Writing Personal Statements for Graduate School

Your personal statement is your introduction to a university admission committee. The aim of your statement is to communicate that you are intelligent, and literate, and that you have interests and abilities in common with the program in which you are interested.

Clarity

Your writing should be clear and enjoyable to read. Here are some guidelines.

Use simple words and direct phrasing.

Needs work: "It is rather important that the selection of words chosen by any given individual reflect a cognizance of the english language as demonstrated by the careful selection of words designed to evoke the most appropriate emotional and cognitive response in a clear concise manner."

Better: Use words and phrases that simply and directly convey your meaning. Avoid verbosity, jargon, and long words just to try to sound sophisticated.

Avoid cliches, overly common phrases, and nonspecific information.

Needs work: "My above qualifications and my placement in the top 10th of my class demonstrate that I have the leadership, organization, and academic ability to have a positive impact as a graduate student at your school."

Why: This generic statement could be about anyone. The words aren't interesting. The personal statement is your chance to show how uniquely qualified you are. Think about whether 100 other people are likely to say the same thing you did. If they are, don't write it.

Better: <u>You</u> write this example! Use personal experiences to describe what makes you different from other applicants. For example, if you have great leadership skills, describe a specific situation in which you demonstrated these skills or were recognized for leadership.

Tip: Write to a specific person, not to a group of anonymous people. Your descriptions will become more personal when you have that specific reader in mind.

Organize. Organization is fundamental to clear writing. Not only should each sentence be clear, but the entire text should also flow together in a logical and compelling story. This will take thought and plenty of revision. Don't expect raw inspiration to result in an organized paper.

- Put the most important sentences at the beginning and end of each paragraph. People tend to focus on these as they skim. Use the first sentence to tell the reader where the paragraph is going, and the last sentence to state your take-away point.
- Make an outline. Some people start with an outline, but always create an outline after you have written your draft to check your organization. Have a reason for the order of

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