

# The Newark Board of Education Appoints New Principals for the 2024-25 School Year



Regina Sharpe



Robin L. Williams



Robert Spot



Cristina Pennessi



Neyra Miranda



Sarrolla Farrell.



Any Panish



Linea Redrigues

## **Newark Public School Advisory Board**

**Mike Jess** 

#### **Newark Public School Advisory Board:**

Takeover Domingo Morel, 2018 State takeovers of local governments have garnered national attention of late particularly following the water crisis in Flint Michigan In most U S cities local governments are responsible for decisions concerning matters such as the local water supply and school affairs However once a state takes over this decision making capability is shuttled Despite the widespread attention that takeovers in Flint and Detroit have gained we know little about how such takeovers a policy option that has been in use since the 1980s affect political power in local communities By focusing on takeovers of local school districts this book offers the first systematic study of state takeovers of local governments Although many major U S cities have experienced state takeovers of their local school districts we know little about the political causes and consequences of takeovers Complicating this phenomenon are the justifications for state takeokers while they are assumedly based on concerns with poor academic performance questions of race and political power play a critical role in the takeover of local school districts However Domingo Morel brings clarity to these questions and limitations he examines the factors that contribute to state takeovers as well as the effects and political implications of takeovers on racialized communities the communities most often affected by them Morel both lays out the conditions under which the policy will disempower or empower racial and ethnic minority populations and expands our understanding of urban politics Morel argues that state interventions are a part of the new normal for cities and offers a novel theoretical framework for understanding the presence of the state in America's urban areas The book is built around an original study of nearly 1000 school districts including every school district that has been taken over by their respective state and a powerful case study of Newark New Jersey **Expanding School Quality Through Choice: Twenty Years of Charters in Newark** softcover Karen Thomas, 2018-02-15 Much has been written debated and learned about whether the intent of charter schools and their relationship to traditional public schools has been realized. The goal has always been to make things better for all children and to offer parents a quality choice In the City of Newark both the quantity and quality of offerings made available to families over the past twenty years have brought progress and promise This book through the voice of various stakeholders is a chronicle of what has taken place in the City of Newark New Jersey Committee Meeting of Joint Committee on the Public Schools, Subcommittee on School Facilities and Construction New Jersey. Legislature. Joint Committee on the Public Schools. School Facilities and Construction Subcommittee, 2008 Journal of Education ,1911 Bulletin of the Public Affairs Information Service Public Affairs Information Resources in Education ,1998-10 Service.1915 The American Printer ,1929 American Printer and Bookmaker ,1929 **Shakedown** Steven Malanga, 2010-10-16 As their infatuation with President Obama fades millions of Americans anxiously ask Is this the change we were waiting for The current administration represents change for sure Steven Malanga argues a momentous transformation of the fundamental structure of American politics A self interested coalition of public sector unions and

government financed community activists like the young Barack Obama has become our era's characteristic political machine In Shakedown Mr Malanga shows how this machine s single minded goal is always bigger government and more public spending The bill he says is now coming due for the relentless rise of this new political powerhouse He chronicles how public sector unions and the corrupt political hacks beholden to them have all but bankrupted once rich states like California and New Jersey He details the campaigns to undermine the successful and popular 1990s welfare reform and to revitalize the failed wasteful War on Poverty programs that funnel taxpayer money to the advocacy groups that are integral cogs in the new political machine And he provides a comprehensive summary of how these same advocacy groups spent decades helping undermine mortgage standards in the name of helping the poor in the process enriching themselves and enabling the housing meltdown As Americans anxiously ponder the future direction of their government and their economy Shakedown explores the questions of who got us in this mess and why we need change constructive change more than ever **Bulletin** ,1915 Reinventing America's Schools David Osborne, 2017-09-05 From David Osborne the author of Reinventing Government a biting analysis of the failure of America's public schools and a comprehensive plan for revitalizing American education In Reinventing America's Schools David Osborne one of the world's foremost experts on public sector reform offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller Reinventing Government did for public governance in 1992 In 2005 when Hurricane Katrina devastated New Orleans the city got an unexpected opportunity to recreate their school system from scratch The state's Recovery School District RSD created to turn around failing schools gradually transformed all of its New Orleans schools into charter schools and the results are shaking the very foundations of American education Test scores school performance scores graduation and dropout rates ACT scores college going rates and independent studies all tell the same story the city's RSD schools have tripled their effectiveness in eight years Now other cities are following suit with state governments reinventing failing schools in Newark Camden Memphis Denver Indianapolis Cleveland and Oakland In this book Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education Ultimately he uses his extensive research to argue that in today s world we should treat every public school like a charter school and grant them autonomy accountability diversity of school designs and parental choice **Vocational** Education Bulletin United States. Division of Vocational Education, 1922 Vocational Rehabilitation United States. Federal Board for Vocational Education, 1923 Public Affairs Information Service Bulletin ,1915 Publications United States. Division of Vocational Education, 1924 Agricultural Series ... United States. Division of Vocational Education, 1923 High Technology and Low-income Communities Donald A. Schön, Bishwapriya Visual Education ,1924 Sanyal, William John Mitchell, 1999 How will low income communities be affected by the waves of social economic political and cultural change that surround the new information technologies How can we influence the outcome This action oriented

book identifies the key issues explores the evidence and suggests some answers Avoiding both utopianism and despair the book presents the voices of technology enthusiasts and skeptics as well as social activists The book is organized into three parts Part I examines the issues in their socio technical economic and historical contexts Part II the core of the book proposes five initiatives for using computers and electronic communications to benefit low income urban communities to provide access to the new technologies in ways that enable low income people to become active producers rather than passive users to use the new technologies to improve the dialogue between public agencies and low income neighborhoods to help low income youth to exploit the entrepreneurial potential of information technologies to develop approaches to education that take advantage of the educational capabilities of the computer to promote the community computer applications of computers and communications technology that foster community development Part III presents a synthesis of the various topics Its main questions are What are the prospects and problems of initiatives to enable the poor to benefit from the new technologies and What federal state and municipal policies would enhance the prospects for success Contributors Alice Amsden Jeanne Bamberger Anne Beamish Manuel Castells Joseph Ferreira Peter Hall Leo Marx William J Mitchell Mitchel Resnick Bish Sanyal Donald A Sch n Alan and Michelle Shaw Michael Shiffer Bruno Tardieu Sherry Turkle **Julian Wolpert** Agricultural Series ,1925 Bulletin, 1923

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