

Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

Types of number

Integer: a 'whole' number
Factors: the divisors of an integer
• Factors of 12 are 1, 2, 3, 4, 6, 12
Multiples: a 'times table' for an integer (with infinite multiples)
• Multiples of 12 are 12, 24, 36, ...
Prime numbers: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

Units

Highest Common Factor (HCF)
• Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3

Lowest Common Multiple (LCM)

• Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Power notation

Write a number as a product of its prime factors, and follow for repeated factors.
• $120 = 2 \times 2 \times 2 \times 3 \times 5$

Indices and roots

Special indices for any number a
 $a^0 = 1$
 $a^{-1} = \frac{1}{a}$
 $a^{-2} = \frac{1}{a^2}$

Ordering with fractions

Adding or subtracting fractions, use a common denominator.
• $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$

Multiplying fractions

Multiplying fractions: multiply numerators and denominators.
• $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

Dividing fractions

Dividing fractions: 'flip' the second fraction, then multiply.
• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$

Working with decimals

Working with decimals: 'line up' the decimal points, then multiply.
• $1.2 \times 0.3 = 0.36$

Working with percentages

Working with percentages: 'line up' the decimal points, then multiply.
• $10\% \times 0.3 = 0.03$

Working with ratios

Working with ratios: 'line up' the decimal points, then multiply.
• $1:2 = 0.5:1$

Working with fractions

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Working with percentages

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Algebra

Look for the biggest square number factor of the coefficient.
• $100 = 10 \times 10 \times 1 \times 1$

Standard form

Standard form numbers are of the form: $a \times 10^n$ where $1 \leq a < 10$ and n is an integer.

Standard form

1 square = 10000 kilograms
1 kilogram = 1000 grams
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Geometry & measures



Geometry & measures

Equation of straight line $y = mx + c$ as in the graph, c is the y -intercept.
• Find the equation of the line that joins (0, 2) to (2, 1).
Find the gradient.
 $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 2}{2 - 0} = -\frac{1}{2}$
and the y -intercept, $c = 2$
Hence the equation is $y = -\frac{1}{2}x + 2$
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Geometry & measures

Parallel lines: gradients are equal.
• $y = 2x + 3$ and $y = 2x + 5$ both have gradient 2 so are parallel.

Geometry & measures

Area of triangle = $\frac{1}{2} \times \text{base} \times \text{height}$
• $\frac{1}{2} \times 4 \times 3 = 6$
Area is 6

Geometry & measures

Area of rectangle = $\text{length} \times \text{width}$
• $4 \times 3 = 12$
Area is 12

Geometry & measures

Area of circle = πr^2
• $\pi \times 3^2 = 9\pi$
Area is 9π

Geometry & measures

Area of trapezium = $\frac{1}{2} \times (\text{sum of parallel sides}) \times \text{height}$
• $\frac{1}{2} \times (4 + 6) \times 3 = 15$
Area is 15

Geometry & measures

Area of parallelogram = $\text{base} \times \text{height}$
• $4 \times 3 = 12$
Area is 12

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Probability



Probability

Probability of an event = $\frac{\text{number of favourable outcomes}}{\text{total number of outcomes}}$
• A bag contains 10 balls, 3 are red, 7 are blue.
Find the probability of drawing a red ball.
 $P(\text{red}) = \frac{3}{10}$

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 $P(\text{blue}) = \frac{7}{10}$

Probability

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Find the probability of drawing a ball that is not red.
 $P(\text{not red}) = \frac{7}{10}$

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 $P(\text{not blue and not red}) = \frac{0}{10} = 0$

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Statistics



Statistics

Mean = $\frac{\text{sum of all values}}{\text{number of values}}$
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the mean height.
 $\text{Mean} = \frac{150 + 155 + 160 + 165 + 170 + 175 + 180 + 185 + 190 + 195}{10} = 170$

Statistics

Median = the middle value when the data is ordered.
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the median height.
The middle value is 170.

Statistics

Mode = the value that appears most often.
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the mode height.
There is no mode.

Statistics

Range = the difference between the highest and lowest values.
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the range height.
Range = 195 - 150 = 45

Statistics

Interquartile range = the difference between the first and third quartiles.
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the interquartile range height.
The first quartile is 165 and the third quartile is 185.
Interquartile range = 185 - 165 = 20

Statistics

Standard deviation = a measure of the spread of the data.
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the standard deviation height.
Standard deviation = 15

Statistics

Variance = the square of the standard deviation.
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the variance height.
Variance = 225

Statistics

Coefficient of variation = the ratio of the standard deviation to the mean.
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the coefficient of variation height.
Coefficient of variation = 0.088

Statistics

Skewness = a measure of the asymmetry of the distribution.
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the skewness height.
Skewness = 0.000

Statistics

Kurtosis = a measure of the 'tailedness' of the distribution.
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the kurtosis height.
Kurtosis = 0.000

Statistics

Entropy = a measure of the disorder or randomness of the data.
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the entropy height.
Entropy = 0.000

Statistics

Information theory = a branch of mathematics that deals with the quantification of information.
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the information theory height.
Information theory = 0.000

Statistics

Bayesian statistics = a branch of statistics that uses probability theory to make predictions.
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the Bayesian statistics height.
Bayesian statistics = 0.000

Statistics

Machine learning = a branch of artificial intelligence that teaches computers to do what humans can do by learning from data.
• A class of 10 students has the following heights in cm: 150, 155, 160, 165, 170, 175, 180, 185, 190, 195.
Find the machine learning height.
Machine learning = 0.000

Algebra



Algebra

Linear equations: $ax + b = c$
• Solve $2x + 3 = 7$
 $2x = 7 - 3$
 $2x = 4$
 $x = 2$

Algebra

Quadratic equations: $ax^2 + bx + c = 0$
• Solve $x^2 - 5x + 6 = 0$
 $(x - 2)(x - 3) = 0$
 $x = 2$ or $x = 3$

Algebra

Simultaneous equations: $\begin{cases} ax + by = c \\ dx + ey = f \end{cases}$
• Solve $\begin{cases} x + y = 5 \\ x - y = 1 \end{cases}$
 $x = 3$, $y = 2$

Algebra

Indices: $a^m \times a^n = a^{m+n}$
• $2^3 \times 2^4 = 2^7$

Algebra

Fractions: $\frac{a}{b} \times \frac{c}{d} = \frac{ac}{bd}$
• $\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}$

Algebra

Decimals: $0.5 \times 0.3 = 0.15$
• $$

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Michael Brown



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