

Observation: Early Childhood Classroom

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Description of Classroom Composition

The classroom observation was carried out in a kindergarten class of the Haring Center (located on the campus of University of Washington (Seattle, WA)). The classroom has an observation booth with a small window that enables researchers, educators or even parents observe the activities without attracting learners' attention. The classroom walls are covered with pictures, numbers, letters, and various objects, which creates a positive learning environment. There is a schedule on the board where all classes are listed. The classroom has several areas including students' and teachers' desks, closets for tools and a play area.

Types of Activities

During the observation, the children were engaged in several activities. The learners were divided into small groups (with a teacher in each group) during the larger part of the class. The activities included playing some toys, playing with plasticine, and listening to the teacher playing the guitar (in a playground outside the classroom). The learners played with cars and pet toys communicating with each other acting as the toy they had. Several girls were playing with plasticine making some objects while the teacher helped them use particular colors, make some shapes, use their rolling pins, and knives. The learners, who listened to the teacher playing the guitar, seemed very engaged as they listened very carefully (with smiles on their faces) though they did not dance or sing.

Types of Instructional Strategies

Coach modeling and cooperative learning were major instructional strategies used during the class. Teachers were sitting next to the learners engaging them in conversations through storytelling. They also managed to provide assistance and materials needed to complete tasks. The coach modeling strategy involved the teacher

Observation Paper For Early Childhood

Collette Drifte



Observation Paper For Early Childhood:

A Practical Guide to Child Observation and Assessment Christine Hobart, Jill Frankel, 2004 Packed with examples of observation techniques skills and documented examples this text covers the child observation components of all major child care courses in particular CACHE CCE and DCE NVQ Level 2 and 3 as well as BTEC **Child Observation for the Early Years** Ioanna Palaologou, 2012-08-22 This is a key text for all those studying for degrees and foundation degrees in early childhood early years and related disciplines It enables students to appreciate the central role of observation for understanding planning for and educating early years children It covers the theoretical background in detail and highlights important works The book includes guidance on techniques and recording and analyzing and consideration of the ethical implications The text helps students to understand how their observations can be effectively used to draw conclusions or to prompt further study This Second Edition includes new chapters on the curriculum and recording and analyzing Project Zero Frameworks for Early Childhood Education: Project Spectrum : early learning activities Howard Gardner, David Henry Feldman, Mara Krechevsky, Jie-Qi Chen, 1998-11-13 The groundbreaking work of Harvard University psychologist Howard Gardner on multiple intelligences and Tufts University psychologist David Henry Feldman on nonuniversal development is fast becoming the standard by which children's intelligence and cognitive development is understood In this landmark three volume set Mara Krechevsky and her colleagues at Project Zero make these insights available for both teachers and scholars alike This curriculum resource provides enriching activities in a wide variety of disciplines including mechanics and construction movement and music *Observation, Assessment and Planning in the Early Years - Bringing It All Together* Kathy Brodie, 2013-04-16 Children develop and learn best when their environment is tailored to their individual needs supported through careful observation informed assessment and dynamic planning a cycle which is the bedrock of good early years practice Although the EYFS recommends that observation assessment and planning should be linked in a constant cyclical process in practice this can be a significant challenge This book presents an integrated framework which puts the cycle into practical terms bringing it all together to ensure a seamless process and to support you in this vital part of your work The focus is on the critical links within the cycle and combines theory with proven good practice including Making and recording observations effectively and efficiently How observations should inform next steps assessment and planning Bringing all the information together into a cyclical process Exploring potential challenges Using reflective practice to refine and improve your techniques Rich in practical examples and case studies that illustrate how the cyclical framework works in practice this is an excellent resource for early years practitioners and students looking to improve their observation assessment and planning techniques *Observation Assessment and Planning in the Early Years Bringing it All Together* actually does bring it all together Kathy Brodie has linked theorists from the past to the present skilfully connecting to the revised EYFS Early Years students and practitioners will have the opportunity to reflect on the innovative ideas that she has

suggested Kathy has also included detailed information on observing SEN children This modern update to observation assessment and planning is a must read for the early years sector Laura Henry Managing Director Childcare Consultancy This is a very well researched and practical guide to observation planning and assessment in the Early Years Kathy has collected together both historical and current thinking and ideas around the subject and then presented them in a way that is easy for the reader to access understand and more importantly apply The structure and format of the book helps the reader to check their understanding of the key learning points and then supports them in working through any challenges that they may have along with answers to key questions Observation Planning and Assessment in the Early Years is an essential read for all Early Years Practitioners from those with experience to those just starting out Alistair Bryce Clegg Early Years Consultant This is a wonderful and timely resource to help practitioners make and use well informed judgements of young children s learning and achievement The four threads of observation assessment next steps and planning are skilfully woven together Plentiful exemplifications and case studies vividly illustrate theoretical points and give young children a central place in the book Marion Dowling Early Years Specialist and Vice President of Early Education

Early Childhood Education Rebecca A. Vorsah, 2015-09-04 Positive thinking is the gateway to success This book helps to improve knowledge about mastery of one s own expectations emotions and practical skills to use in real life situations Early Childhood Education ECE or Early Years Education EYE promotes equality for children and creates opportunity for partnership working to improve quality and consistency for secure foundation and a better future for all Parents do not forget this book is equally good for you Marriage and its problems including parenting are treated in it Short stories and poems are also included in it In addition to the above data it contains Early Childhood Education sample curriculum trial past questions and past questions with answers The past questions are based on Early Childhood Education at both the university and college levels Early Childhood Education or Early Years Education is paramount to us likewise students success in their final exams Calculated steps were taken to address issues related to children Their rights were taken into consideration and their future prospects are very important to us in each country The author wrote four 4 books General Knowledge of English Literature 2 for students and teachers Early Childhood Education and My Best Picture Book In brief the book covers everything in the curriculum cognitive innovation creativity social emotional language physical development child assessment improvement on existing practice working with families etc With the help of this book you can deal with all kinds of children including the difficult ones without feeling tired of handling them The book contains a lot You are invited to get copies of these books and recommend them to people students teachers lecturers managers directors practitioners at crche nursery primary high schools and parents Many thanks for purchasing the books Your service is highly appreciated

Early Childhood Education Angela Anning, Joy Cullen, Marilyn Flear, 2008-11-19 The authors who have contributed to this book bring a wealth of expertise and a wide range of research findings This gives the reader the opportunity to link theory with practice in a helpful

and illuminating way Early Years Update Praise for the first edition represents an enormously rich body of research and expertise focused on the objective of taking into account the social historical and cultural dimensions of everyday activities in order to better understand children will undoubtedly be of interest and value to anyone with a similar concern Early Years Journal an international state of the art early childhood education publication that sets out research based evidence and critically links this with theory and practice It is pitched at the graduate level and beyond Readers will gain more from the book if they have a thorough base understanding of relevant learning and social cultural theories and an open mind to appreciate the perspectives presented in this book Childforum New Zealand This fully revised and up to date edition examines sociocultural and historical approaches to current theories of learning in early childhood education It sets out research based evidence linking theory and practice in early childhood settings Written by leading figures in the field the book extends a strong and traditional theme the importance of the child s perspective and respect for each child s individual background Within the context of early years settings the book is structured around four overall themes the dynamics of learning and teaching the nature of knowledge assessment evaluation and quality This book is essential reading for undergraduate and advanced courses in early childhood studies

Using Observation in Early Childhood Education Marian Marion,2003 Written by a prolific well respected author this book teaches how to observe document and assess children s development and progress emphasizing how powerful ethical responsible observation can be in a teacher s professional life Focusing on observations as an intrinsic part of authentic assessment the author advocates a protective respectful attitude toward it Provides an overview of various informal and formal observation and assessment strategies as well as instruction in how to embed observation into the daily routine of the early childhood classroom Explores ways to prevent problems ways to solve problems and ways to work cooperatively with parents Included is coverage of the ethics of observation and the pros and cons of standardized testing as it relates to observation and assessment For early childhood teachers

Early Childhood Education Nechama Nir-Janiv,Nehama Yaniv-Nir,2012-12-06

The Routledge Reader in Early Childhood Education Elizabeth Wood,2020-09-10 Early childhood education has always provoked passionate feelings amongst stakeholders at all levels from practitioners working with children and families in pre school and school settings to advisers managers politicians and academics The purpose of this reader is to examine change transformation and continuity and to present indicative scholarship in relation to five key themes theoretical perspectives on learning curriculum and pedagogy play policy professionalism and research methods Within each theme the readings have been chosen to exemplify national and international perspectives and trends This is not to present a homogenised view of early childhood provision and services across cultural contexts rather the intention is to take a critical perspective on past present and future directions and to identify some of the challenges dilemmas and contradictions posed in research and scholarship

Implementing a Standards-Based Curriculum in the Early Childhood Classroom Lora Bailey,2017-05-25 Chapter 5 Individualized Language

Interventions within a Collaborative School Family Partnership Benefits of Early Intervention Research Based Early Language Interventions Research to Practice Summary Conclusion References Chapter 6 Teachers Pedagogical Content Knowledge in Early Math Setting the Stage for Implementation of the Common Core State Standards in Mathematics A Model of Pedagogical Content Knowledge in Early Mathematics Early Childhood Teachers PCK in Early Mathematics Developing Teachers PCK in Early Math for CCSSM Implementation References Appendix Index **How to Work with Standards in the Early Childhood Classroom** Carol Seefeldt, 2005 More and more teachers of young children are being asked to develop their curriculum according to standards This essential resource will guide educators as they grapple with a plethora of issues questions and practices surrounding the use of standards in the early childhood classroom Carol Seefeldt well known educator and bestselling author offers teachers an overview of the standards movement describes the status of standards in early education presents the issues around the design and selection of standards and provides practical strategies for effectively implementing standards with young children preschool through the early primary grades This book provides both the background knowledge and a working understanding of standards to help teachers successfully judge and select standards design appropriate ways of using and working with standards and develop appropriate assessment strategies Illustrated with children's work this how to guide provides practical illustrations of how standards can be used to benefit early childhood classrooms including many sample activities demonstrates how to work with standards in the separate subject areas of the sciences arts language and literacy mathematics and social studies offers ideas for including all children such as those with special needs and those just learning English and describes a project Children Study Their Play Yard illustrating how thematic standards based problem solving learning can be integrated into the total curriculum

Research in Education, 1974 *Resources in Education*, 2001-04 **Winding It Back** Alice M. Hammel, Roberta Y. Hickox, Ryan M. Hourigan, 2016-02-17 Winding it Back Teaching to Individual Differences in Music Classroom and Ensemble Settings provides multiple access points and adequate learning conditions while honoring the individual needs of all students in music classrooms Developments in Infant Observation Susan Reid, 1997 First Published in 1997 Routledge is an imprint of Taylor Francis an informa company Early Childhood Education Harry Morgan, 2011-01-16 Harry Morgan lays the foundations of what early childhood education is by integrating the history of the field with the philosophy and theories behind this discipline With lucid and engaging prose Morgan delineates the beginnings of early childhood education and how it has b Clinical Infant Intervention Research Programs National Institute of Mental Health (U.S.), 1979 **Literacy Development in Early Childhood** Beverly Otto, 2019-02-14 Widely recognized as a leading text in its field this popular guide explores literacy development beginning in infancy and through fourth grade The latest edition continues to prepare teachers to create and implement literacy rich curricula in early childhood classrooms while providing updates to federal legislation and highlighting the impact of state standards on educational settings Recent technology is integrated into

activities used to enhance literacy competencies Throughout the book the author's approach to reflective teaching empowers teachers to become effective decision makers and thoughtful mediators in children's transactions with literacy A conceptual and theoretical foundation for describing reading and writing processes is followed by research based descriptions of the signs of emergent literacy and developmentally appropriate instructional strategies The emphasis on linguistic and cultural diversity includes an array of approaches for supporting English language learners Chapter extension activities challenge readers to apply concepts through observation research curriculum development and discussion Sample observation and assessment forms assist in determining children's progress in developing literacy

Encouraging Positive Behaviour in the Early Years Collette Drifte, 2008-09-25 Includes CD Rom The book successfully bridges the gap between theory and practice presenting essential background information and knowledge in an easy to understand way Early Years Update The whole book would be useful as a refresher course to enable practitioners who do not come across significant behaviour problems on a regular basis in the course of their work It is a well resourced book that will also assist newly qualified practitioners Special Educational Needs Co ordinators to undertake and understand the importance of IEP Behaviour plans and issues Early Years Online As Early Years settings now include more children with difficult behaviour this publication is to be welcomed It will be invaluable in supporting professionals to manage all young children who display difficult behaviour and in particular those with special educational needs The author provides some really useful suggestions practical strategies and case studies on encouraging positive behaviour in a clear easy to follow format The resources on the accompanying CD Rom will be useful in supporting settings to develop policies and practice and in the training and development of staff Jan Morrison Independent Consultant and Trainer This exciting new edition of a much loved book offers the reader the following new elements a CD Rom with lots of downloadable resources including self audits for settings letters to parents Individual Education Plans IEPs Play Plans quizzes and crosswords coverage of new legislation and initiatives such as the Early Years Foundation Stage and Every Child Matters new case studies guidance on how to plan write and review Play Plans with examples provided Covering the 3 to 8 age range this book is full of practical strategies good advice and clear and helpful suggestions It will help you encourage good behaviour from every child in your setting and is particularly strong on suggesting ways to support children with special educational needs Collette Drifte is a Freelance Writer and Educational Consultant based in Northumberland she worked previously as a teacher and Deputy Head for many years

Brenner and Rector's The Kidney E-Book Alan S. L. Yu, Glenn M. Chertow, Valerie Luyckx, Philip A. Marsden, Karl Skorecki, Maarten W. Taal, 2019-09-25 Put the world's most well known kidney reference to work in your practice with the 11th Edition of Brenner Rector's The Kidney This two volume masterwork provides expert well illustrated information on everything from basic science and pathophysiology to clinical best practices Addressing current issues such as new therapies for cardiorenal syndrome the increased importance of supportive or palliative care in advanced chronic kidney disease increasing live kidney

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