

Model answers

OCR English Language Paper 1 – November 2017

Trafalgar: An Eyewitness History and Band of Sisters

Students may have a relative unfamiliarity with non-fiction texts, compared with the stories of Paper 2. Furthermore, OCR's selections from such a wide range of forms (personal essay, opinion piece, memoir) make it vital that students have read widely to ensure their familiarity with all presentations. These can include forms which share many features with fiction and story writing and, while these will not necessarily be irrelevant, students should ensure that they are always framing these choices within the idea of a writer crafting their singular, personal viewpoint and perspective. Separating the topic of the text from the personal attitude that the writer has towards it, from the first reading of each text, will help students to stay focused on this different frame within which to consider a writer's choices.

Question 1 is about **Text 1, Trafalgar: An Eyewitness History**.

- 1 (a) Look again at lines 1–5.
Give **two** ways that **one** of the prisoners of war was different from the others.

"The exception [was] clothed"

"the prisoner was a woman"

[2]

- (b) Look again at lines 6–10.
Explain **two** ways the British officer showed 'compassionate attention' to this prisoner of war.

He made a collection of clothes for her.

He gave her needles and thread.

[2]

TIPS: The first questions look fairly straightforward but carry a number of risks if students do not understand what is being asked of them. The questions are there to establish skills that will be necessary for the subsequent questions: quoting relevantly, clear understanding and detailed explanation of meaning. This means that students must begin these low value questions already having a clear and developed understanding of the meaning of the text. Students should take their time with their first reading of each text and aim to clearly separate the subject of each from the viewpoint that it expresses to make full benefit of the paper's purpose to encourage the

of clearly some answer
to the first question
to progress through the skills as indicated by the keyword 'Explain'
With part (a) the keyword 'Given' indicates that it is identification that is needed only. The safest way
to answer this question is to quote directly from the text in order to avoid students give an irrelevant
simply reword a direct quote into a fact to give a correct and accurate answer.

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OCR GCSE English Language: Book 1: Developing the skills for Component 01 and Component 02 Garrett O'Doherty, Jill Carter, Annabel Charles, Margaret Graham, 2020-07-23 Developed in partnership with OCR OCR GCSE English Language offers teachers and students a fresh approach to the 2015 OCR GCSE English Language specification Using a thematic approach this Student Book combines skills development with exam preparation and supports students of all abilities

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Kinder, Nicky Winder, 2015-08-20 This book prepares students and teachers for the requirements of the 2015 OCR A Level English Language specification Structured and written to develop the skills on which students will be assessed in the exams and coursework students of all abilities through the source texts book features and approach will be able to make clear progress The book offers students the opportunity to build on skills acquired at GCSE extending them into their A Level course ensuring that they are fully prepared for the assessment requirements of the qualifications and that students become successful independent all round learners This brand new book includes the latest thinking and research thus maintaining relevance and instilling confidence in the resource Whether students are taking AS or A Level OCR English Language this resource offers guidance and activities to help all students achieve their potential **OCR GCSE English Language: OCR**

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Table of Contents Ocr English Language Gcse Past Papers A680

1. Understanding the eBook Ocr English Language Gcse Past Papers A680
 - The Rise of Digital Reading Ocr English Language Gcse Past Papers A680
 - Advantages of eBooks Over Traditional Books
2. Identifying Ocr English Language Gcse Past Papers A680
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Ocr English Language Gcse Past Papers A680
 - User-Friendly Interface
4. Exploring eBook Recommendations from Ocr English Language Gcse Past Papers A680
 - Personalized Recommendations
 - Ocr English Language Gcse Past Papers A680 User Reviews and Ratings
 - Ocr English Language Gcse Past Papers A680 and Bestseller Lists
5. Accessing Ocr English Language Gcse Past Papers A680 Free and Paid eBooks
 - Ocr English Language Gcse Past Papers A680 Public Domain eBooks
 - Ocr English Language Gcse Past Papers A680 eBook Subscription Services
 - Ocr English Language Gcse Past Papers A680 Budget-Friendly Options
6. Navigating Ocr English Language Gcse Past Papers A680 eBook Formats

- ePub, PDF, MOBI, and More
- Ocr English Language Gcse Past Papers A680 Compatibility with Devices
- Ocr English Language Gcse Past Papers A680 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Ocr English Language Gcse Past Papers A680
 - Highlighting and Note-Taking Ocr English Language Gcse Past Papers A680
 - Interactive Elements Ocr English Language Gcse Past Papers A680
- 8. Staying Engaged with Ocr English Language Gcse Past Papers A680
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Ocr English Language Gcse Past Papers A680
- 9. Balancing eBooks and Physical Books Ocr English Language Gcse Past Papers A680
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Ocr English Language Gcse Past Papers A680
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Ocr English Language Gcse Past Papers A680
 - Setting Reading Goals Ocr English Language Gcse Past Papers A680
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Ocr English Language Gcse Past Papers A680
 - Fact-Checking eBook Content of Ocr English Language Gcse Past Papers A680
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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