

## O Level Human and Social Biology (5096)

### How many lessons per week will I need to cover the syllabus?

This partly depends on what your students have done before they begin their O Level course. If they have been in your Centre for some years beforehand, then you may have been able to begin building up their knowledge and skills already. If they come to you from many different backgrounds, then you may need to do more work with them to prepare them for O Level. As a rough guideline, many Centres teach their O Level Human and Social Biology students for about 2 hours 30 minutes per week over a 2-year period, but it is not unusual for the time allocated to be significantly more or less than this. You should try to have one relatively long session each week, so that your students can carry out practical work.

### There is no Practical paper, so my students don't need any laboratory experience, do they?

Yes, they do need to have some laboratory experience. The theory paper contains questions that are about practical work and set in practical contexts. The syllabus makes it clear, in the Aims, in both Assessment Objectives A and B, in the Scheme of Assessment and in the Subject Content, that the course should have a practical component and that candidates should have some experience of doing (as well as seeing) experimental work. The questions in the theory paper will assess practical skills, including both data handling and familiarity with standard laboratory equipment. Any candidates without experience of doing practical work will be disadvantaged in this paper.

The Subject Content listing in the syllabus identifies suggestions for practical work with an \*. Using practical work as a teaching tool gives students the opportunity to learn by hands-on doing. Practical work is thus an excellent way of enabling candidates to build an understanding of specific theoretical perspectives of Human and Social Biology. A Human and Social Biology qualification without any practical component at all would be a second-rate assessment of the subject, and CIE aims to provide valid qualifications acceptable in all areas of the world.

### What equipment should we have in our laboratories?

Much useful information is given in Cambridge International Examination's booklet *Planning for Practical Science in Secondary Schools*, (New Edition June 2002) available free from our publications department. In order to fulfil the practical suggestions in the O Level Human and Social Biology syllabus the following equipment and materials could be used:

- Access to a microscope sufficient to see plant and animal cells (1h)
- Visking (dialysis) tubing) (onion epidermis (needs a microscope) or citrus fruit cells are suggested as alternatives) (1j)
- Benedict's reagent, iodine in potassium iodide solution (often termed iodine solution), biuret reagent (or  $1 \text{ mol dm}^{-3}$  sodium hydroxide solution and  $0.5 \text{ mol dm}^{-3}$  copper sulphate solution), absorbent paper suitable for the grease spot test (3a)
- Disclosing tablets to show bacteria on teeth (diluted food colouring may work if these are not available) (4c)
- Amylase enzyme (diastase will work well and is cheap), starch suspension (made fresh by boiling starch in water and filtering to remove starch grains), iodine solution (see above), source of heat (e.g. bunsen burner or gas ring or hot plate),  $1 \text{ mol dm}^{-3}$  sodium hydroxide solution and  $1 \text{ mol dm}^{-3}$  hydrochloric acid solution (to be added 1 drop at a time to change pH), universal indicator paper or liquid with colour chart to measure pH (4e)
- Lime water or bicarbonate indicator (6f)
- Large bowl of water, smaller bowl and plastic tube (6g)
- Filter pump to connect to tap, to draw on lit cigarette, cotton wool to absorb tar, universal indicator paper or liquid to measure pH (6g)
- Human skeleton or model of skeleton; human, animal or model joint (articulated skeleton hanging from a hook is best, but a bag of bones is useful) (7g)
- Sharp knife to cut up kidney (8b) cow, sheep or goat eye (9c)
- Piece of board with pins stuck in it, so the pin heads (blunt end) can be gently rested on skin (9b)
- Long (metre) ruler for dropping for reaction time testing (9n)

# O Level Human And Social Biology Notes

**C Cleary**



## **O Level Human And Social Biology Notes:**

*Notes in the Category of C* Steven M. Niemi, 2017-11-13 *Notes in the Category C Reflections on Laboratory Animal Care and Use* addresses how to improve laboratory animal care and use also characterizing the current state of the industry and speculating on its long term future It offers analysis from a professional who has spent a lot of time in the trenches also highlighting new approaches to produce further advances in the field As the proper care and use of lab animals is critically important to scientists and those who depend on data generated from those animals this comprehensive book is an ideal resource on the topic Physicians patients and their families consumers federal and non profit research funding entities health advocacy organizations the FDA EPA regulatory approval agencies and companies that invest billions in R D to create new diagnostics drugs vaccines and medical devices will find this an informative addition for their work Offers an open dialogue about problems and issues in laboratory animal science Discusses various approaches to making laboratory animal science programs more cost effective Presents new frameworks for lab animal medicine that may advance better veterinary care and improve informative animal models *BIOS Instant Notes in Physiological Psychology* Hugh Wagner, Kevin

Silber, 2004-04-01 *Instant Notes in Physiological Psychology* provides a succinct overview of the key topics in physiological psychology providing easy access to the core information in the field Although physiological psychology is a required component of most degrees the authors recognise that many students come from non scientific backgrounds and may find the subject daunting This book covers all of the essential topics in a format that is ideal for learning and rapid revision for students from all backgrounds It can serve as a core text supplemented by readings in the original literature as a reference guide for students and lecturers alike or as an ideal revision guide prior to exams *Instant Notes in Physiological Psychology* is primarily intended for students taking a first course in the subject but can also be used as an introduction to the field for undergraduates and graduates from other subject areas **NCERT Class 11 Indian Economic Development**

**Summary Notes** Mocktime Publication, 2023-01-30 *NCERT Class 11 Indian Economic Development Summary Notes* The Oxford Handbook of Evolution, Biology, and Society Dr. Rosemary Hopcroft, 2018-03-09 *Evolution biology and society* is a catch all phrase encompassing any scholarly work that utilizes evolutionary theory and or biological or behavioral genetic methods in the study of the human social group and *The Oxford Handbook of Evolution Biology and Society* contains an much needed overview of research in the area by sociologists and other social scientists The examined topics cover a wide variety of issues including the origins of social solidarity religious beliefs sex differences gender inequality determinants of human happiness the nature of social stratification and inequality and its effects identity status and other group processes race ethnicity and race discrimination fertility and family processes crime and deviance and cultural and social change The scholars whose work is presented in this volume come from a variety of disciplines in addition to sociology including psychology political science and criminology Yet as the essays in this volume demonstrate the potential of theory and

methods from biology for illuminating social phenomena is clear and sociologists stand to gain from learning more about them and using them in their own work The theory focuses on evolution by natural selection the primary paradigm of the biological sciences while the methods include the statistical analyses sociologists are familiar with as well as other methods that they may not be familiar with such as behavioral genetic methods methods for including genetic factors in statistical analyses gene wide association studies candidate gene studies and methods for testing levels of hormones and other biochemicals in blood and saliva and including these factors in analyses This work will be of interest to any sociologist with an interest in exploring the interaction of biological and sociological processes As an introduction to the field it is useful for teaching upper level or graduate students in sociology or a related social science

**Health Education Index and Guide to Voluntary Social Welfare Organisations** ,1980 Social Neuroscience Russell K. Schutt,Larry J. Seidman,Matcheri S. Keshavan,2015-06-09 Human beings evolved in the company of others and flourish in proportion to their positive social ties To understand the human brain we must situate its biology in the wider context of society To understand society we must also consider how the brains and minds of individuals shape interactions with other human beings Social Neuroscience offers a comprehensive new framework for studying the brain human development and human behavior In this book leading researchers in the fields of neurobiology psychiatry psychology and sociology elucidate the connections between brain biology and the brain s functioning in the social world providing a state of the art interdisciplinary explanation of how humans think and act as well as the ways we define and treat pathological behavior Synthesizing the insights and perspectives of these experts Social Neuroscience examines how neural processes make the brain sensitive to social experience how cognition shapes social behavior and how social networks create a range of responses among different individuals to the same environmental stimuli The mutually reinforcing connections between brain mind and society have profound implications for human health from the emotionally damaging effects of severe social deprivation to the neurological impact of parental abuse and neighborhood violence The authors explore these connections with special focus on mental illnesses including schizophrenia a disorder characterized by marked social deficits in which a neurological basis is now well established

My Revision Notes: OCR A Level Psychology Sarah Byrne,2017-03-27 Manage your own revision with step by step support from experienced teacher and examiner Sarah Byrne Use a selection of examples activities to improve your understanding of psychological concepts Apply psychological terms accurately with the help of definitions and key words Plan and pace your revision with the revision planner Use the expert tips to clarify key points Avoid making typical mistakes with expert advice Test yourself with end of topic questions and answers and tick off each topic as you complete it Get exam ready with last minute quick quizzes at [www.hodderplus.co.uk/myrevisionnotes](http://www.hodderplus.co.uk/myrevisionnotes)

*Singapore National Bibliography* ,1981 **Levels of Organic Life and the Human** Helmuth Plessner,2021-05-20 The groundbreaking classic of twentieth century German philosophy now available in English with an introduction by J M Bernstein Helmuth Plessner s

Levels of Organic Life and the Human draws on phenomenological biological and social scientific sources to offer a systematic account of nature life and human existence The book considers non living nature plants non human animals and human beings a sequence of increasingly complex modes of boundary dynamics simply put interactions between a thing s insides and the surrounding world Living things are classed and analyzed by their positionality or orientation to and within an environment According to Plessner s radical view the human form of life is excentric that is the relation between body and environment is something to which humans themselves are positioned and can take a position This excentric positionality enables human beings to take a stand outside the boundaries of their own body a possibility with significant implications for knowledge culture religion and technology A powerful and sophisticated account of embodiment the Levels shows with reference both to science and to philosophy how life can be seen on its own terms to establish its own boundaries and how from the standpoint of life the human establishes itself in relation to the nonhuman As such the book is not merely a historical monument but a source for invigorating a range of vital current conversations around the animal posthumanism the material turn and the biology and sociology of cognition

**Neuroscience Notes** Stephen Gislason MD,2018-03-14 In this book I have selected topics that are representative of neuroscience inquiry retaining brief references to a larger context that includes the study of neurology anthropology paleontology computer science and philosophy There have been several attempts to develop a theory of brain function that incorporates a large collection of observations experimental results and a growing understanding of the innate features of human nature I doubt that a single theory is feasible and suggest that the goal is integration of knowledge from diverse disciplines into a comprehensive understanding of who we are and why we are the way we are

*Notes - Municipal Reference and Research Center* Municipal Reference and Research Center (New York, N.Y.),1952

*Marx and Education in Late Capitalism* R. F. Price,1986-01-01 The major premise of this book is that efforts to construct a Marxist analysis of education centered on schools and schooling are misdirected Instead the author contends that explorations of education must more importantly focus on the valuable learning experiences that occur outside the classroom Using Marx s own writings as a guide to interpreting past and present events the author explores how education should be conceptualized in order to liberate working people He identifies those aspects of education linked with the specifically capitalist nature of our societies and those that give hope of the cooperative responsible society that Marx anticipated

**Northwest Anthropological Research Notes** Roderick Sprague,Deward E. Walker, Jr., Sahaptin Fish Classification Eugene Hunn Trade Bells of the Southern Plateau Their Use and Occurrence Through Time Claudine Weatherford Survival The Final Ethic Dallas Van Horn Avian Faunal Remains from Archaeological Middens Makah Territory Washington Edward Friedman Inference from Bone Distributions in Prehistoric Sites in the Lower Granite Reservoir Area Southeastern Washington R Lee Lyman

*Morality: A Natural History* Roger V. Moseley,2019-10-17 What is morality and what is the source of our moral ideas Philosophers have explored these questions for centuries suggesting that both emotion and reason

play roles but failing to explain how and why Homo sapiens developed these ideas Author Roger Moseley argues that evolutionary forces that optimize human welfare provide the missing explanation *Morality A Natural History* presents a multi disciplinary analysis of the topic and reveals a common thread among the seemingly diverse fields of religion neuroscience experimental psychology and game theory child development evolution and animal behavior and anthropology and sociology When humans first appeared a simple self interested survival morality sufficed As societies became more complex however rules of behavior became necessary to limit conflict and promote cooperation The brain evolved producing language that allowed the articulation of moral ideas which were codified and enforced by religion and social forces No species lasts forever and it is at our peril today that we neglect those evolved moral values of cooperation altruism truthfulness and empathy Rooted in scientific evidence and interspersed with personal anecdotes and humorous observations Moseley provides a unique perspective on the natural history of morality how it appeared evolved and continues to evolve today *Morality A Natural History* is essential reading for academics and laypersons alike who seek to understand the origin and essence of human morality      **Botswana Notes and Records** ,1985      **BIOS Instant Notes in Cognitive Psychology** Jackie Andrade,Jon May,2004-01-01 *Instant Notes in Cognitive Psychology* is a concise summary of the key theoretical and empirical topics in cognitive psychology providing easy access to the core information in the field The book can serve as a core text supplemented by readings in the original literature as a reference guide for students and lecturers alike or as an ideal revision guide prior to exams *Instant Notes in Cognitive Psychology* is intended primarily for students taking a first course in the subject but can also be used as an introduction to the field for undergraduates and graduates from other subject areas      *From Birth to Death* William Petersen,2017-07-05 *From Birth to Death* is a detailed analysis of how population statistics are collected in the United States particularly by the Bureau of the Census It describes the errors and other flaws typically found in such data Petersen sets out the fundamentals of demography and reviews the current proposal to use sampling in the census He then reviews examples of how ignoring age and sex structure leads to false conclusions Petersen explores race and ethnicity and the dilemmas inherent in the necessarily ambiguous definitions of these categories He also analyzes the problems of women who postpone having children to ages when risks of failure become significant The author also reviews the two most prominent population theories Malthus and the fertility transition and questions why predictions of future population size are often completely wrong The final chapter discusses the pros and cons of state intervention in the control of fertility and efforts to cut family size in less developed countries and their unclear results A principal topic is the relative accuracy of population statistics and the degree to which one should accept data as published The main focus is on the United States and especially on the Bureau of the Census but general points are sometimes illustrated with examples of how data from other countries should be evaluated      **Secondary Education Journal** ,1981

*Peace and Conflict Studies* David P. Barash,Charles P. Webel,2008-07-10 Thoroughly revised the Second Edition of *Peace*

and Conflict Studies sets the new gold standard as an accessible introduction and comprehensive exploration of this vital subject. The authors share their vast knowledge and analysis about 21st century world events including new coverage on timely topics such as terrorism, the truth and reconciliation process, and the clash of civilizations. With an encyclopedic scope, this introductory text chronicles a plethora of important global topics from pre-history to the present. Key Features of the Second Edition: Includes updated chapters and examines current conflicts including the Iraq War; Explores the important aspects of positive peace, individual violence, nationalism, and terrorism; Provides numerous visual aids, questions for further study, and suggested readings; Furnishes a comprehensive range of material to enlighten and enrich future discussion and encourage further academic pursuit. Intended Audience: This text is invaluable for students and professors in peace and conflict studies, psychology, and/or the sociology of peace and conflict studies, international relations, comparative politics, history, and others interested in gaining a solid foundation about the global arena. Praise for the First Edition: Barash and Webel have penned a masterpiece that should appeal to seasoned scholars of peace and conflict studies as well as to others who have little knowledge of this multidisciplinary field. Daniel J. Christie, Ohio State University. Notes and Working Papers Concerning the Administration of Programs Authorized Under Public Law 89-329, United States Office of Education, 1967.

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