Category	Excellent	Good	Poor	Unsatisfactory	Pts
Working Together (individual team member's performance)	55 points	35 points	15 points	0 points	/55
	Excellent work for both of this team member's roles.	Work for one of this team member's roles is good and the other is either good or excellent.	Work for one of this team member's roles is poor and the other is either poor or good.	Work for at least one of this team member's roles was unacceptable.	
High Expectations (individual team member's performance)	15 points	10 points	5 points	0 points	/15
	This team member completed all of the work assigned to date with a grade of 60 or better.	This team member completed 75% or more of the work assigned to date with a grade of 60 or better.	This team member completed a majority of the work assigned to date with a grade of 60 or better.	This team member did NOT complete a majority of the work assigned to date with a grade of 60 or better.	
Dedication and Character Matters (overall team performance)	15 points	10 points	5 points	0 points	/15
	All team members watched the tutorials and started the work assigned to date.	75% or more of the team members watched the tutorials and started the work assigned to date.	A majority of the team members watched the tutorials and started the work assigned to date	A majority of the team members did NOT watched the tutorials or start the work assigned to date	
Problem- Solving (overall team performance)	15 points	10 points	5 points	0 points	/15
	Team readily accepts changes and constructive criticism.	Team usually accepts changes and constructive criticism.	Team usually rejects changes or constructive criticism.	Team often rejects changes or constructive criticism.	

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40 Rubrics & Checklists Adele Fiderer,1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout

Standards-based Activities with Scoring Rubrics: Performance-based projects ,2002 and Rubrics for Early Elementary Mathematics Charlotte Danielson, Pia Hansen, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Pia Hansen explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the early elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www routledge com 97811389069891 so you can easily distribute them to Accelerating Student and Staff Learning Kay Psencik, 2009-02-27 This book brings new focus to the rich your class history of ideas and strategies shown to improve student learning helping educators at all levels see not only the value of using proven strategies but the importance of integrating those strategies into purposeful improvement efforts Thomas R Guskey Distinguished Service Professor Georgetown College This is a book of action The author calls for leaders in school communities to be bold courageous committed and aggressive in the actions required to achieve desired increases in student learning Charles Patterson Educational Consultant Former President Association for Supervision and Curriculum Development Dramatically raise student achievement by engaging educators in collaborative curriculum design and professional development Teachers teacher leaders principals and staff developers can build a collaborative culture and improve staff and student performance with this content focused step by step model that ties curriculum design to teacher growth Kay Psencik provides a powerful process whereby teachers work together in teams to examine standards gain a deep understanding of content create curriculum maps and design common formative assessments Professional development leaders can inspire and challenge teachers to Confront assumptions about learning and professional development Clarify and establish complex standards Embed conversations about the curriculum into daily work With hands on tools templates and resources readers can help teachers become more skilled in their instruction create a school based curriculum that is tied to standards and accelerate the learning of both students and staff **Performance Tasks and Rubrics for Upper**

Elementary Mathematics Charlotte Danielson, Joshua Dragoon, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the upper elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www routledge com 9781138906969 so you can easily distribute them to your class Complete Guide to Rubrics Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included Bringing Human Rights Education to US Classrooms Susan Roberta Katz, A. McEvoy Spero, 2015-04-09 This book offers research based models of exemplary practice for educators at all grade levels from primary school to university who want to integrate human rights education into their classrooms It includes ten examples of projects that have been effectively implemented in classrooms two from elementary school two from middle school three from high school two from community college and one from a university Each model discusses the scope of the project its rationale students response to the content and pedagogy challenges or controversies that arose and their resolution Unique in integrating theory and practice and in addressing human rights issues with special relevance for communities of color in the US this book provides indispensable guidance for those studying and teaching human rights

Best Practices at Tier 2 (Elementary) Sharon V. Kramer, Bob Sonju, Mike Mattos, Austin Buffum, 2020-11-06 Move away from the way we have always done things and embrace an improved approach to student intervention At Tier 2 of the RTI at WorkTM process interventions do not require hiring additional staff buying more resources or extending the school day Instead this book offers a step by step process for how to use your current time and resources to ensure all students

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conceptualizing initiating and most important sustaining a schoolwide literacy learning program The authors clearly know teachers and schools and their reality tested tools will prove invaluable in guiding and supporting middle and high school literacy leaders Doug Buehl Author Classroom Strategies for Interactive Learning A systemic and sustainable approach for improving adolescent literacy and learning Taking the Lead on Adolescent Literacy provides educational leaders with a user friendly and comprehensive planning process for developing a new literacy initiative or for dramatically enhancing a current plan that has the power not only to raise student performance levels but also to positively impact graduation rates employability and higher education success Using a five stage framework that has been field tested nationwide for more than a decade the authors provide an array of resources to guide in depth planning implementation and monitoring to ensure sustained results supported by examples from literacy rich schools checklists and assessments and a glossary of terms Each stage in the process builds upon a school or district s existing capacities and focuses on six detailed rubrics that can be implemented at every stage to help ensure long term success Student motivation and engagement Literacy across the content areas Literacy interventions Literacy rich environment policies and culture Parent and community involvement District support of school based efforts Helping educators build the critical skills in students for communicating and making meaning within an increasingly complex world this book shows how a sustained focus on literacy can serve as a powerful The Learner-Centered Music Classroom David A Williams, Jonathan R Kladder, 2019-07-11 lever for school improvement The Learner Centered Music Classroom Models and Possibilities is a resource for practicing music teachers providing them with practical ideas and lesson plans for implementing learner centered pedagogical concepts into their music classrooms The purpose of this book is to propose a variety of learner centered models for music teaching and learning through the use of a variety of autoethnographic viewpoints Nine contributors provide working and concrete examples of learner centered models from their classrooms Offering lesson plan ideas in each of these areas the contributors provide practical approaches for implementation of learner centered approaches in music instruction across a variety of landscapes Learner centered teaching provides an approach to music education that encourages social interactive culturally responsive creative peer based open formed facilitated and democratic learning Chapter 1 defines the what why and perceived benefits of learner centered approaches in music teaching and learning contexts Chapters 2 10 will include example lesson plans rubrics etc as models for teachers The contributors to this book suggest that learner centered approaches when embedded into the culture and curricular framework of a music classroom offer exciting approaches for teaching music in ways that are culturally and Personalized Deeper Learning James A. Bellanca, 2020-12-30 Access educationally appropriate in contemporary education simple yet powerful personalized learning plans that any teacher regardless of grade existing curriculum or student load can adapt scale and sustain Achieve deep learning with teaching strategies that foster students cognitive digital and social emotional learning SEL skills Use this how to guide to plan and implement deep learning outcomes Explore the three critical

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into account their prior knowledge and the cultural capital they bring The author introduces her original lesson plans and programs Lumumba s Playground and Laughing and Learning with Language as vehicles to renegotiate texts for diverse learners to engage educate and entertain Learning on Display Linda D'Acquisto, 2006-05-15 Provides educators with information on how to plan creative museum projects that target content standards and develop students understanding of required subject matter Designing and Using Rubrics for Reading and Language Arts, K-6 Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of KansasAn excellent resource for classroom teachers assessment specialists staff developers and curriculum developers. The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KSEnhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber's approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance Rubrics Germaine L. Taggart, Sandra J. Phifer, Judy A. Nixon, Marilyn Wood, 1999-03-28 What is a rubric How can I implement them as evaluation tools How can I make better use of my existing rubrics This bestseller answers these questions providing you with all the necessary information to apply rubrics from the classroom to the administrative office Each chapter stands alone as a practical reference guide The authors cover curriculum evaluation student input into rubrics cross curricular approaches rubric categories specialty rubrics and teacher evaluation Easily adaptable samples as well as plenty of descriptive scenarios will give educators the information and confidence they need to create utilize and evaluate rubrics **National** Educational Technology Standards for Teachers International Society for Technology in Education, 2002 Standards were developed to guide educational leaders in recognizing and addressing the essential conditions for effective use of technology to support P 12 education The Complete Guide for New Elementary Teachers Steve Reifman, 2025-11-27 What do new elementary educators need to find success and joy in the classroom National Board Certified Teacher Steve Reifman

presents a comprehensive whole child approach to help you think through all of the key elements of your first classroom including the learning environment academic mission character development social emotional learning relationship building student user experience mindsets for success and an intellectual framework that contains guiding principles of classroom life and effectively addresses issues of motivation and purpose This reader friendly accessible handbook offers strategies activity ideas implementation suggestions printable pages photographs and diagrams You Il also find a plethora of tools such as classroom visuals parent resources rubrics feedback methods student work samples goal setting and self evaluation sheets checklists charts and more Reifman enhances these clear actionable tools and takeaways with numerous classroom anecdotes and examples and personal experiences Whether you re reading in order or jumping to sections that most apply to your classroom you re sure to benefit from his wisdom gained from a career spent helping children reach their amazing potential Becoming a new teacher takes a lot of preparation and this book gives you everything you need at your fingertips so you can become a passionate successful educator while empowering your students to become passionate successful learners

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