

Algebra I Curriculum Map

TOPIC & TEXTBOOK SECTIONS	Duration	Month(s)
Unit 1: Expressions, Equations and Negative Numbers <u>Chapters 1 & 2:</u> Operations, Variables, Powers/Exponents, Order of Operations, Expressions, Equations, Negative Numbers, Commuting & Associating	3 wks	Aug/Sept
Unit 2: Properties, Axioms and Equations <u>Chapters 3 & 4:</u> Solving Two Step Equations, Application of Equations, Algebraic Properties/Axioms, Harder Equations	3 wks	Sept
Unit 3: Polynomials & Radicals <u>Chapter 5:</u> Polynomials, Names of Polynomials, Product of Binomials, Squaring a Binomial, Factoring Trinomials, Radicals, Irrational Numbers	4 wks	Sep/Oct
Unit 4: Quadratic Equations <u>Chapter 6:</u> Quadratic Formula, Evaluating Expressions with Radicals, Equations with Absolute Values and Squares, Completing the Square, Vertical Motion Problems, The Discriminant	4 wks	Oct/Nov
Unit 5: Two Variable Expressions and Equations <u>Chapter 7:</u> Cartesian Coordinate System, Graphs of Linear Equations, Slope, Slope-Intercept Form, Point-Slope Form, Standard Form, Systems of Equations	5 wks	Nov/Dec

Nys Algebra Curriculum Map

Lei Huang

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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Learning That Transfers Julie Stern, Krista Ferraro, Kayla Duncan, Trevor Aleo, 2021-03-03 It is a pleasure to have a full length treatise on this most important topic and may this focus on transfer become much more debated taught and valued in our schools John Hattie Teach students to use their learning to unlock new situations Learning That Transfers empowers teachers and curriculum designers alike to harness the critical concepts of traditional disciplines while building students capacity to navigate interpret and transfer their learning to solve novel and complex modern problems Using a backwards design approach this hands on guide walks teachers step by step through the process of identifying curricular goals establishing assessment targets and planning curriculum and instruction that facilitates the transfer of learning to new and challenging situations Key features include Thinking prompts to spur reflection and inform curricular planning and design Next day strategies that offer tips for practical immediate action in the classroom Design steps that outline critical moments in creating curriculum for learning that transfers Links to case studies discipline specific examples and podcast interviews with educators A companion website that hosts templates planning guides and flexible options for adapting current curriculum documents Bulletin of High Points in the Work of the High Schools of New York City, 1929 **New York State Mathematics Teachers Journal**, 1977 **Catalog of Government Publications in the Research Libraries** New York Public Library. Economic and Public Affairs Division, New York Public Library. Research Libraries, 1972 **New York Math A**, 2004 **New York Math: Math A**, 2000 **Prentice Hall New York Math: Math B**, 2001 **New York Math: Math B**, 2000 Mathematics Teacher Resource Handbook, 1993 *School*, 1916 **Resources in Education**, 1998 *The School Journal*, 1908 The School Bulletin and New York State Educational Journal, 1875 **CEA. Colorado School Journal** Colorado Education Association, 1923 *New York State Education Department Bulletin*, 1942

Rewriting the History of School Mathematics in North America 1607-1861 Nerida Ellerton, M.A. (Ken) Clements, 2012-01-18 The focus of this book is the fundamental influence of the cyphering tradition on mathematics education in North American colleges schools and apprenticeship training classes between 1607 and 1861 It is the first book on the history of North American mathematics education to be written from that perspective The principal data source is a set of 207 handwritten cyphering books that have never previously been subjected to careful historical analysis The Colorado School Journal Aaron Gove, Dorus Reuben Hatch, Harry McWhirter Barrett, Nathan B. Coy, Henry Burnside Smith, William Barnard Mooney, 1923 Journal of the New York State Teachers' Association, 1914 **The Journal of the New York State Teachers' Association**, 1914 Statistics of Land-grant Colleges and Universities United States. Office of Education, 1927

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