PROSECAL ASSESSMENT EXAMINATION STUDY GUIDE

Vital Signs

Vital signs, generally described as the measurement of temperature, pulse, respirations and blood pressure, give an immediate picture of a person's current state of health and well being. Normal and stinormal ranges with management pushelines follow for children and adults.

Equipment Needed

- 1. Shethospope
- 2. Blood Pressure Cuff
- 3. Watch Displaying Seconds.
- 4. Thermometer

General Considerations

- The patient should not have had alcohol, tobacco, caffeine, or performed vigorous exercise within 30 minutes of the exam.
- Ideally the patient should be sitting with feet on the floor and their back supported. The examination room should be quiet and the patient comfortable.
- History of hypertension, slow or rapid pulse, and current medications should always be obtained.

A. Temperature

- Temperature can be measured is several different ways:
 - a) Orall with a glass, paper, or electronic thermometer (normal 98.6F/37C)
 - b) Axillary with a glass or electronic thermometer (normal 97.6F/36.3C).
 - c) Rectal or "core" with a glass or electronic thermometer (normal 99.6F/37,PG).
 - Aural (the ear) with an electronic thermometer (normal 99:6F/37.7C).
- 2. Of these, asiliary is the least and rectal is the most accurate.
- Use back of hand idorsal aspect) to assess skin temperature.

B. Respiration

- Best done immediately after taking the patient's pulse. Do not announce that you are measuring resolutions.
- Without letting go of the patients wrist begin to observe the patient's breathing. Is it normal or labored?
- Count breaths for 15 seconds and multiply this number by 4 to yield the breaths per minute.
- In adults, normal resting respiratory rate is between 14-20 treaths/minute.
- Rapid respiration is called tachsones.

C. Pulse - see also Cardiovascular Exam.

- Sit or stand facing your patient.
- Grasp the patient's wrist with your free (non-watch bearing) hand (patient's right with your right or patient's left with your left). There is no reason for the patient's arm to be in an awkward position, just imagine you're shaking hands.
- Compress the radial artery with your index and middle fingers.
- Count the pulse for 15 seconds and multiply by 4.
- Always count for a full minute if the pulse is irregular.
- Record the rate and mythin.

Note whether the pulse is regular or irregular:

Regular - evenly spaced beets, may vary slightly with respiration

Regularly Irregular - regular pattern overall with "skipped" beats.

Irregularly Irregular - chaotic, no real pattern, very difficult to measure rate accurately

Nln Health Physical Assessment Study Guide

Karin Nielsen-Saines

NIn Health Physical Assessment Study Guide:

Manual of Simulation in Healthcare Richard H. Riley, 2008 Medical simulation is a relatively new science that is achieving respectability among healthcare educators worldwide Simulation and skills centres have become established to integrate simulation into mainstream education in all medical nursing and paramedical fields Borrowing from the experience and methodologies of industries that are using simulation medical educators are grappling with the problem of rapidly acquiring the skills and techniques required to implement simulation programmes into established curricula This book assists both novice and experienced workers in the field to learn from established practitioners in medical simulation Simulation has been used to enhance the educational experience in a diverse range of fields therefore a wide variety of disciplines are represented The book begins with a section on the logistics of establishing a simulation and skills centre and the inherent problems with funding equipment staffing and course development and promotion Section two deals with simulators and related training devices that are required to equip a stand alone or institution based centre. The features strengths and weaknesses of training devices are presented to help the reader find the appropriate simulator to fulfil their training requirements There is a guide to producing scenarios and medical props that can enhance the training experience The third section covers adult education and it reviews the steps required to develop courses that comply with best practice in medical education Teaching skills facilitating problem based learning groups and debriefing techniques are especially important to multidisciplinary skills centres that find themselves becoming a centre for medical education The manual concludes with quides for the major specialties that use simulation including military paediatrics CPR and medical response teams obstetrics and anesthesia Pathophysiology, Physical Assessment, and Pharmacology Janie T. Best, Grace Buttriss, Annette Hines, 2021-11-04 Integrate the 3Ps for a real world holistic approach to nursing care. This first of its kind text integrates the 3 Ps pathophysiology pharmacology and physical assessment into an integrative whole that reflects the real world of how students learn and nurses practice This groundbreaking approach promotes a deeper understanding of these three essential and often challenging content areas paralleling the importance of integration in the planning delivery and evaluation of nursing care Its lifespan approach features six major population based sections cover the key conditions and disorders that nurses are likely to encounter in practice reviewing the important pathophysiology pharmacology and physical exam and assessment information relative to each disorder Each section concludes with a case study that presents a new disorder relative to the population in that section reinforcing the authors application focused approach and developing must have Study Guide for Essentials for Nursing critical thinking skills Peterson's Annual Guides to Graduate Study ,1983 Practice - E-Book Patricia A. Potter, Anne G. Perry, Patricia A. Stockert, Amy Hall, Patricia Castaldi, 2014-02-28 Master content from your textbook with this helpful study tool Corresponding to the chapters in Basic Nursing 7th Edition this study guide helps you understand and apply material with chapter review questions activities case studies and more Chapter review

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