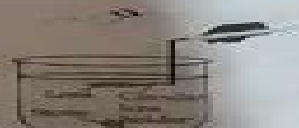


4. What do you conclude from the given diagrams?



5. Draw the diagram of a lens which will be recommended by an eye doctor to a long-sighted patient.

5. Which one of the following decreases in a group from top to bottom?

- A) Atomic size B) Metallic nature
C) Electropositivity D) Electronegativity

7. Which type of hybridisation takes place in 'Be' in the given diagram?



8. Write two uses of ethanol in day to day life.

SECTION - II

Note: D. Answer ALL the questions.

2) Each question carries 2 marks.

3. 2. 6. 1

9. In a classroom four students measured focal length of a given lens experimentally. They got the values as 12.1 cm, 12.2 cm, 12.05 cm, 12.3 cm respectively. They discussed reasons for getting different values. Explain the reasons.

10. Pose any two questions to understand the difference between valency and valency electrons.

11. Explain, why bonding angle (H-O-H) in water is $104^\circ 31'$ instead of $109^\circ 28'$.

Physical Science Grade 1 paper 2014

**Amanda Berry, Patricia
Friedrichsen, John Loughran**



Physical Science Grade 1 paper 2014:

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Inquiry-Based Science in the Primary Classroom Garima Bansal, Umesh Ramnarain, 2023-06-20 The chapters in this book represent a cross section of research conducted in inquiry based science education at primary levels of schooling in international contexts that include school settings in Australia India Singapore South Africa Turkey Northern Ireland and the United States The book includes empirical studies on the role of inquiry based learning in advancing students conceptual understanding and modelling proficiency students understandings about the nature of scientific inquiry classroom studies on teachers enactment of inquiry based learning teachers facilitation of classroom discourse for inquiry based learning and co teaching in developing teachers in adopting an inquiry based pedagogy It was originally published as a special issue of the journal Education 3 13

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Pedagogical Content Knowledge in Science Education Amanda Berry,Patricia Friedrichsen,John Loughran,2015-03-24 Pedagogical Content Knowledge PCK has been adapted adopted and taken up in a diversity of ways in science education since the concept was introduced in the mid 1980s Now that it is so well embedded within the language of teaching and learning research and knowledge about the construct needs to be more useable and applicable to the work of science teachers especially so in these times when standards and other measures are being used to define their knowledge skills and abilities Re examining Pedagogical Content Knowledge in Science Education is organized around three themes Re examining PCK Issues ideas and development Research developments and trajectories Emerging themes in PCK research Featuring the most up to date work from leading PCK scholars in science education across the globe this volume maps where PCK has been where it is going and how it now informs and enhances knowledge of science teachers professional knowledge It illustrates how the PCK research agenda has developed and can make a difference to teachers practice and students learning of science

Oswaal CBSE 10 Previous Years' Solved Papers, Yearwise (2013-2023) Science (PCM) English Core, Physics, Chemistry & Mathematics Class 12 Book (For 2024 Exam) Oswaal Editorial Board,2023-06-06 Description of the product 100% Updated with the Latest CBSE Board Paper 2023 Valuable Exam Insights with Out of Syllabus Questions highlighted 100% Exam readiness with Commonly Made Errors and Answering Tips Concept Clarity with Topper s and Board Marking Scheme Answers Crisp revision with Mind Maps and Revision Notes ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala,2018-07-05 *Conference Proceedings. New Perspectives in Science Education* Pixel,2017

Women's Under-Representation in the Engineering and Computing Professions: Fresh Perspectives on a Complex Problem Kathleen Buse,Catherine Hill,Romila Singh,2018-06-21 Understanding the many complexities that define gender inequality has been described by researchers as a grand challenge Novel insights innovation a broader community to conduct research and to ascertain effective interventions are essential in the challenge to create organizations that are

gender equal As such this Research Topic in Frontiers in Psychology addresses the under representation of women in engineering and computing as a complex but solvable problem This Research Topic seeks to inform the global community about advances in understanding the under representation of women in engineering and computing with a focus on what enables change Further this Topic will promote fresh perspectives innovative methodologies and mixed method approaches important to accelerating the pace of change

International Conference on Material Science and Material Engineering [MSME2014] Mrinal Pal, ,2014-06-02 The MSME2014 is hosted by Advanced Information Science Research Center AISRC and is sponsored by DEStech Publications Inc University of East Asia University of Mysore and Reitaku University MSME2014 aims to provide an excellent international academic forum for sharing knowledge and results in theory methodology and applications in the aspects of material science and material engineering This MSME2014 proceedings tends to collect the up to date comprehensive and worldwide state of art knowledge on material science and material engineering including material composites ceramic metal alloy material polymer material building materials environmental friendly material material performance etc All of accepted papers were subjected to strict peer reviewing by 2 4 expert referees The papers have been selected for this volume because of quality and the relevance to the conference We hope this book will not only provide the readers a broad overview of the latest research results but also provide the readers a valuable summary and reference in these fields

POGIL Shawn R. Simonson,2023-07-03 Process Oriented Guided Inquiry Learning POGIL is a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines Beyond facilitating students mastery of a discipline it promotes vital educational outcomes such as communication skills and critical thinking Its active international community of practitioners provides accessible educational development and support for anyone developing related courses Having started as a process developed by a group of chemistry professors focused on helping their students better grasp the concepts of general chemistry The POGIL Project has grown into a dynamic organization of committed instructors who help each other transform classrooms and improve student success develop curricular materials to assist this process conduct research expanding what is known about learning and teaching and provide professional development and collegiality from elementary teachers to college professors As a pedagogy it has been shown to be effective in a variety of content areas and at different educational levels This is an introduction to the process and the community Every POGIL classroom is different and is a reflection of the uniqueness of the particular context the institution department physical space student body and instructor but follows a common structure in which students work cooperatively in self managed small groups of three or four The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves based entirely on data provided in class not on prior reading of the textbook or other introduction to the topic The learning environment is structured to support the

development of process skills such as teamwork effective communication information processing problem solving and critical thinking The instructor s role is to facilitate the development of student concepts and process skills not to simply deliver content to the students The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy The second part of the book focusses on implementing POGIL covering the formation and effective management of student teams offering guidance on the selection and writing of POGIL activities as well as on facilitation teaching large classes and assessment The book concludes with examples of implementation in STEM and non STEM disciplines as well as guidance on how to get started Appendices provide additional resources and information about The POGIL Project

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Occupations of Federal White-collar Workers ,1957 *Cases on Models and Methods for STEAM Education* Bazler, Judith Ann, Van Sickle, Meta Lee,2019-09-27 STEAM education can be described in two ways One model emphasizes the arts and is not as concerned about the accuracy of the STEM fields In the second model STEM content is the prevailing force with a focus on accuracy and the arts are used in limited and secondary resources for the teaching of the content However in order to promote creative thinking allow for higher student engagement and offer a more well rounded education a STEAM model where science technology engineering arts and mathematics are equal contributors to the process of learning is needed Cases on Models and Methods for STEAM Education is an important scholarly resource that provides inclusive models and case studies highlighting best techniques and practices for implementing STEAM models in teaching and assists teachers as they learn to use such methods through the inclusion of practical activities for use in the classroom Highlighting a wide range of topics such as science education fine arts and teaching models this book is essential for educators administrators curriculum developers instructional designers policymakers academicians researchers and students

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