

NOTE:

- If a candidate answers a question **TWICE**, only mark the **FIRST** attempt.
- Consistent accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag **TWEE** keer beantwoord, merk slegs die **EERSTE** poging.
- Volgehoue akkuraatheid is **DEURGAANS** op **ALLE** aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$(x - 2)(4 + x) = 0$ $x = 2$ or $x = -4$	$\checkmark x = 2$ $\checkmark x = -4$ (2)
1.1.2	$3x^2 - 2x - 14 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{2 \pm \sqrt{(-2)^2 - 4(3)(-14)}}{2(3)}$ $= \frac{2 \pm \sqrt{172}}{6}$ $x = 2,52$ or/of $x = -1,85$ OR/OF $x^2 - \frac{2}{3}x + \frac{1}{9} = \frac{14}{3} + \frac{1}{9}$ $\left(x - \frac{1}{3}\right)^2 = \frac{43}{9}$ $x - \frac{1}{3} = \pm \frac{\sqrt{43}}{3}$ $\therefore x = \frac{1 \pm \sqrt{43}}{3}$ $x = 2,52$ or/of $x = -1,85$	$\checkmark$ standard form/standaardvorm $\checkmark$ substitution into correct formula/ substitusie in korrekte formule $\checkmark \checkmark$ answers/ antwoorde (4) $\checkmark$ for adding $\frac{1}{9}$ on both sides/ref $\frac{1}{9}$ by aan beide kante $\checkmark x = \frac{1 \pm \sqrt{43}}{3}$ $\checkmark \checkmark$ answers (4)

Preliminary Examination Memorandum For Mathematics P2 2014

D Kirk



Preliminary Examination Memorandum For Mathematics P2 2014:

Third Symposium Proceedings. New Ways of Teaching and Learning Janina Morska, Alan Rogerson, This volume contains the papers presented at the Third International Symposium on New Ways of Teaching Learning held from August 6 10 2024 at the Aemilia Hotel Bologna Italy The Conference was organized by The Mathematics Education for the Future Project an international educational project founded in 1986 and dedicated to innovation in mathematics statistics science and computer education world wide *Official Gazette* Philippines, 2004

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Table of Contents Preliminary Examination Memorandum For Mathematics P2 2014

1. Understanding the eBook Preliminary Examination Memorandum For Mathematics P2 2014
 - The Rise of Digital Reading Preliminary Examination Memorandum For Mathematics P2 2014
 - Advantages of eBooks Over Traditional Books
2. Identifying Preliminary Examination Memorandum For Mathematics P2 2014
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Preliminary Examination Memorandum For Mathematics P2 2014
 - User-Friendly Interface
4. Exploring eBook Recommendations from Preliminary Examination Memorandum For Mathematics P2 2014
 - Personalized Recommendations
 - Preliminary Examination Memorandum For Mathematics P2 2014 User Reviews and Ratings
 - Preliminary Examination Memorandum For Mathematics P2 2014 and Bestseller Lists
5. Accessing Preliminary Examination Memorandum For Mathematics P2 2014 Free and Paid eBooks
 - Preliminary Examination Memorandum For Mathematics P2 2014 Public Domain eBooks
 - Preliminary Examination Memorandum For Mathematics P2 2014 eBook Subscription Services
 - Preliminary Examination Memorandum For Mathematics P2 2014 Budget-Friendly Options

6. Navigating Preliminary Examination Memorandum For Mathematics P2 2014 eBook Formats
 - ePub, PDF, MOBI, and More
 - Preliminary Examination Memorandum For Mathematics P2 2014 Compatibility with Devices
 - Preliminary Examination Memorandum For Mathematics P2 2014 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Preliminary Examination Memorandum For Mathematics P2 2014
 - Highlighting and Note-Taking Preliminary Examination Memorandum For Mathematics P2 2014
 - Interactive Elements Preliminary Examination Memorandum For Mathematics P2 2014
8. Staying Engaged with Preliminary Examination Memorandum For Mathematics P2 2014
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Preliminary Examination Memorandum For Mathematics P2 2014
9. Balancing eBooks and Physical Books Preliminary Examination Memorandum For Mathematics P2 2014
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Preliminary Examination Memorandum For Mathematics P2 2014
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Preliminary Examination Memorandum For Mathematics P2 2014
 - Setting Reading Goals Preliminary Examination Memorandum For Mathematics P2 2014
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Preliminary Examination Memorandum For Mathematics P2 2014
 - Fact-Checking eBook Content of Preliminary Examination Memorandum For Mathematics P2 2014
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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