



Classroom Observation and Reflection Paper

Classroom Observation and Reflection Paper MTE/501 The Art of Science and Teaching Regis Lawrence For my classroom observation I had the opportunity of sitting in on a first grade regular education classroom. Listed below are the following that relates to the teacher's classroom design. Teacher's educational goals I asked for the teachers educational goals and wasn't surprised that our goals shared some of the same objectives. In terms of teaching she wanted to provide the best education possible and go over and beyond the call of duty to make that a reality, without excuses. Should a student need additional tutorial assistance due to performing below grade level she would set up a schedule to make those accommodations. ...show more content...

Keeping the standards in a designated area is there for anyone (administator) to come into the class and see what you are working on. Each day she would have a student read the standard that would be covered that day. The learning objectives were kept in plain sight on a sentence strip. Teaching Methods Throughout the lesson she would walk around and interact with the students to make should they were on task and understanding the assignment. She provided visual aids to assist in the lesson and allowed students to pair with each other in order to provide extra help. Students had to sit up straight in class and track the teacher while she was at the board during whole group instruction. One thing I really loved because its someshing I do in my classroom. All students were required to raise their hands when asked a respond to a question regarding the lesson. Use of technology as a resource It is really amazing how excited students get with the possibility of using the computer in the classroom to assist them with their lesson. The teacher added that she uses it as a reward system, stating how affective it is in maintaining order and control in the classroom. Students knew how to navigate, go to various websites that were related to the lesson and create a folder in which to put their assignments in. .

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