

My Plans After High School

4 pages | 777 words

After receiving my high school diploma, I would like to pursue a career in the medical profession specifically; I would like to become a Registered Nurse. A nurse is a profession that provides care for sick, the injured and other people in the need of medical assistance. Nurses also work in healthy insurance companies, research institutions and pharmaceutical (medicinal drug) companies. According to Segovia Bain "nurses record patient medical histories and medications, operate medical machinery and help with follow up care and rehabilitation (World Book Student). This career path interests me because of the educational training requirements, working conditions, earning potential and future employment opportunities.

Nursing began as practice reserved for men. The first nursing school was established in India in about, 250 B.C., but it wasn't until the 1800's nursing education was primarily received from hospital than colleges. In this time, now student mostly dustings and doing dishes. They worked 10 to 12 hour shifts. Later, responsibilities like sterilization of the equipment, and like cleaning rooms or needles. By the time World War II started, nurses were removed from the hospital, to bedside by wounded soldiers. In the 1980, started a need for travel-nursing agencies has started, which made numerous job positions. "Registered nurses is expected growth, more by the year 2014" (What comes to mind when you think of nurses?)

Registered Nurses mostly have an associate degree. The curriculum for this degree includes, commutation, and organizational skill to coordinate, supervise, and manage or train other to accomplish goal. Registered nurse's jobs duties also include developing day-to-day nursing care plan for both in the hospital and for care. "Employees in these occupations unusually need one or two years of training involving both on the job experience and in formal training with experienced workers " (On*net). Most nurse work in hospital and home health care. Nurses spend a lot of time walking, standing and bending. It's possible for them to get a injury, like back injuries. They also like, moving patients a lot. Nurses are mostly likely to work 24 hours shifts.

They work on nights, weekends and holidays. "Nurses who work in offices, school, and other places that do not provide 24-hour shifts care are more likely to work regular business hrs". (Working environment). The Salary range for registered nurses is between 58,000 to 66,000 a year. The average amount for a registered is 64,000. This median range is about half of what the workers in this occupation earned while more than the amount and of the half. Registered nurses, have good benefits such as flexible work schedules, childcare, educational benefits and nurse's bonuses. Because patients in hospitals and nursing care facilities need round-the-clock care, nurses in these settings usually covering all 24 hours. "They may work nights, weekends and holidays. They may also be on call, so that means you have available on short notice." (Earnings and Wages"). ly

The employment of registered nurse is expected to grow 26 %, from 2010-2020 faster than the average for all occupational growth will increased because of things like...

Plans After High School Essay

**Rhode Island. Commissioner of Public
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Plans After High School Essay:

Real Essays for College & Grad School Anne McKinney, 2000 Colleges and universities place great emphasis on essays written as part of the process for admission and scholarships This guide to constructing essays includes essays that have worked for real people plus dozens of other actual samples **Normal Instructor and Primary Plans** ,1926 The Condition of Education ,2001 **Journey to Marta's Faith** Beth Torres Johnson, 2021-04-23 When the Rodrigos are forced to abandon their church and parsonage in Arizona in 1952 the family makes a decision to move to California s San Joaquin Valley where fieldwork is plentiful and a rental waits for them Seventeen year old Marta Rodrigo is worried They re low on traveling money the old station wagon is on its last leg and they don t know whether the rental will still be available to them Worse they are leaving behind Grandmother who fell during a stroke and her brother Phil who is at war in Korea Marta s faith is under attack as her fifteen year old brother Julian has made her life miserable She sees their Arizona home as their point of contact with God their cypress trees and terrain serving as her hope Leaving that normalcy behind Marta believes life will never be the same depression leaves her questioning her faith But when the Rodrigos arrive in Somerville California they meet a young man named Henry Barnes who provides Marta with a new hope for the future and helps her reconnect with her trust in a heavenly God who was always faithful and just Set in the mid twentieth century this novel follows a young woman dealing with challenges to her faith when her family moves from Arizona to California **The College Buzz Book** ,2006-03-23 In this new edition Vault publishes the entire surveys of current students and alumni at more than 300 top undergraduate institutions as well as the schools responses to the comments Each 4 to 5 page entry is composed of insider comments from students and alumni as well as the schools responses to the comments Report and Documents Relating to the Public Schools of Rhode Island, for 1848 Henry Barnard, Rhode Island. Office of Commissioner of Public Schools, 1849

The Roeper School Don Ambrose, Bharath Sriraman, Tracy L. Cross, 2013-12-30 How can we design schools that energetically promote intellectual development while also attending to the social emotional and ethical growth of students In today s frenzied climate of accountability driven school reform it is difficult to establish anything more than achievement of superficial knowledge and skill Fortunately there is a vibrant example of holistic student centered education that engenders dynamic multidimensional student growth The Roeper School enables students to develop strong intrinsic motivation as they discover aspirations and develop talents consistent with those aspirations Simultaneously from a very young age students take considerable responsibility for their own actions and for the processes that go on in their school Following the Roeper philosophy each student generates a long term sense of purposeful direction a strong sense of intrapersonal awareness impressive creative and critical thinking skills and a finely tuned sense of ethical responsibility Upon graduation Roeper students are well prepared to find or create highly productive niches in the world of work and rewarding personal lives while serving as mature ethical citizens of a complex 21st century globalized society This book includes descriptions of the

multidimensional education the Roeper School provides The perspectives in the volume are diverse coming from leading researchers and theorists in the field of gifted education as well as teachers administrators alumni and current students from the school itself Overall the book provides a beacon of hope for 21st century education **Career and College Readiness**

Counseling in P-12 Schools, Third Edition Jennifer Curry, Jennifer R. Curry, Amy Milsom, 2021-10-27 Curry and Milsom take an intentional and realistic approach to career development that is inclusive of all students at each developmental stage and they recognize that the training and path to pursuing a career is unique to each person They offer action oriented career development approaches that school counselors can utilize to supplement classroom learning and engage communities This book is beneficial to new and veteran school counselors and highlights relevant and real life issues students are dealing with and the impact on their career choices Dodie Limberg PhD Associate Professor University of South Carolina This text is written to help school counselors conceptualize the career and college readiness needs of diverse P 12 students and design culturally relevant interventions The focus is on helping readers to translate theoretical knowledge into practice Grounded in current data and research the text helps counselors to design sequential and developmentally appropriate career and college readiness curricula interventions and strategies Addressing career development and college readiness by grade level it describes and underscores the importance of collaborative approaches and interventions supporting school family community partnerships Case examples and Voices from the Field written by practicing school counselors demonstrate and reinforce concepts and interventions in each chapter Purchase includes digital access for use on most mobile devices or computers and an instructor s manual New to the Third Edition Updated workforce educational and demographic statistics Enhanced content on culturally responsive school counseling practices The impact of social media on student development Coverage of the changing culture of higher education recruitment Postsecondary transition planning for students with disabilities Work based learning opportunities career and technical education pathways Gap year information Verbatim advice and wisdom from experienced counselors who demonstrate concepts and interventions Enhanced instructor s manual including sample syllabus PowerPoints project based learning activities discussion prompts exam questions and related online activities games and apps Key Features Provides current data and research addressing career and college readiness needs of diverse populations Reviews developmental ecosystemic and career theories Describes interventions and strategies grounded in theory Discusses collaborative approaches supporting school family community partnerships Offers separate chapters on interventions by grade level Mirrors the most recent versions of the ASCA National Model and CACREP standards

Manufacturers Record , 1927 **Journal** Rhode Island Institute of Instruction, 1849 *Quill & Scroll* , 1926 *Bank Advertising Plans* Theodore Douglas MacGregor, 1913 Resources in Education , 1995-12 **Financial Aid for African Americans, 2009-2011** Gail A. Schlachter, R. David Weber, 2009 A listing of scholarships fellowships grants internships and awards open primarily or exclusively to African Americans Current Magazine Contents Kirke Mechem, 1929

Congressional Record United States. Congress,1996 **Annual Report on Public Schools in Rhode Island** ,1849
Landmark Essays on Writing Process Sondra Perl,1994 First Published in 1995 Routledge is an imprint of Taylor Francis an informa company *Report on the Condition and Improvement of the Public Schools of Rhode Island* Rhode Island. Commissioner of Public Schools,1849 Be Honest Níive Calegari,2009-07-14 Students speak up about American education in this book from 826 National the celebrated tutoring center founded by Dave Eggers and N nive Calegari This unique volume collects personal essays letters and stories by dozens of high school students who were given the chance to speak their minds about their own education From letters to their teachers to essays and vignettes inspired by the works of James Baldwin and Sherman Alexie this collection of student writing contains startling insights for educators parents and anyone invested in our future Be Honest includes writing from students across the country of every ethnic group and financial bracket A girl from an immigrant family is put in an ESL class even though her English is fluent an African American boy talks about the social pressures that prevent him from asking his teacher for help and a privileged private school student describes his transition to public school and reports that he was able to learn more with the increased freedom it brought The newest book from 826 National the celebrated organization founded by Dave Eggers and N nive Calegari coauthors of the bestselling Teachers Have It Easy is a much needed addition to the current national conversation about our schools 826 helps young people learn that language can be play that work can be joyful and that they themselves can be the inventors and caretakers of their world I have seen it with my own eyes Michael Chabon Pulitzer Prize winning author of The Amazing Adventures of Kavalier Clay

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