

# EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

## Civic Education Paper 2

2030/2

Additional material(s):  
Answer Booklet

**Time      2 hours**

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# Past Paper For Civic Education In Zambia

**Kate Pincock, Nicola Jones, Lorraine van  
Blerk, Nyaradzayi Gumbonzvanda**

## **Past Paper For Civic Education In Zambia:**

**Citizenship Education and Social Development in Zambia** Ali A. Abdi, Edward Shizha, Lee Ellis, 2010-06-01 Zambia the butterfly shaped central African country has a population of about 11 million people and as other Sub Saharan African countries has been trying to democratize since the early 1990s Clearly though the promise of political reform did not fulfill the expectations of the public and with about 60 percent of the population living below the poverty line many Zambians are no longer confident that more open political systems can improve their lives But the problem may not be inherent in the political process itself and could be found more in the apparent disconnection between people's needs and the way the country's affairs are run It is with respect to these and related issues that this book emphasizes the crucial relationship between education and political participation and specifically highlights citizenship education as essential for Zambia's social development Social development which should comprise inter alia the economic political and cultural wellbeing of societies can be enhanced by citizenship education which focuses on elevating people's understanding of their rights and responsibilities vis vis government institutions structures and functions Indeed it is the centrality of the political component in people's lives especially its relationship with public policy and public programs that should underline the important role of citizenship education In describing these issues the book analyzes the role of the media women's groups and youth in enhancing the political educational and by extension the economic lives of the Zambian people The book should interest students and scholars of Zambian as well as African education politics and social development It should also be useful for policy makers institutional managers and both public and para public leaders in Zambia and elsewhere in the continent

**Proceedings of the 4th Annual Civic Education Conference (ACEC 2022)** Dede Iswandi, Dwi Iman Muthaqqin, Baeihaqi, Pitria Sopianingsih, Nida Mujahidah Fatimah, Sri Maesaroh, Akhmad Fauzi, Sarah Fadilah Zein, Diexy Inkha Pradana, 2023-08-26 This is an open access book The development of the industrial revolution era 4.0 and society 5.0 changed the ways of thinking and pedagogical practices in Civic Education toward a critical digital pedagogy In this context pedagogical practices focuses on both community and collaboration It remains open to the development of diverse information ways of communication and collaboration across cultural and political boundaries various perspectives in formulating definitions and solving problems It further requires instructional practices to use some applications beyond traditional educational institutions and contemporary digital technology in learning Therefore it is necessary to reprogram civic education in Indonesia within the framework of Critical Digital Pedagogy practice to shape students becoming good citizens in the digital era The Fourth Annual Civic Education Conference is an interdisciplinary and multidisciplinary platform that aims to bring leading experts educators policymakers researchers lecturers teachers and students to examine and take strategic roles in developing Critical Digital Pedagogy and its implications for civic education Welcome to the 4th International Annual Civic Education Conference ACEC 2022     [The Impact of the United Nations Human Rights Treaties on](#)

the Domestic Level Christof H. Heyns, Frans Viljoen, 2002-01-30 OVERVIEW OF STUDY RESULT      Research in Education, 1971-12      **Resources in Education**, 1999      **Postcolonial Legality: Law, Power and Politics in Zambia** Jeremy Gould, 2023-03-24 This book interrogates the ideology and practices of liberal constitutionalism in the Zambian postcolony. The analysis focuses on the residual political and governmental effects of an imperial form of power embodied in the person of the republican president termed here prerogativism. Through systematic long term ethnographic engagement with Zambian constitutionalist activists lawyers judges and civic leaders the study examines how prerogativism has shaped the postcolonial political landscape and limited the possibilities of constitutional liberalism. This is revealed in the ways that repeated efforts to reform the constitution have sidelined popular participation and thus failed to address the deep divide between a small elite stratum from which the constitutional activists are drawn and the marginalized masses of the population. Along the way the study documents the intimate interpenetration of political and legal action and examines how prerogativism delimits the political engagements of elite actors. Special attention is given to the reluctance of legal activists to engage with popular politics and to the conservative ethos that undermines efforts to pursue a jurisprudence of transformational constitutionalism in the findings of the Constitutional Court. The work contributes to the rising interest in applying socio legal analysis to the statutory domain in postcolonial jurisdictions. It offers a pioneering attempt to deconstruct the amorphous and ambivalent assemblage of ideas and practices related to constitutionalism through detailed ethnographic interrogation. It will appeal to scholars students and practitioners with an interest in theorizing challenges to political liberalism in postcolonial contexts as well as in rethinking the methodological toolbox of socio legal analysis.      *Handbook of Research on Promoting Global Citizenship Education* Keengwe, Jared, 2022-02-18 A global citizen is an individual who believes in a public responsibility for their local community to grow and interconnect amongst the world's diverse people and things. Global citizenship education is a fast moving process that continues to intertwine communities all over the world. As we move toward a more global world the improvement in education health poverty rates and standard of living should come with it. This global world must be a place where people are aware of what is going on and can have an impact as well. The *Handbook of Research on Promoting Global Citizenship Education* explores various ways to empower educators to design and implement a curriculum that incorporates global citizen education. Covering a range of topics such as global issues and academic migration this major reference work is ideal for academicians industry professionals policymakers researchers scholars instructors and students.      **Religion and Development in Southern and Central Africa: Vol 1** N. Amanze, Maake Masango, 2019-12-09 This book is a result of a joint conference which was held from 18th-22nd July 2017 under the theme Religion Citizenship and Development Southern African Perspectives. The theme of the conference was adopted in order to underline the importance and significance of religion in the socio economic development of people in the world generally and in Southern and Central Africa in particular. The papers in the book are divided into two volumes. Volume

one consists of papers which directly discuss religion and development in one form or another The second volume contains papers that discuss religion and other pertinent issues related to development The papers are grouped into sub themes for ease of reference These include Citizenship and Development Migration and Development Disability and Development Pentecostal Churches and Development and Religion and Society All in all despite a divergence of sub themes in volume two all point to issues to do with the role of religion in development in Southern and Central Africa today

**The Evolution of Education in Zambia** Brendan Patrick Carmody, 2004

**Young People in the Global South** Kate Pincock, Nicola Jones, Lorraine van Blerk, Nyaradzayi Gumbonzvanda, 2024-01-24 Young People in the Global South Voice Agency and Citizenship explores the spatial relational affective and material dimensions of adolescents and young people's civic engagement and political participation in lower and middle income contexts This textbook questions how the everyday politics of exercising voice and agency is experienced at different scales from the interpersonal to the global It explores how structural inequalities and marginalisation as well as social norms and attitudes shape how voice agency and participation are expressed by diverse young people in particular contexts with unique histories Contributing authors focus on the experiences of young people who are marginalised based on age gender sexuality disability citizenship status and geographical location Together they show how ageing through adolescence enables or constrains agency and voice Textbook features include case studies on Africa Asia the Middle East and Latin America as well as reflective accounts authored by adolescents and young people themselves and discussion questions Filling a key gap in the knowledge about the concerns and experiences of young people in contexts beyond the Global North this textbook will be of interest to academics students and practitioners in the fields of childhood and youth studies international development social movements human geography sociology and comparative politics The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

**The SAGE Handbook of Curriculum and Instruction** F. Michael Connelly, Ming Fang He, JoAnn Phillion, 2007-10-19 The SAGE Handbook of Curriculum and Instruction is the first book in 15 years to comprehensively cover the field of curriculum and instruction Editors F Michael Connelly Ming Fang He and JoAnn Phillion along with contributors from around the world synthesize the diverse real world matters that define the field This long awaited Handbook aims to advance the study of curriculum and instruction by re-establishing continuity within the field while acknowledging its practical contextual and theoretical diversity Key Features Offers a practical vision of the field Defines three divisions school curriculum subject matter curriculum and instruction topics and preoccupations and general curriculum theory Presents the breadth and diversity of the field A focus on the diversity of problems practices and solutions as well as continuity over time illustrates modern curriculum and instruction while understanding historical origins Gives an evolutionary rather than a revolutionary focus Offers a new way of interpreting the history of curriculum studies which connects past present and future leading to

more productive links between practice policy and politics  
 Intended Audience This Handbook contributes to stronger ties between school practice public debate policy making and university scholarship making it a valuable resource for professors graduate students and practitioners in the field of education It is an excellent choice for graduate courses in Curriculum and Instruction Curriculum Theory and Development Curriculum Studies Teacher Education and Educational Administration and Leadership List of Contributors Mel Ainscow Kathryn Anderson Levitt Rodino Anderson Michael Apple Kathryn Au William Ayers Rishi Bagrodia Cherry McGee Banks Nina Bascia Gert Biesta Donald Blumenfeld Jones Patty Bode Robert E Boostrom Keffrelyn D Brown Elaine Chan Marilyn Cochran Smith Carola Conle F Michael Connelly Geraldine Anne Marie Connelly Alison Cook Sather Cheryl J Craig Larry Cuban Jim Cummins Kelly Demers Zongyi Deng Donna Deyhle Elliot Eisner Freema Elbaz Robin Enns Frederick Erickson Manuel Espinoza Joe Farrell Michelle Fine Chris Forlin Jeffrey Frank Barry Franklin Michael Fullan Jim Garrison Ash Hartwell Ming Fang He Geneva Gay David T Hansen Margaret Haughey John Hawkins David Hopkins Stefan Hopmann Kenneth Howe Philip Jackson Carla Johnson Susan Jurow Eugenie Kang Stephen Kerr Craig Kridel Gloria Ladson Billings John Chi kin Lee Stacey Lee Benjamin Levin Anne Lieberman Allan Luke Ulf Lundgren Teresa L McCarty Gary McCulloch Barbara Means Geoffrey Milburn Janet Miller Sonia Nieto Kiera Nieuwejaar Pedro Noguera J Wesley Null Jeannie Oakes Lynne Paine JoAnn Phillion William F Pinar Margaret Placier Therese Quinn John Raible Bill Reese Virginia Richardson Fazel Rizvi Vicki Ross Libby Scheiern Candace Schlein William Schubert Edmund Short Jeffrey Shultz Patrick Slattery Roger Slee Linda Tuhiwai Smith Joi Spencer James Spillane Tracy Stevens David Stovall Karen Swisher Carlos Alberto Torres Ruth Trinidad Wiel Veugelers Ana Mar a Villegas Sophia Villenas Leonard Waks Kevin G Welner Ian Westbury Geoff Whitty Shi Jing Xu      *African Governance, Security, and Development* Wanjala S.

Nasong'o,2021-08-10 African Governance Security and Development explores the political economy of development in Africa The contributors examine the impact and implications of the democratization process in Africa with particular focus on issues of economic social and institutional development Through a variety of critical perspectives and disciplines contributors analyze topics such as the impact of democratization on governance and institutional development foreign aid and foreign direct investment terrorism in Africa identity politics and the politics of oil extraction African Governance Security and Development features the voices of scholars from institutions of higher learning in Africa and showcases case studies from the continent bringing much needed African and Africanist perspectives to current discussions about African political development and economy      **Global Migration and Civic Education** James A. Banks,2023-05-08 Global migration the rise of popular nationalism and the quest by diverse racial ethnic cultural linguistic and religious groups for recognition civic equality and structural inclusion within their nation states have complicated the attainment of citizenship in countries around the world Virulent and pernicious nationalism in some nations including the United States the United Kingdom Hungary Switzerland and Italy has made it difficult for migrant refugee and other marginalized groups to attain citizenship rights and

to fully participate in their nation states The enormous increase in the number of migrant and refugees in many nations has also complicated citizenship acquisition for marginalized populations In this book scholars working in civic education from selected nations share perspectives policies research and strategies for constructing and implementing civic education programmes that will help students from diverse racial ethnic cultural linguistic and religious groups attain political efficacy and become structurally integrated and fully participating citizens of their nation states This book was originally published as a special issue of the journal *Intercultural Education*

**The Oxford Handbook of the Politics of Development** Carol Lancaster, Nicolas Van de Walle, 2018 In *The Oxford Handbook of the Politics of Development* two of America's leading political scientists on the issue Carol Lancaster and Nicolas van de Walle assemble an international cast of leading scholars who craft a comprehensive examination of development policy and its effects on the political and economic climates of a country

**African Voices**, 1992 A newsletter on democracy and governance in Africa *Electoral Politics in Africa since 1990* Jaimie Bleck, Nicolas van de Walle, 2019 First comprehensive analysis of electoral politics in Sub Saharan Africa since the democratic transitions of the early 1990s

**Wringing Success from Failure in Late-Developing Countries** Joseph F. Stepanek, 1999-09-30 Development has alleviated poverty in many countries during the 50 years since the end of War World II yet half of mankind remains poor a fifth are very poor Poverty is not a state of nature but as Stepanek shows can be ascribed to manmade institutions that reflect self serving and self indulgent ideologies poorly tested theories and policies weak governments and poverty alleviation programs that are questionably designed and poorly administered Dr Stepanek asserts that poverty cannot be alleviated without challenging all of its root causes and he shows that well designed development strategies and foreign assistance programs can create growth and reduce poverty Western governments international banks and donor agencies must reexamine how they design and administer foreign aid if they are to be successful Stepanek explains foreign aid in general and in specific in history and theory and in its present and practical forms

*Sub-regional Reflection Forum*, 2000 *Promoting Party Politics in Emerging Democracies* Peter Burnell, Andre W. M. Gerrits, 2013-09-13 This book offers a critical and comparative examination of international support to political parties and party systems in emerging and prospective new democracies in several world regions It combines the insights of a strong international grouping of leading academics and pioneering doctoral studies and draws on extensive new field work inquiries The wide ranging coverage pools evidence from countries in Europe and Eurasia Africa East Asia and Central America The book shows how far international support still has to go if it is to achieve its aims of helping party politics make a constructive contribution to furthering democracy It advances our understanding both of the role the political parties are playing in the different polities and the sometimes negative impact of democracy promotion actors from outside By contributing original theoretical perspectives and empirical findings the book points the way forward to agendas for future research and new courses of action It will be of interest to academics and the policy making and practitioner communities

alike This book was published as a special issue of Democratizations

### **Zionist Israel and Apartheid South Africa**

Amneh Badran, 2009-09-10 This book is a comparison of two ethnic national apartheid states South Africa and Israel which have been in conflict and how internal dissent has developed In particular it examines the evolution of effective white protest in South Africa and explores the reasons why comparably powerful movements have not emerged in Israel The book reveals patterns of behaviour shared by groups in both cases It argues that although the role played by protest groups in peace building may be limited a tipping point or magic point can become as significant as other major factors It highlights the role played by intermediate variables that affect the pathways of protest groups such as changes in the international system the visions and strategies of resistance movements and their degree of success the economic relationship between the dominant and dominated side and the legitimacy of the ideology in power apartheid or Zionism Although the politics and roles of protest groups in both cases share some similarities differences remain Whilst white protest groups moved towards an inclusive peace agenda that adopts the ANC vision of a united non racial democratic South Africa the Jewish Israeli protest groups are still by majority entrenched in their support for an exclusive Jewish state And as such they support separation between the two peoples and a limited division of mandatory Palestine Eretz Israel This timely book sheds light on a controversial and explosive political issue Israel being compared to apartheid South Africa



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