

**Important Dates****September**

- 03 Classes resume
- 11 School Council 6:30 pm
- 12 Family Dance
- 13 Terry Fox Run
- 16 Fee & Forms returned
- 19 Parent/Teacher conf. PM
- 20 Parent/Teacher conf. AM
- No classes**

Inside this issue:

- ✓ Principal's message
- ✓ School updates
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Sunalta School

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Newsletter | Summer Principal's message

Wow! The school year ended with a flurry of activity (and unfortunately, rain and flooding). Now the flurry turns (at least momentarily) to preparing for next year. Staff will be in the building June 28, closing out this year and preparing for the next. In the midst of this harrowed frenzy we call year-end, we enjoyed a number of "together moments" ranging from our one "Touch of Class" talent show, to our revised grade six farewell, to each of us pulling together amidst the devastation and damage to hit our city. Each time, for a wide array of reasons, the school came together to celebrate our year, and each time, a bond of community permeated each event. Relationship seemed to be a common theme at each and is a critical part of our school's continued success.

I would like to extend formal congratulations to all of the students in grade six as they move onto grade seven. It is always a challenge saying farewell to a departing class, however this year's grade six class left an especially wonderful and memorable mark on our school through events such as We Day and their own version of Mini-We Day, as well as performances at our spring concert and On the Wall. On behalf of all students and staff, I wish them continued success in their educational journey en route to becoming the graduating class of 2019.

To all students and families, thank you for an incredibly successful year. As my first at Sunalta, bearing witness to the remarkable achievement, citizenship, and character within these hallowed walls, surpassed my already high expectations. Have a wonderful and safe summer and we look forward to seeing you on September 3.

Trevor Barkley, Principal (tbarkley@cbe.ab.ca)

REPORT CARDS

Student report cards were sent home on Thursday, June 27 for all students. Attendance records on the report cards are only until June 25. If you require a more accurate account please see the office.

IPP SIGNING

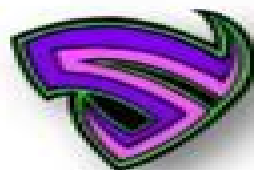
For students with Individual Program Plans, we ask that parents come to sign the signature page located in the office if you haven't already done so.

SCHOOL START FOR SEPTEMBER

Sunalta School opens its doors for classes on Tuesday, September 3, 2013. Classes begin at 8:45 am and we will meet at the amphitheatre (weather permitting) to assign classes. The lunchroom program will begin on September 3; students will be given registration forms on the first day of school. Milk and milk cards will be available for purchase.

Kindergarten (a.m.)	8:45 - 11:24	(p.m.) 12:40 - 3:21
Grades 1 to 6	8:45 - 11:40	
	12:40 - 3:20	

The school office will officially be open August 28 although phone messages will be returned starting August 21.



Newsletter September 2013 Calgary Board Of Education

Howard Woodhouse



Newsletter September 2013 Calgary Board Of Education:

Schizophrenia Bulletin ,2013 Social Issues in Contemporary Native America Hilary N. Weaver,2016-04-01 Hilary Weaver has drawn together leading Native American social workers researchers and academics to provide current information on a variety of social issues related to Native American children families and reservations both in the USA and in Canada Divided into four major sections each containing an introduction this book places the historical foundations of Native American social work in context in order to fully provide the reader with a comprehensive survey on various aspects of working with Native American families community health and wellness and community revitalization and decolonization This groundbreaking volume should be read by both educators and students in social work and other helping professions in the USA and Canada as well as all human service professionals working with Native Americans **What If I'm an Atheist?** David Seidman,2015-03-10 A guide to atheism and nonbelief shares counsel on the challenges of questioning the views of one s upbringing establishing beliefs about religion and spirituality and addressing the practical aspects of managing religious occasions *Basic Nursing* Leslie S Treas,Judith M Wilkinson,2013-09-04 Thinking Doing Caring In every chapter you ll first explore the theoretical knowledge behind the concepts principles and rationales Then you ll study the practical knowledge involved in the processes and finally you ll learn the skills and procedures Student resources available at DavisPlus davisplusfadavis.com The Serious Leisure Perspective Robert A. Stebbins,2020-07-25 The Serious Leisure Perspective SLP is a theoretic framework developed by Robert A Stebbins in 1973 that brings together three main forms of leisure known as serious leisure casual leisure and project based leisure The SLP has evolved considerably since 1973 and this textbook provides a synthesis of the many concepts and propositions as well as the data supporting them In this overview Stebbins organizes the entire framework along conceptual lines with careful attention to level of empirical support and validation of each concept presenting an up to date version of the SLP that allows interested students and researchers of social psychology sociology and leisure studies to pinpoint exact elements of the theory the empirical base and its application AAUP Bulletin American Association of University Professors,1965 Risks, Rewards and Regulation of Unconventional Gas R. Quentin Grafton,Ian G. Cronshaw,Michal C. Moore,2017 This book explains the drivers and implications of unconventional gas at regional national and global scales with case studies and in depth analyses **Critical Reflections on Teacher Education** Howard Woodhouse,2022-09-28 Critical Reflections on Teacher Education argues that educational philosophy can improve the quality of teacher education programs in Canada the United States and the United Kingdom The book documents the ways in which the market model of education propagated by governments and outside agencies hastens the decline of philosophy of education and turns teachers into technicians in hierarchical school systems A grounding in educational philosophy however enables future teachers to make informed and qualified judgements defining their professional lives In a clear and accessible style Howard Woodhouse uses a combination of reasoned argument and narrative

to show that educational philosophy together with Indigenous knowledge systems forms the basis of a climate change education capable of educating future teachers and their students about the central issue of our time *Empowered Educators in Canada* Carol Campbell, Ken Zeichner, Ann Lieberman, Pamela Osmond-Johnson, 2017-03-13 BEST PRACTICES FROM CANADA'S HIGH PERFORMING SCHOOL SYSTEMS *Empowered Educators in Canada* is one volume in a series that explores how high performing educational systems from around the world achieve strong results The anchor book *Empowered Educators How High Performing Systems Shape Teaching Quality Around the World* is written by Linda Darling Hammond and colleagues with contributions from the authors of this volume *Empowered Educators in Canada* details the core commonalities that exist across Canada with special emphasis on the localized nature of the systems a hallmark of Canadian education Canada boasts a highly educated population and the provinces/territories truly value education as evidenced by the significant proportion of public funds allocated to schooling Operated by the provinces and territories participation in kindergarten, primary and secondary education is close to 100% across the nation In addition to offering traditional academics secondary education includes opportunities for students to attend technical and vocational programs To demonstrate exemplary education systems the authors examine two top performing jurisdictions Alberta and Ontario which have developed strong supports for teacher development Canadian teachers are highly qualified and salary scales in all jurisdictions are typically based on a teacher's level of education and years of experience While Canada has enjoyed much educational success the education of First Nations students has historically been one of the country's more controversial and contentious issues Overall Canada is a country that is proud of its education system and places a high value on and participation in publicly funded education **Oil's Deep State** Kevin Taft, 2017-10-06 Why have democratic governments failed to take serious steps to reduce carbon emissions despite dire warnings and compelling evidence of the profound and growing threat posed by global warming Most of the writing on global warming is by scientists, academics, environmentalists and journalists Kevin Taft a former leader of the opposition in Alberta brings a fresh perspective through the insight he gained as an elected politician who had an insider's eyewitness view of the role of the oil industry His answer in brief *The oil industry has captured key democratic institutions in both Alberta and Ottawa* Taft begins his book with a perceptive observer's account of a recent court case in Ottawa which laid bare the tactics and techniques of the industry, its insiders and lobbyists He casts dramatic new light on exactly how corporate lobbyists, politicians, bureaucrats, universities and other organizations are working together to pursue the oil industry's agenda He offers a brisk tour of the recent work of scholars who have developed the concepts of the deep state and institutional capture to understand how one rich industry can override the public interest Taft views global warming and weakened democracy as two symptoms of the same problem the loss of democratic institutions to corporate influence and control He sees citizen engagement and direct action by the public as the only response that can unravel big oil's deep state

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