 1-2 (Meeting Writing Standards Series) Jennifer Overend Prior, 2000-10 Contains lessons that guide children through the writing of numerous types of letters friendly and business letters request letters letters of concern invitations thank you notes greeting cards e mail messages and postcards

Less Is More in Elementary School Renee Rubin, Michelle Abrego, John Sutterby, 2014-10-10 In this era of rigorous standards testing and overcrowded curricula many teachers are left wondering how they are ever going to cover the material Less Is More in Elementary School offers realistic solutions by providing ways teachers can streamline their curriculum get the most out of assessment communicate with families and engage students in their own learning This much needed book will help you meet the demands of the Common Core more efficiently and effectively You ll learn how to

integrate the curriculum so that you can take time to slow down and explore topics in depth help students become critical readers problem solvers collaborators and communicators make students more engaged reflective and self regulating get the most out of assessment during this era of high stakes testing maintain high expectations for all students but modify instruction to ensure all students progress communicate more effectively with families to build trust during a time of change and high stakes assessments and overcome obstacles such as the emphasis on testing the need for more technology and finding teacher collaboration time Each chapter is filled with practical strategies that you can implement immediately as well as suggested resources for learning more about a particular topic Student Assessment Dylan Wiliam, Douglas

Fisher, Nancy Frey, 2024-05-17 Fuel student driven success and enhance learning with better assessment What if there was a better way to collect and interpret assessment data that could strengthen the link between teaching and learning Student Assessment Better Evidence Better Decisions Better Learning is the innovative guide to show you how it s done and done right This unique book offers a new assessment model focused on decision driven data collection and provides an arsenal of tools for collecting better evidence to increase student learning You will learn the importance of assessment in the teaching and learning process what a decision driven data collection assessment model looks like and how it differs from a more traditional data driven decision making model how to effectively establish learning intentions and success criteria within assessments to actively engage students in their own learning how to implement an array of assessment tools that yield better evidence and improve decision making how to address the challenge of ensuring authenticity in students responses when AI generated content is becoming more common With this guide in hand you ll be ready for a better approach to assessment armed with practical tools and strategies to ensure students can analyze synthesize adapt critique and most importantly take charge of their own learning *The Learning-to-write Process in Elementary Classrooms* Suzanne Bratcher, 2012-07-26 This text models for teachers how to help children learn and write by establishing comfort with writing building confidence and developing competence Several themes run through the learning to write process presented in this text Writing is communication Writing is a powerful tool for learning How children feel about their writing and themselves as writers affects how they learn to write Teachers are coworkers with students children from many backgrounds can learn to write together The text sythesizes what we know about how children learn how we write and what we write into a process of teaching children to write It is intended to serve as a starting place for developing theories of how to best teach writing

Mapping Comprehensive Units to the ELA Common Core Standards, K-5 Kathy Tuchman Glass, 2012-04-26 Consultant and former teacher Glass helps K 5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides

reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews com **The Assessment Playbook for Distance and Blended Learning** Douglas Fisher, Nancy Frey, Vince Bustamante, John Hattie, 2020-11-04 Design assessments that measure and target student learning in both face to face and distance learning environments Assessments are the essential link between teaching and learning yet the assessments used in face to face classrooms are not always practical or impactful in remote learning environments Now that teachers are teaching from a distance how will you assess what your students have learned Tapping the expertise of teachers who are successfully engaged in distance learning The Assessment Playbook for Distance and Blended Learning answers that question Rich with a wide range of examples strategies and assessments that can be leveraged with rigor and fidelity regardless of learning environment this practical playbook empowers teachers with the decision making tools needed to gauge the impact of instructional strategies in today s rapidly evolving educational landscape It features Assessment cookies or insights that endure in any distance or hybrid learning environment and can be used to inform assessment decisions including the understanding that everything is searchable A robust playlist of distance learning assessment tools including universal response teach back opportunities composing taking action self assessment and peer assessment that teachers can mix and deploy to match every learning intention Information on how to evaluate the impact of your teaching on student learning and how assessment can guide your teaching moves Characteristics of formal tools of evaluation such as tests longer essays and performance tasks that teachers can use in distance learning environments to document learning for reporting purposes Designed properly assessments implemented through the lens of distance and hybrid learning can yield significant impact for student achievement both in the pandemic teaching of today and in the educational contexts of the future **CliffsNotes Praxis Reading for Virginia Educators** Jane R. Burstein, Diane E. Kern, 2020-12-15 The perfect way to study for Virginia s elementary education and special education reading teacher certification test with subject reviews and two model practice tests Focusing on what entry level Virginia elementary and special education teachers need to be certified to teach this test prep guide includes targeted strategies for the selected response and constructed response questions and reviews of every test specification a candidate will be tested on including instructional process assessment and diagnostic teaching oral language and communication reading development and writing and research The two practice tests are full length model exams that include answers and explanations to help candidates succeed when they take the test **How to Reach and Teach All Children Through Balanced Literacy** Sandra F. Rief, Julie A. Heimburge, 2007-08-17 How to Reach and Teach All Children Through Balanced Literacy offers you a handbook for teaching literacy to diverse students in grades 3 8 The balanced literacy method combines the best practices of phonics and other skill based language instruction with the holistic literature based approach in order to help you teach reading writing and speaking in a clear and approachable format This dynamic resource offers an easily accessible research based approach to balanced literacy that is grounded in the innovative ideas developed by authors

Sandra F Rief and Julie A Heimburge The book includes detailed descriptions of what a balanced literacy classroom looks like and shows how to create a program from the ground up or give your existing program a boost The book can be used across content areas and is filled with reproducible worksheets activities and other handy classroom tools Some topics covered include Shared book experiences Reading aloud Oral language and vocabulary development Guided reading for comprehension Modeled writing Reading and writing conferences Book clubs Content area reading and writing Ongoing assessments Enhancing literacy through technology Methodologies for Effective Writing Instruction in EFL and ESL Classrooms Al-Mahrooqi, Rahma,2014-10-31 Educators continue to strive for advanced teaching methods to bridge the gap between native and non native English speaking students Lessons on written forms of communication continue to be a challenge recognized by educators who wish to improve student comprehension and overall ability to write clearly and expressively Methodologies for Effective Writing Instruction in EFL and ESL Classrooms brings together research and practices for successful written communication teaching among students of diverse linguistic backgrounds With technological advancements and resources educators are able to implement new tools into their lesson plans for the benefit of their students This publication is an essential reference source for professionals educators and researchers interested in techniques and practices for written communication in English language teaching geared towards non native English speaking students Culturally Responsive Standards-Based Teaching Steffen Saifer,2011 Teaching children from diverse backgrounds begins with simple questions What is my culture What are my students cultures How does culture affect how I teach and how my students learn Can I learn to value and honour the unique experiences and cultures of my students These are essential questions for educators with a sincere desire to help all students succeed This comprehensive guide provides detailed examples that show why and how to create culturally responsive standards based CRSB instruction in the classroom schoolwide and at the district level Results of effective programs include increased academic success for all learners engaged and motivated students development of critical thinking skills necessary for higher learning and strengthened partnerships between students families and communities This new edition is enhanced with nationwide examples up to date resources and tools that can be implemented immediately Principals administrators K 12 teachers curriculum and staff developers and college instructors will find this handbook a valuable and powerful tool for promoting student engagement and improving struggling schools *The Strategic Teacher* Harvey F. Silver,Richard W. Strong,2007-10-15 This book is packed with reliable high impact flexible strategies for teaching and learning that are grounded in research and suitable for teachers at any level ENC Focus ,2001 Learn & Use Microsoft Word in Your Classroom Amy Hickerson,2007-06-27 Integrate technology into four content areas language arts science social studies and math by using Microsoft Word in your classroom *Assessing Deeper Learning* Douglas G. Wren,2019-08-01 Deeper learning has been defined as the skills and knowledge that students must possess to succeed in 21st century jobs and civic life William and Flora Hewlett Foundation 2013

Assessing Deeper Learning Developing Implementing and Scoring Performance Tasks examines the role of performance assessment to facilitate student attainment of the core competencies of deeper learning The book details a journey that a large school district undertook to create a system of performance tasks designed to assess students proficiency in critical thinking problem solving and effective communication Chapters devoted to the development and implementation of the district s high quality performance tasks and rubrics highlight successes and lessons learned during the journey Additional chapters focus on such topics as types of performance assessments instructional methods that promote student engagement and deeper learning policy and how teacher leaders can drive this innovation to serve the teaching learning assessment and accountability needs of schools Assessing Deeper Learning Developing Implementing and Scoring Performance Tasks was written for teachers administrators superintendents and policy makers to better understand the challenges and opportunities afforded by using performance assessment to promote deeper learning

Great Performances Larry Lewin, Betty Jean Shoemaker, 1998 This book presents an approach to developing performance assessments It begins with four steps for Info In and moves to four Info Out modes through which students can make their content understanding explicit for evaluation purposes The first chapter is an overview of performance assessment in the classroom Chapter 2 discusses the Info In model and the key processes of reading listening manipulating and viewing Chapter 3 explores the first Info Out mode visual representations Chapters 4 5 and 6 examine the three additional Info Out modes writing oral presentations and large scale substantive projects and performances The final chapter summarizes strengths and weaknesses of classroom based performance assessments An appendix contains the Oregon Writing Scoring Guide for middle school Contains 64 figures and 23 references SLD

Teaching Language and Literacy James F. Christie, Carol Vukelich, Billie Enz, 2007 This text does an exemplary job of presenting current early literacy research and methods in a manner that can be understood and respected Also its emphasis upon workshop based instruction is very appealing to me as a long time advocate for this approach to literacy Scott A L Beck Georgia Southern University The third edition of Teaching Language and Literacy Preschool Through the Elementary Grades integrates a constructivist emergent literacy perspective with science based instructional practices This unique focus on theories and techniques that have proven to be successful helps pre service and in service teachers translate principles into classroom practice Perfect for any course with a focus on language the book covers the development and teaching of both oral and written language in preschool through elementary grades Its emphasis on diversity includes special features that describe how teachers can adjust instruction to meet the needs of second language and bilingual learners In addition the third edition focuses on scientifically based reading research SBRR throughout blending these findings with other perspectives in a value added approach to language and literacy teaching and learning New features include Emphasis on a blended approach to language and literacy instruction including both authentic learning linked to activities and developmentally appropriate teaching Activities such as Linking Knowledge to Practice help students connect

theory to practices they observe in preschool and kindergarten classrooms In depth coverage of new federal and state literacy initiatives standardized literacy assessments and latest practices in ongoing literacy assessment *Action Research for Kids* Amanda O. Latz,Cheryll Adams,2021-09-03 Action Research for Kids provides teachers with comprehensive creative and hands on units to engage students in action research Students will benefit from learning about quantitative and qualitative research practices that can make a real difference in their lives and those within their communities Within this text teachers can select a lesson or use whole units as students explore research methods such as survey research experimental research life history and photovoice in fun lessons that ask them to create a library wish list interview people in their communities lobby for cookies in the cafeteria and experiment with preservatives Each lesson comes with detailed instructions and ideas for differentiation Grades 5 8 **Mathematics and Science Across the Curriculum** ,2002

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