

- Answer ALL the questions in the same handwriting.
- Non-programmable calculators may be used.
- Appropriate mathematical instruments may be used.
- Round off your final numerical answers to a minimum of (5) decimal places.
- Give detailed reasons, discussions, if asked where needed.
- Write neatly and legibly.

Learner's Name

Learner's Surname

Grade

Page 1 of 5

The following are represented by A, B and C:
 A) Amplitude, wavelength, wave length
 B) Crest, trough, wavelength
 C) Amplitude, wave length, pulse length
 D) Crest, trough, wavelength

[2 Marks]

1.5. The diagram below shows two points A and B on a wave.



Page 2 of 5

Physical Sciences – Paper 1 (Physical)

How many wavelengths separate point A and B?

A) 1,25

B) 1

C) 1,5

D) 3

[2 Marks]

1.6. Devices are sometimes placed under the hulls of a boat's hulls. This equipment sends the following wave...

A) X-ray

B) Infrared light

C) Ultrasound

D) Ultra violet light

[2 Marks]

1.7. The following are an example of electromagnetic waves.

A) Microwaves, visible light, X-rays

B) X-rays, visible light, microwaves

C) Microwaves, X-rays, visible light

Physical Sciences – Paper 1 (Physical)

2.2. Identify TWO points in the graph at which the particles would be moving in the same direction.

[2 Marks]

2.3. Which point has the maximum displacement?

[1 Mark]

Calculate

2.4. The frequency of the wave produced

[2 Marks]

2.5. The wavelength of the wave produced

[1 Mark]

Physics Paper 1 November 2013 Grade 1

J Rink



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Abstracts ,1965 **Comprehensive Systems Biomedicine** Pietro Lio, Enrico Capobianco, 2014-12-03 Systems

Biomedicine is a field in perpetual development By definition a translational discipline it emphasizes the role of quantitative systems approaches in biomedicine and aims to offer solutions to many emerging problems characterized by levels and types of complexity and uncertainty unmet before Many factors including technological and societal ones need to be considered In particular new technologies are providing researchers with the data deluge whose management and exploitation requires a reinvention of cross disciplinary team efforts The advent of omics and high content imaging are examples of advances de facto establishing the necessity of systems approaches Hypothesis driven models and in silico validation tools in support to all the varieties of experimental applications call for a profound revision The focus on phases like mining and assimilating the data has substantially increased so to allow for interpretable knowledge to be inferred Notably to be able to tackle the newly generated data dimensionality heterogeneity and complexity model free and data driven intensive applications are increasingly shaping the computational pipelines and architectures that quant specialists set aside of the high throughput genomics transcriptomics proteomics platforms As for the societal aspects in many advanced societies health care needs now more than in the past to address the problem of managing ageing populations and their complex morbidity patterns In parallel there is a growing research interest on the impact that cross disciplinary clinical epidemiological and quantitative modelling studies can have in relation to outcomes potentially affecting the quality of life of many people Complex systems including those characterizing biomedicine are assessed in both their functionality and stability and also relatively to the capacity of generating information from diversity variation and complexity Due to the combined interactions and effects such systems embed prediction power available for instance in both target identification or marker discovery or more generally for conducting inference about patients pathological states i e normal versus disease diagnostic or prognostic analysis and preventive assessment e g risk evaluation The ultimate goal personalized medicine will be achieved based on the confluence of the system s predictive power to patient specific profiling *Taylor's 7th Teaching and Learning Conference 2014*

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