

Object Relations Theory and Clinical Psychoanalysis

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Kathleen Armour



Object Relations Theory And Clinical Psychoanalysis:

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Object Relations in Psychoanalytic Theory Jay R. Greenberg, Stephen A. Mitchell, 1983-11-23 Object Relations in Psychoanalytic Theory provides a masterful overview of the central issue concerning psychoanalysts today finding a way to deal in theoretical terms with the importance of the patient's relationships with other people Just as disturbed and distorted relationships lie at the core of the patient's distress so too does the relation between analyst and patient play a key role in the analytic process All psychoanalytic theories recognize the clinical centrality of object relations but much else about the concept is in dispute In their ground breaking exercise in comparative psychoanalysis the authors offer a new way to understand the dramatic and confusing proliferation of approaches to object relations The result is major clarification of the history of psychoanalysis and a reliable guide to the fundamental issues that unite and divide the field Greenberg and Mitchell both psychoanalysts in private practice in New York locate much of the variation in the concept of object relations between two deeply divergent models of psychoanalysis Freud's model in which relations with others are determined by the individual's need to satisfy primary instinctual drives and an alternative model in which relationships are taken as primary The authors then diagnose the history of disagreement about object relations as a product of competition between these disparate paradigms Within this framework Sullivan's interpersonal psychiatry and the British tradition of object relations theory led by Klein Fairbairn Winnicott and Guntrip are shown to be united by their rejection of significant aspects of Freud's drive theory In contrast the American ego psychology of Hartmann Jacobson and Kernberg appears as an effort to enlarge the classical drive theory to accommodate information derived from the study of object relations Object Relations in Psychoanalytic Theory offers a conceptual map of the most difficult terrain in psychoanalysis and a history of its most complex disputes In exploring the counterpoint between different psychoanalytic schools and traditions it provides a synthetic perspective that is a major contribution to the advance of psychoanalytic thought

Object-relations Theory and Clinical Psychoanalysis Otto F. Kernberg, 1995 Object Relations Theory and Clinical Psychoanalysis is a collection of Kernberg's papers published or presented during the period from 1966 to 1975 with some new material included as well

Object Relations Theories and Psychopathology Frank Summers, 2014-03-18 In Object Relations Theories and Psychopathology A Comprehensive Text Frank Summers provides thorough lucid and critically informed accounts of the work of major object relations theorists Fairbairn Guntrip Klein Winnicott Kernberg and Kohut His expositions achieve distinction on two counts First the work of each object relations

theorist is presented as a comprehensive whole with separate sections expounding the theorist's ideas and assumptions about metapsychology, development, psychopathology, and treatment, with a critical evaluation of the strengths and limitations of the theory in question. Second, the emphasis in each chapter is on issues of clinical understanding and technique. Making extensive use of case material provided by each of the theorists, he shows how each object relations theory yields specific clinical approaches to a variety of syndromes and how these approaches entail specific modifications in clinical technique. Beyond his detailed attention to the theoretical and technical differences among object relations theories, Summers' penultimate chapter discusses the similarities and differences of object relations and interpersonal theories. And his concluding chapter outlines a pragmatic object relations approach to development, psychopathology, and technique that combines elements of all object relations theories without opting for any single theory.

Object Relations Theories and Psychopathology is that rare event in psychoanalytic publishing: a substantial, readable text that surveys a broad expanse of theoretical and clinical landscape with erudition, sympathy, and critical perspective. It will be essential reading for all analysts, psychologists, psychiatrists, and social workers who wish to familiarize themselves with object relations theories in general, sharpen their understanding of the work of specific object relations theorists, or enhance their ability to employ these theories in their clinical work.

Object Relations Theory and Practice David E. Scharff, 1996. Object relations theory has caused a fundamental reorientation of psychodynamic thought. In *Object Relations Theory and Practice*, Dr. David E. Scharff acclimates readers to the language and culture of this therapeutic perspective and provides carefully selected excerpts from seminal theorists as well as explanations of their thinking and clinical experience. He offers readers an unparalleled resource for understanding object relations psychotherapy and theory and applying it to the practice of psychotherapy and psychoanalysis. The book's sequence establishes the centrality of relationships in this theory: the internalization of experience with parents, splitting, projective identification, the role of the relationship between mother and young child in development, and transference and countertransference in the therapeutic action of psychoanalysis and psychotherapy. This book will introduce students to the basics, to the widening scope of object relations theory, and to its application to psychoanalysis and individual, group, and family psychotherapy.

Fairbairn's Object Relations Theory in the Clinical Setting David P. Celani, 2010-04-07. W. R. D. Fairbairn (1889-1964) challenged the dominance of Freud's drive theory with a psychoanalytic theory based on the internalization of human relationships. Fairbairn assumed that the unconscious develops in childhood and contains dissociated memories of parental neglect, insensitivity, and outright abuse that are impossible for the children to tolerate consciously. In Fairbairn's model, these dissociated memories protect developing children from recognizing how badly they are being treated and allow them to remain attached even to physically abusive parents. Attachment is paramount in Fairbairn's model as he recognized that children are absolutely and unconditionally dependent on their parents. Kidnapped children who remain attached to their abusive captors despite opportunities to escape illustrate this intense dependency even

into adolescence At the heart of Fairbairn's model is a structural theory that organizes actual relational events into three self and object pairs one conscious pair the central ego which relates exclusively to the ideal object in the external world and two mostly unconscious pairs the child's antilibidinal ego which relates exclusively to the rejecting parts of the object and the child's libidinal ego which relates exclusively to the exciting parts of the object The two dissociated self and object pairs remain in the unconscious but can emerge and suddenly take over the individual's central ego When they emerge the other is misperceived as either an exciting or a rejecting object thus turning these internal structures into a source of transferences and reenactments Fairbairn's central defense mechanism splitting is the fast shift from central ego dominance to either the libidinal ego or the antilibidinal ego a near perfect model of the borderline personality disorder In this book David Celani reviews Fairbairn's five foundational papers and outlines their application in the clinical setting He discusses the four unconscious structures and offers the clinician concrete suggestions on how to recognize and respond to them effectively in the heat of the clinical interview Incorporating decades of experience into his analysis Celani emphasizes the internalization of the therapist as a new good object and devotes entire sections to the treatment of histrionic obsessive and borderline personality disorders

Self and Others N. Gregory Hamilton, M.D., 1999-11-01 *Self and Others* is addressed to students and practitioners of psychoanalysis and psychoanalytic psychotherapy Its 19 chapters are divided into five evenly balanced parts The first rubric *Self Others and Ego* introduces us to the units of the intersubjective constitution we have come to know as object relations theory The second rubric *Developing Object Relations* is a confluence of lessons derived from infant studies and the psychotherapeutic process specifically from the work of Mahler and Kernberg Third Hamilton integrates into an *Object Relations Continuum* Mahler's developmental stages and organizational series with nosological entities and levels of personality organization Under the penultimate rubric *Treatment levels of object relatedness and types of psychopathology* are grounded in considerations of technique in treatment and generous clinical vignettes are provided to illustrate the technical issues cited Last the rubric of *Broader Contexts* takes object relations theory out of the consulting room into application areas that include folklore myth and transformative themes on the self small and large groups applications of object relations theory outside psychoanalysis and the evolutionary history and politics of object relations theory This volume thus presents an integrative theory of object relations that links theory with practice But more than that Hamilton accomplishes his objective of delineating an integrative theory that is quite free of rivalry between schools of thought An indispensable contribution to beginning psychoanalytic candidates and other practitioners as well as those who wish to see the application of object relations theories to fields outside of psychoanalysis

Psychoanalytic Books A Quarterly Journal of Reviews A Jason Aronson Book

Object Relations in Psychoanalytic Theory Jay R. Greenberg, Stephen A. Mitchell, 2013-12-01 *Object Relations in Psychoanalytic Theory* provides a masterful overview of the central issue concerning psychoanalysts today finding a way to deal in theoretical terms with the importance of the patient's relationships with other

people Just as disturbed and distorted relationships lie at the core of the patient's distress so too does the relation between analyst and patient play a key role in the analytic process All psychoanalytic theories recognize the clinical centrality of object relations but much else about the concept is in dispute In their ground breaking exercise in comparative psychoanalysis the authors offer a new way to understand the dramatic and confusing proliferation of approaches to object relations The result is major clarification of the history of psychoanalysis and a reliable guide to the fundamental issues that unite and divide the field Greenberg and Mitchell both psychoanalysts in private practice in New York locate much of the variation in the concept of object relations between two deeply divergent models of psychoanalysis Freud's model in which relations with others are determined by the individual's need to satisfy primary instinctual drives and an alternative model in which relationships are taken as primary The authors then diagnose the history of disagreement about object relations as a product of competition between these disparate paradigms Within this framework Sullivan's interpersonal psychiatry and the British tradition of object relations theory led by Klein Fairbairn Winnicott and Guntrip are shown to be united by their rejection of significant aspects of Freud's drive theory In contrast the American ego psychology of Hartmann Jacobson and Kernberg appears as an effort to enlarge the classical drive theory to accommodate information derived from the study of object relations Object Relations in Psychoanalytic Theory offers a conceptual map of the most difficult terrain in psychoanalysis and a history of its most complex disputes In exploring the counterpoint between different psychoanalytic schools and traditions it provides a synthetic perspective that is a major contribution to the advance of psychoanalytic thought

From Inner Sources N. Gregory Hamilton, 1992 Clinical theory is becoming a way of understanding oneself and one's patients rather than a tool for determining the best technical intervention as a thing in itself This change has brought increased recognition that different therapists need different theories with their patients and that even the same clinician may need different theories at different times As a result there is a new tolerance for and even an encompassing of divergent viewpoints Today is an age of multiple models in psychotherapy From Inner Sources New Directions in Object Relations Psychotherapy includes chapters by the most prominent contributors to this change Kernberg Adler Ogden McDougall Pine and the Scharffs These clinicians among others included originally laid the base for object relations theories in the United States Their ideas about how individuals grow and change by internalizing and externalizing experience were derived from psychoanalytic investigations into severe mental disorders As these concepts have been more widely understood and accepted they have been applied to a wider range of disorders and problems Each chapter reflects in a different way how object relations psychotherapies are moving in new directions while maintaining their connection with the original inner source The central concepts such as empathy containment object identification splitting counter transference and the examination of internal object relations newness are emphasized in each of the contributions The chapters are clinically relevant and contain significant case material Although it is not an introduction to object relations theory this book is

understandable to beginning therapists while containing sufficient depth and controversial discussion for advanced clinicians. The focus of this book is on individual psychotherapy with emphasis on examination of the therapist's intersubjective experience in relation to the patient as opposed to focusing on the patient's experience alone. Guide to Psychoanalytic Developmental Theories Joseph Palombo, Harold K. Bendicson, Barry J. Koch, 2009-05-28. As the foundational theory of modern psychological practice, psychoanalysis and its attendant assumptions predominated well through most of the twentieth century. The influence of psychoanalytic theories of development was profound and still resonates in the thinking and practice of today's mental health professionals. Guide to Psychoanalytic Developmental Theories provides a succinct and reliable overview of what these theories are and where they came from. Ably combining theory, history, and biography, it summarizes the theories of Freud and his successors against the broader evolution of analytic developmental theory itself, giving readers a deeper understanding of this history and of their own theoretical stance and choices of interventions. Along the way, the authors discuss criteria for evaluating developmental theories, trace persistent methodological concerns, and shed intriguing light on what was considered normative child and adolescent behavior in earlier eras. Each major paradigm is represented by its most prominent figures, such as Freud's drive theory, Erikson's life cycle theory, Bowlby's attachment theory, and Fonagy's neuropsychological attachment theory. For each, the Guide provides biographical information, a conceptual framework, contributions to theory, a clinical illustration, or a salient excerpt from their work. The Guide to Psychoanalytic Developmental Theories offers a foundational perspective for the graduate student in clinical or school psychology, counseling, or social work. Seasoned psychiatrists, analysts, and other clinical practitioners also may find it valuable to revisit these formative moments in the history of the field. *The Evolution and Application of Clinical Theory* Judith Marks Mishne, 1993. There has always been a gap between theory and practice in psychotherapeutic work. Beginning and experienced practitioners alike must struggle to integrate a variety of models and concepts that approach the practice of psychotherapy in vastly different ways. In *The Evolution and Application of Clinical Theory*, Judith Mishne offers a comprehensive yet accessible introduction to four influential models of personality development and organization: traditional psychoanalytic drive theory, ego psychology, object relations theory, and self psychology, systematically exploring their implications for clinical practice. Included is a history of the psychoanalytic movement from Freud to the present, with special attention paid to the professionals' politics and personalities that have contributed to its growth and modification. In developing this history, the author shows the interrelationship of theoretical concepts, explaining why theories change and how clinical, social, personal, and political factors dictate the timing of those changes. Mishne then goes on to clearly and effectively demonstrate the application of these psychoanalytic theories to individual, family, and marital treatment. Drawing on an extensive case study which includes individual treatment of an adolescent along with parent guidance, marital treatment, and family therapy, she applies the four psychologies, illustrating how each can be used and how they differ. Finally, she addresses the issue of conflicting paradigms.

and suggests ways in which clinicians can benefit from an understanding of all four models in assessment and treatment The Evolution and Application of Clinical Theory with its unique application of different theoretical models to a specific case is an invaluable reference for the novice and experienced practitioner alike It can also be used in courses in clinical theory and clinical practice

Object Relations Theory and Self Psychology in Social Work Eda Goldstein, 2010-07-06 Object Relations and Self Psychology are two leading schools of psychological thought discussed in social work classrooms and applied by practitioners to a variety of social work populations Yet both groups have lacked a basic manual for teaching and reference until now For them Dr Eda G Goldstein's book fills a void on two fronts Part I provides a readable systematic and comprehensive review of object relations and self psychology while Part II gives readers a friendly step by step description and illustration of basic treatment techniques For educators this textbook offers a learned and accessible discussion of the major concepts and terminology treatment principles and the relationship of object relations and self psychology to classic Freudian theory Practitioners find within these pages treatment guidelines for such varied problems as illness and disability the loss of a significant other and such special problems as substance abuse child maltreatment and couple and family disruptions In a single volume Dr Goldstein has met the complex challenges of education and clinical practice

Psychoanalysis Burness E. Moore, Bernard D. Fine, 1999-11-01 In this important book experts in the field survey current psychoanalytic theory discussing its principles technical aspects clinical phenomena and applications The book is both an introduction to and a statement of mainstream American psychoanalysis today and will be a standard reference for psychoanalytic trainees authors and teachers Under the direction of the editors and a distinguished panel of advisors the contributors present a broad overview of more than forty key clinical and theoretical concepts They define each concept trace its historical development within psychoanalysis describe its present status discuss criticisms and controversies about it and point out emerging trends A selected reference list is supplied for each concept Together the articles provide a systematic examination of the theoretical infrastructure of psychoanalysis The book has been designed as a companion volume to Psychoanalytic Terms and Concepts a glossary edited by Drs Moore and Fine under the auspices of the American Psychoanalytic Association

Object Relations Theory and Practice David E. Scharff, 1996 Object relations theory has caused a fundamental reorientation of psychodynamic thought In *Object Relations Theory and Practice* Dr David E Scharff acclimates readers to the language and culture of this therapeutic perspective and provides carefully selected excerpts from seminal theorists as well as explanations of their thinking and clinical experience He offers readers an unparalleled resource for understanding object relations psychotherapy and theory and applying it to the practice of psychotherapy and psychoanalysis The book's sequence establishes the centrality of relationships in this theory the internalization of experience with parents splitting projective identification the role of the relationship between mother and young child in development and transference and countertransference in the therapeutic action of psychoanalysis and psychotherapy This book will

introduce students to the basics to the widening scope of object relations theory and to its application to psychoanalysis and individual group and family psychotherapy

Transcending the Self Frank Summers, 2013-11-12 Despite the popularity of object relations theories these theories are often abstract with the relation between theory and clinical technique left vague and unclear Now in *Transcending the Self An Object Relations Model of Psychoanalytic Therapy* Summers answers the need for an integrative object relations model that can be understood and applied by the clinician in the daily conduct of psychoanalytic therapy Drawing on recent infancy research developmental psychology and the works of major theorists including Bollas Benjamin Fairbairn Guntrip Kohut and Winnicott Summers melds diverse object relational contributions into a coherent viewpoint with broad clinical applications The object relations model emerges as a distinct amalgam of interpersonal relational and interpretive perspectives It is a model that can help patients undertake the most gratifying and treacherous of personality journeys that aiming at the transcendence of the childhood self Self transcendence in Summers sense means moving beyond the profound limitations of early life via the therapeutically mediated creation of a newly meaningful and authentic sense of self Following two chapters that present the empirical and theoretical basis of the model he launches into clinical applications by presenting the concept of therapeutic action that derives from the model Then in three successive chapters he applies the model to patients traditionally conceptualized as borderline narcissistic and neurotic He concludes with a chapter that addresses more broadly the craft of conducting psychoanalytic therapy Filled with richly detailed case discussions *Transcending the Self* provides practicing clinicians with a powerful demonstration of how psychoanalytic therapy informed by an object relations model can effect radical personality change It is an outstanding example of integrative theorizing in the service of a real world therapeutic approach

The Emerging Role of

Interdisciplinarity in Clinical Psychoanalysis Aner Govrin, Jon Mills, 2022-01-28

Psychoanalytic Object Relations Therapy Althea J. Horner, 1999-11-01 This ebook is now available from Bloomsbury Academic Bloomsbury Academic publish acclaimed resources for undergraduate and postgraduate courses as well as the general reader across a broad range of subjects including Archaeology Art Visual Culture Biblical Studies Business Management Drama Performance Studies Economics Education Film Media History Linguistics Literary Studies Music Sound Studies Philosophy Politics International Relations Psychology Religious Studies Social Work Social Welfare Sociology Study Skills Theology and Wellbeing Health Lifestyle Visit [bloomsbury.com](https://www.bloomsbury.com) for more information

Attachment Theory and Psychoanalysis Peter Fonagy, 2010-09-07 A Bestseller *Attachment Theory* shows scientifically how our earliest relationships with our mothers influence our later relationships in life This book offers an excellent introduction to the findings of attachment theory and the major schools of psychoanalytic thought The book every student colleague and even rival theoretician has been waiting for With characteristic wit philosophical sophistication scholarship humanity incisiveness and creativity Fonagy succinctly describes the links differences and future directions of his twin themes His book is destined to take its place as one of a select list of essential

psychology books of the decade Jeremy Holmes Senior Lecturer in Psychotherapy University of Exeter Extraordinary an invaluable resource for developmental psychoanalysis Joy D Osofsky Professor Louisiana State University *Relational Concepts in Psychoanalysis* Stephen A. Mitchell, 1988-11-15 There are more psychoanalytic theories today than anyone knows what to do with and the heterogeneity and complexity of the entire body of psychoanalytic thought have become staggering In *Relational Concepts in Psychoanalysis* Stephen A Mitchell weaves strands from the principal relational model traditions interpersonal psychoanalysis British school object relations theories self psychology and existential psychoanalysis into a comprehensive approach to many of the knottiest problems and controversies in theoretical and clinical psychoanalysis Mitchell's earlier book *Object Relations in Psychoanalytic Theory* co authored with Jay Greenberg set the stage for this current integration by providing a broad comparative analysis of important thinking on the nature of human relationships In that classic study Greenberg and Mitchell distinguished between two basic paradigms the drive model in which relations with others are generated and shaped by the need for drive gratifications and various relational models in which relations themselves are taken as primary and irreducible In *Relational Concepts in Psychoanalysis* Mitchell argues that the drive model has since outlived its usefulness The relational model on the other hand has been developed piecemeal by different authors who rarely acknowledge and explore the commonality of their assumptions or the rich complementarity of their perspectives In this bold effort at integrative theorizing Mitchell draws together major lines of relational model traditions into a unified framework for psychoanalytic thought more economical than the anachronistic drive model and more inclusive than any of the singular relational approaches to the core significance of sexuality the impact of early experience the relation of the past to the present the interpenetration of illusion and actuality the centrality of the will the repetition of painful experience the nature of analytic situation and the process of analytic change As such his book will be required reading for psychoanalytic scholars practitioners candidates in psychoanalysis and students in the field

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