

Persuasive Essay Rubric

Dimension	Score 0 A response at this level:	Score 1 A response at this level:	Score 2 A response at this level:	Score 3 A response at this level:	Score 4 A response at this level:
Structure	• Shows no evidence of planning of the flow of the essay	• Shows little control organization of the flow of the essay • May lack many of the following: introduction, topic, topic sentence, thesis statement, supporting paragraphs, conclusion argument, refutation and counter claims	• Shows a weak control essay, but its structure includes: thesis statement • May lack a few of the following: introduction, topic, topic sentence, thesis statement, supporting paragraphs, conclusion argument, refutation and counter claims	• Shows a strong control essay, may lack one or two of the following: introduction, topic, topic sentence, thesis statement, supporting paragraphs, conclusion argument, refutation and counter claims	• Shows a purposeful organized and well planned essay, including: introduction, topic, topic sentence, thesis statement, supporting paragraphs, conclusion argument, refutation and counter claims
Quotation & Elaboration	• Contains no quotes or elaborations	• Quotes without elaborating the author and/or quote contributing according to the topic • Elaboration not related to the quote and/or the topic	• Quotes using appropriate format with a few errors • Elaboration is loosely related to the quote and the general idea of the quote • Elaboration is a paraphrase of the quote	• Quotes using appropriate format with a few errors • Elaboration is related to the quote but lacks supporting details	• Quotes using appropriate format with no errors • Elaboration is clear, related to the quote and contains additional support to the position
Position & Supports	• Position is unclear • No supporting evidence is added	• Attempts to take a position • Includes at least one support without evidence for the position • Includes one additional support of the position	• Established a position on the topic • Includes two supports with minimal evidence for the position	• Established a clear position on the topic • Includes two supports and some relevant evidence for the position	• Established a position and generally convincing position on the topic • Includes at least two supports with strong evidence for the position
Quality of Language & Mechanics	• Contains few to no grammatical mistakes • Contains minimal errors that rarely cause any meaning • Contains words that are unclear	• Contains few to no grammatical mistakes • Contains many errors that often cause any meaning • Contains words that may be unclear, but meaning is evident • Many words have some spelling	• Contains slightly less than grammatical mistakes • Contains minor errors that occasionally cause any meaning • It is mostly clear • Many words have some spelling	• Contains grammatical mistakes • Contains few to no errors that rarely cause any meaning • It is clear • Many words have some spelling	• Contains at least strong grammatical mistakes • Contains minimal errors that cause any meaning • It is clear • Many words have some spelling
Resources	• No resources are used to support the essay • All resources are not from credible sources	• A resource is used to support the essay • Most resources are not from credible sources	• A resource is used to support the essay • Some resources are from credible sources	• A resource is used to support the essay • Some resources are from credible sources	• Four to many resources are used to support the essay • All resources are from credible sources

Rubric For Argumentative Essay Middle School

Alan R. Hirvela, Diane Belcher



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