

Friday 11 January 2013 – Afternoon

GCSE MEDIA STUDIES

B322/01 Textual Analysis and Media Studies Topic (Moving Image)

Candidates answer on the Question Paper.

OCR supplied materials:

- DVD extract (B322/01/DVD)

Other materials required:

- Additional plain paper for notes

Duration: 1 hour 45 minutes
 (including a 30 minute DVD)



Candidate
forename

Candidate
surname

Centre number

Candidate number

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Write your answer to each question in the space provided. Do not write outside the dotted lines. You can use extra paper. It must clearly show your candidate number, centre number and question number(s).
- Additional space for answers is available on pages 15, 16.
- Make notes on the additional paper provided. You must hand this in at the end of the examination.
- Do not write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **80**.
- Use of appropriate Media Studies terminology will be credited.
- Quality of written communication will be assessed – you should write clearly and fluently in sentences with accurate spelling, punctuation and grammar.
- This document consists of **16** pages. Any blank pages are indicated.

This paper has been pre modified for carrier language



Ocr Cmark Scheme Jan 2013

Patrick Vollmar



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The Times Index ,2007 Indexes the Times and its supplements

Proceedings of the ... Annual Convention of the American Railway Engineering and Maintenance-of-Way Association ... ,1916 List of members in v 1 10

Teaching Sociology Successfully Andrew Jones,2017-07-06 Teaching Sociology Successfully is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence Carefully combing insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology Each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS A Level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student s argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and revision connect ICT social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of politics and controversial topics Drawing on the author s own experiences Teaching Sociology Successfully helps readers to identify unpack and negotiate challenges common to those teaching sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEds in similar fields

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Ken Gadd,2003-08 Board specific Teacher Support Packs provide advice and assistance on how to approach this new qualification This Pack is appropriate for OCR and includes information on how to prepare students for external assessment and how to assist them in preparing their portfolios

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Optical Communications And Networks

(With Cd-rom): Proceedings Of The First International Conference On Icofn 2002 Cambyse Guy Omidyar, W D Zhong, Hooshang Ghafouri-shiraz, 2002-10-23 Optical communications networks are becoming increasingly important as there is demand for high capacity links Dense wavelength division multiplexing DWDM is widely deployed at the core networks to accommodate high capacity transport systems Optical components such as optical amplifiers tunable filters transceivers termination devices and add drop multiplexers are becoming more reliable and affordable Access and metropolitan area networks are increasingly built with optical technologies to overcome the electronic bottleneck at network edges New components and subsystems for very high speed optical networks offer new design options The proceedings of the First International Conference on Optical Communications and Networks present high quality recent research results in the areas of optical communications network components architectures protocols planning design management and operation

Computerworld Index ,1976 **Nuclear Science Abstracts** ,1960 Aroha Question Bank Gautham G

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Computer Vision - ECCV 2020 Andrea Vedaldi, Horst Bischof, Thomas Brox, Jan-Michael Frahm, 2020-11-06 The 30 volume set comprising the LNCS books 12346 until 12375 constitutes the refereed proceedings of the 16th European Conference on Computer Vision ECCV 2020 which was planned to be held in Glasgow UK during August 23 28 2020 The conference was held virtually due to the COVID 19 pandemic The 1360 revised papers presented in these proceedings were carefully reviewed and selected from a total of 5025 submissions The papers deal with topics such as computer vision machine learning deep neural networks reinforcement learning object recognition image classification image processing object detection semantic segmentation human pose estimation 3d reconstruction stereo vision computational photography neural networks image coding image reconstruction object recognition motion estimation The Official Index to the Times ,1968 Index with coverage from 1906 to 1980 **Index to the Times** ,1963-07

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