

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Grade 5**  
**Fall**  
**Performance Task**  
*King Midas and The Miser*  
RL.5.2 / RL.5.4 / RL.5.9 / W.5.3

**Directions:**

1. Participate in the classroom activity. (Teacher directions can be found on page 13).
2. Read both sources independently.
3. Answer the 3 questions that come after the sources. Remember to provide evidence to support your answer!
4. Use what you've learned during the classroom activity, and what you've learned from each source, to answer the writing prompt.

**Suggested Timeline:**

**3-4 Days**

Score:

Open-Ended Response:

\_\_\_\_\_ / 6

Writing Prompt:

\_\_\_\_\_ / 10

Total:

\_\_\_\_\_ / 16

# Performance Task For Grade 5 Nf

**Thomas Griffiths**



## **Performance Task For Grade 5 Nf:**

## Unveiling the Energy of Verbal Art: An Emotional Sojourn through **Performance Task For Grade 5 Nf**

In a global inundated with screens and the cacophony of fast interaction, the profound power and emotional resonance of verbal art frequently disappear into obscurity, eclipsed by the constant onslaught of noise and distractions. Yet, nestled within the lyrical pages of **Performance Task For Grade 5 Nf**, a charming perform of fictional splendor that pulses with raw feelings, lies an unforgettable trip waiting to be embarked upon. Penned with a virtuoso wordsmith, this interesting opus manuals viewers on a psychological odyssey, lightly exposing the latent possible and profound influence stuck within the complicated web of language. Within the heart-wrenching expanse of the evocative examination, we will embark upon an introspective exploration of the book is central themes, dissect their captivating publishing fashion, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

<https://crm.avenza.com/data/browse/Documents/Pfaff%20296%20Manual.pdf>

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